

2014-15 School Quality Guide / ES

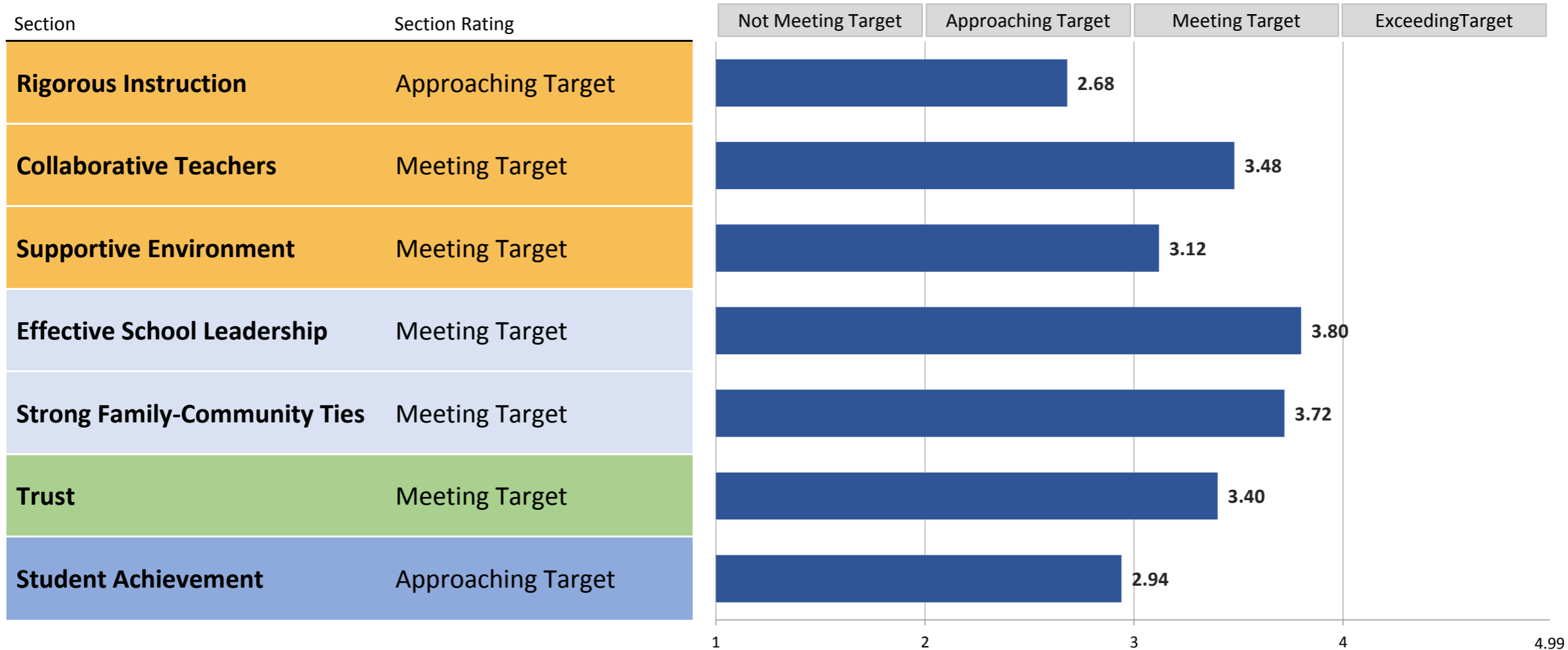
Summary of Section Ratings

16K028

P.S. 028 The Warren Prep Academy

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Focus

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	41	35	40
Grade 1	39	37	35
Grade 2	43	44	33
Grade 3	45	35	32
Grade 4	44	39	35
Grade 5	35	32	32
All students	265	240	219

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	6%	6%	7%
% Free Lunch Eligible	94%	94%	95%
% Student with IEPs	17%	18%	21%
% Student with IEPs (less than 20% time)	3%	5%	8%
% HRA Eligible	-	75%	72%
% Temporary Housing	-	20%	18%
% Asian	4%	3%	0%
% Black	82%	78%	82%
% Hispanic	12%	16%	14%
% White	2%	2%	3%
% Other	0%	1%	1%

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Student Achievement Scoring Appendix

