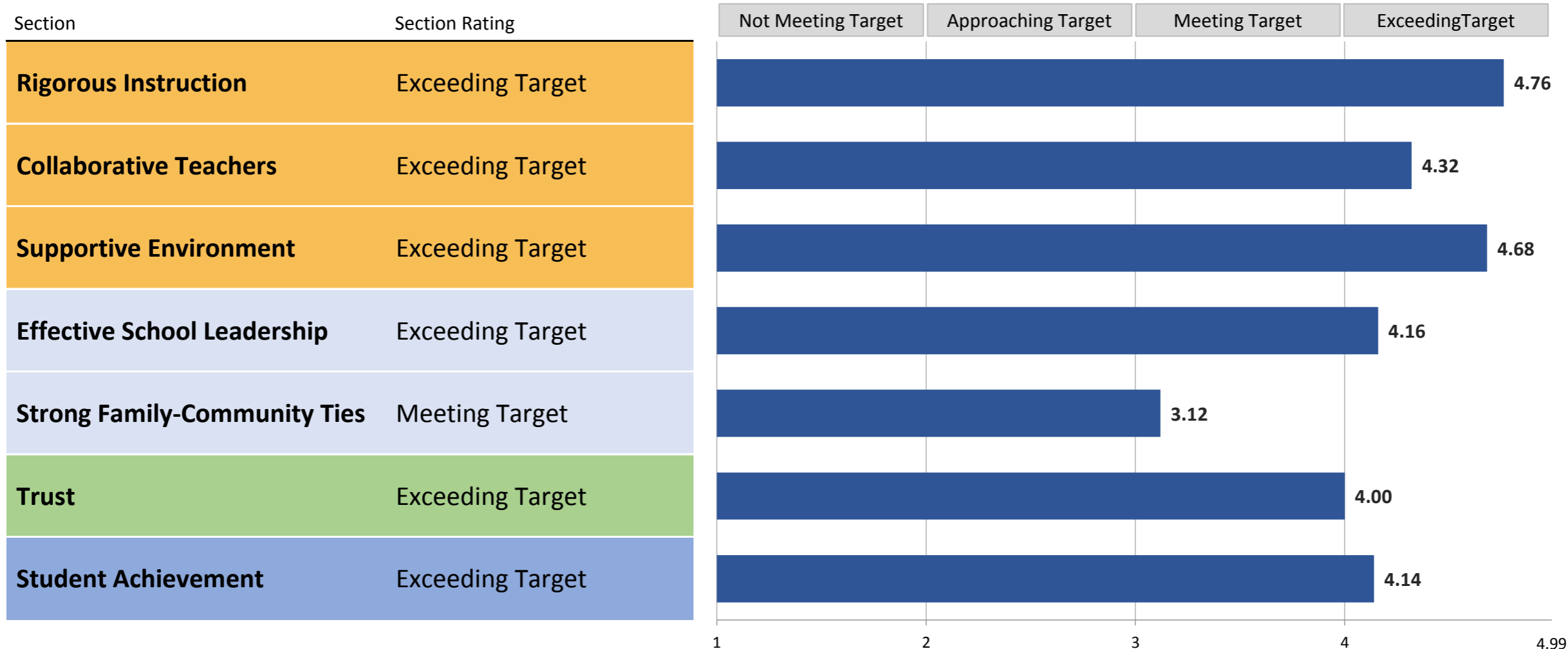


**Framework for Great Schools**

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



**Section scores** are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

**State Accountability Status: Good Standing**

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

**Note**

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**Student Enrollment**

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	146	138	156
Grade 10	175	160	143
Grade 11	133	170	155
Grade 12	137	132	169
<b>All students</b>	<b>591</b>	<b>600</b>	<b>623</b>

**Student Demographics**

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	0%	0%	0%
% Free Lunch Eligible	30%	30%	34%
% Student with IEPs	1%	2%	3%
% Student with IEPs (less than 20% time)	0%	0%	0%
% Overage Under-credited	1%	0%	0%
% HRA Eligible	-	-	17%
% Temporary Housing	-	-	1%
% Asian	33%	35%	34%
% Black	12%	11%	11%
% Hispanic	19%	17%	17%
% White	35%	35%	35%
% Other	0%	3%	3%
Average Incoming ELA Proficiency	3.56	3.70	3.70
Average Incoming Math Proficiency	4.07	3.78	3.79

2014-15 School Quality Guide / HS  
Student Achievement Scoring Appendix

24Q299  
Bard High School Early College Queens

Student Achievement Rating	Student Achievement Score
<b>Exceeding Target</b>	<b>4.14</b>

