Summary of Section Ratings

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating	Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	Meeting Target			3.42	
Collaborative Teachers	Exceeding Target				4.41
Supportive Environment	Meeting Target			3.7	9
Effective School Leadership	Exceeding Target				4.20
Strong Family-Community Ties	Meeting Target			3.32	
Trust	Meeting Target				3.96
Student Achievement	N/A				
		1	2	3	4 4.9

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: N/A

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

John W. Lavelle Preparatory Charter School

2014-15 School Quality Guide / HS

School Enrollment and Demographic Data

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	23	36	33
Grade 10	-	16	32
Grade 11	-	-	13
All students	23	52	78

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	0%	4%	1%
% Free Lunch Eligible	68%	63%	60%
% Student with IEPs	43%	46%	42%
% Student with IEPs (less than 20% time)	13%	4%	5%
% Overage Under-credited	4%	6%	1%
% HRA Eligible	-	43%	41%
% Temporary Housing	-	4%	3%
% Asian	0%	2%	5%
% Black	61%	48%	44%
% Hispanic	22%	35%	38%
% White	17%	15%	12%
% Other	0%	0%	1%
Average Incoming ELA Proficiency	2.82	2.50	2.43
Average Incoming Math Proficiency	2.74	2.33	2.25

Student Achievement Scoring Appendix

Student Achievement Rating Student Achievement Score

		2014-15	Bottom of		2014-15 Targets	Exceeding	- Top of		
Student Achievement Metrics	n	School Value	Target Range	Approaching Target	Meeting Target	Target	Top of Target Range	Metric Score	Weight Pct
Credit Accumulation		Juliosi Talac	. u. get man.ge	ruiget		141,500	ranger manage	Wether Store	Weight Fee
 Percent of Students Earning 10+ Credits in 1st Year 	33	87.9%	57.0%	69.1%	77.5%	85.4%	97.8%	4.20	10.00%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	15	73.3%	31.6%	50.2%	63.1%	75.3%	94.5%	3.84	10.00%
Percent of Students Earning 10+ Credits in 2nd Year	32	78.1%	49.0%	62.8%	72.3%	81.3%	95.6%	3.64	10.00%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	15	60.0%	24.8%	44.7%	58.4%	71.3%	92.0%	3.12	10.00%
Percent of Students Earning 10+ Credits in 3rd Year	13		46.3%	60.3%	70.0%	79.1%	93.7%		0.00%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	13		20.7%	40.7%	54.6%	67.6%	88.7%		0.00%
Regents Performance									
Average Completion Rate for Remaining Regents	36	75.9%	16.5%	34.7%	47.0%	58.7%	78.5%	4.87	10.00%
Weighted Regents Pass Rate - ELA	45	0.86	0.44	0.68	0.85	1.01	1.26	3.06	10.00%
Weighted Regents Pass Rate - Math	51	1.33	0.38	0.70	0.92	1.13	1.46	4.61	10.00%
Weighted Regents Pass Rate - Science	59	1.04	0.30	0.68	0.94	1.18	1.61	3.42	10.00%
 Weighted Regents Pass Rate - Global History 	22	1.14	0.25	0.55	0.75	0.94	1.24	4.67	10.00%
Weighted Regents Pass Rate - U.S. History	20	0.56	0.33	0.64	0.85	1.05	1.37	1.74	10.00%
Graduation / Diploma									
4-Year Graduation Rate			41.9%	56.4%	72.0%	83.1%	96.5%		0.00%
6-Year Graduation Rate			52.7%	64.5%	77.3%	86.4%	97.4%		0.00%
4-Year Weighted Diploma Rate			85.4%	138.0%	195.5%	236.2%	284.9%		0.00%
6-Year Weighted Diploma Rate			91.8%	139.1%	190.7%	227.3%	271.0%		0.00%
College and Career Readiness									
College and Career Preparatory Course Index			0.0%	12.7%	29.3%	42.9%	60.1%		0.00%
4-Year College Readiness Index			0.0%	6.2%	14.4%	21.1%	31.2%		0.00%
6-Year College Readiness Index with Persistence			13.9%	25.9%	40.3%	52.1%	69.0%		0.00%
Postsecondary Enrollment Rate - 6 Months			18.1%	31.2%	47.8%	61.3%	78.5%		0.00%
Postsecondary Enrollment Rate - 18 Months			29.9%	41.6%	56.4%	68.6%	84.0%		0.00%

