

2014-15 School Quality Guide / ES

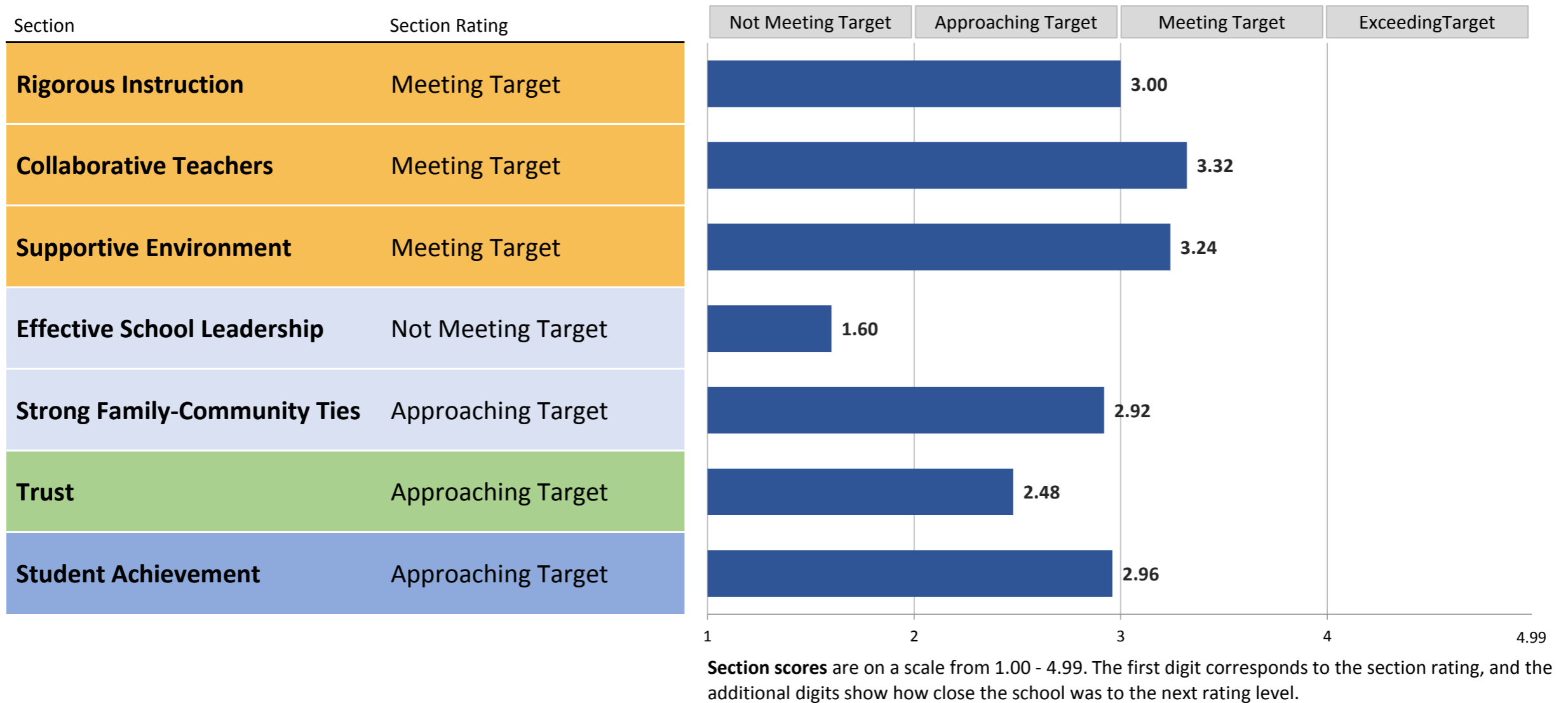
Summary of Section Ratings

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Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	92	107	78
Grade 1	88	94	102
Grade 2	92	83	86
Grade 3	90	91	90
Grade 4	91	92	91
Grade 5	105	95	89
All students	589	595	554

