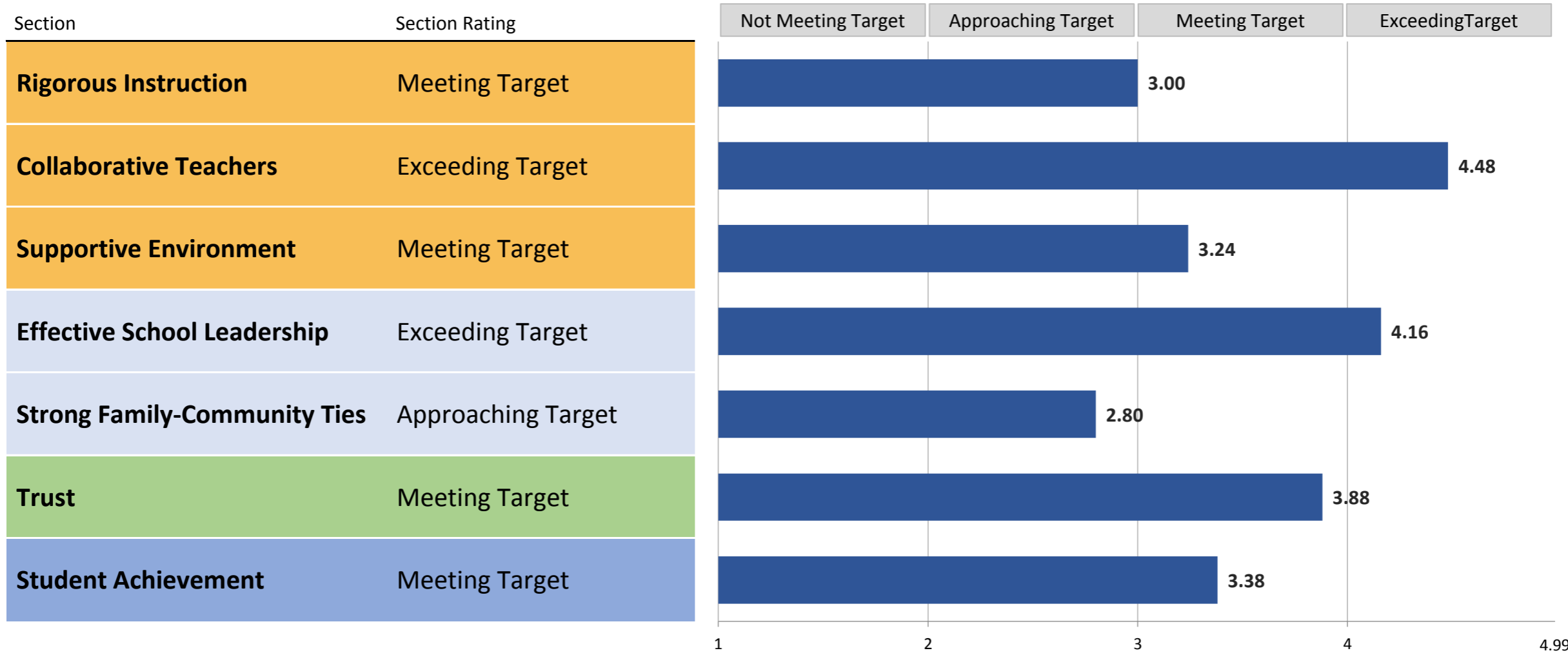


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Focus

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / HS
School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	101	88	93
Grade 10	92	100	97
Grade 11	88	87	98
Grade 12	106	88	78
All students	387	363	366

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	11%	10%	11%
% Free Lunch Eligible	80%	80%	87%
% Student with IEPs	27%	28%	33%
% Student with IEPs (less than 20% time)	14%	12%	15%
% Overage Under-credited	11%	10%	8%
% HRA Eligible	-	78%	69%
% Temporary Housing	-	15%	17%
% Asian	3%	2%	3%
% Black	25%	26%	25%
% Hispanic	72%	71%	71%
% White	0%	1%	1%
% Other	0%	0%	0%
Average Incoming ELA Proficiency	2.55	2.23	2.21
Average Incoming Math Proficiency	2.56	2.04	2.04

