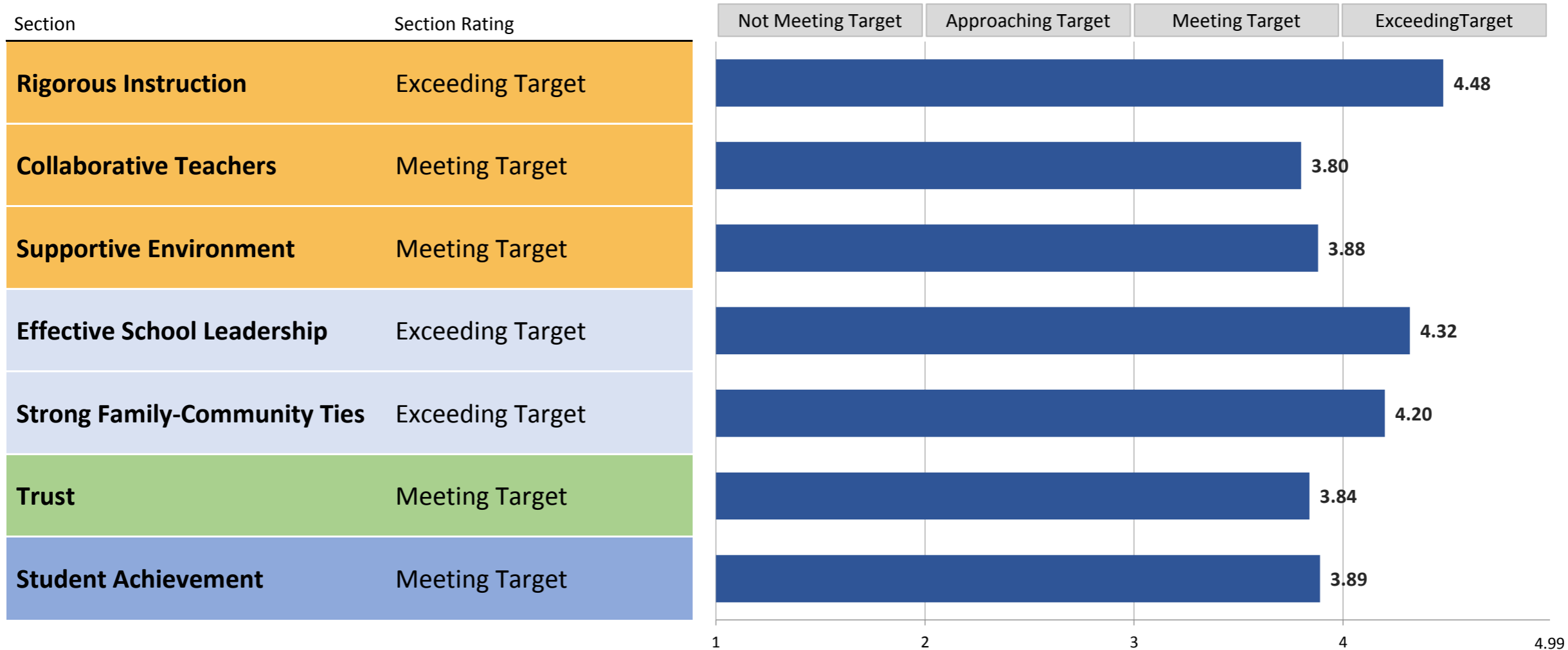


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Reward

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / K-8
School Enrollment and Demographic Data

02M276
 BATTERY PARK CITY SCHOOL

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	122	100	100
Grade 1	110	125	96
Grade 2	108	112	114
Grade 3	85	103	107
Grade 4	59	85	106
Grade 5	-	64	89
Grade 6	96	66	94
Grade 7	89	92	62
Grade 8	64	92	89
All students	801	875	857

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	5%	4%	2%
% Free Lunch Eligible	8%	8%	11%
% Student with IEPs	14%	14%	16%
% Student with IEPs (less than 20% time)	0%	0%	0%
% HRA Eligible	-	7%	6%
% Temporary Housing	-	2%	1%
% Asian	23%	23%	22%
% Black	6%	5%	5%
% Hispanic	14%	13%	12%
% White	51%	54%	55%
% Other	0%	6%	7%

