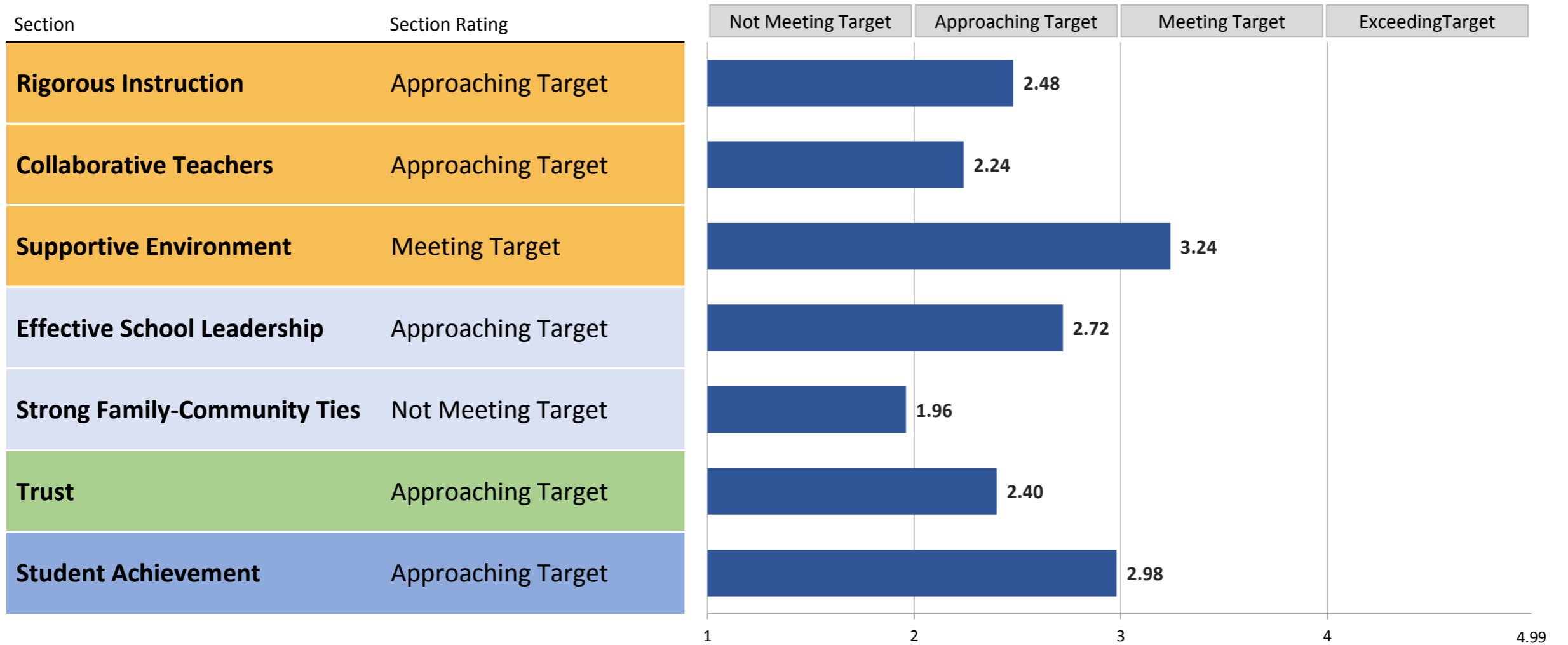


**Framework for Great Schools**

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



**Section scores** are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

**State Accountability Status: Good Standing**

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

**Note**

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**Student Enrollment**

<b>Grade</b>	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
Grade 9	190	203	231
Grade 10	162	149	132
Grade 11	87	120	126
Grade 12	116	93	115
<b>All students</b>	<b>555</b>	<b>565</b>	<b>604</b>

**Student Demographics**

	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
% English Language Learners	2%	2%	2%
% Free Lunch Eligible	66%	66%	61%
% Student with IEPs	20%	21%	21%
% Student with IEPs (less than 20% time)	12%	12%	11%
% Overage Under-credited	5%	5%	4%
% HRA Eligible	-	-	44%
% Temporary Housing	-	-	5%
% Asian	10%	11%	10%
% Black	70%	66%	66%
% Hispanic	17%	19%	19%
% White	1%	1%	2%
% Other	0%	3%	2%
Average Incoming ELA Proficiency	2.75	2.48	2.41
Average Incoming Math Proficiency	2.91	2.28	2.25

2014-15 School Quality Guide / HS  
Student Achievement Scoring Appendix

Student Achievement Rating	Student Achievement Score
<b>Approaching Target</b>	<b>2.98</b>

