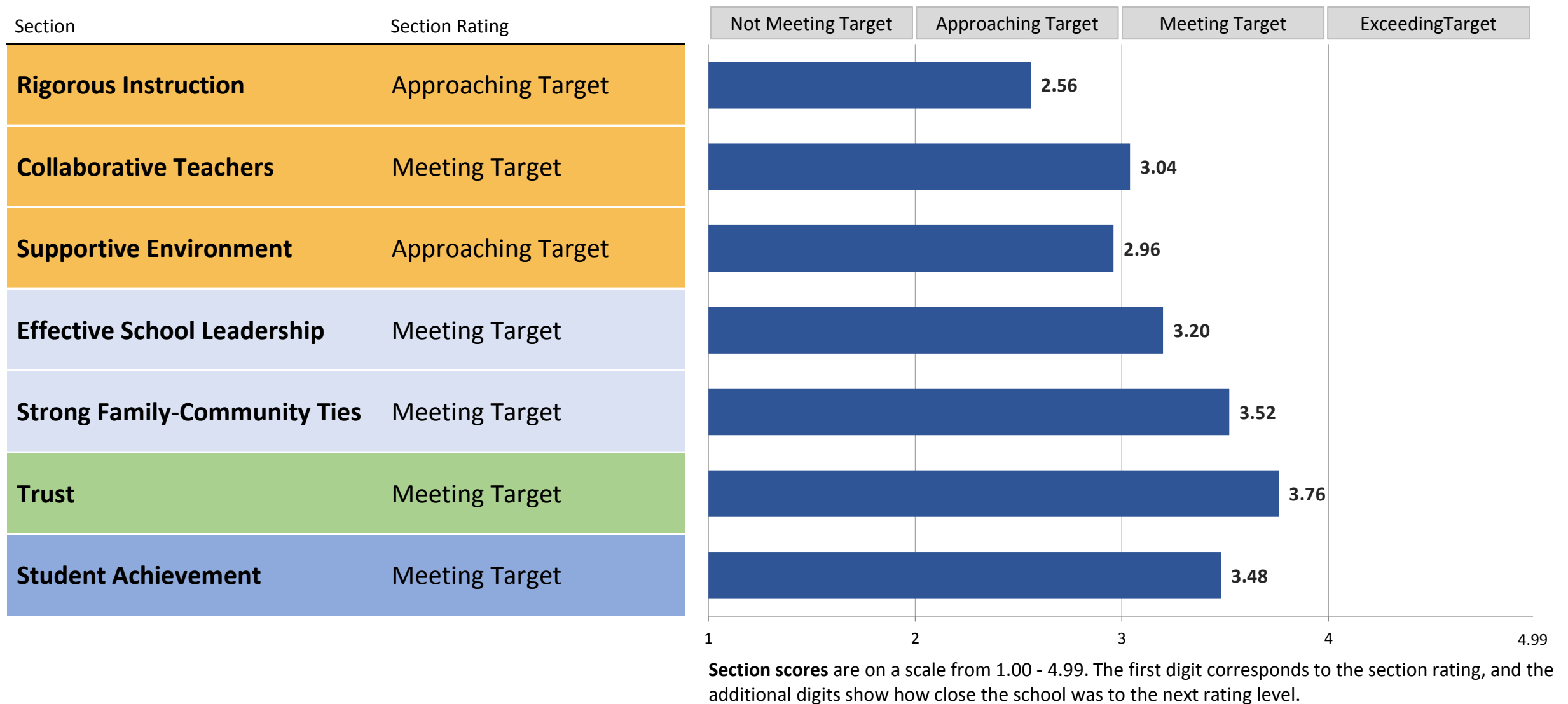## Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating	Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	Approaching Target		2.56		
Collaborative Teachers	Meeting Target			3.04	
Supportive Environment	Approaching Target		2.96		
Effective School Leadership	Meeting Target			3.20	
Strong Family-Community Ties	Meeting Target			3.52	
Trust	Meeting Target			3.76	
Student Achievement	Meeting Target			3.48	

1   2   3   4   4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	95	71	82
Grade 10	96	92	72
Grade 11	65	92	82
Grade 12	33	43	58
All students	**289**	**298**	**294**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	3%	2%	1%
% Free Lunch Eligible	77%	77%	77%
% Student with IEPs	6%	8%	10%
% Student with IEPs (less than 20% time)	2%	3%	6%
% Overage Under-credited	3%	3%	2%
% HRA Eligible	-	70%	61%
% Temporary Housing	-	17%	8%
% Asian	5%	6%	7%
% Black	43%	40%	37%
% Hispanic	52%	52%	53%
% White	0%	1%	1%
% Other	0%	1%	2%
Average Incoming ELA Proficiency	2.83	2.52	2.51
Average Incoming Math Proficiency	3.19	2.49	2.48