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	5%	5%	5%
% Free Lunch Eligible	72%	72%	72%
% Student with IEPs	17%	18%	18%
% Student with IEPs (less than 20% time)	10%	10%	10%
% HRA Eligible	-	54%	51%
% Temporary Housing	-	13%	13%
% Asian	1%	2%	2%
% Black	87%	88%	86%
% Hispanic	9%	9%	11%
% White	2%	0%	0%
% Other	0%	1%	0%

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Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Approaching Target	2.96

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	232	2.39	1.98	2.27	2.47	2.69	3.00	2.60	9.09%
Percentage of Students at Level 3 or 4	232	22.0%	0.0%	14.6%	25.1%	37.1%	52.1%	2.70	9.09%
Median Adjusted Growth Percentile	150	57.5	46.6	54.6	61.5	66.4	77.9	2.42	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	55	69.0	57.1	65.3	72.5	77.5	89.5	2.51	9.09%
Early Grade Progress	72	2.05	0.22	1.13	1.91	2.46	3.78	3.25	9.09%
State Test Results - Math									
Average Student Proficiency	230	2.47	1.83	2.29	2.63	3.01	3.50	2.53	9.09%
Percentage of Students at Level 3 or 4	230	23.9%	0.0%	18.7%	32.1%	47.4%	66.6%	2.39	9.09%
Median Adjusted Growth Percentile	149	55.0	36.9	49.4	60.1	67.7	85.6	2.52	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	53	66.0	49.8	61.0	70.8	77.6	93.9	2.51	9.09%
Early Grade Progress	71	2.90	0.02	1.41	2.62	3.47	5.49	3.33	9.09%
MS Adjusted Core Course Pass Rate of Former Students	85	93.2%	68.9%	78.0%	84.2%	91.2%	100.0%	4.23	9.09%
								Weighted Average Score	2.82

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
● Self-Contained	32	13.8%	68.0%	3.1%	0.0%	1.1%	1.9%	2.7%	4.6%	4.21	0.030	0.024
○ Integrated Co-Teaching	7	3.0%	15.2%	0.0%	0.0%	3.7%	6.5%	9.3%	15.8%		0.030	0.000
○ SETSS	11	4.7%	44.8%	0.0%	0.0%	3.5%	6.2%	8.9%	15.0%	1.00	0.030	0.000
Math - Percent at Level 3 or 4												
● Self-Contained	33	14.3%	71.1%	9.1%	0.0%	2.9%	5.2%	7.4%	12.6%	4.33	0.030	0.025
○ Integrated Co-Teaching	7	3.0%	15.3%	0.0%	0.0%	7.2%	12.9%	18.4%	31.2%		0.030	0.000
○ SETSS	11	4.8%	46.2%	9.1%	0.0%	6.6%	11.7%	16.8%	28.4%	2.49	0.030	0.011
ELA - Percent at 75th+ Growth Percentile												
ELL	16	10.7%	22.9%	18.8%	12.7%	26.0%	36.3%	46.4%	69.9%		0.030	0.000
Lowest Third Citywide	63	42.0%	60.5%	39.7%	28.0%	38.8%	47.1%	55.4%	74.4%	2.11	0.030	0.008
Black and Hispanic Males in Lowest Third Citywide	32	21.3%	53.9%	43.8%	23.6%	36.2%	45.9%	55.6%	77.8%	2.78	0.030	0.013
SC/ICT/SETSS	36	24.0%	57.6%	44.4%	22.0%	34.9%	44.8%	54.7%	77.4%	2.96	0.030	0.015
Math - Percent at 75th+ Growth Percentile												
ELL	15	10.1%	20.7%	13.3%	7.8%	22.3%	33.5%	44.6%	70.2%		0.030	0.000
Lowest Third Citywide	65	43.6%	59.9%	40.0%	19.1%	32.5%	42.8%	53.1%	76.7%	2.73	0.030	0.013
Black and Hispanic Males in Lowest Third Citywide	35	23.5%	61.2%	45.7%	14.4%	29.5%	41.2%	52.8%	79.4%	3.39	0.030	0.018
SC/ICT/SETSS	37	24.8%	60.8%	35.1%	15.4%	29.5%	40.4%	51.3%	76.2%	2.51	0.030	0.011
ELL Progress	22	4.1%	10.4%	81.8%	31.6%	44.8%	55.1%	65.2%	88.6%		0.030	0.000
											CtAG Additional Points	0.14
											Overall Student Achievement Score	2.96

