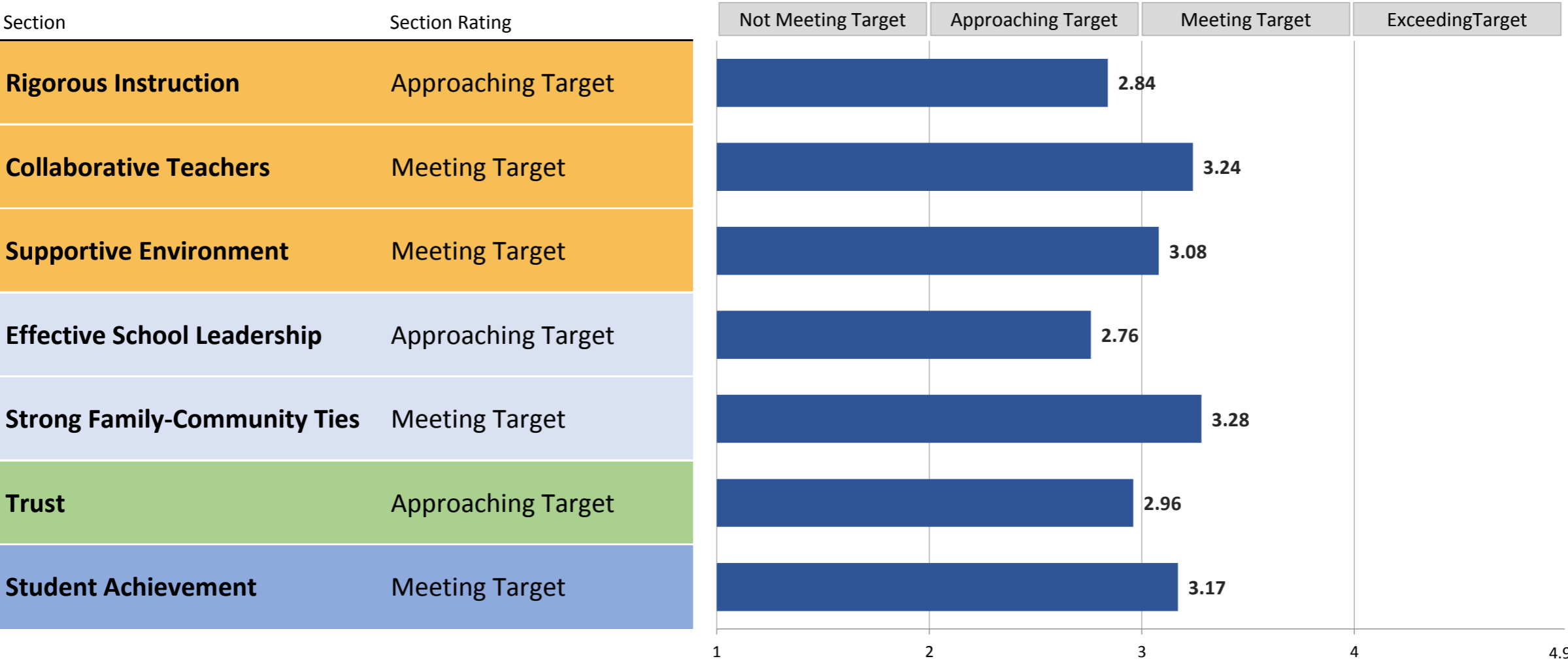


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Focus

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

## 2014-15 School Quality Guide / HS

### School Enrollment and Demographic Data

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Bronx Lab School

#### Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	143	136	135
Grade 10	132	124	115
Grade 11	102	113	105
Grade 12	100	103	116
<b>All students</b>	<b>477</b>	<b>476</b>	<b>471</b>

#### Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	6%	7%	7%
% Free Lunch Eligible	76%	76%	76%
% Student with IEPs	18%	21%	21%
% Student with IEPs (less than 20% time)	8%	11%	10%
% Overage Under-credited	7%	8%	10%
% HRA Eligible	-	-	59%
% Temporary Housing	-	-	13%
% Asian	3%	3%	4%
% Black	38%	39%	40%
% Hispanic	56%	55%	54%
% White	2%	2%	1%
% Other	0%	1%	1%
Average Incoming ELA Proficiency	2.65	2.30	2.24
Average Incoming Math Proficiency	2.83	2.17	2.14

2014-15 School Quality Guide / HS  
Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Meeting Target	3.17

