

2014-15 School Quality Guide / MS

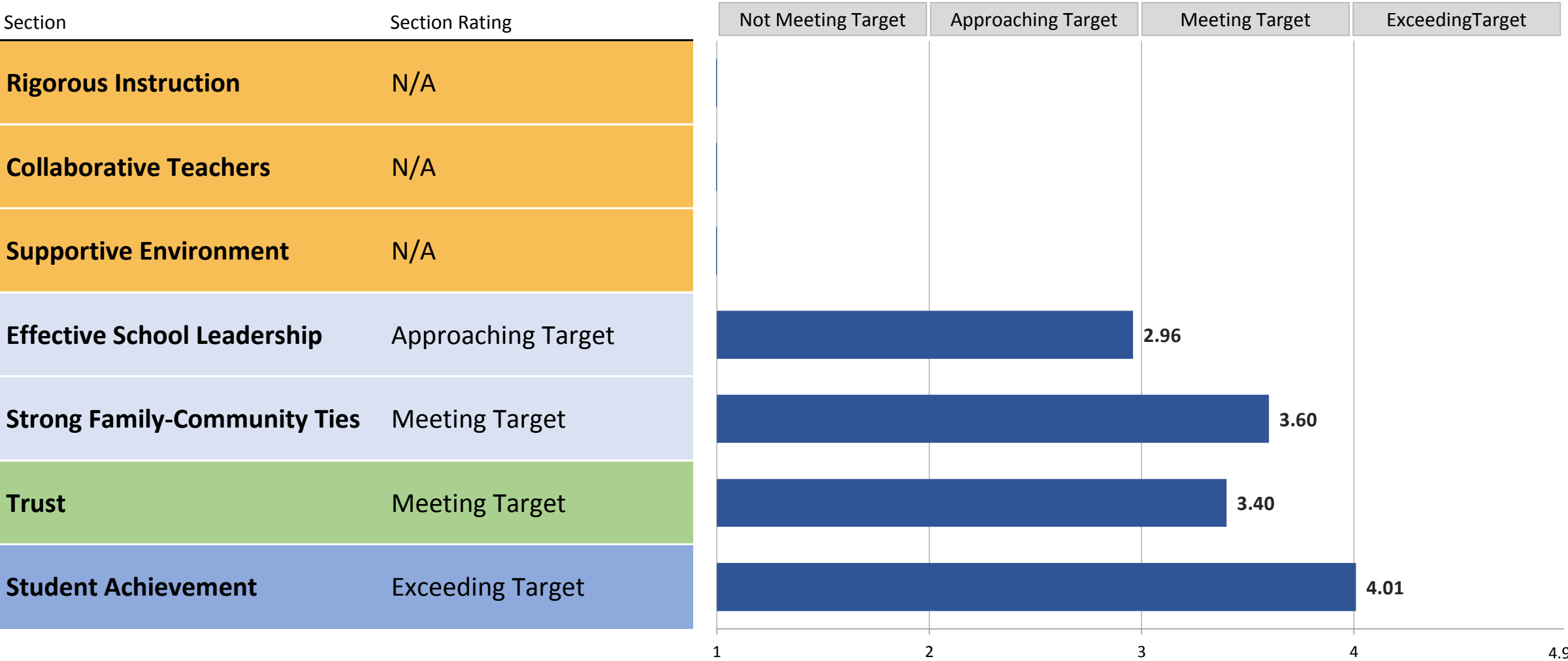
Summary of Section Ratings

03M054

J.H.S. 054 Booker T. Washington

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	283	292	277
Grade 7	264	262	282
Grade 8	260	261	254
All students	807	815	813

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	2%	2%	1%
% Free Lunch Eligible	24%	24%	23%
% Student with IEPs	10%	12%	12%
% Student with IEPs (less than 20% time)	5%	6%	5%
% HRA Eligible	-	19%	14%
% Temporary Housing	-	3%	4%
% Asian	8%	2%	6%
% Black	17%	12%	9%
% Hispanic	15%	16%	14%
% White	56%	60%	65%
% Other	0%	10%	6%
Average Incoming ELA Proficiency	3.46	3.50	3.59
Average Incoming Math Proficiency	3.85	3.74	3.84