Student Achievement Rating	Student Achievement Score
Meeting Target	**3.48**

Student Achievement Metrics

	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
Credit Accumulation									
Percent of Students Earning 10+ Credits in 1st Year	76	**84.2%**	65.2%	76.0%	83.0%	89.6%	100.0%	**3.18**	4.17%
○ Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	25	**56.0%**	38.8%	57.2%	69.7%	81.5%	100.0%	**1.93**	4.17%
● Percent of Students Earning 10+ Credits in 2nd Year	69	**94.2%**	61.8%	74.1%	81.7%	88.8%	100.0%	**4.48**	4.17%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	22	**90.9%**	35.6%	55.4%	68.4%	80.7%	100.0%	**4.53**	4.17%
● Percent of Students Earning 10+ Credits in 3rd Year	77	**93.5%**	58.1%	71.4%	79.8%	87.7%	100.0%	**4.47**	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	25	**80.0%**	35.0%	54.9%	68.0%	80.4%	99.7%	**3.97**	4.17%
Regents Performance									
Average Completion Rate for Remaining Regents	116	**65.9%**	38.1%	57.2%	68.5%	79.2%	95.8%	**2.77**	4.17%
Weighted Regents Pass Rate - ELA	81	**0.87**	0.63	0.85	1.00	1.14	1.36	**2.13**	4.17%
Weighted Regents Pass Rate - Math	127	**1.08**	0.62	0.93	1.15	1.35	1.66	**2.68**	4.17%
Weighted Regents Pass Rate - Science	114	**1.26**	0.60	0.98	1.20	1.41	1.78	**3.29**	4.17%
Weighted Regents Pass Rate - Global History	124	**1.03**	0.50	0.76	0.94	1.10	1.36	**3.56**	4.17%
○ Weighted Regents Pass Rate - U.S. History	66	**0.75**	0.52	0.80	0.99	1.17	1.45	**1.82**	4.17%
Graduation / Diploma									
4-Year Graduation Rate	87	**85.1%**	58.9%	71.8%	82.8%	90.7%	100.0%	**3.29**	6.25%
● 6-Year Graduation Rate	73	**93.2%**	68.1%	78.0%	86.6%	92.7%	100.0%	**4.07**	6.25%
4-Year Weighted Diploma Rate	87	**200.6%**	122.9%	166.3%	210.1%	241.1%	278.4%	**2.78**	6.25%
6-Year Weighted Diploma Rate	73	**204.1%**	122.6%	164.6%	208.8%	240.1%	277.4%	**2.89**	6.25%
College and Career Readiness									
College and Career Preparatory Course Index	87	**56.3%**	6.0%	23.4%	46.4%	65.2%	87.8%	**3.53**	5.00%
4-Year College Readiness Index	87	**36.8%**	1.8%	13.7%	29.5%	42.3%	58.2%	**3.57**	5.00%
● 6-Year College Readiness Index with Persistence	73	**74.0%**	27.8%	42.6%	58.9%	72.3%	88.4%	**4.11**	5.00%
Postsecondary Enrollment Rate - 6 Months	65	**73.8%**	35.1%	49.1%	64.1%	76.4%	91.0%	**3.79**	5.00%
Postsecondary Enrollment Rate - 18 Months	73	**75.3%**	44.8%	57.3%	71.3%	82.6%	96.1%	**3.35**	5.00%
							Weighted Average Score	**3.35**	

