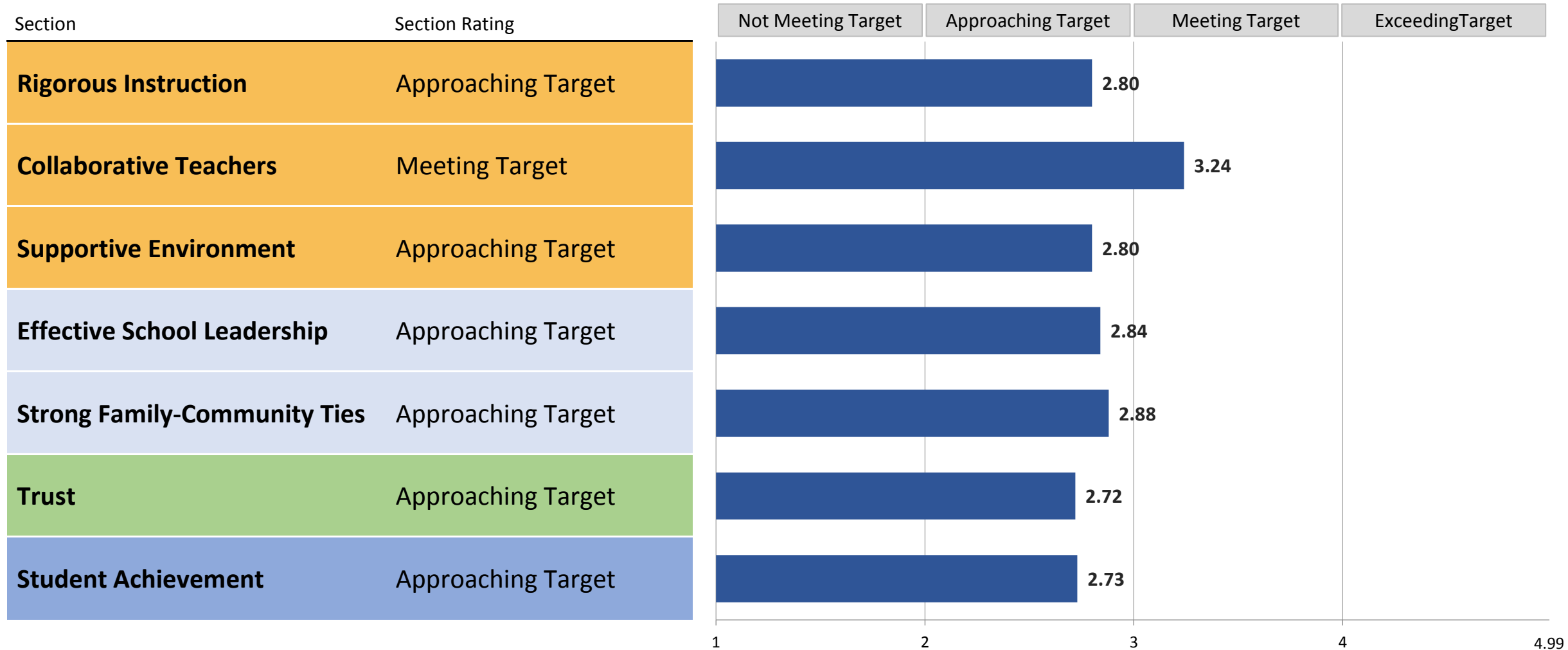


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Focus

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / K-8
School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	35	30	34
Grade 1	32	35	31
Grade 2	32	32	33
Grade 3	44	34	36
Grade 4	60	42	30
Grade 5	58	48	43
Grade 6	77	64	62
Grade 7	101	72	61
Grade 8	91	91	70
All students	539	461	434

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	5%	4%	5%
% Free Lunch Eligible	84%	84%	91%
% Student with IEPs	26%	30%	27%
% Student with IEPs (less than 20% time)	12%	9%	12%
% HRA Eligible	-	68%	67%
% Temporary Housing	-	21%	25%
% Asian	3%	2%	2%
% Black	83%	80%	79%
% Hispanic	13%	15%	18%
% White	0%	0%	1%
% Other	0%	2%	1%

2014-15 School Quality Guide / K-8
Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Approaching Target	2.73

