2014-15 School Quality Guide / K-8
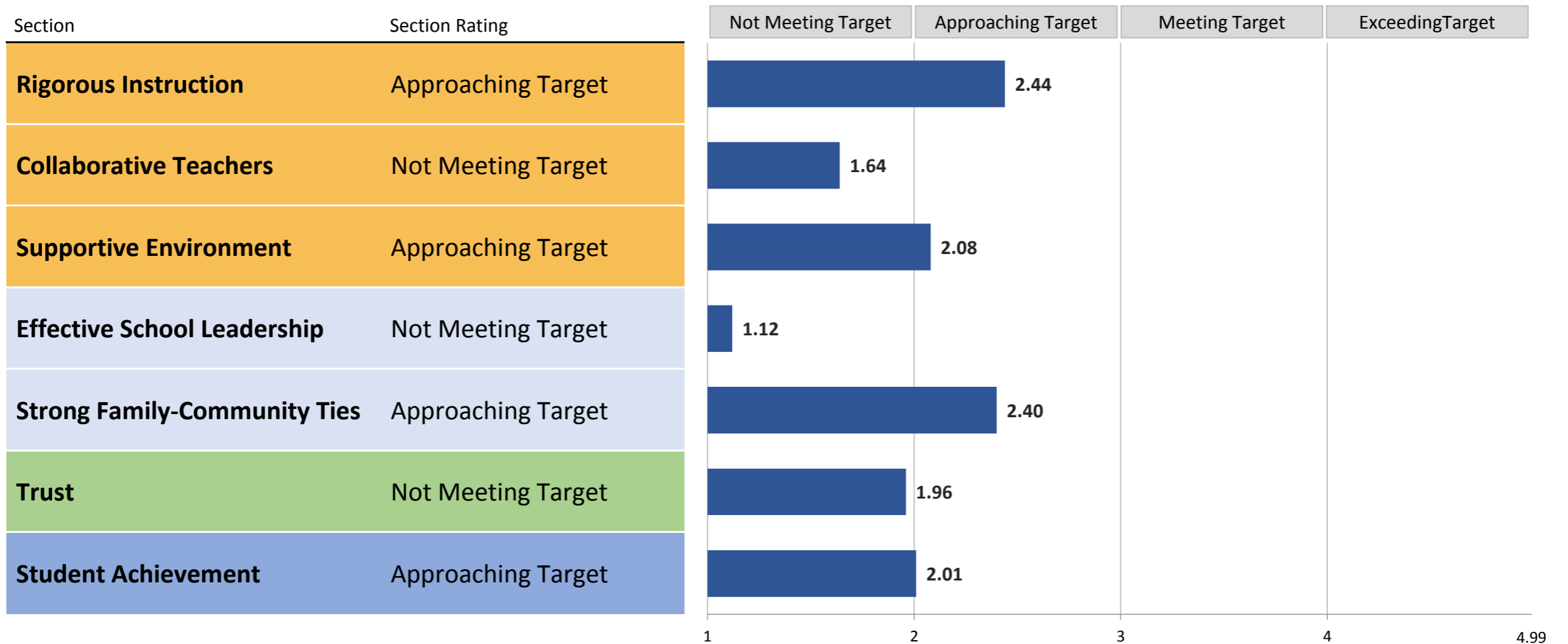## Summary of Section Ratings

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Rigorous Instruction	Approaching Target		2.44		
Collaborative Teachers	Not Meeting Target	1.64			
Supportive Environment	Approaching Target	2.08			
Effective School Leadership	Not Meeting Target	1.12			
Strong Family-Community Ties	Approaching Target		2.40		
Trust	Not Meeting Target	1.96			
Student Achievement	Approaching Target	2.01			

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Focus

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	80	64	63
Grade 1	80	85	56
Grade 2	82	82	75
Grade 3	76	78	70
Grade 4	61	68	70
Grade 5	62	55	67
Grade 6	71	59	47
Grade 7	63	64	63
Grade 8	60	64	65
All students	**689**	**672**	**625**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	3%	2%	3%
% Free Lunch Eligible	81%	81%	81%
% Student with IEPs	23%	30%	33%
% Student with IEPs (less than 20% time)	14%	18%	20%
% HRA Eligible	-	77%	76%
% Temporary Housing	-	18%	20%
% Asian	0%	0%	1%
% Black	73%	74%	75%
% Hispanic	25%	24%	23%
% White	0%	0%	0%
% Other	0%	1%	1%