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Developing	2.00	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	94%	4.08	34%
Section Rating: Meeting Target	Section Score:	3.00	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	87%	3.24	50%
Section Rating: Meeting Target	Section Score:	3.32	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	93%	3.72	35%
Percentage of students with 90%+ attendance			
EMS	73.2%	2.48	
HS			
Overall	73.2%	2.48	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.28	3.30	
HS			
Overall	0.28	3.30	5%
Section Rating: Meeting Target	Section Score:	3.24	

Effective School Leadership			
NYC School Survey - Effective School Leadership	64%	1.60	100%
Section Rating: Not Meeting Target	Section Score:	1.60	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	83%	2.92	100%
Section Rating: Approaching Target	Section Score:	2.92	

Trust			
NYC School Survey - Trust	84%	2.48	100%
Section Rating: Approaching Target	Section Score:	2.48	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
• Common Core shifts in literacy	Teachers	98	86.4	94.8	100.0	0.88	4.52
• Common Core shifts in math	Teachers	98	83.3	93.1	100.0	0.90	4.60
Course clarity	Students		84.3	92.7	100.0		
Quality of student discussion	Teachers	85	68.7	85.3	100.0	0.52	3.08
Section Results:		94%					4.08
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	92	85.4	95.0	100.0	0.50	
Cultural awareness	Parents	90	90.5	94.9	99.3	0.50	
Cultural awareness	Students		68.6	87.4	100.0		
Cultural awareness	Combined	91				0.50	3.00
Inclusive classroom instruction	Teachers	93	84.2	94.6	100.0	0.54	3.16
Quality of professional development	Teachers	69	51.4	77.4	100.0	0.36	2.44
School commitment	Teachers	83	59.9	85.3	100.0	0.56	3.24
Innovation	Teachers	86	70.3	86.7	100.0	0.54	3.16
• Reflective dialogue	Teachers	98	87.9	95.9	100.0	0.84	4.36
Peer collaboration	Teachers	92	77.6	92.2	100.0	0.66	3.64
Focus on student learning	Teachers	83	68.2	89.0	100.0	0.48	2.92
Collective responsibility	Teachers	85	65.7	84.7	100.0	0.56	3.24
Section Results:		87%					3.24
Supportive Environment							
Safety:							
Safety	Teachers	98	80.0	94.6	100.0	0.90	
Safety	Students		74.5	88.5	100.0		
• Safety	Combined	98				0.90	4.60
Classroom behavior:							
Classroom behavior	Teachers	94	66.9	85.5	100.0	0.83	
Classroom behavior	Students		67.3	84.3	100.0		
• Classroom behavior	Combined	94				0.83	4.32
• Social-emotional measure	Teachers	98	89.0	96.6	100.0	0.78	4.12
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	89	75.0	88.8	100.0	0.55	
Press toward academic achievement	Students		85.3	91.9	98.5		
Press toward academic achievement	Combined	89				0.55	3.20
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	93	76.5	91.5	100.0	0.72	
Peer support for academic work	Parents	81	88.4	94.8	100.0	0.00	
Peer support for academic work	Students		50.4	73.8	97.2		
Peer support for academic work	Combined	87				0.36	2.44
Section Results:		93%					3.72