Student Achievement Rating	Student Achievement Score
Approaching Target	2.94

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
○ Average Student Proficiency	95	2.13	1.97	2.17	2.30	2.44	2.70	1.80	9.09%
○ Percentage of Students at Level 3 or 4	95	8.4%	2.1%	10.8%	16.8%	23.7%	35.5%	1.72	9.09%
● Median Adjusted Growth Percentile	63	66.0	45.7	53.8	60.9	65.9	77.7	4.01	9.09%
● Median Adjusted Growth Percentile - School's Lowest Third	22	82.5	58.4	66.9	74.3	79.5	91.7	4.25	9.09%
○ Early Grade Progress	31	1.33	0.38	1.00	1.54	1.92	2.86	2.61	9.09%
State Test Results - Math									
○ Average Student Proficiency	96	2.15	1.98	2.23	2.38	2.56	2.90	1.68	9.09%
○ Percentage of Students at Level 3 or 4	96	9.4%	2.9%	13.3%	20.5%	28.7%	43.3%	1.63	9.09%
○ Median Adjusted Growth Percentile	63	62.0	36.9	48.6	58.8	65.9	82.8	3.45	9.09%
○ Median Adjusted Growth Percentile - School's Lowest Third	22	74.5	53.8	63.4	71.8	77.6	91.5	3.47	9.09%
○ Early Grade Progress	32	1.78	0.33	1.19	1.91	2.42	3.76	2.82	9.09%
MS Adjusted Core Course Pass Rate of Former Students	28	90.2%	71.8%	79.8%	85.5%	91.9%	100.0%	3.73	9.09%
								Weighted Average Score	2.83

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
○ Self-Contained	16	16.8%	82.8%	0.0%	0.0%	1.1%	1.9%	2.7%	4.6%	1.00	0.030	0.000
○ Integrated Co-Teaching	13	13.7%	69.5%	0.0%	0.0%	3.7%	6.5%	9.3%	15.8%	1.00	0.030	0.000
○ SETSS	3	3.2%	30.5%		0.0%	3.5%	6.2%	8.9%	15.0%		0.030	0.000
Math - Percent at Level 3 or 4												
○ Self-Contained	16	16.7%	83.1%	6.3%	0.0%	2.9%	5.2%	7.4%	12.6%	3.50	0.030	0.019
○ Integrated Co-Teaching	13	13.5%	68.9%	0.0%	0.0%	7.2%	12.9%	18.4%	31.2%	1.00	0.030	0.000
○ SETSS	3	3.1%	29.8%		0.0%	6.6%	11.7%	16.8%	28.4%		0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
○ ELL			0.0%		12.7%	26.0%	36.3%	46.4%	69.9%		0.030	0.000
○ Lowest Third Citywide	39	61.9%	90.3%	48.7%	28.0%	38.8%	47.1%	55.4%	74.4%	3.19	0.030	0.016
○ Black and Hispanic Males in Lowest Third Citywide	23	36.5%	92.4%	52.2%	23.6%	36.2%	45.9%	55.6%	77.8%	3.65	0.030	0.020
○ SC/ICT/SETSS	22	34.9%	88.8%	40.9%	22.0%	34.9%	44.8%	54.7%	77.4%	2.61	0.030	0.012
Math - Percent at 75th+ Growth Percentile												
○ ELL			0.0%		7.8%	22.3%	33.5%	44.6%	70.2%		0.030	0.000
○ Lowest Third Citywide	40	63.5%	87.2%	40.0%	19.1%	32.5%	42.8%	53.1%	76.7%	2.73	0.030	0.013
○ Black and Hispanic Males in Lowest Third Citywide	21	33.3%	86.7%	47.6%	14.4%	29.5%	41.2%	52.8%	79.4%	3.55	0.030	0.019
○ SC/ICT/SETSS	22	34.9%	89.9%	27.3%	15.4%	29.5%	40.4%	51.3%	76.2%	1.84	0.030	0.006
○ ELL Progress	14	6.8%	17.3%	50.0%	31.6%	44.8%	55.1%	65.2%	88.6%		0.030	0.000
											CtAG Additional Points	0.11
											Overall Student Achievement Score	2.94

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Developing	2.00	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	90%	3.04	34%
Section Rating: Approaching Target	Section Score:	2.68	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	89%	3.56	50%
Section Rating: Meeting Target	Section Score:	3.48	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	91%	3.64	35%
Percentage of students with 90%+ attendance			
EMS	64.4%	2.52	
HS			
Overall	64.4%	2.52	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.05	1.36	
HS			
Overall	0.05	1.36	5%
Section Rating: Meeting Target	Section Score:	3.12	

Effective School Leadership			
NYC School Survey - Effective School Leadership	86%	3.80	100%
Section Rating: Meeting Target	Section Score:	3.80	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	88%	3.72	100%
Section Rating: Meeting Target	Section Score:	3.72	