Student Achievement Rating	Student Achievement Score
Approaching Target	**2.01**

Student Achievement Metrics

	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	361	**2.12**	1.91	2.12	2.29	2.42	2.72	**2.00**	8.20%
○ Percentage of Students at Level 3 or 4	361	**8.0%**	0.0%	8.1%	14.8%	20.1%	32.1%	**1.99**	8.20%
○ Median Adjusted Growth Percentile	286	**56.0**	51.8	58.3	63.9	68.3	77.4	**1.65**	8.20%
○ Median Adjusted Growth Percentile - School's Lowest Third	100	**72.5**	67.4	73.8	78.8	82.7	90.8	**1.80**	8.20%
Early Grade Progress	67	**0.92**	0.08	0.85	1.51	2.03	3.12	**2.11**	8.20%
State Test Results - Math									
○ Average Student Proficiency	363	**2.04**	1.81	2.09	2.31	2.49	2.87	**1.82**	8.20%
○ Percentage of Students at Level 3 or 4	363	**6.3%**	0.0%	8.9%	16.3%	22.2%	36.6%	**1.71**	8.20%
Median Adjusted Growth Percentile	287	**55.0**	46.4	54.1	60.7	65.9	76.8	**2.14**	8.20%
○ Median Adjusted Growth Percentile - School's Lowest Third	101	**65.0**	62.1	68.7	74.1	78.3	87.1	**1.44**	8.20%
○ Early Grade Progress	67	**0.90**	0.03	1.00	1.84	2.50	3.93	**1.90**	8.20%
Core Course Pass Rates									
○ ELA	159	**65.4%**	58.9%	70.5%	80.0%	87.6%	100.0%	**1.56**	1.64%
○ Math	159	**63.5%**	54.8%	67.6%	78.1%	86.3%	100.0%	**1.68**	1.64%
Science	159	**83.6%**	54.1%	67.2%	77.8%	86.2%	100.0%	**3.69**	1.64%
Social Studies	159	**78.6%**	49.5%	64.0%	75.7%	84.8%	100.0%	**3.32**	1.64%
○ Percent of 8th Graders Earning HS Credit	61	**0.0%**	0.0%	7.5%	13.7%	18.6%	30.2%	**1.00**	3.28%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	57	**74.0%**	61.0%	71.0%	79.0%	86.0%	97.0%	**2.38**	8.20%

	Weighted Average Score	**1.92**

Closing the Achievement Gap (CtAG) Metrics

	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
ELA - Percent at Level 3 or 4												
● Self-Contained	80	22.2%	100.0%	**2.5%**	0.0%	0.7%	1.0%	1.6%	2.6%	**4.90**	0.030	0.029
Integrated Co-Teaching	11	3.0%	16.8%	**9.1%**	0.0%	3.1%	5.0%	7.4%	12.4%		0.030	0.000
○ SETSS	30	8.3%	70.9%	**3.3%**	0.0%	3.9%	6.3%	9.3%	15.6%	**1.85**	0.030	0.006
Math - Percent at Level 3 or 4												
Self-Contained	82	22.6%	100.0%	**2.4%**	0.0%	2.1%	3.3%	4.9%	8.2%	**2.25**	0.030	0.009
Integrated Co-Teaching	11	3.0%	16.9%	**0.0%**	0.0%	5.2%	8.3%	12.3%	20.6%		0.030	0.000
○ SETSS	30	8.3%	71.6%	**0.0%**	0.0%	6.1%	9.6%	14.4%	24.0%	**1.00**	0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	16	5.6%	14.8%	**43.8%**	14.1%	28.3%	36.6%	47.7%	70.3%		0.030	0.000
○ Lowest Third Citywide	146	51.0%	79.6%	**40.4%**	33.6%	43.2%	48.8%	56.2%	71.4%	**1.71**	0.030	0.005
○ Black and Hispanic Males in Lowest Third Citywide	87	30.4%	84.7%	**39.1%**	29.1%	40.6%	47.4%	56.4%	74.7%	**1.87**	0.030	0.007
SC/ICT/SETSS	91	31.8%	89.2%	**44.0%**	30.2%	41.5%	48.2%	57.0%	75.0%	**2.37**	0.030	0.010
Math - Percent at 75th+ Growth Percentile												
ELL	16	5.6%	14.2%	**31.3%**	13.4%	26.8%	34.7%	45.1%	66.4%		0.030	0.000
○ Lowest Third Citywide	185	64.5%	92.4%	**35.1%**	28.0%	39.6%	46.4%	55.5%	74.0%	**1.61**	0.030	0.005
Black and Hispanic Males in Lowest Third Citywide	98	34.1%	94.7%	**39.8%**	26.0%	38.8%	46.2%	56.1%	76.4%	**2.14**	0.030	0.009
SC/ICT/SETSS	92	32.1%	90.9%	**39.1%**	26.0%	36.6%	42.8%	51.1%	68.0%	**2.40**	0.030	0.011
ELL Progress	13	2.3%	8.0%	**23.1%**	24.5%	40.7%	50.2%	62.8%	88.5%		0.030	0.000