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>Credit Accumulation</b>									
● Percent of Students Earning 10+ Credits in 1st Year	154	99.4%	82.3%	92.3%	94.6%	96.7%	100.0%	4.82	4.17%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	46	97.8%	68.4%	83.8%	88.5%	93.0%	100.0%	4.69	4.17%
● Percent of Students Earning 10+ Credits in 2nd Year	143	99.3%	77.1%	88.9%	92.1%	95.2%	100.0%	4.85	4.17%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	43	100.0%	61.4%	78.6%	84.9%	90.8%	100.0%	4.99	4.17%
● Percent of Students Earning 10+ Credits in 3rd Year	154	94.8%	69.9%	82.2%	87.4%	92.3%	100.0%	4.32	4.17%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	42	97.6%	57.7%	75.3%	82.5%	89.3%	99.7%	4.80	4.17%
<b>Regents Performance</b>									
● Average Completion Rate for Remaining Regents	137	97.7%	62.1%	81.3%	86.7%	91.7%	98.9%	4.83	4.17%
● Weighted Regents Pass Rate - ELA	137	1.01	0.66	0.94	1.13	1.32	1.61	4.00	4.17%
○ Weighted Regents Pass Rate - Math	82	1.14	0.90	1.15	1.26	1.36	1.54	1.96	4.17%
● Weighted Regents Pass Rate - Science	67	3.12	0.35	1.16	1.75	2.31	3.40	4.74	4.17%
Weighted Regents Pass Rate - Global History	141	1.03	0.67	0.92	1.07	1.20	1.41	2.73	4.17%
Weighted Regents Pass Rate - U.S. History	151	1.02	0.71	0.98	1.14	1.30	1.54	2.25	4.17%
<b>Graduation / Diploma</b>									
● 4-Year Graduation Rate	170	98.2%	77.6%	91.6%	94.9%	97.2%	100.0%	4.36	6.25%
● 6-Year Graduation Rate	140	98.6%	82.2%	92.8%	95.6%	97.6%	100.0%	4.42	6.25%
4-Year Weighted Diploma Rate	170	255.0%	169.1%	213.1%	249.6%	275.5%	303.7%	3.21	6.25%
6-Year Weighted Diploma Rate	140	250.0%	168.1%	209.3%	246.6%	273.0%	302.0%	3.13	6.25%
<b>College and Career Readiness</b>									
● College and Career Preparatory Course Index	170	100.0%	47.4%	63.4%	75.3%	85.0%	93.8%	4.99	5.00%
● 4-Year College Readiness Index	170	97.6%	38.0%	48.2%	62.0%	73.3%	87.0%	4.99	5.00%
● 6-Year College Readiness Index with Persistence	140	97.1%	57.6%	75.2%	83.8%	90.8%	97.7%	4.91	5.00%
● Postsecondary Enrollment Rate - 6 Months	130	92.3%	58.0%	74.1%	83.1%	90.5%	98.1%	4.24	5.00%
Postsecondary Enrollment Rate - 18 Months	140	92.1%	65.9%	79.9%	87.0%	92.8%	99.1%	3.88	5.00%
								<b>Weighted Average Score</b>	<b>4.14</b>

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>Four-Year Weighted Diploma Rate</b>												
English Language Learners	1	0.6%	1.1%		25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
Self-Contained / ICT / SETSS	1	0.6%	1.5%		0.0%	110.0%	197.0%	285.2%	420.0%		0.036	0.000
Lowest Third Citywide	1	0.6%	0.9%		0.0%	71.2%	127.5%	184.6%	271.8%		0.036	0.000
Black / Hispanic Males in Lowest Third Citywide		0.0%	0.0%		0.0%	65.3%	116.9%	169.2%	249.2%		0.036	0.000
<b>College and Career Readiness</b>												
Students in Lowest Third Citywide, College and Career Preparatory Course Index	1	0.6%	0.9%		0.0%	7.3%	13.0%	18.9%	27.8%		0.036	0.000
Students in Lowest Third Citywide, 4-Year College Readiness Index	1	0.6%	0.9%		0.0%	1.4%	2.5%	3.7%	5.4%		0.036	0.000
Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months		0.0%	0.0%		0.0%	11.4%	20.4%	29.5%	43.4%		0.036	0.000
											<b>CtAG Additional Points</b>	<b>0.00</b>
											<b>Overall Student Achievement Score</b>	<b>4.14</b>

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Well Developed	4.99	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	94%	4.28	34%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:</b>	<b>4.76</b>	