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
○ Inclusive principal leadership	Parents	78	79.3	90.9	100.0	0.00	1.00
○ Teacher influence	Teachers	41	28.8	60.8	92.8	0.18	1.72
○ Program coherence	Teachers	68	60.0	85.2	100.0	0.20	1.80
○ Principal instructional leadership	Teachers	69	61.6	87.0	100.0	0.20	1.80
Section Results:		64%					1.60
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	96	84.5	94.5	100.0	0.75	
Teacher outreach to parents	Parents	87	86.0	92.6	99.2	0.25	
Teacher outreach to parents	Combined	91				0.50	3.00
Parent involvement in the schools	Parents	75	62.4	76.6	90.8	0.45	2.80
Section Results:		83%					2.92
Trust							
Parent-teacher trust	Parents	92	90.9	95.3	99.7	0.50	3.00
○ Parent-principal trust	Parents	83	82.7	93.3	100.0	0.04	1.16
Student-teacher trust	Students		64.6	85.2	100.0		
Teacher-principal trust	Teachers	68	56.4	85.0	100.0	0.26	2.04
Teacher-teacher trust	Teachers	91	74.1	90.5	100.0	0.66	3.64
Section Results:		84%					2.48

2014-15 School Quality Reports / ES
Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.39	2.21 or lower	2.22 to 2.31	2.32 to 2.39	2.40 or higher
Average Student Proficiency - School's Lowest Third	1.94	1.83 or lower	1.84 to 1.95	1.96 to 2.04	2.05 or higher
Percentage of Students at Level 3 or 4	22.0%	12.6% or lower	12.7% to 18.1%	18.2% to 22.3%	22.4% or higher
State Test Results - Math*					
Average Student Proficiency	2.47	2.25 or lower	2.26 to 2.40	2.41 to 2.52	2.53 or higher
Average Student Proficiency - School's Lowest Third	1.96	1.80 or lower	1.81 to 1.97	1.98 to 2.10	2.11 or higher
Percentage of Students at Level 3 or 4	23.9%	15.3% or lower	15.4% to 22.6%	22.7% to 28.0%	28.1% or higher
MS Adjusted Core Course Pass Rate of Former Students	93.2%	85.9% or lower	86.0% to 89.5%	89.6% to 92.2%	92.3% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.81	1.72 or lower	1.73 to 1.80	1.81 to 1.89	1.90 or higher
Integrated Co-Teaching	1.94	1.88 or lower	1.89 to 1.99	2.00 to 2.07	2.08 or higher
SETSS	1.96	1.86 or lower	1.87 to 1.98	1.99 to 2.08	2.09 or higher
ELL	2.14	2.06 or lower	2.07 to 2.19	2.20 to 2.30	2.31 or higher
Lowest Third Citywide	1.95	1.85 or lower	1.86 to 1.92	1.93 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.94	1.81 or lower	1.82 to 1.89	1.90 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	2.05	1.85 or lower	1.86 to 1.99	2.00 to 2.09	2.10 or higher
Integrated Co-Teaching	1.96	1.91 or lower	1.92 to 2.08	2.09 to 2.21	2.22 or higher
SETSS	2.03	1.88 or lower	1.89 to 2.06	2.07 to 2.19	2.20 or higher
ELL	2.24	2.13 or lower	2.14 to 2.32	2.33 to 2.47	2.48 or higher
Lowest Third Citywide	2.00	1.85 or lower	1.86 to 1.93	1.94 to 2.00	2.01 or higher
Black and Hispanic Males in Lowest Third Citywide	1.98	1.83 or lower	1.84 to 1.92	1.93 to 1.99	2.00 or higher
ELL Progress	81.8%	42.3% or lower	42.4% to 52.3%	52.4% to 59.8%	59.9% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	73.2%	67.2% or lower	67.3% to 74.1%	74.2% to 79.2%	79.3% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.28	0.18 or lower	0.19 to 0.29	0.30 to 0.37	0.38 or higher