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Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Exceeding Target	4.01

Student Achievement Metrics	2014-15 Targets							Metric Score	Weight Pct
	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range		
State Test Results - ELA									
Average Student Proficiency	789	3.46	2.42	2.80	3.04	3.31	3.59	4.54	9.80%
Percentage of Students at Level 3 or 4	789	78.1%	23.2%	35.9%	47.2%	59.8%	78.2%	4.99	9.80%
Median Adjusted Growth Percentile	764	64.0	53.9	58.9	66.0	70.7	79.1	2.72	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	268	70.0	62.0	66.9	74.1	78.8	87.3	2.43	9.80%
State Test Results - Math									
Average Student Proficiency	795	3.70	2.41	2.86	3.13	3.45	3.77	4.78	9.80%
Percentage of Students at Level 3 or 4	795	83.1%	25.1%	38.9%	50.8%	64.1%	82.4%	4.99	9.80%
Median Adjusted Growth Percentile	770	70.0	43.9	51.4	62.4	69.7	82.6	4.02	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	270	71.5	53.6	60.0	69.4	75.6	86.6	3.34	9.80%
Core Course Pass Rates									
ELA	799	97.1%	81.7%	89.0%	92.3%	95.9%	100.0%	4.24	1.96%
Math	799	94.4%	79.6%	86.9%	90.8%	95.1%	100.0%	3.77	1.96%
Science	799	95.6%	81.2%	88.2%	91.7%	95.6%	100.0%	4.00	1.96%
Social Studies	799	97.0%	81.4%	89.3%	92.4%	96.0%	100.0%	3.97	1.96%
Percent of 8th Graders Earning HS Credit	251	80.1%	0.0%	22.9%	40.0%	59.0%	87.8%	4.73	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	224	95.0%	82.0%	90.0%	93.0%	96.0%	100.0%	3.67	9.80%
								Weighted Average Score	3.98

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	40	5.1%	26.4%	0.0%	0.0%	0.4%	0.8%	1.3%	2.2%	1.00	0.030	0.000
Integrated Co-Teaching	36	4.6%	25.3%	13.9%	0.0%	1.6%	3.2%	5.1%	8.4%	4.99	0.030	0.030
SETSS	12	1.5%	16.1%	33.3%	0.0%	2.6%	5.2%	8.2%	13.6%		0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	39	4.9%	25.9%	0.0%	0.0%	0.7%	1.4%	2.3%	3.8%	1.00	0.030	0.000
Integrated Co-Teaching	35	4.4%	24.3%	14.3%	0.0%	2.4%	4.8%	7.6%	12.6%		0.030	0.000
SETSS	11	1.4%	15.2%	72.7%	0.0%	3.3%	6.6%	10.4%	17.2%		0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	16	2.1%	4.7%	31.3%	17.2%	27.0%	36.6%	47.8%	68.0%		0.030	0.000
Lowest Third Citywide	69	9.0%	7.1%	55.1%	31.5%	39.4%	47.2%	56.3%	72.7%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	39	5.1%	11.4%	53.8%	29.6%	38.0%	46.2%	55.9%	73.2%		0.030	0.000
SC/ICT/SETSS	85	11.1%	17.3%	51.8%	35.0%	42.9%	50.8%	60.0%	76.4%		0.030	0.000
Math - Percent at 75th+ Growth Percentile												
ELL	16	2.1%	4.3%	43.8%	12.4%	22.8%	33.0%	45.0%	66.4%		0.030	0.000
Lowest Third Citywide	77	10.0%	11.7%	40.3%	24.4%	34.1%	43.7%	54.9%	75.0%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	40	5.2%	11.7%	45.0%	24.1%	34.0%	43.7%	55.1%	75.5%		0.030	0.000
SC/ICT/SETSS	82	10.6%	16.6%	41.5%	25.8%	34.5%	43.0%	53.1%	71.0%		0.030	0.000
ELL Progress	10	1.2%	3.3%	40.0%	11.3%	22.8%	34.2%	47.5%	71.3%		0.030	0.000
											CtAG Additional Points	0.03
											Overall Student Achievement Score	4.01