Student Achievement Metrics	2014-15 Targets							Metric Score	Weight Pct
	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range		
Credit Accumulation									
Percent of Students Earning 10+ Credits in 1st Year	115	77.4%	53.0%	66.7%	76.2%	85.2%	99.3%	3.13	5.26%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	39	66.7%	28.5%	47.6%	61.0%	73.6%	93.5%	3.45	5.26%
Percent of Students Earning 10+ Credits in 2nd Year	104	65.4%	48.7%	61.5%	70.3%	78.6%	92.1%	2.44	5.26%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	33	27.3%	23.6%	41.6%	54.0%	65.6%	85.1%	1.21	5.26%
Percent of Students Earning 10+ Credits in 3rd Year	117	57.3%	46.9%	59.4%	68.0%	76.0%	89.5%	1.83	5.26%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	33	33.3%	23.5%	40.7%	52.3%	63.3%	82.1%	1.57	5.26%
Regents Performance									
Average Completion Rate for Remaining Regents			23.6%	38.8%	48.2%	57.0%	74.1%		0.00%
Weighted Regents Pass Rate - ELA	98	0.85	0.49	0.72	0.88	1.03	1.27	2.81	5.26%
Weighted Regents Pass Rate - Math			0.42	0.73	0.95	1.15	1.48		0.00%
Weighted Regents Pass Rate - Science			0.41	0.77	1.00	1.22	1.62		0.00%
Weighted Regents Pass Rate - Global History			0.36	0.60	0.77	0.93	1.18		0.00%
Weighted Regents Pass Rate - U.S. History			0.39	0.66	0.86	1.04	1.32		0.00%
Graduation / Diploma									
4-Year Graduation Rate	124	83.1%	45.1%	57.8%	71.0%	80.3%	92.1%	4.24	7.89%
6-Year Graduation Rate	116	73.3%	58.2%	68.2%	78.5%	85.9%	95.1%	2.50	7.89%
4-Year Weighted Diploma Rate	124	247.6%	91.8%	135.8%	183.1%	216.6%	258.1%	4.75	7.89%
6-Year Weighted Diploma Rate	116	178.9%	104.2%	143.3%	185.2%	214.8%	251.8%	2.85	7.89%
College and Career Readiness									
College and Career Preparatory Course Index	124	29.8%	0.0%	12.8%	29.6%	43.4%	60.7%	3.01	6.32%
4-Year College Readiness Index	124	33.1%	0.0%	6.3%	14.5%	21.2%	31.3%	4.99	6.32%
6-Year College Readiness Index with Persistence	116	40.5%	18.9%	30.2%	42.1%	51.9%	67.4%	2.87	6.32%
Postsecondary Enrollment Rate - 6 Months	111	44.1%	22.8%	34.0%	46.5%	56.7%	71.8%	2.81	6.32%
Postsecondary Enrollment Rate - 18 Months	116	56.0%	34.8%	45.1%	57.0%	66.8%	80.5%	2.92	6.32%
Weighted Average Score								3.05	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
Four-Year Weighted Diploma Rate												
English Language Learners	14	11.3%	20.3%	285.7%	25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
Self-Contained / ICT / SETSS	18	14.5%	36.8%	286.1%	0.0%	110.0%	197.0%	285.2%	420.0%	4.01	0.036	0.027
Lowest Third Citywide	36	29.0%	43.5%	200.0%	0.0%	71.2%	127.5%	184.6%	271.8%	4.18	0.036	0.029
Black / Hispanic Males in Lowest Third Citywide	19	15.3%	39.2%	226.3%	0.0%	65.3%	116.9%	169.2%	249.2%	4.71	0.036	0.033
College and Career Readiness												
Students in Lowest Third Citywide, College and Career Preparatory Course Index	36	29.0%	43.5%	8.3%	0.0%	7.3%	13.0%	18.9%	27.8%	2.18	0.036	0.011
Students in Lowest Third Citywide, 4-Year College Readiness Index	36	29.0%	43.5%	0.0%	0.0%	1.4%	2.5%	3.7%	5.4%	1.00	0.036	0.000
Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	53	47.7%	78.5%	24.5%	0.0%	11.4%	20.4%	29.5%	43.4%	3.45	0.036	0.022
CtAG Additional Points											0.12	
Overall Student Achievement Score											3.17	

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	82%	2.68	34%
Section Rating: Approaching Target	Section Score:	2.84	