2014-15 School Quality Guide / HS
Student Achievement Scoring Appendix

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Student Achievement Rating Meeting Target	Student Achievement Score 3.38
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Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
Credit Accumulation									
○ Percent of Students Earning 10+ Credits in 1st Year	88	53.4%	56.9%	68.0%	75.7%	83.0%	94.6%	1.00	4.17%
○ Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	30	30.0%	31.4%	48.7%	60.8%	72.1%	90.4%	1.00	4.17%
○ Percent of Students Earning 10+ Credits in 2nd Year	83	59.0%	48.7%	61.0%	69.5%	77.5%	90.8%	1.84	4.17%
○ Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	27	48.1%	22.6%	41.3%	54.3%	66.5%	86.6%	2.52	4.17%
○ Percent of Students Earning 10+ Credits in 3rd Year	95	63.2%	46.6%	58.2%	66.0%	73.3%	86.4%	2.64	4.17%
○ Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	30	53.3%	22.6%	39.0%	50.1%	60.5%	79.1%	3.31	4.17%
Regents Performance									
● Average Completion Rate for Remaining Regents	200	54.3%	20.2%	34.5%	43.7%	52.2%	69.7%	4.12	4.17%
○ Weighted Regents Pass Rate - ELA	149	0.82	0.45	0.68	0.84	0.99	1.24	2.88	4.17%
○ Weighted Regents Pass Rate - Math	159	1.00	0.26	0.65	0.92	1.17	1.57	3.32	4.17%
○ Weighted Regents Pass Rate - Science	155	0.93	0.29	0.71	0.99	1.26	1.71	2.79	4.17%
○ Weighted Regents Pass Rate - Global History	167	0.90	0.27	0.55	0.75	0.93	1.23	3.83	4.17%
○ Weighted Regents Pass Rate - U.S. History	123	0.74	0.36	0.65	0.86	1.05	1.35	2.43	4.17%
Graduation / Diploma									
● 4-Year Graduation Rate	95	77.9%	43.4%	55.6%	68.2%	77.2%	89.1%	4.06	6.25%
○ 6-Year Graduation Rate	103	75.7%	56.0%	65.5%	75.5%	82.6%	91.8%	3.03	6.25%
● 4-Year Weighted Diploma Rate	95	242.1%	90.8%	134.0%	180.5%	213.5%	254.6%	4.70	6.25%
● 6-Year Weighted Diploma Rate	103	231.6%	98.8%	138.3%	181.2%	211.5%	249.4%	4.53	6.25%
College and Career Readiness									
○ College and Career Preparatory Course Index	95	21.1%	0.0%	10.2%	23.5%	34.3%	50.3%	2.82	5.00%
● 4-Year College Readiness Index	95	26.3%	0.0%	5.2%	12.0%	17.6%	27.6%	4.87	5.00%
○ 6-Year College Readiness Index with Persistence	103	45.6%	14.8%	25.9%	38.6%	49.0%	65.3%	3.67	5.00%
○ Postsecondary Enrollment Rate - 6 Months	90	44.4%	18.3%	29.9%	44.3%	56.0%	72.4%	3.01	5.00%
○ Postsecondary Enrollment Rate - 18 Months	103	49.5%	29.9%	40.6%	54.0%	65.0%	79.8%	2.66	5.00%
								Weighted Average Score	3.19

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
Four-Year Weighted Diploma Rate												
● English Language Learners	19	20.0%	35.9%	234.2%	25.9%	103.0%	163.9%	225.7%	320.1%	4.09	0.036	0.028
● Self-Contained / ICT / SETSS	28	29.5%	74.9%	328.6%	0.0%	110.0%	197.0%	285.2%	420.0%	4.32	0.036	0.030
● Lowest Third Citywide	49	51.6%	77.5%	214.3%	0.0%	71.2%	127.5%	184.6%	271.8%	4.34	0.036	0.030
● Black / Hispanic Males in Lowest Third Citywide	25	26.3%	67.4%	226.0%	0.0%	65.3%	116.9%	169.2%	249.2%	4.71	0.036	0.033
College and Career Readiness												
○ Students in Lowest Third Citywide, College and Career Preparatory Course Index	49	51.6%	77.5%	4.1%	0.0%	7.3%	13.0%	18.9%	27.8%	1.56	0.036	0.005
● Students in Lowest Third Citywide, 4-Year College Readiness Index	49	51.6%	77.5%	6.1%	0.0%	1.4%	2.5%	3.7%	5.4%	4.99	0.036	0.036
● Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	56	62.2%	100.0%	32.1%	0.0%	11.4%	20.4%	29.5%	43.4%	4.19	0.036	0.029
											CtAG Additional Points	0.19
											Overall Student Achievement Score	3.38