						2	014-15 Target	S	_			
Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
Four-Year Weighted Diploma Rate												
English Language Learners		0.0%	0.0%		25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
Self-Contained / ICT / SETSS		0.0%	0.0%		0.0%	110.0%	197.0%	285.2%	420.0%		0.036	0.000
Lowest Third Citywide		0.0%	0.0%		0.0%	71.2%	127.5%	184.6%	271.8%		0.036	0.000
Black / Hispanic Males in Lowest Third Citywide		0.0%	0.0%		0.0%	65.3%	116.9%	169.2%	249.2%		0.036	0.000
College and Career Readiness												
Students in Lowest Third Citywide, College and Career		0.0%	0.0%		0.0%	7.3%	13.0%	18.9%	27.8%		0.036	0.000
Preparatory Course Index												
Students in Lowest Third Citywide, 4-Year College Readiness		0.0%	0.0%		0.0%	1.4%	2.5%	3.7%	5.4%		0.036	0.000
Index												
Students in the Lowest Third Citywide, Postsecondary		0.0%	0.0%		0.0%	11.4%	20.4%	29.5%	43.4%		0.036	0.000
Enrollment Rate - 6 Months												

CtAG Additional Points

Overall Student Achievement Score

[•] Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

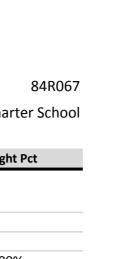
[•] Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

2014-15 School Quality Reports

Framework Elements Scoring Appendix

John W. Lavelle Preparatory Charter School

Metric Value Metric Score Weight Pct **Rigorous Instruction** Quality Review 1.1 Quality Review 1.2 Quality Review 2.2 NYC School Survey - Rigorous Instruction 88% 3.28 100% Section Score:* **Section Rating: Meeting Target** 3.42 **Collaborative Teachers** Quality Review 4.2 NYC School Survey - Collaborative Teachers 94% 4.36 100% **Section Rating: Exceeding Target** Section Score:* 4.41 **Supportive Environment** Quality Review 3.4 NYC School Survey - Supportive Environment 81% 2.88 65% Percentage of students with 90%+ attendance EMS 84.7% 4.04 HS 91.0% 4.92 Overall 87.9% 4.48 30% Movement of students with disabilities to less restrictive environments EMS 0.96 4.99 HS 4.99 1.00 5% Overall 0.98 4.99 **Section Rating: Meeting Target** Section Score:* 3.79 **Effective School Leadership** NYC School Survey - Effective School Leadership 92% 4.20 100% **Section Rating: Exceeding Target Section Score:** 4.20 **Strong Family-Community Ties** NYC School Survey - Strong Family-Community Ties 78% 100% 3.32 **Section Rating: Meeting Target Section Score:** 3.32 **Trust** 93% 100% NYC School Survey - Trust 3.96 **Section Rating: Meeting Target Section Score:** 3.96



^{*} These scores have been rescaled so that schools without Quality Review ratings are measured on a comparable scale to schools with Quality Review ratings.