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>Credit Accumulation</b>									
○ Percent of Students Earning 10+ Credits in 1st Year	182	64.3%	55.7%	68.5%	77.3%	85.7%	98.8%	1.67	4.17%
○ Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	58	34.5%	30.0%	48.3%	61.0%	73.0%	92.1%	1.25	4.17%
○ Percent of Students Earning 10+ Credits in 2nd Year	138	58.7%	50.2%	63.0%	71.8%	80.1%	93.5%	1.66	4.17%
○ Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	44	47.7%	24.4%	42.4%	54.8%	66.4%	85.8%	2.43	4.17%
○ Percent of Students Earning 10+ Credits in 3rd Year	137	74.5%	48.0%	60.9%	69.6%	77.8%	91.5%	3.60	4.17%
○ Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	41	56.1%	24.1%	41.5%	53.3%	64.4%	83.3%	3.25	4.17%
<b>Regents Performance</b>									
○ Average Completion Rate for Remaining Regents	333	47.1%	23.3%	39.9%	50.4%	60.4%	78.2%	2.69	4.17%
○ Weighted Regents Pass Rate - ELA	168	0.98	0.54	0.75	0.90	1.03	1.25	3.62	4.17%
○ Weighted Regents Pass Rate - Math	171	0.71	0.47	0.78	1.00	1.20	1.53	1.77	4.17%
○ Weighted Regents Pass Rate - Science	241	0.81	0.44	0.81	1.04	1.25	1.65	2.00	4.17%
○ Weighted Regents Pass Rate - Global History	178	0.60	0.36	0.60	0.77	0.93	1.18	2.00	4.17%
● Weighted Regents Pass Rate - U.S. History	134	1.07	0.41	0.68	0.87	1.05	1.33	4.07	4.17%
<b>Graduation / Diploma</b>									
○ 4-Year Graduation Rate	136	74.3%	44.7%	58.1%	72.2%	82.1%	94.5%	3.21	6.25%
○ 6-Year Graduation Rate	125	84.0%	56.9%	67.5%	78.7%	86.7%	96.5%	3.66	6.25%
○ 4-Year Weighted Diploma Rate	136	185.3%	95.3%	137.1%	181.5%	213.0%	252.7%	3.12	6.25%
○ 6-Year Weighted Diploma Rate	125	196.8%	106.4%	143.3%	182.4%	210.0%	245.6%	3.52	6.25%
<b>College and Career Readiness</b>									
○ College and Career Preparatory Course Index	136	28.7%	0.0%	14.7%	33.9%	49.6%	68.5%	2.73	5.00%
○ 4-Year College Readiness Index	136	16.9%	0.0%	8.0%	18.6%	27.1%	38.1%	2.84	5.00%
○ 6-Year College Readiness Index with Persistence	125	48.0%	17.8%	30.3%	44.6%	56.3%	72.6%	3.29	5.00%
○ Postsecondary Enrollment Rate - 6 Months	90	46.7%	21.2%	33.5%	48.2%	60.2%	76.3%	2.90	5.00%
○ Postsecondary Enrollment Rate - 18 Months	125	63.2%	33.5%	44.6%	57.9%	68.9%	83.3%	3.48	5.00%
								<b>Weighted Average Score</b>	<b>2.86</b>

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>Four-Year Weighted Diploma Rate</b>												
○ English Language Learners	4	2.9%	5.2%		25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
○ Self-Contained / ICT / SETSS	29	21.3%	54.1%	231.0%	0.0%	110.0%	197.0%	285.2%	420.0%	3.39	0.036	0.022
○ Lowest Third Citywide	43	31.6%	47.4%	181.4%	0.0%	71.2%	127.5%	184.6%	271.8%	3.94	0.036	0.027
● Black / Hispanic Males in Lowest Third Citywide	25	18.4%	47.2%	216.0%	0.0%	65.3%	116.9%	169.2%	249.2%	4.59	0.036	0.032
<b>College and Career Readiness</b>												
○ Students in Lowest Third Citywide, College and Career Preparatory Course Index	43	31.6%	47.4%	4.7%	0.0%	7.3%	13.0%	18.9%	27.8%	1.64	0.036	0.006
○ Students in Lowest Third Citywide, 4-Year College Readiness Index	43	31.6%	47.4%	0.0%	0.0%	1.4%	2.5%	3.7%	5.4%	1.00	0.036	0.000
● Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	30	33.3%	54.8%	33.3%	0.0%	11.4%	20.4%	29.5%	43.4%	4.27	0.036	0.030
										<b>CtAG Additional Points</b>	<b>0.12</b>	
										<b>Overall Student Achievement Score</b>	<b>2.98</b>	

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Developing	2.00	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	81%	2.48	34%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.48</b>	

<b>Collaborative Teachers</b>			
Quality Review 4.2	Developing	2.00	50%
NYC School Survey - Collaborative Teachers	80%	2.48	50%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.24</b>	