Closing the Achievement Gap (CtAG) Metrics

	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
Four-Year Weighted Diploma Rate												
English Language Learners	4	4.6%	8.3%		25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
Self-Contained / ICT / SETSS	6	6.9%	17.5%	**100.0%**	0.0%	110.0%	197.0%	285.2%	420.0%		0.036	0.000
Lowest Third Citywide	27	31.0%	46.5%	**155.6%**	0.0%	71.2%	127.5%	184.6%	271.8%	**3.49**	0.036	0.022
Black / Hispanic Males in Lowest Third Citywide	11	12.6%	32.3%	**90.9%**	0.0%	65.3%	116.9%	169.2%	249.2%	**2.50**	0.036	0.014
College and Career Readiness												
● Students in Lowest Third Citywide, College and Career Preparatory Course Index	27	31.0%	46.5%	**22.2%**	0.0%	7.3%	13.0%	18.9%	27.8%	**4.37**	0.036	0.030
● Students in Lowest Third Citywide, 4-Year College Readiness Index	27	31.0%	46.5%	**7.4%**	0.0%	1.4%	2.5%	3.7%	5.4%	**4.99**	0.036	0.036
● Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	10	15.4%	25.3%	**30.0%**	0.0%	11.4%	20.4%	29.5%	43.4%	**4.04**	0.036	0.027
										CtAG Additional Points		**0.13**
										Overall Student Achievement Score		**3.48**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Developing	2.00	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	90%	3.60	34%
Section Rating: Approaching Target	**Section Score:**	**2.56**	
Collaborative Teachers			
Quality Review 4.2	Developing	2.00	50%
NYC School Survey - Collaborative Teachers	92%	4.04	50%
Section Rating: Meeting Target	**Section Score:**	**3.04**	
Supportive Environment			
Quality Review 3.4	Developing	2.00	30%
NYC School Survey - Supportive Environment	82%	2.96	35%
Percentage of students with 90%+ attendance			
EMS	88.8%	4.16	
HS	77.6%	3.44	
Overall	83.2%	3.80	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.38	3.20	
HS	0.62	3.70	
Overall	0.50	3.45	5%
Section Rating: Approaching Target	**Section Score:**	**2.96**	
Effective School Leadership			
NYC School Survey - Effective School Leadership	81%	3.20	100%
Section Rating: Meeting Target	**Section Score:**	**3.20**	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	81%	3.52	100%
Section Rating: Meeting Target	**Section Score:**	**3.52**	
Trust			
NYC School Survey - Trust	91%	3.76	100%
Section Rating: Meeting Target	**Section Score:**	**3.76**	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
• Common Core shifts in literacy	Teachers	97	78.0	90.2	100.0	0.88	4.52
Common Core shifts in math	Teachers	92	73.4	86.8	100.0	0.70	3.80
Course clarity	Students	87	79.8	87.6	95.4	0.44	2.76
Quality of student discussion	Teachers	82	58.6	79.2	99.8	0.57	3.28
Section Results:		**90%**					**3.60**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	96	85.7	94.3	100.0	0.75	
Cultural awareness	Parents	91	85.4	92.4	99.4	0.50	
Cultural awareness	Students	81	69.5	80.9	92.3	0.49	
Cultural awareness	Combined	89				0.58	3.32
• Inclusive classroom instruction	Teachers	96	81.4	92.4	100.0	0.80	4.20
Quality of professional development	Teachers	83	45.8	75.2	100.0	0.68	3.72
• School commitment	Teachers	95	60.1	85.3	100.0	0.88	4.52
Innovation	Teachers	89	63.0	84.2	100.0	0.71	3.84
• Reflective dialogue	Teachers	96	85.6	95.2	100.0	0.75	4.00
• Peer collaboration	Teachers	96	72.0	89.8	100.0	0.87	4.48
• Focus on student learning	Teachers	95	64.0	86.6	100.0	0.86	4.44
Collective responsibility	Teachers	87	54.5	80.5	100.0	0.70	3.80
Section Results:		**92%**					**4.04**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	81	69.7	83.1	96.5	0.40	
Safety	Combined	81				0.40	2.60
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	77	67.0	80.4	93.8	0.37	
Classroom behavior	Combined	77				0.37	2.48
• Social-emotional measure	Teachers	100	86.5	95.3	100.0	1.00	4.99
Peer interactions	Students	76	63.1	76.5	89.9	0.48	2.92
Next-level guidance	Students	82	72.1	83.3	94.5	0.43	2.72
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	86	80.3	87.9	95.5	0.36	
Press toward academic achievement	Combined	86				0.36	2.44
Personal attention and support	Students	81	73.6	83.0	92.4	0.38	2.52
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	91	72.8	86.8	100.0	0.65	
Peer support for academic work	Students	55	45.3	61.7	78.1	0.28	
Peer support for academic work	Combined	73				0.47	2.88
Section Results:		**82%**					**2.96**