Framework Elements	-	Survey	Scoring	Appendix
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				City Range			
		Survey % Positive	Bottom of Range	City Avg	Top of Range	Percent of Range	Score
Rigorous Instruction			· ·	, ,		•	
Common Core shifts in literacy	Teachers	93	78.0	90.2	100.0	0.70	3.80
Common Core shifts in math	Teachers	92	73.4	86.8	100.0	0.69	3.76
Course clarity	Students	85	79.8	87.6	95.4	0.35	2.40
Quality of student discussion	Teachers	80	58.6	79.2	99.8	0.53	3.12
Section Results:		88%					3.28
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	99	85.7	94.3	100.0	0.90	
Cultural awareness	Parents	94	85.4	92.4	99.4	0.59	
Cultural awareness	Students	80	69.5	80.9	92.3	0.45	
Cultural awareness	Combined	91				0.64	3.56
 Inclusive classroom instruction 	Teachers	97	81.4	92.4	100.0	0.86	4.44
Quality of professional development	Teachers	85	45.8	75.2	100.0	0.73	3.92
 School commitment 	Teachers	94	60.1	85.3	100.0	0.85	4.40
Innovation	Teachers	93	63.0	84.2	100.0	0.82	4.28
Reflective dialogue	Teachers	99	85.6	95.2	100.0	0.93	4.72
Peer collaboration	Teachers	99	72.0	89.8	100.0	0.95	4.80
Focus on student learning	Teachers	98	64.0	86.6	100.0	0.96	4.84
 Collective responsibility 	Teachers	91	54.5	80.5	100.0	0.80	4.20
Section Results:		94%					4.36
Supportive Environment Safety:							
Safety	Teachers						
Safety	Students	82	69.7	83.1	96.5	0.46	
Safety	Combined	82				0.46	2.84
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	74	67.0	80.4	93.8	0.27	
Classroom behavior	Combined	74				0.27	2.08
Social-emotional measure	Teachers	100	86.5	95.3	100.0	1.00	4.99
Peer interactions	Students	75	63.1	76.5	89.9	0.43	2.72
Next-level guidance	Students	81	72.1	83.3	94.5	0.40	2.60
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	85	80.3	87.9	95.5	0.32	
Press toward academic achievement	Combined	85				0.32	2.28
Personal attention and support	Students	83	73.6	83.0	92.4	0.52	3.08
Peer support for academic work:							
Peer support for academic work	Teachers				400.0	2.4=	
Peer support for academic work	Parents	86	72.8	86.8	100.0	0.47	
Peer support for academic work	Students	55	45.3	61.7	78.1	0.28	2.15
Peer support for academic work	Combined	70				0.37	2.48
Section Results:		81%					2.88

Framework Elements - Survey Scoring Appendix

				City Range			
		Survey % Positive	Bottom of Range	City Avg	Top of Range	Percent of Range	Score
Tiffactive School Landovskip							
Effective School Leadership	Danauta	0.1	767	00.0	100.0	0.61	2.44
Inclusive principal leadership	Parents	91	76.7	88.9	100.0	0.61	3.44
Teacher influence	Teachers	83	44.5	71.1	97.7	0.72	3.88
 Program coherence 	Teachers	96	52.0	80.8	100.0	0.92	4.68
 Principal instructional leadership 	Teachers	97	56.6	85.0	100.0	0.93	4.72
Section Results:		92%					4.20
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	98	77.3	90.9	100.0	0.91	
Teacher outreach to parents	Parents	92	76.9	88.1	99.3	0.67	
 Teacher outreach to parents 	Combined	95				0.79	4.16
Parent involvement in the schools	Parents	60	48.2	65.0	81.8	0.36	2.44
Section Results:		78%					3.32
Trust							
Parent-teacher trust	Parents	96	86.5	93.3	100.0	0.75	4.00
Parent-teacher trust Parent-principal trust	Parents	95	84.5	93.1	100.0	0.75	4.00
Student-teacher trust	Students	76	69.1	79.9	90.7	0.31	2.24
Teacher-principal trust	Teachers	99	56.9	85.9	100.0	0.97	4.88
Teacher-teacher trust	Teachers	98	74.0	90.8	100.0	0.91	4.64
Section Results:		93%					3.96