<b>Supportive Environment</b>			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	75%	1.92	35%
Percentage of students with 90%+ attendance			
EMS			
HS	80.0%	4.64	
Overall	80.0%	4.64	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.49	3.08	
Overall	0.49	3.08	5%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.24</b>	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	77%	2.72	100%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.72</b>	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	66%	1.96	100%
<b>Section Rating: Not Meeting Target</b>	<b>Section Score:</b>	<b>1.96</b>	

<b>Trust</b>			
NYC School Survey - Trust	84%	2.40	100%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.40</b>	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Rigorous Instruction</b>							
Common Core shifts in literacy	Teachers	85	76.8	89.4	100.0	0.35	2.40
Common Core shifts in math	Teachers	82	69.2	85.8	100.0	0.41	2.64
Course clarity	Students	83	77.5	86.9	96.3	0.28	2.12
Quality of student discussion	Teachers	75	55.8	77.8	99.8	0.45	2.80
<b>Section Results:</b>		<b>81%</b>					<b>2.48</b>
<b>Collaborative Teachers</b>							
Cultural awareness:							
Cultural awareness	Teachers	88	85.4	94.4	100.0	0.25	
Cultural awareness	Parents	82	82.3	91.9	100.0	0.00	
Cultural awareness	Students	74	66.6	80.6	94.6	0.28	
○ Cultural awareness	Combined	82				0.18	1.72
Inclusive classroom instruction	Teachers	87	82.7	93.1	100.0	0.25	2.00
Quality of professional development	Teachers	76	50.4	75.6	100.0	0.52	3.08
School commitment	Teachers	79	53.7	82.3	100.0	0.55	3.20
Innovation	Teachers	78	65.9	84.5	100.0	0.36	2.44
Reflective dialogue	Teachers	94	85.1	95.3	100.0	0.60	3.40
Peer collaboration	Teachers	84	75.2	90.6	100.0	0.35	2.40
Focus on student learning	Teachers	80	60.0	85.2	100.0	0.51	3.04
○ Collective responsibility	Teachers	57	58.1	80.7	100.0	0.00	1.00
<b>Section Results:</b>		<b>80%</b>					<b>2.48</b>
<b>Supportive Environment</b>							
Safety:							
Safety	Teachers						
Safety	Students	72	67.5	82.9	98.3	0.15	
○ Safety	Combined	72				0.15	1.60
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	76	68.3	82.1	95.9	0.28	
Classroom behavior	Combined	76				0.28	2.12
Social-emotional measure	Teachers	88	86.6	95.2	100.0	0.25	2.00
Peer interactions	Students	69	58.2	74.4	90.6	0.33	2.32
○ Next-level guidance	Students	76	71.4	83.6	95.8	0.18	1.72
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	81	76.3	86.1	95.9	0.26	
Press toward academic achievement	Combined	81				0.26	2.04
○ Personal attention and support	Students	71	69.0	81.8	94.6	0.09	1.36
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	74	68.1	85.5	100.0	0.17	
Peer support for academic work	Students	58	41.0	61.6	82.2	0.41	
Peer support for academic work	Combined	66				0.29	2.16
<b>Section Results:</b>		<b>75%</b>					<b>1.92</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Effective School Leadership</b>							
○ Inclusive principal leadership	Parents	79	76.5	88.9	100.0	0.12	1.48
Teacher influence	Teachers	61	40.6	71.4	100.0	0.34	2.36
Program coherence	Teachers	83	57.0	82.6	100.0	0.61	3.44
Principal instructional leadership	Teachers	86	58.2	84.6	100.0	0.66	3.64
<b>Section Results:</b>		77%					<b>2.72</b>
<b>Strong Family Community Ties</b>							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	84	75.2	89.0	100.0	0.36	
Teacher outreach to parents	Parents	75	76.7	88.1	99.5	0.00	
○ Teacher outreach to parents	Combined	79				0.18	1.72
Parent involvement in the schools	Parents	53	41.2	61.0	80.8	0.30	2.20
<b>Section Results:</b>		66%					<b>1.96</b>
<b>Trust</b>							
○ Parent-teacher trust	Parents	83	84.9	93.1	100.0	0.00	1.00
Parent-principal trust	Parents	87	84.5	93.7	100.0	0.25	2.00
Student-teacher trust	Students	75	68.5	81.1	93.7	0.25	2.00
● Teacher-principal trust	Teachers	90	55.0	84.0	100.0	0.77	4.08
Teacher-teacher trust	Teachers	87	75.7	90.9	100.0	0.46	2.84
<b>Section Results:</b>		84%					<b>2.40</b>