	CtAG Additional Points	**0.09**

	Overall Student Achievement Score	**2.01**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Developing	2.00	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	85%	2.40	34%
Section Rating: Approaching Target	**Section Score:**	**2.44**	
Collaborative Teachers			
Quality Review 4.2	Developing	2.00	50%
NYC School Survey - Collaborative Teachers	68%	1.28	50%
Section Rating: Not Meeting Target	**Section Score:**	**1.64**	
Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	78%	1.96	35%
Percentage of students with 90%+ attendance			
EMS	43.1%	1.00	
HS			
Overall	43.1%	1.00	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.13	1.65	
HS			
Overall	0.13	1.65	5%
Section Rating: Approaching Target	**Section Score:**	**2.08**	
Effective School Leadership			
NYC School Survey - Effective School Leadership	50%	1.12	100%
Section Rating: Not Meeting Target	**Section Score:**	**1.12**	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	81%	2.40	100%
Section Rating: Approaching Target	**Section Score:**	**2.40**	
Trust			
NYC School Survey - Trust	75%	1.96	100%
Section Rating: Not Meeting Target	**Section Score:**	**1.96**	

| | | Survey % Positive | City Range | | | Percent of Range | Score |
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	88	86.5	94.1	100.0	0.25	2.00
Common Core shifts in math	Teachers	94	81.3	91.9	100.0	0.68	3.72
Course clarity	Students	88	82.2	90.6	99.0	0.33	2.32
○ Quality of student discussion	Teachers	69	64.9	83.3	100.0	0.12	1.48
Section Results:		**85%**					**2.40**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	87	86.2	94.8	100.0	0.25	
Cultural awareness	Parents	91	89.5	94.1	98.7	0.50	
Cultural awareness	Students	79	69.6	84.0	98.4	0.33	
Cultural awareness	Combined	86				0.36	2.44
○ Inclusive classroom instruction	Teachers	84	84.7	94.1	100.0	0.00	1.00
○ Quality of professional development	Teachers	55	52.2	76.8	100.0	0.05	1.20
○ School commitment	Teachers	55	60.2	84.6	100.0	0.00	1.00
○ Innovation	Teachers	62	66.7	84.9	100.0	0.00	1.00
Reflective dialogue	Teachers	88	87.4	95.2	100.0	0.25	2.00
○ Peer collaboration	Teachers	75	79.2	92.0	100.0	0.00	1.00
○ Focus on student learning	Teachers	53	67.5	88.5	100.0	0.00	1.00
○ Collective responsibility	Teachers	57	59.6	82.2	100.0	0.00	1.00
Section Results:		**68%**					**1.28**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	67	72.2	86.2	100.0	0.00	
○ Safety	Combined	67				0.00	1.00
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	78	64.2	80.8	97.4	0.43	
Classroom behavior	Combined	78				0.43	2.72
Social-emotional measure	Teachers	87	88.0	96.2	100.0	0.25	2.00
○ Peer interactions	Students	68	67.8	82.0	96.2	0.01	1.04
○ Next-level guidance	Students	80	77.9	89.3	100.0	0.10	1.40
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	86	82.4	89.4	96.4	0.29	
Press toward academic achievement	Combined	86				0.29	2.16
Personal attention and support	Students	88	75.7	86.3	96.9	0.56	3.24
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	86	84.4	92.8	100.0	0.25	
Peer support for academic work	Students	60	45.8	67.0	88.2	0.33	
Peer support for academic work	Combined	73				0.29	2.16
Section Results:		**78%**					**1.96**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
○ Inclusive principal leadership	Parents	82	79.5	89.7	99.9	0.12	1.48