Targets for 2015-16

Student Achievement Metrics	2014-15	2015-16 Targets						
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target			
Credit Accumulation								
10+ Credits in 1st Year - All Students	87.9%	75.7% or lower	75.8% to 82.4%	82.5% to 87.2%	87.3% or higher			
10+ Credits in 1st Year - School's Lowest Third	73.3%	62.8% or lower	62.9% to 73.1%	73.2% to 80.4%	80.5% or highe			
10+ Credits in 2nd Year - All Students	78.1%	73.4% or lower	73.5% to 80.8%	80.9% to 86.0%	86.1% or highe			
10+ Credits in 2nd Year - School's Lowest Third	60.0%	63.8% or lower	63.9% to 73.9%	74.0% to 80.9%	81.0% or highe			
10+ Credits in 3rd Year - All Students		69.8% or lower	69.9% to 77.5%	77.6% to 82.8%	82.9% or highe			
10+ Credits in 3rd Year - School's Lowest Third		58.7% or lower	58.8% to 69.2%	69.3% to 76.6%	76.7% or highe			
Regents Performance								
Average Completion Rate for Remaining Regents	75.9%	51.2% or lower	51.3% to 58.1%	58.2% to 63.0%	63.1% or highe			
Average Regents Score - English (non-Common Core)*	72.0	70.6 or lower	70.7 to 73.9	74.0 to 76.3	76.4 or higher			
Average Regents Score - English (Common Core)*	73.0	71.2 or lower	71.3 to 75.0	75.1 to 77.7	77.8 or higher			
Average Regents Score - Living Environment*	73.0	69.8 or lower	69.9 to 73.1	73.2 to 75.5	75.6 or higher			
Average Regents Score - Global History*	79.0	61.3 or lower	61.4 to 64.9	65.0 to 67.3	67.4 or higher			
Average Regents Score - US History*	59.0	70.4 or lower	70.5 to 74.4	74.5 to 77.2	77.3 or higher			
Average Regents Score - Algebra I (Common Core)*	62.0	61.2 or lower	61.3 to 64.0	64.1 to 65.9	66.0 or higher			
Graduation / Non-Dropout								
4-Year Graduation Rate		71.8% or lower	71.9% to 79.0%	79.1% to 84.0%	84.1% or highe			
6-Year Graduation Rate								
4-Year Non-Dropout Rate		84.7% or lower	84.8% to 88.9%	89.0% to 91.9%	92.0% or highe			
6-Year Non-Dropout Rate								
College and Career Readiness								
College and Career Preparatory Course Index		36.2% or lower	36.3% to 49.2%	49.3% to 58.3%	58.4% or highe			
4-Year College Readiness Index		17.9% or lower	18.0% to 26.1%	26.2% to 31.9%	32.0% or highe			
6-Year College Readiness Index with Persistence								
Postsecondary Enrollment Rate - 6 Months								
Postsecondary Enrollment Rate - 18 Months								

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

^{*} Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15		2015-16 Targets					
_	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target			
Four-Year Graduation Rate								
English Language Learners								
Self-Contained / ICT / SETSS		60.5% or lower	60.6% to 71.4%	71.5% to 79.0%	79.1% or higher			
Lowest Third Citywide		56.9% or lower	57.0% to 67.9%	68.0% to 75.7%	75.8% or higher			
Black / Hispanic Males in Lowest Third Citywide								
College and Career Readiness of Students in Lowest Third Citywide								
College and Career Preparatory Course Index		21.4% or lower	21.5% to 32.2%	32.3% to 39.9%	40.0% or higher			
4-Year College Readiness Index		5.3% or lower	5.4% to 8.0%	8.1% to 9.9%	10.0% or higher			
Postsecondary Enrollment Rate - 6 Months								

^{**}To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15	2014-15 2015-16 Targets						
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target			
Percentage of Students with 90%+ Attendance	91.0%	66.7% or lower	66.8% to 74.0%	74.1% to 79.1%	79.2% or higher			
Movement of Students with Disabilities to Less Restrictive Environments	1.00	0.19 or lower	0.20 to 0.30	0.31 to 0.37	0.38 or higher			