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1			
Quality Review 1.2			
Quality Review 2.2			
NYC School Survey - Rigorous Instruction	85%	2.92	
Section Rating:	Section Score:		

Collaborative Teachers			
Quality Review 4.2			
NYC School Survey - Collaborative Teachers	83%	2.76	
Section Rating:	Section Score:		

Supportive Environment			
Quality Review 3.4			
NYC School Survey - Supportive Environment	87%	3.44	
Percentage of students with 90%+ attendance			
EMS	95.0%	3.96	
HS			
Overall	95.0%	3.96	
Movement of students with disabilities to less restrictive environments			
EMS	0.16	1.94	
HS			
Overall	0.16	1.94	
Section Rating:	Section Score:		

Effective School Leadership			
NYC School Survey - Effective School Leadership	80%	2.96	100%
Section Rating: Approaching Target	Section Score:	2.96	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	84%	3.60	100%
Section Rating: Meeting Target	Section Score:	3.60	

Trust			
NYC School Survey - Trust	90%	3.40	100%
Section Rating: Meeting Target	Section Score:	3.40	

2014-15 School Quality Reports
Framework Elements - Survey Scoring Appendix

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		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	90	79.4	91.4	100.0	0.53	3.12
Common Core shifts in math	Teachers	87	68.9	87.1	100.0	0.58	3.32
Course clarity	Students	85	81.3	89.7	98.1	0.25	2.00
Quality of student discussion	Teachers	78	53.2	78.4	100.0	0.54	3.16
Section Results:		85%					2.92
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	92	84.5	94.1	100.0	0.50	
Cultural awareness	Parents	94	87.1	93.3	99.5	0.56	
Cultural awareness	Students	79	70.6	84.2	97.8	0.32	
Cultural awareness	Combined	88				0.46	2.84
Inclusive classroom instruction	Teachers	86	81.7	93.3	100.0	0.25	2.00
○ Quality of professional development	Teachers	57	54.0	77.4	100.0	0.05	1.20
● School commitment	Teachers	93	59.7	84.3	100.0	0.83	4.32
Innovation	Teachers	79	65.8	85.2	100.0	0.39	2.56
Reflective dialogue	Teachers	92	86.6	95.8	100.0	0.50	3.00
Peer collaboration	Teachers	86	76.7	91.9	100.0	0.40	2.60
● Focus on student learning	Teachers	92	68.4	88.4	100.0	0.75	4.00
Collective responsibility	Teachers	72	57.5	82.3	100.0	0.33	2.32
Section Results:		83%					2.76
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	88	67.5	82.9	98.3	0.66	
Safety	Combined	88				0.66	3.64
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	83	63.4	79.2	95.0	0.61	
Classroom behavior	Combined	83				0.61	3.44
● Social-emotional measure	Teachers	97	84.7	95.3	100.0	0.78	4.12
Peer interactions	Students	85	67.5	80.7	93.9	0.68	3.72
Next-level guidance	Students	85	76.9	88.3	99.7	0.34	2.36
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	92	80.6	88.2	95.8	0.72	
Press toward academic achievement	Combined	92				0.72	3.88
○ Personal attention and support	Students	79	74.1	85.5	96.9	0.20	1.80
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	97	76.8	88.6	100.0	0.85	
Peer support for academic work	Students	81	48.0	66.6	85.2	0.88	
● Peer support for academic work	Combined	89				0.87	4.48
Section Results:		87%					3.44