| | | Survey % Positive | City Range | | | Percent of Range | Score |
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
○ Inclusive principal leadership	Parents	68	76.7	88.9	100.0	0.00	1.00
Teacher influence	Teachers	68	44.5	71.1	97.7	0.45	2.80
● Program coherence	Teachers	96	52.0	80.8	100.0	0.92	4.68
● Principal instructional leadership	Teachers	92	56.6	85.0	100.0	0.82	4.28
Section Results:		**81%**					**3.20**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	92	77.3	90.9	100.0	0.65	
Teacher outreach to parents	Parents	84	76.9	88.1	99.3	0.31	
Teacher outreach to parents	Combined	88				0.48	2.92
● Parent involvement in the schools	Parents	74	48.2	65.0	81.8	0.77	4.08
Section Results:		**81%**					**3.52**
Trust							
Parent-teacher trust	Parents	90	86.5	93.3	100.0	0.50	3.00
● Parent-principal trust	Parents	96	84.5	93.1	100.0	0.75	4.00
Student-teacher trust	Students	80	69.1	79.9	90.7	0.50	3.00
● Teacher-principal trust	Teachers	95	56.9	85.9	100.0	0.89	4.56
● Teacher-teacher trust	Teachers	96	74.0	90.8	100.0	0.83	4.32
Section Results:		**91%**					**3.76**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	84.2%	73.5% or lower	73.6% to 80.8%	80.9% to 86.0%	86.1% or higher
10+ Credits in 1st Year - School's Lowest Third	56.0%	58.3% or lower	58.4% to 69.4%	69.5% to 77.2%	77.3% or higher
10+ Credits in 2nd Year - All Students	94.2%	75.0% or lower	75.1% to 81.9%	82.0% to 86.8%	86.9% or higher
10+ Credits in 2nd Year - School's Lowest Third	90.9%	62.4% or lower	62.5% to 72.8%	72.9% to 80.2%	80.3% or higher
10+ Credits in 3rd Year - All Students	93.5%	73.7% or lower	73.8% to 81.0%	81.1% to 86.1%	86.2% or higher
10+ Credits in 3rd Year - School's Lowest Third	80.0%	61.6% or lower	61.7% to 72.1%	72.2% to 79.5%	79.6% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	65.9%	62.4% or lower	62.5% to 69.3%	69.4% to 74.1%	74.2% or higher
Average Regents Score - English (non-Common Core)*	60.0	72.6 or lower	72.7 to 75.9	76.0 to 78.3	78.4 or higher
Average Regents Score - English (Common Core)*	77.0	75.1 or lower	75.2 to 78.9	79.0 to 81.6	81.7 or higher
Average Regents Score - Living Environment*	66.0	69.3 or lower	69.4 to 72.7	72.8 to 75.0	75.1 or higher
Average Regents Score - Global History*	74.0	66.7 or lower	66.8 to 70.2	70.3 to 72.7	72.8 or higher
Average Regents Score - US History*	67.0	74.8 or lower	74.9 to 78.7	78.8 to 81.5	81.6 or higher
Average Regents Score - Algebra I (Common Core)*	64.0	61.8 or lower	61.9 to 64.6	64.7 to 66.6	66.7 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	85.1%	79.3% or lower	79.4% to 85.0%	85.1% to 89.1%	89.2% or higher
6-Year Graduation Rate	93.2%	85.6% or lower	85.7% to 89.6%	89.7% to 92.4%	92.5% or higher
4-Year Non-Dropout Rate	97.7%	89.6% or lower	89.7% to 92.5%	92.6% to 94.5%	94.6% or higher
6-Year Non-Dropout Rate	93.2%	87.6% or lower	87.7% to 91.0%	91.1% to 93.5%	93.6% or higher
College and Career Readiness					
College and Career Preparatory Course Index	56.3%	44.2% or lower	44.3% to 57.1%	57.2% to 66.3%	66.4% or higher
4-Year College Readiness Index	36.8%	29.0% or lower	29.1% to 37.2%	37.3% to 43.0%	43.1% or higher
6-Year College Readiness Index with Persistence	74.0%	66.9% or lower	67.0% to 73.9%	74.0% to 78.7%	78.8% or higher
Postsecondary Enrollment Rate - 6 Months	73.8%	72.0% or lower	72.1% to 79.6%	79.7% to 85.0%	85.1% or higher
Postsecondary Enrollment Rate - 18 Months	75.3%	77.2% or lower	77.3% to 83.3%	83.4% to 87.6%	87.7% or higher

*   Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners		70.5% or lower	70.6% to 78.7%	78.8% to 84.5%	84.6% or higher
Self-Contained / ICT / SETSS	16.7%				
Lowest Third Citywide	63.0%	61.9% or lower	62.0% to 72.1%	72.2% to 79.2%	79.3% or higher
Black / Hispanic Males in Lowest Third Citywide	36.4%	58.0% or lower	58.1% to 69.2%	69.3% to 77.0%	77.1% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	22.2%	21.3% or lower	21.4% to 32.0%	32.1% to 39.6%	39.7% or higher
4-Year College Readiness Index	7.4%	5.9% or lower	6.0% to 8.9%	9.0% to 11.1%	11.2% or higher
Postsecondary Enrollment Rate - 6 Months	30.0%	42.3% or lower	42.4% to 51.0%	51.1% to 57.2%	57.3% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	77.6%	66.1% or lower	66.2% to 73.4%	73.5% to 78.5%	78.6% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.62	0.59 or lower	0.60 to 0.70	0.71 to 0.78	0.79 or higher