Summary of Section Ratings

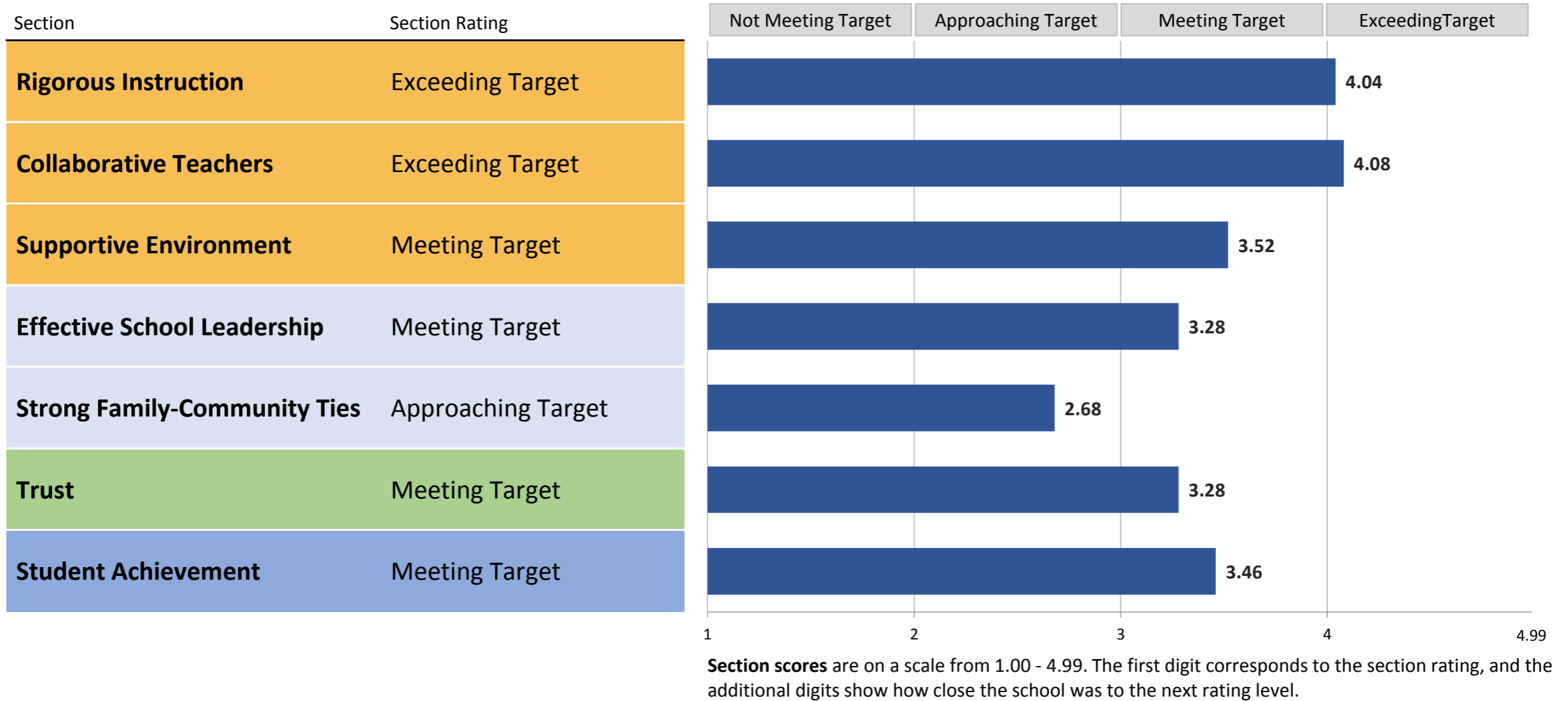Urban Institute of Mathematics

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating		Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget	
Rigorous Instruction	Exceeding Target						4.04
Collaborative Teachers	Exceeding Target						4.08
Supportive Environment	Meeting Target					3.52	
Effective School Leadership	Meeting Target					3.28	
Strong Family-Community Ties	Approaching Target				2.68		
Trust	Meeting Target					3.28	
Student Achievement	Meeting Target					3.46	

Scale: 1   2   3   4   4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	100	83	105
Grade 7	94	105	82
Grade 8	95	102	103
All students	**289**	**290**	**290**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	4%	4%	3%
% Free Lunch Eligible	60%	60%	63%
% Student with IEPs	19%	23%	19%
% Student with IEPs (less than 20% time)	9%	8%	8%
% HRA Eligible	-	45%	42%
% Temporary Housing	-	5%	7%
% Asian	5%	4%	4%
% Black	12%	14%	15%
% Hispanic	55%	53%	54%
% White	28%	29%	27%
% Other	0%	0%	0%
Average Incoming ELA Proficiency	2.88	2.59	2.62
Average Incoming Math Proficiency	3.40	2.93	2.85