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	90	82.1	90.7	99.3	0.50	3.00
Teacher influence	Teachers	73	34.5	67.1	99.7	0.59	3.36
Program coherence	Teachers	72	60.8	85.2	100.0	0.29	2.16
Principal instructional leadership	Teachers	86	67.2	88.0	100.0	0.57	3.28
Section Results:		80%					2.96
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	92	79.9	92.5	100.0	0.61	
Teacher outreach to parents	Parents	89	81.6	90.6	99.6	0.41	
Teacher outreach to parents	Combined	91				0.51	3.04
● Parent involvement in the schools	Parents	77	47.1	66.3	85.5	0.78	4.12
Section Results:		84%					3.60
Trust							
● Parent-teacher trust	Parents	95	88.9	94.3	99.7	0.75	4.00
Parent-principal trust	Parents	93	88.6	94.8	100.0	0.50	3.00
Student-teacher trust	Students	80	69.2	82.0	94.8	0.41	2.64
Teacher-principal trust	Teachers	90	63.2	87.4	100.0	0.73	3.92
Teacher-teacher trust	Teachers	90	74.2	90.6	100.0	0.61	3.44
Section Results:		90%					3.40

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	3.46	3.32 or lower	3.33 to 3.40	3.41 to 3.46	3.47 or higher
Average Student Proficiency - School's Lowest Third	2.79	2.54 or lower	2.55 to 2.63	2.64 to 2.70	2.71 or higher
Percentage of Students at Level 3 or 4	78.1%	68.3% or lower	68.4% to 72.0%	72.1% to 75.0%	75.1% or higher
State Test Results - Math*					
Average Student Proficiency	3.70	3.41 or lower	3.42 to 3.54	3.55 to 3.64	3.65 or higher
Average Student Proficiency - School's Lowest Third	2.96	2.53 or lower	2.54 to 2.65	2.66 to 2.74	2.75 or higher
Percentage of Students at Level 3 or 4	83.1%	67.6% or lower	67.7% to 73.4%	73.5% to 78.1%	78.2% or higher
Core Course Pass Rates					
ELA	97.1%	84.1% or lower	84.2% to 87.8%	87.9% to 90.8%	90.9% or higher
Math	94.4%	86.5% or lower	86.6% to 89.6%	89.7% to 92.2%	92.3% or higher
Science	95.6%	87.2% or lower	87.3% to 90.2%	90.3% to 92.6%	92.7% or higher
Social Studies	97.0%	82.0% or lower	82.1% to 86.2%	86.3% to 89.6%	89.7% or higher
Percent of 8th Graders Earning HS Credit	80.1%	41.7% or lower	41.8% to 52.8%	52.9% to 61.8%	61.9% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	95.0%	85.9% or lower	86.0% to 88.9%	89.0% to 91.9%	92.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.81	1.81 or lower	1.82 to 1.88	1.89 to 1.93	1.94 or higher
Integrated Co-Teaching	2.30	2.39 or lower	2.40 to 2.47	2.48 to 2.53	2.54 or higher
SETSS	2.95	2.48 or lower	2.49 to 2.59	2.60 to 2.69	2.70 or higher
ELL	2.11	2.27 or lower	2.28 to 2.38	2.39 to 2.48	2.49 or higher
Lowest Third Citywide	1.88	1.91 or lower	1.92 to 1.96	1.97 to 2.00	2.01 or higher
Black and Hispanic Males in Lowest Third Citywide	1.83	1.86 or lower	1.87 to 1.91	1.92 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.71	1.78 or lower	1.79 to 1.86	1.87 to 1.93	1.94 or higher
Integrated Co-Teaching	2.28	2.35 or lower	2.36 to 2.47	2.48 to 2.57	2.58 or higher
SETSS	3.13	2.53 or lower	2.54 to 2.68	2.69 to 2.81	2.82 or higher
ELL	2.14	2.46 or lower	2.47 to 2.62	2.63 to 2.75	2.76 or higher
Lowest Third Citywide	1.83	1.80 or lower	1.81 to 1.89	1.90 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.77	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress	40.0%	25.9% or lower	26.0% to 35.8%	35.9% to 43.8%	43.9% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	95.0%	82.3% or lower	82.4% to 86.4%	86.5% to 89.8%	89.9% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.16	0.20 or lower	0.21 to 0.32	0.33 to 0.42	0.43 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.