**2014-15 School Quality Reports / HS**  
**Targets for 2015-16**

28Q690

High School for Law Enforcement and Public Safety

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>Credit Accumulation</b>					
10+ Credits in 1st Year - All Students	64.3%	72.2% or lower	72.3% to 79.9%	80.0% to 85.3%	85.4% or higher
10+ Credits in 1st Year - School's Lowest Third	34.5%	57.5% or lower	57.6% to 68.5%	68.6% to 76.3%	76.4% or higher
10+ Credits in 2nd Year - All Students	58.7%	70.6% or lower	70.7% to 78.1%	78.2% to 83.5%	83.6% or higher
10+ Credits in 2nd Year - School's Lowest Third	47.7%	58.8% or lower	58.9% to 69.5%	69.6% to 76.9%	77.0% or higher
10+ Credits in 3rd Year - All Students	74.5%	68.2% or lower	68.3% to 75.9%	76.0% to 81.3%	81.4% or higher
10+ Credits in 3rd Year - School's Lowest Third	56.1%	54.7% or lower	54.8% to 65.3%	65.4% to 72.7%	72.8% or higher
<b>Regents Performance</b>					
Average Completion Rate for Remaining Regents	47.1%	51.1% or lower	51.2% to 58.0%	58.1% to 62.9%	63.0% or higher
Average Regents Score - English (non-Common Core)*	74.0	69.5 or lower	69.6 to 72.8	72.9 to 75.2	75.3 or higher
Average Regents Score - English (Common Core)*		72.8 or lower	72.9 to 76.6	76.7 to 79.2	79.3 or higher
Average Regents Score - Living Environment*	63.0	65.1 or lower	65.2 to 68.5	68.6 to 70.8	70.9 or higher
Average Regents Score - Global History*	61.0	62.2 or lower	62.3 to 65.8	65.9 to 68.3	68.4 or higher
Average Regents Score - US History*	75.0	70.9 or lower	71.0 to 74.9	75.0 to 77.7	77.8 or higher
Average Regents Score - Algebra I (Common Core)*	60.0	59.0 or lower	59.1 to 61.8	61.9 to 64.9	65.0 or higher
<b>Graduation / Non-Dropout</b>					
4-Year Graduation Rate	74.3%	73.2% or lower	73.3% to 80.4%	80.5% to 85.4%	85.5% or higher
6-Year Graduation Rate	84.0%	75.0% or lower	75.1% to 80.6%	80.7% to 84.5%	84.6% or higher
4-Year Non-Dropout Rate	91.2%	85.4% or lower	85.5% to 89.4%	89.5% to 92.3%	92.4% or higher
6-Year Non-Dropout Rate	86.4%	79.1% or lower	79.2% to 84.1%	84.2% to 87.5%	87.6% or higher
<b>College and Career Readiness</b>					
College and Career Preparatory Course Index	28.7%	41.2% or lower	41.3% to 54.1%	54.2% to 63.2%	63.3% or higher
4-Year College Readiness Index	16.9%	25.7% or lower	25.8% to 33.9%	34.0% to 39.7%	39.8% or higher
6-Year College Readiness Index with Persistence	48.0%	48.4% or lower	48.5% to 55.3%	55.4% to 60.2%	60.3% or higher
Postsecondary Enrollment Rate - 6 Months	46.7%	58.0% or lower	58.1% to 66.4%	66.5% to 72.2%	72.3% or higher
Postsecondary Enrollment Rate - 18 Months	63.2%	63.8% or lower	63.9% to 69.9%	70.0% to 74.2%	74.3% or higher

\* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>Four-Year Graduation Rate</b>					
English Language Learners		55.5% or lower	55.6% to 66.2%	66.3% to 73.8%	73.9% or higher
Self-Contained / ICT / SETSS	48.3%	52.2% or lower	52.3% to 63.7%	63.8% to 71.8%	71.9% or higher
<b>Lowest Third Citywide</b>					
Lowest Third Citywide	51.2%	49.6% or lower	49.7% to 60.7%	60.8% to 68.4%	68.5% or higher
Black / Hispanic Males in Lowest Third Citywide	52.0%	43.8% or lower	43.9% to 55.7%	55.8% to 64.0%	64.1% or higher
<b>College and Career Readiness of Students in Lowest Third Citywide</b>					
College and Career Preparatory Course Index	4.7%	17.3% or lower	17.4% to 26.1%	26.2% to 32.2%	32.3% or higher
4-Year College Readiness Index	0.0%	4.7% or lower	4.8% to 7.1%	7.2% to 8.8%	8.9% or higher
Postsecondary Enrollment Rate - 6 Months	33.3%	28.0% or lower	28.1% to 36.8%	36.9% to 42.9%	43.0% or higher

\*\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	80.0%	62.8% or lower	62.9% to 70.1%	70.2% to 75.2%	75.3% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.49	0.55 or lower	0.56 to 0.67	0.68 to 0.76	0.77 or higher