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	85%	3.12	34%
Section Rating: Meeting Target	Section Score:	3.00	

Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	91%	3.92	50%
Section Rating: Exceeding Target	Section Score:	4.48	

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	35%
NYC School Survey - Supportive Environment	84%	3.36	25%
Percentage of students with 90%+ attendance			
EMS	51.6%	1.36	
HS	40.8%	1.84	
Overall	46.2%	1.60	35%
Movement of students with disabilities to less restrictive environments			
EMS	0.07	1.41	
HS	0.33	2.30	
Overall	0.20	1.86	5%
Section Rating: Meeting Target	Section Score:	3.24	

Effective School Leadership			
NYC School Survey - Effective School Leadership	92%	4.16	100%
Section Rating: Exceeding Target	Section Score:	4.16	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	75%	2.80	100%
Section Rating: Approaching Target	Section Score:	2.80	

Trust			
NYC School Survey - Trust	93%	3.88	100%
Section Rating: Meeting Target	Section Score:	3.88	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
• Common Core shifts in literacy	Teachers	97	78.0	90.2	100.0	0.86	4.44
○ Common Core shifts in math	Teachers	79	73.4	86.8	100.0	0.20	1.80
• Course clarity	Students	92	79.8	87.6	95.4	0.76	4.04
Quality of student discussion	Teachers	71	58.6	79.2	99.8	0.31	2.24
Section Results:		85%					3.12
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	98	85.7	94.3	100.0	0.85	
Cultural awareness	Parents	88	85.4	92.4	99.4	0.25	
Cultural awareness	Students	82	69.5	80.9	92.3	0.54	
Cultural awareness	Combined	89				0.55	3.20
• Inclusive classroom instruction	Teachers	95	81.4	92.4	100.0	0.75	4.00
Quality of professional development	Teachers	86	45.8	75.2	100.0	0.74	3.96
• School commitment	Teachers	93	60.1	85.3	100.0	0.82	4.28
Innovation	Teachers	88	63.0	84.2	100.0	0.68	3.72
• Reflective dialogue	Teachers	97	85.6	95.2	100.0	0.79	4.16
• Peer collaboration	Teachers	96	72.0	89.8	100.0	0.87	4.48
• Focus on student learning	Teachers	91	64.0	86.6	100.0	0.75	4.00
Collective responsibility	Teachers	84	54.5	80.5	100.0	0.65	3.60
Section Results:		91%					3.92
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	82	69.7	83.1	96.5	0.45	
Safety	Combined	82				0.45	2.80
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	83	67.0	80.4	93.8	0.61	
Classroom behavior	Combined	83				0.61	3.44
• Social-emotional measure	Teachers	100	86.5	95.3	100.0	0.96	4.84
Peer interactions	Students	74	63.1	76.5	89.9	0.41	2.64
Next-level guidance	Students	84	72.1	83.3	94.5	0.53	3.12
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	90	80.3	87.9	95.5	0.61	
Press toward academic achievement	Combined	90				0.61	3.44
• Personal attention and support	Students	88	73.6	83.0	92.4	0.79	4.16
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	80	72.8	86.8	100.0	0.28	
Peer support for academic work	Students	58	45.3	61.7	78.1	0.37	
Peer support for academic work	Combined	69				0.32	2.28
Section Results:		84%					3.36

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	90	76.7	88.9	100.0	0.58	3.32
• Teacher influence	Teachers	94	44.5	71.1	97.7	0.92	4.68
• Program coherence	Teachers	88	52.0	80.8	100.0	0.76	4.04
• Principal instructional leadership	Teachers	95	56.6	85.0	100.0	0.88	4.52
Section Results:		92%					4.16
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	96	77.3	90.9	100.0	0.84	
Teacher outreach to parents	Parents	81	76.9	88.1	99.3	0.20	
Teacher outreach to parents	Combined	89				0.52	3.08
Parent involvement in the schools	Parents	61	48.2	65.0	81.8	0.38	2.52
Section Results:		75%					2.80
Trust							
Parent-teacher trust	Parents	94	86.5	93.3	100.0	0.53	3.12
Parent-principal trust	Parents	94	84.5	93.1	100.0	0.60	3.40
Student-teacher trust	Students	85	69.1	79.9	90.7	0.72	3.88
• Teacher-principal trust	Teachers	96	56.9	85.9	100.0	0.90	4.60
• Teacher-teacher trust	Teachers	97	74.0	90.8	100.0	0.87	4.48
Section Results:		93%					3.88