2014-15 School Quality Guide / K-8
Student Achievement Scoring Appendix

02M276
BATTERY PARK CITY SCHOOL

Student Achievement Rating	Student Achievement Score
Meeting Target	3.89

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
• Average Student Proficiency	532	3.16	2.23	2.60	2.91	3.14	3.53	4.05	8.20%
• Percentage of Students at Level 3 or 4	532	61.8%	13.4%	30.2%	44.7%	56.1%	76.2%	4.28	8.20%
• Median Adjusted Growth Percentile	408	70.0	51.4	58.3	64.2	68.8	78.5	4.12	8.20%
• Median Adjusted Growth Percentile - School's Lowest Third	150	77.5	60.6	67.0	72.4	76.7	85.8	4.09	8.20%
• Early Grade Progress	99	2.50	0.89	1.64	2.27	2.76	3.79	3.47	8.20%
State Test Results - Math									
• Average Student Proficiency	532	3.32	2.32	2.75	3.08	3.34	3.76	3.92	8.20%
• Percentage of Students at Level 3 or 4	532	66.2%	19.9%	37.8%	52.6%	64.2%	83.3%	4.10	8.20%
• Median Adjusted Growth Percentile	408	61.0	47.8	55.8	62.7	68.0	79.2	2.75	8.20%
• Median Adjusted Growth Percentile - School's Lowest Third	144	67.0	56.5	63.6	69.6	74.4	84.4	2.57	8.20%
• Early Grade Progress	100	2.63	1.16	2.01	2.61	3.08	4.17	3.04	8.20%
Core Course Pass Rates									
• ELA	238	98.3%	61.1%	72.0%	81.1%	88.2%	100.0%	4.86	1.64%
• Math	238	95.8%	65.5%	75.5%	83.4%	89.7%	100.0%	4.59	1.64%
• Science	238	100.0%	66.1%	75.8%	83.7%	89.8%	100.0%	4.99	1.64%
• Social Studies	238	98.7%	60.7%	71.8%	81.0%	88.1%	100.0%	4.89	1.64%
Percent of 8th Graders Earning HS Credit	88	40.9%	0.0%	22.8%	41.6%	56.5%	87.9%	2.96	3.28%
• 9th Grade Adjusted Credit Accumulation of Former 8th Graders	74	93.0%	72.0%	81.0%	87.0%	92.0%	100.0%	4.13	8.20%
								Weighted Average Score	3.74

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
• Self-Contained	8	1.5%	8.4%	0.0%	0.0%	0.7%	1.0%	1.6%	2.6%		0.030	0.000
• Integrated Co-Teaching	62	11.7%	65.4%	25.8%	0.0%	3.1%	5.0%	7.4%	12.4%	4.99	0.030	0.030
• SETSS	17	3.2%	27.4%	58.8%	0.0%	3.9%	6.3%	9.3%	15.6%	4.99	0.030	0.030
Math - Percent at Level 3 or 4												
• Self-Contained	7	1.3%	7.3%	0.0%	0.0%	2.1%	3.3%	4.9%	8.2%		0.030	0.000
• Integrated Co-Teaching	61	11.5%	65.0%	24.6%	0.0%	5.2%	8.3%	12.3%	20.6%	4.99	0.030	0.030
• SETSS	17	3.2%	27.6%	52.9%	0.0%	6.1%	9.6%	14.4%	24.0%	4.99	0.030	0.030
ELA - Percent at 75th+ Growth Percentile												
• ELL	16	3.9%	10.3%	43.8%	14.1%	28.3%	36.6%	47.7%	70.3%		0.030	0.000
• Lowest Third Citywide	45	11.0%	17.2%	53.3%	33.6%	43.2%	48.8%	56.2%	71.4%		0.030	0.000
• Black and Hispanic Males in Lowest Third Citywide	8	2.0%	5.6%	37.5%	29.1%	40.6%	47.4%	56.4%	74.7%		0.030	0.000
• SC/ICT/SETSS	70	17.2%	45.2%	58.6%	30.2%	41.5%	48.2%	57.0%	75.0%	4.09	0.030	0.023
Math - Percent at 75th+ Growth Percentile												
• ELL	17	4.2%	10.6%	35.3%	13.4%	26.8%	34.7%	45.1%	66.4%		0.030	0.000
• Lowest Third Citywide	43	10.5%	15.0%	65.1%	28.0%	39.6%	46.4%	55.5%	74.0%		0.030	0.000
• Black and Hispanic Males in Lowest Third Citywide	6	1.5%	4.2%	66.7%	26.0%	38.8%	46.2%	56.1%	76.4%		0.030	0.000
• SC/ICT/SETSS	70	17.2%	45.6%	37.1%	26.0%	36.6%	42.8%	51.1%	68.0%	2.08	0.030	0.008
• ELL Progress	18	2.1%	7.3%	50.0%	24.5%	40.7%	50.2%	62.8%	88.5%		0.030	0.000
											CtAG Additional Points	0.15
											Overall Student Achievement Score	3.89