<b>Collaborative Teachers</b>			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	82%	3.04	50%
Section Rating: Meeting Target	Section Score:	3.24	

<b>Supportive Environment</b>			
Quality Review 3.4	Proficient	3.40	35%
NYC School Survey - Supportive Environment	73%	1.60	25%
Percentage of students with 90%+ attendance			
EMS			
HS	62.4%	3.68	
Overall	62.4%	3.68	35%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.76	4.24	
Overall	0.76	4.24	5%
Section Rating: Meeting Target	Section Score:	3.08	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	76%	2.76	100%
Section Rating: Approaching Target	Section Score:	2.76	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	77%	3.28	100%
Section Rating: Meeting Target	Section Score:	3.28	

<b>Trust</b>			
NYC School Survey - Trust	85%	2.96	100%
Section Rating: Approaching Target	Section Score:	2.96	

**2014-15 School Quality Reports**  
**Framework Elements - Survey Scoring Appendix**

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Bronx Lab School

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	93	76.8	89.4	100.0	0.70	3.80
Common Core shifts in math	Teachers	85	69.2	85.8	100.0	0.52	3.08
○ Course clarity	Students	80	77.5	86.9	96.3	0.15	1.60
Quality of student discussion	Teachers	70	55.8	77.8	99.8	0.32	2.28
Section Results:		82%					2.68
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	99	85.4	94.4	100.0	0.90	
Cultural awareness	Parents	91	82.3	91.9	100.0	0.50	
Cultural awareness	Students	76	66.6	80.6	94.6	0.32	
Cultural awareness	Combined	88				0.57	3.28
● Inclusive classroom instruction	Teachers	95	82.7	93.1	100.0	0.75	4.00
Quality of professional development	Teachers	70	50.4	75.6	100.0	0.40	2.60
○ School commitment	Teachers	62	53.7	82.3	100.0	0.18	1.72
Innovation	Teachers	88	65.9	84.5	100.0	0.65	3.60
● Reflective dialogue	Teachers	97	85.1	95.3	100.0	0.80	4.20
Peer collaboration	Teachers	88	75.2	90.6	100.0	0.51	3.04
○ Focus on student learning	Teachers	68	60.0	85.2	100.0	0.20	1.80
Collective responsibility	Teachers	81	58.1	80.7	100.0	0.55	3.20
Section Results:		82%					3.04
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	69	67.5	82.9	98.3	0.05	
○ Safety	Combined	69				0.05	1.20
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	67	68.3	82.1	95.9	0.00	
○ Classroom behavior	Combined	67				0.00	1.00
Social-emotional measure	Teachers	89	86.6	95.2	100.0	0.25	2.00
○ Peer interactions	Students	62	58.2	74.4	90.6	0.11	1.44
○ Next-level guidance	Students	76	71.4	83.6	95.8	0.20	1.80
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	77	76.3	86.1	95.9	0.02	
○ Press toward academic achievement	Combined	77				0.02	1.08
Personal attention and support	Students	76	69.0	81.8	94.6	0.26	2.04
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	79	68.1	85.5	100.0	0.34	
Peer support for academic work	Students	51	41.0	61.6	82.2	0.24	
Peer support for academic work	Combined	65				0.29	2.16
Section Results:		73%					1.60

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	89	76.5	88.9	100.0	0.53	3.12
Teacher influence	Teachers	69	40.6	71.4	100.0	0.47	2.88
Program coherence	Teachers	71	57.0	82.6	100.0	0.33	2.32
Principal instructional leadership	Teachers	75	58.2	84.6	100.0	0.41	2.64
Section Results:		76%					2.76
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	87	75.2	89.0	100.0	0.49	
Teacher outreach to parents	Parents	89	76.7	88.1	99.5	0.54	
Teacher outreach to parents	Combined	88				0.51	3.04
Parent involvement in the schools	Parents	66	41.2	61.0	80.8	0.63	3.52
Section Results:		77%					3.28
Trust							
Parent-teacher trust	Parents	91	84.9	93.1	100.0	0.50	3.00
Parent-principal trust	Parents	94	84.5	93.7	100.0	0.58	3.32
Student-teacher trust	Students	75	68.5	81.1	93.7	0.25	2.00
Teacher-principal trust	Teachers	76	55.0	84.0	100.0	0.46	2.84
Teacher-teacher trust	Teachers	91	75.7	90.9	100.0	0.64	3.56
Section Results:		85%					2.96