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
○ Average Student Proficiency	272	2.27	1.91	2.12	2.29	2.42	2.72	2.88	8.20%
○ Percentage of Students at Level 3 or 4	272	14.7%	0.0%	8.1%	14.8%	20.1%	32.1%	2.99	8.20%
○ Median Adjusted Growth Percentile	233	65.0	52.3	58.7	64.1	68.3	77.2	3.21	8.20%
○ Median Adjusted Growth Percentile - School's Lowest Third	82	79.5	67.1	73.5	78.6	82.5	90.7	3.23	8.20%
○ Early Grade Progress	30	0.40	0.08	0.84	1.50	2.02	3.10	1.42	8.20%
State Test Results - Math									
○ Average Student Proficiency	266	2.01	1.81	2.09	2.31	2.49	2.87	1.71	8.20%
○ Percentage of Students at Level 3 or 4	266	3.4%	0.0%	9.0%	16.5%	22.3%	36.7%	1.38	8.20%
○ Median Adjusted Growth Percentile	232	58.0	47.3	54.7	61.0	66.0	76.5	2.52	8.20%
○ Median Adjusted Growth Percentile - School's Lowest Third	82	73.0	62.7	69.1	74.3	78.5	87.1	2.75	8.20%
○ Early Grade Progress	28	0.76	0.03	1.01	1.86	2.52	3.96	1.74	8.20%
Core Course Pass Rates									
● ELA	182	89.0%	62.1%	72.8%	81.6%	88.5%	100.0%	4.04	1.64%
● Math	182	88.5%	57.7%	69.6%	79.4%	87.2%	100.0%	4.10	1.64%
● Science	182	91.2%	57.0%	69.1%	79.1%	87.0%	100.0%	4.32	1.64%
● Social Studies	182	93.4%	52.0%	65.7%	76.8%	85.5%	100.0%	4.54	1.64%
○ Percent of 8th Graders Earning HS Credit	67	1.5%	0.0%	7.1%	13.0%	17.6%	29.1%	1.21	3.28%
● 9th Grade Adjusted Credit Accumulation of Former 8th Graders	88	87.0%	61.0%	71.0%	79.0%	86.0%	97.0%	4.09	8.20%
								Weighted Average Score	2.61

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
○ Self-Contained	37	13.6%	76.4%	0.0%	0.0%	0.7%	1.0%	1.6%	2.6%	1.00	0.030	0.000
○ Integrated Co-Teaching	30	11.0%	61.5%	0.0%	0.0%	3.1%	5.0%	7.4%	12.4%	1.00	0.030	0.000
○ SETSS	12	4.4%	37.6%	8.3%	0.0%	3.9%	6.3%	9.3%	15.6%	3.67	0.030	0.020
Math - Percent at Level 3 or 4												
○ Self-Contained	39	14.7%	83.1%	0.0%	0.0%	2.1%	3.3%	4.9%	8.2%	1.00	0.030	0.000
○ Integrated Co-Teaching	27	10.2%	57.6%	0.0%	0.0%	5.2%	8.3%	12.3%	20.6%	1.00	0.030	0.000
○ SETSS	12	4.5%	38.8%	0.0%	0.0%	6.1%	9.6%	14.4%	24.0%	1.00	0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
○ ELL	17	7.3%	19.3%	52.9%	14.1%	28.3%	36.6%	47.7%	70.3%		0.030	0.000
○ Lowest Third Citywide	109	46.8%	73.0%	49.5%	33.6%	43.2%	48.8%	56.2%	71.4%	3.09	0.030	0.016
○ Black and Hispanic Males in Lowest Third Citywide	66	28.3%	78.8%	53.0%	29.1%	40.6%	47.4%	56.4%	74.7%	3.62	0.030	0.020
○ SC/ICT/SETSS	70	30.0%	83.7%	54.3%	30.2%	41.5%	48.2%	57.0%	75.0%	3.69	0.030	0.020
Math - Percent at 75th+ Growth Percentile												
○ ELL	19	8.2%	20.8%	63.2%	13.4%	26.8%	34.7%	45.1%	66.4%		0.030	0.000
○ Lowest Third Citywide	158	68.1%	97.6%	39.9%	28.0%	39.6%	46.4%	55.5%	74.0%	2.04	0.030	0.008
○ Black and Hispanic Males in Lowest Third Citywide	84	36.2%	100.0%	46.4%	26.0%	38.8%	46.2%	56.1%	76.4%	3.02	0.030	0.015
● SC/ICT/SETSS	71	30.6%	86.3%	53.5%	26.0%	36.6%	42.8%	51.1%	68.0%	4.14	0.030	0.024
○ ELL Progress	19	4.8%	16.7%	42.1%	24.5%	40.7%	50.2%	62.8%	88.5%		0.030	0.000
											CtAG Additional Points	0.12
											Overall Student Achievement Score	2.73