<b>Collaborative Teachers</b>			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	88%	3.64	50%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:</b>	<b>4.32</b>	

<b>Supportive Environment</b>			
Quality Review 3.4	Well Developed	4.99	35%
NYC School Survey - Supportive Environment	92%	4.52	35%
Percentage of students with 90%+ attendance			
EMS			
HS	96.6%	4.52	
Overall	96.6%	4.52	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS			
Overall			
<b>Section Rating: Exceeding Target</b>	<b>Section Score:</b>	<b>4.68</b>	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	91%	4.16	100%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:</b>	<b>4.16</b>	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	74%	3.12	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.12</b>	

<b>Trust</b>			
NYC School Survey - Trust	92%	4.00	100%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:</b>	<b>4.00</b>	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Rigorous Instruction</b>							
• Common Core shifts in literacy	Teachers	95	76.8	89.4	100.0	0.78	4.12
• Common Core shifts in math	Teachers	96	69.2	85.8	100.0	0.88	4.52
• Course clarity	Students	93	77.5	86.9	96.3	0.80	4.20
• Quality of student discussion	Teachers	91	55.8	77.8	99.8	0.81	4.24
<b>Section Results:</b>		94%					<b>4.28</b>
<b>Collaborative Teachers</b>							
Cultural awareness:							
Cultural awareness	Teachers	96	85.4	94.4	100.0	0.75	
Cultural awareness	Parents	95	82.3	91.9	100.0	0.75	
Cultural awareness	Students	86	66.6	80.6	94.6	0.69	
Cultural awareness	Combined	92				0.73	3.92
Inclusive classroom instruction	Teachers	90	82.7	93.1	100.0	0.50	3.00
Quality of professional development	Teachers	67	50.4	75.6	100.0	0.33	2.32
• School commitment	Teachers	94	53.7	82.3	100.0	0.86	4.44
Innovation	Teachers	87	65.9	84.5	100.0	0.61	3.44
• Reflective dialogue	Teachers	95	85.1	95.3	100.0	0.75	4.00
• Peer collaboration	Teachers	95	75.2	90.6	100.0	0.80	4.20
• Focus on student learning	Teachers	92	60.0	85.2	100.0	0.80	4.20
Collective responsibility	Teachers	80	58.1	80.7	100.0	0.53	3.12
<b>Section Results:</b>		88%					<b>3.64</b>
<b>Supportive Environment</b>							
Safety:							
Safety	Teachers						
Safety	Students	97	67.5	82.9	98.3	0.95	
• Safety	Combined	97				0.95	4.80
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	94	68.3	82.1	95.9	0.94	
• Classroom behavior	Combined	94				0.94	4.76
• Social-emotional measure	Teachers	96	86.6	95.2	100.0	0.75	4.00
• Peer interactions	Students	88	58.2	74.4	90.6	0.91	4.64
• Next-level guidance	Students	91	71.4	83.6	95.8	0.80	4.20
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	96	76.3	86.1	95.9	1.00	
• Press toward academic achievement	Combined	96				1.00	4.99
Personal attention and support	Students	87	69.0	81.8	94.6	0.69	3.76
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	99	68.1	85.5	100.0	0.96	
Peer support for academic work	Students	81	41.0	61.6	82.2	0.96	
• Peer support for academic work	Combined	90				0.96	4.84
<b>Section Results:</b>		92%					<b>4.52</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Effective School Leadership</b>							
• Inclusive principal leadership	Parents	95	76.5	88.9	100.0	0.80	4.20
• Teacher influence	Teachers	93	40.6	71.4	100.0	0.88	4.52
Program coherence	Teachers	88	57.0	82.6	100.0	0.72	3.88
Principal instructional leadership	Teachers	89	58.2	84.6	100.0	0.74	3.96
<b>Section Results:</b>		91%					<b>4.16</b>
<b>Strong Family Community Ties</b>							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	92	75.2	89.0	100.0	0.67	
Teacher outreach to parents	Parents	91	76.7	88.1	99.5	0.62	
Teacher outreach to parents	Combined	91				0.65	3.60
Parent involvement in the schools	Parents	57	41.2	61.0	80.8	0.40	2.60
<b>Section Results:</b>		74%					<b>3.12</b>
<b>Trust</b>							
• Parent-teacher trust	Parents	97	84.9	93.1	100.0	0.80	4.20
• Parent-principal trust	Parents	96	84.5	93.7	100.0	0.76	4.04
• Student-teacher trust	Students	90	68.5	81.1	93.7	0.86	4.44
Teacher-principal trust	Teachers	86	55.0	84.0	100.0	0.69	3.76
Teacher-teacher trust	Teachers	92	75.7	90.9	100.0	0.66	3.64
<b>Section Results:</b>		92%					<b>4.00</b>