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Well Developed	4.99	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	92%	3.48	34%
Section Rating: Exceeding Target	Section Score:	4.48	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	94%	4.16	50%
Section Rating: Meeting Target	Section Score:	3.80	

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	88%	3.40	35%
Percentage of students with 90%+ attendance			
EMS	91.7%	3.64	
HS			
Overall	91.7%	3.64	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.21	2.09	
HS			
Overall	0.21	2.09	5%
Section Rating: Meeting Target	Section Score:	3.88	

Effective School Leadership			
NYC School Survey - Effective School Leadership	92%	4.32	100%
Section Rating: Exceeding Target	Section Score:	4.32	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	90%	4.20	100%
Section Rating: Exceeding Target	Section Score:	4.20	

Trust			
NYC School Survey - Trust	93%	3.84	100%
Section Rating: Meeting Target	Section Score:	3.84	

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
Rigorous Instruction								
•	Common Core shifts in literacy	Teachers	98	86.5	94.1	100.0	0.84	4.36
•	Common Core shifts in math	Teachers	98	81.3	91.9	100.0	0.88	4.52
○	Course clarity	Students	83	82.2	90.6	99.0	0.06	1.24
	Quality of student discussion	Teachers	90	64.9	83.3	100.0	0.70	3.80
Section Results:			92%					3.48
Collaborative Teachers								
Cultural awareness:								
	Cultural awareness	Teachers	94	86.2	94.8	100.0	0.53	
	Cultural awareness	Parents	96	89.5	94.1	98.7	0.75	
	Cultural awareness	Students	76	69.6	84.0	98.4	0.22	
	Cultural awareness	Combined	89				0.50	3.00
	Inclusive classroom instruction	Teachers	91	84.7	94.1	100.0	0.50	3.00
	Quality of professional development	Teachers	79	52.2	76.8	100.0	0.55	3.20
•	School commitment	Teachers	100	60.2	84.6	100.0	0.99	4.96
•	Innovation	Teachers	96	66.7	84.9	100.0	0.87	4.48
•	Reflective dialogue	Teachers	100	87.4	95.2	100.0	1.00	4.99
•	Peer collaboration	Teachers	100	79.2	92.0	100.0	0.98	4.92
•	Focus on student learning	Teachers	98	67.5	88.5	100.0	0.94	4.76
•	Collective responsibility	Teachers	92	59.6	82.2	100.0	0.80	4.20
Section Results:			94%					4.16
Supportive Environment								
Safety:								
	Safety	Teachers						
	Safety	Students	96	72.2	86.2	100.0	0.87	
•	Safety	Combined	96				0.87	4.48
Classroom behavior:								
	Classroom behavior	Teachers						
	Classroom behavior	Students	85	64.2	80.8	97.4	0.61	
	Classroom behavior	Combined	85				0.61	3.44
•	Social-emotional measure	Teachers	100	88.0	96.2	100.0	0.97	4.88
	Peer interactions	Students	83	67.8	82.0	96.2	0.53	3.12
	Next-level guidance	Students	84	77.9	89.3	100.0	0.29	2.16
Press toward academic achievement:								
	Press toward academic achievement	Teachers						
	Press toward academic achievement	Students	90	82.4	89.4	96.4	0.57	
	Press toward academic achievement	Combined	90				0.57	3.28
○	Personal attention and support	Students	79	75.7	86.3	96.9	0.16	1.64
Peer support for academic work:								
	Peer support for academic work	Teachers						
	Peer support for academic work	Parents	97	84.4	92.8	100.0	0.80	
	Peer support for academic work	Students	78	45.8	67.0	88.2	0.75	
•	Peer support for academic work	Combined	87				0.77	4.08
Section Results:			88%					3.40