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	87%	2.52	34%
Section Rating: Approaching Target	Section Score:	2.80	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	86%	3.08	50%
Section Rating: Meeting Target	Section Score:	3.24	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	86%	3.16	35%
Percentage of students with 90%+ attendance			
EMS	56.0%	1.84	
HS			
Overall	56.0%	1.84	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.28	2.73	
HS			
Overall	0.28	2.73	5%
Section Rating: Approaching Target	Section Score:	2.80	

Effective School Leadership			
NYC School Survey - Effective School Leadership	77%	2.84	100%
Section Rating: Approaching Target	Section Score:	2.84	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	83%	2.88	100%
Section Rating: Approaching Target	Section Score:	2.88	

Trust			
NYC School Survey - Trust	86%	2.72	100%
Section Rating: Approaching Target	Section Score:	2.72	

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
Rigorous Instruction								
	Common Core shifts in literacy	Teachers	89	86.5	94.1	100.0	0.25	2.00
○	Common Core shifts in math	Teachers	82	81.3	91.9	100.0	0.03	1.12
	Course clarity	Students	94	82.2	90.6	99.0	0.69	3.76
	Quality of student discussion	Teachers	84	64.9	83.3	100.0	0.54	3.16
Section Results:			87%					2.52
Collaborative Teachers								
Cultural awareness:								
	Cultural awareness	Teachers	95	86.2	94.8	100.0	0.75	
	Cultural awareness	Parents	91	89.5	94.1	98.7	0.50	
	Cultural awareness	Students	81	69.6	84.0	98.4	0.40	
	Cultural awareness	Combined	89				0.55	3.20
	Inclusive classroom instruction	Teachers	93	84.7	94.1	100.0	0.56	3.24
●	Quality of professional development	Teachers	88	52.2	76.8	100.0	0.75	4.00
	School commitment	Teachers	80	60.2	84.6	100.0	0.51	3.04
	Innovation	Teachers	83	66.7	84.9	100.0	0.50	3.00
	Reflective dialogue	Teachers	89	87.4	95.2	100.0	0.25	2.00
	Peer collaboration	Teachers	91	79.2	92.0	100.0	0.54	3.16
	Focus on student learning	Teachers	82	67.5	88.5	100.0	0.45	2.80
	Collective responsibility	Teachers	81	59.6	82.2	100.0	0.53	3.12
Section Results:			86%					3.08
Supportive Environment								
Safety:								
	Safety	Teachers						
	Safety	Students	79	72.2	86.2	100.0	0.25	
	Safety	Combined	79				0.25	2.00
Classroom behavior:								
	Classroom behavior	Teachers						
	Classroom behavior	Students	85	64.2	80.8	97.4	0.61	
	Classroom behavior	Combined	85				0.61	3.44
●	Social-emotional measure	Teachers	95	88.0	96.2	100.0	0.75	4.00
	Peer interactions	Students	78	67.8	82.0	96.2	0.36	2.44
●	Next-level guidance	Students	95	77.9	89.3	100.0	0.77	4.08
Press toward academic achievement:								
	Press toward academic achievement	Teachers						
	Press toward academic achievement	Students	91	82.4	89.4	96.4	0.61	
	Press toward academic achievement	Combined	91				0.61	3.44
	Personal attention and support	Students	87	75.7	86.3	96.9	0.54	3.16
Peer support for academic work:								
	Peer support for academic work	Teachers						
	Peer support for academic work	Parents	86	84.4	92.8	100.0	0.25	
	Peer support for academic work	Students	73	45.8	67.0	88.2	0.65	
	Peer support for academic work	Combined	80				0.45	2.80
Section Results:			86%					3.16