**2014-15 School Quality Reports / HS**  
**Targets for 2015-16**

24Q299

Bard High School Early College Queens

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>Credit Accumulation</b>					
10+ Credits in 1st Year - All Students	99.4%	83.3% or lower	83.4% to 88.0%	88.1% to 91.2%	91.3% or higher
10+ Credits in 1st Year - School's Lowest Third	97.8%	76.7% or lower	76.8% to 83.2%	83.3% to 87.7%	87.8% or higher
10+ Credits in 2nd Year - All Students	99.3%	84.0% or lower	84.1% to 88.4%	88.5% to 91.6%	91.7% or higher
10+ Credits in 2nd Year - School's Lowest Third	100.0%	77.9% or lower	78.0% to 84.0%	84.1% to 88.3%	88.4% or higher
10+ Credits in 3rd Year - All Students	94.8%	83.5% or lower	83.6% to 88.1%	88.2% to 91.3%	91.4% or higher
10+ Credits in 3rd Year - School's Lowest Third	97.6%	78.0% or lower	78.1% to 84.1%	84.2% to 88.4%	88.5% or higher
<b>Regents Performance</b>					
Average Completion Rate for Remaining Regents	97.7%	85.5% or lower	85.6% to 89.5%	89.6% to 92.3%	92.4% or higher
Average Regents Score - English (non-Common Core)*		79.9 or lower	80.0 to 84.9	85.0 to 89.9	90.0 or higher
Average Regents Score - English (Common Core)*	92.0	79.9 or lower	80.0 to 84.9	85.0 to 89.9	90.0 or higher
Average Regents Score - Living Environment*	85.0	79.9 or lower	80.0 to 84.9	85.0 to 89.9	90.0 or higher
Average Regents Score - Global History*	81.0	79.9 or lower	80.0 to 84.9	85.0 to 89.9	90.0 or higher
Average Regents Score - US History*	84.0	79.9 or lower	80.0 to 84.9	85.0 to 89.9	90.0 or higher
Average Regents Score - Algebra I (Common Core)*	74.0	72.7 or lower	72.8 to 75.4	75.5 to 77.4	77.5 or higher
<b>Graduation / Non-Dropout</b>					
4-Year Graduation Rate	98.2%	85.5% or lower	85.6% to 89.5%	89.6% to 92.3%	92.4% or higher
6-Year Graduation Rate	98.6%	89.1% or lower	89.2% to 92.1%	92.2% to 94.2%	94.3% or higher
4-Year Non-Dropout Rate	100.0%	91.2% or lower	91.3% to 93.6%	93.7% to 95.3%	95.4% or higher
6-Year Non-Dropout Rate	98.6%	90.3% or lower	90.4% to 93.0%	93.1% to 94.9%	95.0% or higher
<b>College and Career Readiness</b>					
College and Career Preparatory Course Index	100.0%	72.6% or lower	72.7% to 79.8%	79.9% to 84.8%	84.9% or higher
4-Year College Readiness Index	97.6%	78.4% or lower	78.5% to 83.3%	83.4% to 86.8%	86.9% or higher
6-Year College Readiness Index with Persistence	97.1%	85.7% or lower	85.8% to 89.6%	89.7% to 92.3%	92.4% or higher
Postsecondary Enrollment Rate - 6 Months	92.3%	81.3% or lower	81.4% to 86.4%	86.5% to 90.0%	90.1% or higher
Postsecondary Enrollment Rate - 18 Months	92.1%	86.2% or lower	86.3% to 90.0%	90.1% to 92.6%	92.7% or higher

\* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>Four-Year Graduation Rate</b>					
English Language Learners					
Self-Contained / ICT / SETSS					
<b>Lowest Third Citywide</b>					
Black / Hispanic Males in Lowest Third Citywide					
<b>College and Career Readiness of Students in Lowest Third Citywide</b>					
College and Career Preparatory Course Index					
4-Year College Readiness Index					
Postsecondary Enrollment Rate - 6 Months					

\*\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	96.6%	81.4% or lower	81.5% to 86.5%	86.6% to 90.1%	90.2% or higher
Movement of Students with Disabilities to Less Restrictive Environments		0.35 or lower	0.36 to 0.53	0.54 to 0.65	0.66 or higher