Student Achievement Rating	Student Achievement Score
Meeting Target	**3.46**

Student Achievement Metrics

	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
● Average Student Proficiency	279	**2.74**	2.12	2.38	2.52	2.66	2.88	**4.36**	9.80%
● Percentage of Students at Level 3 or 4	279	**36.6%**	8.0%	17.1%	23.3%	30.3%	38.5%	**4.77**	9.80%
● Median Adjusted Growth Percentile	264	**73.5**	51.2	56.2	63.4	68.2	76.7	**4.62**	9.80%
● Median Adjusted Growth Percentile - School's Lowest Third	92	**85.0**	63.7	68.5	75.4	80.0	88.2	**4.61**	9.80%
State Test Results - Math									
Average Student Proficiency	281	**2.47**	2.02	2.35	2.55	2.77	3.06	**2.60**	9.80%
Percentage of Students at Level 3 or 4	281	**22.1%**	4.5%	16.7%	25.7%	35.8%	47.3%	**2.60**	9.80%
○ Median Adjusted Growth Percentile	267	**40.0**	42.7	49.9	60.3	67.3	79.6	**1.00**	9.80%
○ Median Adjusted Growth Percentile - School's Lowest Third	96	**56.0**	56.7	62.5	71.1	76.7	86.9	**1.00**	9.80%
Core Course Pass Rates									
● ELA	281	**97.2%**	76.0%	83.7%	88.5%	93.9%	100.0%	**4.54**	1.96%
Math	281	**92.5%**	74.3%	82.2%	87.4%	93.3%	100.0%	**3.86**	1.96%
Science	281	**90.7%**	77.5%	84.7%	89.2%	94.2%	100.0%	**3.30**	1.96%
○ Social Studies	281	**59.8%**	74.2%	82.4%	87.6%	93.4%	100.0%	**1.00**	1.96%
● Percent of 8th Graders Earning HS Credit	100	**60.0%**	0.0%	17.5%	30.5%	45.0%	62.3%	**4.87**	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	72	**89.0%**	72.0%	81.0%	87.0%	93.0%	100.0%	**3.33**	9.80%
							Weighted Average Score	**3.27**	

Closing the Achievement Gap (CtAG) Metrics

	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
ELA - Percent at Level 3 or 4												
○ Self-Contained	20	7.2%	37.3%	**0.0%**	0.0%	0.4%	0.8%	1.3%	2.2%	**1.00**	0.030	0.000
● Integrated Co-Teaching	21	7.5%	41.2%	**9.5%**	0.0%	1.6%	3.2%	5.1%	8.4%	**4.99**	0.030	0.030
● SETSS	11	3.9%	41.9%	**18.2%**	0.0%	2.6%	5.2%	8.2%	13.6%	**4.99**	0.030	0.030
Math - Percent at Level 3 or 4												
○ Self-Contained	20	7.1%	37.6%	**0.0%**	0.0%	0.7%	1.4%	2.3%	3.8%	**1.00**	0.030	0.000
Integrated Co-Teaching	21	7.5%	41.4%	**19.0%**	0.0%	2.4%	4.8%	7.6%	12.6%	**4.99**	0.030	0.030
○ SETSS	11	3.9%	42.4%	**0.0%**	0.0%	3.3%	6.6%	10.4%	17.2%	**1.00**	0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	8	3.0%	6.7%	**62.5%**	17.2%	27.0%	36.6%	47.8%	68.0%		0.030	0.000
● Lowest Third Citywide	73	27.7%	33.0%	**76.7%**	31.5%	39.4%	47.2%	56.3%	72.7%	**4.99**	0.030	0.030
● Black and Hispanic Males in Lowest Third Citywide	42	15.9%	35.6%	**76.2%**	29.6%	38.0%	46.2%	55.9%	73.2%	**4.99**	0.030	0.030
● SC/ICT/SETSS	50	18.9%	41.0%	**68.0%**	35.0%	42.9%	50.8%	60.0%	76.4%	**4.49**	0.030	0.026
Math - Percent at 75th+ Growth Percentile												
ELL	10	3.7%	7.6%	**30.0%**	12.4%	22.8%	33.0%	45.0%	66.4%		0.030	0.000
○ Lowest Third Citywide	76	28.5%	34.7%	**31.6%**	24.4%	34.1%	43.7%	54.9%	75.0%	**1.74**	0.030	0.006
○ Black and Hispanic Males in Lowest Third Citywide	38	14.2%	31.9%	**28.9%**	24.1%	34.0%	43.7%	55.1%	75.5%	**1.48**	0.030	0.004
○ SC/ICT/SETSS	50	18.7%	41.5%	**24.0%**	25.8%	34.5%	43.0%	53.1%	71.0%	**1.00**	0.030	0.000
ELL Progress	7	2.5%	6.9%	**57.1%**	11.3%	22.8%	34.2%	47.5%	71.3%		0.030	0.000
									CtAG Additional Points		**0.19**	
									Overall Student Achievement Score		**3.46**	