Trust			
NYC School Survey - Trust	92%	3.40	100%
Section Rating: Meeting Target	Section Score:	3.40	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
• Common Core shifts in literacy	Teachers	97	86.4	94.8	100.0	0.75	4.00
Common Core shifts in math	Teachers	89	83.3	93.1	100.0	0.34	2.36
Course clarity	Students		84.3	92.7	100.0		
Quality of student discussion	Teachers	83	68.7	85.3	100.0	0.44	2.76
Section Results:		90%					3.04
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	98	85.4	95.0	100.0	0.83	
Cultural awareness	Parents	94	90.5	94.9	99.3	0.50	
Cultural awareness	Students		68.6	87.4	100.0		
Cultural awareness	Combined	96				0.66	3.64
• Inclusive classroom instruction	Teachers	96	84.2	94.6	100.0	0.77	4.08
Quality of professional development	Teachers	82	51.4	77.4	100.0	0.62	3.48
• School commitment	Teachers	91	59.9	85.3	100.0	0.76	4.04
Innovation	Teachers	81	70.3	86.7	100.0	0.36	2.44
• Reflective dialogue	Teachers	98	87.9	95.9	100.0	0.84	4.36
Peer collaboration	Teachers	94	77.6	92.2	100.0	0.71	3.84
• Focus on student learning	Teachers	98	68.2	89.0	100.0	0.93	4.72
○ Collective responsibility	Teachers	69	65.7	84.7	100.0	0.09	1.36
Section Results:		89%					3.56
Supportive Environment							
Safety:							
Safety	Teachers	99	80.0	94.6	100.0	0.94	
Safety	Students		74.5	88.5	100.0		
• Safety	Combined	99				0.94	4.76
Classroom behavior:							
Classroom behavior	Teachers	83	66.9	85.5	100.0	0.50	
Classroom behavior	Students		67.3	84.3	100.0		
Classroom behavior	Combined	83				0.50	3.00
• Social-emotional measure	Teachers	100	89.0	96.6	100.0	1.00	4.99
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	85	75.0	88.8	100.0	0.40	
Press toward academic achievement	Students		85.3	91.9	98.5		
Press toward academic achievement	Combined	85				0.40	2.60
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	93	76.5	91.5	100.0	0.68	
Peer support for academic work	Parents	86	88.4	94.8	100.0	0.25	
Peer support for academic work	Students		50.4	73.8	97.2		
Peer support for academic work	Combined	89				0.47	2.88
Section Results:		91%					3.64

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	91	79.3	90.9	100.0	0.57	3.28
Teacher influence	Teachers	68	28.8	60.8	92.8	0.62	3.48
• Program coherence	Teachers	90	60.0	85.2	100.0	0.75	4.00
• Principal instructional leadership	Teachers	95	61.6	87.0	100.0	0.86	4.44
Section Results:		86%					3.80
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	100	84.5	94.5	100.0	0.97	
Teacher outreach to parents	Parents	93	86.0	92.6	99.2	0.50	
Teacher outreach to parents	Combined	96				0.73	3.92
Parent involvement in the schools	Parents	80	62.4	76.6	90.8	0.63	3.52
Section Results:		88%					3.72
Trust							
Parent-teacher trust	Parents	94	90.9	95.3	99.7	0.50	3.00
Parent-principal trust	Parents	88	82.7	93.3	100.0	0.32	2.28
Student-teacher trust	Students		64.6	85.2	100.0		
• Teacher-principal trust	Teachers	93	56.4	85.0	100.0	0.84	4.36
Teacher-teacher trust	Teachers	93	74.1	90.5	100.0	0.74	3.96
Section Results:		92%					3.40

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.13	2.19 or lower	2.20 to 2.29	2.30 to 2.37	2.38 or higher
Average Student Proficiency - School's Lowest Third	1.75	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	8.4%	12.1% or lower	12.2% to 17.6%	17.7% to 21.7%	21.8% or higher
State Test Results - Math*					
Average Student Proficiency	2.15	2.24 or lower	2.25 to 2.39	2.40 to 2.51	2.52 or higher
Average Student Proficiency - School's Lowest Third	1.80	1.79 or lower	1.80 to 1.89	1.90 to 2.01	2.02 or higher
Percentage of Students at Level 3 or 4	9.4%	16.0% or lower	16.1% to 23.3%	23.4% to 28.8%	28.9% or higher
MS Adjusted Core Course Pass Rate of Former Students	90.2%	83.7% or lower	83.8% to 87.8%	87.9% to 91.0%	91.1% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.68	1.70 or lower	1.71 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	1.83	1.81 or lower	1.82 to 1.92	1.93 to 2.00	2.01 or higher
SETSS		1.82 or lower	1.83 to 1.95	1.96 to 2.04	2.05 or higher
ELL		2.12 or lower	2.13 to 2.26	2.27 to 2.36	2.37 or higher
Lowest Third Citywide	1.86	1.84 or lower	1.85 to 1.90	1.91 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.76	1.80 or lower	1.81 to 1.89	1.90 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.82	1.70 or lower	1.71 to 1.84	1.85 to 1.95	1.96 or higher
Integrated Co-Teaching	1.88	1.86 or lower	1.87 to 2.03	2.04 to 2.16	2.17 or higher
SETSS					
ELL		2.13 or lower	2.14 to 2.32	2.33 to 2.47	2.48 or higher
Lowest Third Citywide	1.88	1.83 or lower	1.84 to 1.91	1.92 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.83	1.81 or lower	1.82 to 1.90	1.91 to 1.99	2.00 or higher
ELL Progress	50.0%	50.7% or lower	50.8% to 60.7%	60.8% to 68.2%	68.3% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	64.4%	57.3% or lower	57.4% to 64.2%	64.3% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.05	0.12 or lower	0.13 to 0.20	0.21 to 0.26	0.27 or higher