○ Teacher influence	Teachers	14	30.2	60.2	90.2	0.00	1.00
○ Program coherence	Teachers	44	61.1	85.1	100.0	0.00	1.00
○ Principal instructional leadership	Teachers	58	63.6	87.0	100.0	0.00	1.00
Section Results:		50%					**1.12**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	83	84.4	93.8	100.0	0.00	
Teacher outreach to parents	Parents	88	83.7	91.1	98.5	0.26	
○ Teacher outreach to parents	Combined	85				0.13	1.52
Parent involvement in the schools	Parents	77	59.7	74.7	89.7	0.57	3.28
Section Results:		81%					**2.40**
Trust							
Parent-teacher trust	Parents	91	90.0	94.6	99.2	0.50	3.00
Parent-principal trust	Parents	85	83.1	92.7	100.0	0.25	2.00
Student-teacher trust	Students	80	67.7	81.9	96.1	0.43	2.72
○ Teacher-principal trust	Teachers	51	62.0	86.8	100.0	0.00	1.00
○ Teacher-teacher trust	Teachers	69	77.3	91.1	100.0	0.00	1.00
Section Results:		75%					**1.96**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.12	2.11 or lower	2.12 to 2.19	2.20 to 2.25	2.26 or higher
Average Student Proficiency - School's Lowest Third	1.84	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	8.0%	7.2% or lower	7.3% to 11.2%	11.3% to 14.9%	15.0% or higher
State Test Results - Math*					
Average Student Proficiency	2.04	2.04 or lower	2.05 to 2.17	2.18 to 2.26	2.27 or higher
Average Student Proficiency - School's Lowest Third	1.75	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	6.3%	7.2% or lower	7.3% to 11.1%	11.2% to 14.9%	15.0% or higher
Core Course Pass Rates					
ELA	65.4%	71.0% or lower	71.1% to 78.0%	78.1% to 84.9%	85.0% or higher
Math	63.5%	70.3% or lower	70.4% to 77.5%	77.6% to 84.9%	85.0% or higher
Science	83.6%	73.3% or lower	73.4% to 79.8%	79.9% to 84.9%	85.0% or higher
Social Studies	78.6%	67.2% or lower	67.3% to 75.1%	75.2% to 84.9%	85.0% or higher
Percent of 8th Graders Earning HS Credit	0.0%	7.8% or lower	7.9% to 12.1%	12.2% to 15.2%	15.3% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	74.0%	72.9% or lower	73.0% to 76.9%	77.0% to 79.9%	80.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.82	1.76 or lower	1.77 to 1.82	1.83 to 1.89	1.90 or higher
Integrated Co-Teaching	2.14	1.90 or lower	1.91 to 1.98	1.99 to 2.04	2.05 or higher
SETSS	1.99	1.89 or lower	1.90 to 2.01	2.02 to 2.10	2.11 or higher
ELL	1.98	2.05 or lower	2.06 to 2.17	2.18 to 2.26	2.27 or higher
Lowest Third Citywide	1.90	1.86 or lower	1.87 to 1.91	1.92 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.89	1.83 or lower	1.84 to 1.89	1.90 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.79	1.76 or lower	1.77 to 1.88	1.89 to 1.97	1.98 or higher
Integrated Co-Teaching	1.88	1.86 or lower	1.87 to 1.99	2.00 to 2.09	2.10 or higher
SETSS	1.89	1.85 or lower	1.86 to 2.01	2.02 to 2.14	2.15 or higher
ELL	1.92	2.04 or lower	2.05 to 2.22	2.23 to 2.35	2.36 or higher
Lowest Third Citywide	1.83	1.81 or lower	1.82 to 1.89	1.90 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.81	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress	23.1%	37.2% or lower	37.3% to 46.0%	46.1% to 52.4%	52.5% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	43.1%	52.2% or lower	52.3% to 60.6%	60.7% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.13	0.21 or lower	0.22 to 0.32	0.33 to 0.40	0.41 or higher

*   **If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.**