2014-15 School Quality Reports / HS
Targets for 2015-16

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East Bronx Academy for the Future

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	53.4%	65.3% or lower	65.4% to 73.3%	73.4% to 78.9%	79.0% or higher
10+ Credits in 1st Year - School's Lowest Third	30.0%	50.8% or lower	50.9% to 61.9%	62.0% to 69.6%	69.7% or higher
10+ Credits in 2nd Year - All Students	59.0%	63.3% or lower	63.4% to 70.9%	71.0% to 76.2%	76.3% or higher
10+ Credits in 2nd Year - School's Lowest Third	48.1%	46.9% or lower	47.0% to 57.5%	57.6% to 65.0%	65.1% or higher
10+ Credits in 3rd Year - All Students	63.2%	57.5% or lower	57.6% to 65.1%	65.2% to 70.5%	70.6% or higher
10+ Credits in 3rd Year - School's Lowest Third	53.3%	42.6% or lower	42.7% to 53.2%	53.3% to 60.6%	60.7% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	54.3%	30.9% or lower	31.0% to 37.8%	37.9% to 42.6%	42.7% or higher
Average Regents Score - English (non-Common Core)*	65.0	63.5 or lower	63.6 to 66.8	66.9 to 69.2	69.3 or higher
Average Regents Score - English (Common Core)*	68.0	64.1 or lower	64.2 to 67.9	68.0 to 70.6	70.7 or higher
Average Regents Score - Living Environment*	62.0	59.9 or lower	60.0 to 64.9	65.0 to 66.9	67.0 or higher
Average Regents Score - Global History*	64.0	54.9 or lower	55.0 to 59.9	60.0 to 64.9	65.0 or higher
Average Regents Score - US History*	62.0	63.8 or lower	63.9 to 67.7	67.8 to 70.5	70.6 or higher
Average Regents Score - Algebra I (Common Core)*	60.0	55.7 or lower	55.8 to 59.9	60.0 to 64.9	65.0 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	77.9%	55.7% or lower	55.8% to 62.8%	62.9% to 69.9%	70.0% or higher
6-Year Graduation Rate	75.7%	63.1% or lower	63.2% to 68.7%	68.8% to 72.7%	72.8% or higher
4-Year Non-Dropout Rate	84.2%	74.2% or lower	74.3% to 78.5%	78.6% to 81.5%	81.6% or higher
6-Year Non-Dropout Rate	76.7%	67.6% or lower	67.7% to 72.5%	72.6% to 76.0%	76.1% or higher
College and Career Readiness					
College and Career Preparatory Course Index	21.1%	16.1% or lower	16.2% to 24.3%	24.4% to 30.1%	30.2% or higher
4-Year College Readiness Index	26.3%	10.4% or lower	10.5% to 15.7%	15.8% to 19.4%	19.5% or higher
6-Year College Readiness Index with Persistence	45.6%	28.1% or lower	28.2% to 35.0%	35.1% to 39.9%	40.0% or higher
Postsecondary Enrollment Rate - 6 Months	44.4%	42.0% or lower	42.1% to 50.4%	50.5% to 56.3%	56.4% or higher
Postsecondary Enrollment Rate - 18 Months	49.5%	46.1% or lower	46.2% to 52.3%	52.4% to 56.6%	56.7% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	68.4%	46.9% or lower	47.0% to 57.7%	57.8% to 65.2%	65.3% or higher
Self-Contained / ICT / SETSS	71.4%	34.7% or lower	34.8% to 46.1%	46.2% to 54.2%	54.3% or higher
Lowest Third Citywide					
Lowest Third Citywide	67.3%	37.6% or lower	37.7% to 48.6%	48.7% to 56.4%	56.5% or higher
Black / Hispanic Males in Lowest Third Citywide	72.0%	35.9% or lower	36.0% to 47.8%	47.9% to 56.1%	56.2% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	4.1%	8.6% or lower	8.7% to 13.0%	13.1% to 16.0%	16.1% or higher
4-Year College Readiness Index	6.1%	3.8% or lower	3.9% to 5.8%	5.9% to 7.2%	7.3% or higher
Postsecondary Enrollment Rate - 6 Months	32.1%	22.2% or lower	22.3% to 31.0%	31.1% to 37.1%	37.2% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	40.8%	49.9% or lower	50.0% to 59.9%	60.0% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.33	0.47 or lower	0.48 to 0.62	0.63 to 0.72	0.73 or higher