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	85	79.5	89.7	99.9	0.28	2.12
Teacher influence	Teachers	54	30.2	60.2	90.2	0.40	2.60
Program coherence	Teachers	83	61.1	85.1	100.0	0.57	3.28
Principal instructional leadership	Teachers	86	63.6	87.0	100.0	0.60	3.40
Section Results:		77%					2.84
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	94	84.4	93.8	100.0	0.58	
Teacher outreach to parents	Parents	89	83.7	91.1	98.5	0.33	
Teacher outreach to parents	Combined	91				0.46	2.84
Parent involvement in the schools	Parents	74	59.7	74.7	89.7	0.47	2.88
Section Results:		83%					2.88
Trust							
Parent-teacher trust	Parents	93	90.0	94.6	99.2	0.50	3.00
Parent-principal trust	Parents	89	83.1	92.7	100.0	0.32	2.28
Student-teacher trust	Students	79	67.7	81.9	96.1	0.41	2.64
Teacher-principal trust	Teachers	82	62.0	86.8	100.0	0.52	3.08
Teacher-teacher trust	Teachers	86	77.3	91.1	100.0	0.39	2.56
Section Results:		86%					2.72

2014-15 School Quality Reports / K-8
Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.27	2.13 or lower	2.14 to 2.21	2.22 to 2.26	2.27 or higher
Average Student Proficiency - School's Lowest Third	1.94	1.82 or lower	1.83 to 1.92	1.93 to 2.00	2.01 or higher
Percentage of Students at Level 3 or 4	14.7%	7.5% or lower	7.6% to 11.7%	11.8% to 14.9%	15.0% or higher
State Test Results - Math*					
Average Student Proficiency	2.01	2.03 or lower	2.04 to 2.16	2.17 to 2.25	2.26 or higher
Average Student Proficiency - School's Lowest Third	1.76	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	3.4%	6.8% or lower	6.9% to 10.6%	10.7% to 14.9%	15.0% or higher
Core Course Pass Rates					
ELA	89.0%	69.5% or lower	69.6% to 76.9%	77.0% to 84.9%	85.0% or higher
Math	88.5%	68.6% or lower	68.7% to 76.2%	76.3% to 84.9%	85.0% or higher
Science	91.2%	71.8% or lower	71.9% to 78.7%	78.8% to 84.9%	85.0% or higher
Social Studies	93.4%	67.4% or lower	67.5% to 75.3%	75.4% to 84.9%	85.0% or higher
Percent of 8th Graders Earning HS Credit	1.5%	5.1% or lower	5.2% to 9.9%	10.0% to 14.9%	15.0% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	87.0%	74.9% or lower	75.0% to 79.9%	80.0% to 82.9%	83.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.73	1.78 or lower	1.79 to 1.85	1.86 to 1.90	1.91 or higher
Integrated Co-Teaching	1.92	1.93 or lower	1.94 to 2.02	2.03 to 2.08	2.09 or higher
SETSS	2.11	1.93 or lower	1.94 to 2.05	2.06 to 2.13	2.14 or higher
ELL	2.21	1.95 or lower	1.96 to 2.07	2.08 to 2.16	2.17 or higher
Lowest Third Citywide	1.91	1.89 or lower	1.90 to 1.94	1.95 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.87	1.85 or lower	1.86 to 1.91	1.92 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.67	1.69 or lower	1.70 to 1.81	1.82 to 1.89	1.90 or higher
Integrated Co-Teaching	1.84	1.84 or lower	1.85 to 1.97	1.98 to 2.06	2.07 or higher
SETSS	1.96	1.84 or lower	1.85 to 2.00	2.01 to 2.13	2.14 or higher
ELL	2.21	1.93 or lower	1.94 to 2.11	2.12 to 2.24	2.25 or higher
Lowest Third Citywide	1.84	1.81 or lower	1.82 to 1.89	1.90 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.82	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress	42.1%	41.2% or lower	41.3% to 50.0%	50.1% to 56.5%	56.6% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	56.0%	55.9% or lower	56.0% to 64.2%	64.3% to 70.3%	70.4% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.28	0.23 or lower	0.24 to 0.34	0.35 to 0.42	0.43 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.