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	93	79.5	89.7	99.9	0.65	3.60
• Teacher influence	Teachers	84	30.2	60.2	90.2	0.90	4.60
• Program coherence	Teachers	95	61.1	85.1	100.0	0.86	4.44
• Principal instructional leadership	Teachers	96	63.6	87.0	100.0	0.89	4.56
Section Results:		92%					4.32
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	100	84.4	93.8	100.0	0.99	
Teacher outreach to parents	Parents	93	83.7	91.1	98.5	0.60	
• Teacher outreach to parents	Combined	96				0.79	4.16
• Parent involvement in the schools	Parents	84	59.7	74.7	89.7	0.80	4.20
Section Results:		90%					4.20
Trust							
• Parent-teacher trust	Parents	96	90.0	94.6	99.2	0.75	4.00
Parent-principal trust	Parents	93	83.1	92.7	100.0	0.56	3.24
Student-teacher trust	Students	78	67.7	81.9	96.1	0.36	2.44
• Teacher-principal trust	Teachers	98	62.0	86.8	100.0	0.95	4.80
• Teacher-teacher trust	Teachers	98	77.3	91.1	100.0	0.93	4.72
Section Results:		93%					3.84

2014-15 School Quality Reports / K-8
Targets for 2015-16

02M276
 BATTERY PARK CITY SCHOOL

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	3.16	3.08 or lower	3.09 to 3.16	3.17 to 3.21	3.22 or higher
Average Student Proficiency - School's Lowest Third	2.65	2.55 or lower	2.56 to 2.66	2.67 to 2.74	2.75 or higher
Percentage of Students at Level 3 or 4	61.8%	57.1% or lower	57.2% to 61.4%	61.5% to 64.6%	64.7% or higher
State Test Results - Math*					
Average Student Proficiency	3.32	3.23 or lower	3.24 to 3.36	3.37 to 3.45	3.46 or higher
Average Student Proficiency - School's Lowest Third	2.59	2.58 or lower	2.59 to 2.73	2.74 to 2.84	2.85 or higher
Percentage of Students at Level 3 or 4	66.2%	61.9% or lower	62.0% to 68.1%	68.2% to 72.6%	72.7% or higher
Core Course Pass Rates					
ELA	98.3%	78.4% or lower	78.5% to 83.6%	83.7% to 87.4%	87.5% or higher
Math	95.8%	78.8% or lower	78.9% to 83.9%	84.0% to 87.7%	87.8% or higher
Science	100.0%	80.0% or lower	80.1% to 84.9%	85.0% to 88.4%	88.5% or higher
Social Studies	98.7%	74.9% or lower	75.0% to 80.9%	81.0% to 85.4%	85.5% or higher
Percent of 8th Graders Earning HS Credit	40.9%	27.8% or lower	27.9% to 41.6%	41.7% to 51.7%	51.8% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	93.0%	84.9% or lower	85.0% to 88.9%	89.0% to 91.9%	92.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.86	1.84 or lower	1.85 to 1.90	1.91 to 1.95	1.96 or higher
Integrated Co-Teaching	2.59	2.42 or lower	2.43 to 2.51	2.52 to 2.57	2.58 or higher
SETSS	2.94	2.42 or lower	2.43 to 2.54	2.55 to 2.62	2.63 or higher
ELL	2.76	2.40 or lower	2.41 to 2.52	2.53 to 2.61	2.62 or higher
Lowest Third Citywide	2.22	2.09 or lower	2.10 to 2.15	2.16 to 2.18	2.19 or higher
Black and Hispanic Males in Lowest Third Citywide	2.02	1.95 or lower	1.96 to 2.01	2.02 to 2.06	2.07 or higher
Math - Average Proficiency Rating					
Self-Contained	1.94	1.84 or lower	1.85 to 1.96	1.97 to 2.05	2.06 or higher
Integrated Co-Teaching	2.56	2.46 or lower	2.47 to 2.59	2.60 to 2.69	2.70 or higher
SETSS	3.02	2.48 or lower	2.49 to 2.65	2.66 to 2.77	2.78 or higher
ELL	3.03	2.75 or lower	2.76 to 2.93	2.94 to 3.06	3.07 or higher
Lowest Third Citywide	2.20	2.01 or lower	2.02 to 2.08	2.09 to 2.13	2.14 or higher
Black and Hispanic Males in Lowest Third Citywide	2.06	1.93 or lower	1.94 to 2.00	2.01 to 2.06	2.07 or higher
ELL Progress	50.0%	55.5% or lower	55.6% to 64.3%	64.4% to 70.8%	70.9% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	91.7%	77.5% or lower	77.6% to 82.9%	83.0% to 86.9%	87.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.21	0.12 or lower	0.13 to 0.19	0.20 to 0.24	0.25 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.