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	77.4%	64.6% or lower	64.7% to 72.6%	72.7% to 78.2%	78.3% or higher
10+ Credits in 1st Year - School's Lowest Third	66.7%	49.8% or lower	49.9% to 60.8%	60.9% to 68.6%	68.7% or higher
10+ Credits in 2nd Year - All Students	65.4%	58.0% or lower	58.1% to 65.6%	65.7% to 70.9%	71.0% or higher
10+ Credits in 2nd Year - School's Lowest Third	27.3%	44.5% or lower	44.6% to 55.1%	55.2% to 62.6%	62.7% or higher
10+ Credits in 3rd Year - All Students	57.3%	57.8% or lower	57.9% to 65.5%	65.6% to 70.8%	70.9% or higher
10+ Credits in 3rd Year - School's Lowest Third	33.3%	46.2% or lower	46.3% to 56.7%	56.8% to 64.1%	64.2% or higher
Regents Performance					
Average Completion Rate for Remaining Regents		33.0% or lower	33.1% to 39.9%	40.0% to 44.8%	44.9% or higher
Average Regents Score - English (non-Common Core)*	69.0	64.6 or lower	64.7 to 67.9	68.0 to 70.3	70.4 or higher
Average Regents Score - English (Common Core)*		69.0 or lower	69.1 to 72.8	72.9 to 75.5	75.6 or higher
Average Regents Score - Living Environment*		59.9 or lower	60.0 to 64.9	65.0 to 66.9	67.0 or higher
Average Regents Score - Global History*		56.0 or lower	56.1 to 59.9	60.0 to 64.9	65.0 or higher
Average Regents Score - US History*		63.9 or lower	64.0 to 67.9	68.0 to 70.7	70.8 or higher
Average Regents Score - Algebra I (Common Core)*		55.6 or lower	55.7 to 59.9	60.0 to 64.9	65.0 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	83.1%	61.2% or lower	61.3% to 68.3%	68.4% to 73.3%	73.4% or higher
6-Year Graduation Rate	73.3%	71.7% or lower	71.8% to 77.3%	77.4% to 81.2%	81.3% or higher
4-Year Non-Dropout Rate	89.5%	80.1% or lower	80.2% to 84.4%	84.5% to 87.4%	87.5% or higher
6-Year Non-Dropout Rate	79.3%	75.3% or lower	75.4% to 80.3%	80.4% to 83.7%	83.8% or higher
College and Career Readiness					
College and Career Preparatory Course Index	29.8%	19.2% or lower	19.3% to 28.9%	29.0% to 35.7%	35.8% or higher
4-Year College Readiness Index	33.1%	11.8% or lower	11.9% to 17.8%	17.9% to 22.0%	22.1% or higher
6-Year College Readiness Index with Persistence	40.5%	35.2% or lower	35.3% to 42.2%	42.3% to 47.0%	47.1% or higher
Postsecondary Enrollment Rate - 6 Months	44.1%	51.4% or lower	51.5% to 59.8%	59.9% to 65.7%	65.8% or higher
Postsecondary Enrollment Rate - 18 Months	56.0%	54.9% or lower	55.0% to 61.0%	61.1% to 65.3%	65.4% or higher

\* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	64.3%	38.8% or lower	38.9% to 49.6%	49.7% to 57.1%	57.2% or higher
Self-Contained / ICT / SETSS	55.6%	36.2% or lower	36.3% to 47.6%	47.7% to 55.7%	55.8% or higher
Lowest Third Citywide	61.1%	41.9% or lower	42.0% to 53.0%	53.1% to 60.7%	60.8% or higher
Black / Hispanic Males in Lowest Third Citywide	63.2%	35.7% or lower	35.8% to 47.5%	47.6% to 55.8%	55.9% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	8.3%	10.9% or lower	11.0% to 16.5%	16.6% to 20.4%	20.5% or higher
4-Year College Readiness Index	0.0%	3.3% or lower	3.4% to 5.1%	5.2% to 6.3%	6.4% or higher
Postsecondary Enrollment Rate - 6 Months	24.5%	26.0% or lower	26.1% to 34.7%	34.8% to 40.9%	41.0% or higher

\*\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	62.4%	49.9% or lower	50.0% to 59.9%	60.0% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.76	0.45 or lower	0.46 to 0.60	0.61 to 0.71	0.72 or higher