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Well Developed	4.99	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	88%	3.24	34%
Section Rating: Exceeding Target	**Section Score:**	**4.04**	
Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	87%	3.16	50%
Section Rating: Exceeding Target	**Section Score:**	**4.08**	
Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	87%	3.36	35%
Percentage of students with 90%+ attendance			
EMS	74.8%	2.48	
HS			
Overall	74.8%	2.48	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.20	2.18	
HS			
Overall	0.20	2.18	5%
Section Rating: Meeting Target	**Section Score:**	**3.52**	
Effective School Leadership			
NYC School Survey - Effective School Leadership	82%	3.28	100%
Section Rating: Meeting Target	**Section Score:**	**3.28**	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	76%	2.68	100%
Section Rating: Approaching Target	**Section Score:**	**2.68**	
Trust			
NYC School Survey - Trust	87%	3.28	100%
Section Rating: Meeting Target	**Section Score:**	**3.28**	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	87	79.4	91.4	100.0	0.35	2.40
Common Core shifts in math	Teachers	92	68.9	87.1	100.0	0.74	3.96
Course clarity	Students	90	81.3	89.7	98.1	0.52	3.08
Quality of student discussion	Teachers	82	53.2	78.4	100.0	0.62	3.48
Section Results:		**88%**					**3.24**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	96	84.5	94.1	100.0	0.76	
Cultural awareness	Parents	94	87.1	93.3	99.5	0.59	
Cultural awareness	Students	87	70.6	84.2	97.8	0.60	
Cultural awareness	Combined	92				0.65	3.60
● Inclusive classroom instruction	Teachers	96	81.7	93.3	100.0	0.78	4.12
Quality of professional development	Teachers	81	54.0	77.4	100.0	0.59	3.36
School commitment	Teachers	79	59.7	84.3	100.0	0.47	2.88
Innovation	Teachers	81	65.8	85.2	100.0	0.44	2.76
Reflective dialogue	Teachers	89	86.6	95.8	100.0	0.25	2.00
Peer collaboration	Teachers	84	76.7	91.9	100.0	0.31	2.24
Focus on student learning	Teachers	86	68.4	88.4	100.0	0.56	3.24
● Collective responsibility	Teachers	91	57.5	82.3	100.0	0.79	4.16
Section Results:		**87%**					**3.16**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	88	67.5	82.9	98.3	0.67	
Safety	Combined	88				0.67	3.68
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	83	63.4	79.2	95.0	0.62	
Classroom behavior	Combined	83				0.62	3.48
Social-emotional measure	Teachers	94	84.7	95.3	100.0	0.62	3.48
Peer interactions	Students	81	67.5	80.7	93.9	0.50	3.00
Next-level guidance	Students	91	76.9	88.3	99.7	0.63	3.52
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	89	80.6	88.2	95.8	0.53	
Press toward academic achievement	Combined	89				0.53	3.12
Personal attention and support	Students	88	74.1	85.5	96.9	0.61	3.44
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	90	76.8	88.6	100.0	0.55	
Peer support for academic work	Students	66	48.0	66.6	85.2	0.49	
Peer support for academic work	Combined	78				0.52	3.08
Section Results:		**87%**					**3.36**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	94	82.1	90.7	99.3	0.67	3.68
Teacher influence	Teachers	66	34.5	67.1	99.7	0.48	2.92
Program coherence	Teachers	80	60.8	85.2	100.0	0.50	3.00
Principal instructional leadership	Teachers	88	67.2	88.0	100.0	0.63	3.52
Section Results:		**82%**					**3.28**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	88	79.9	92.5	100.0	0.42	
Teacher outreach to parents	Parents	91	81.6	90.6	99.6	0.52	
Teacher outreach to parents	Combined	90				0.47	2.88
Parent involvement in the schools	Parents	61	47.1	66.3	85.5	0.36	2.44
Section Results:		**76%**					**2.68**
Trust							
● Parent-teacher trust	Parents	95	88.9	94.3	99.7	0.75	4.00
● Parent-principal trust	Parents	97	88.6	94.8	100.0	0.75	4.00
Student-teacher trust	Students	88	69.2	82.0	94.8	0.72	3.88
Teacher-principal trust	Teachers	73	63.2	87.4	100.0	0.27	2.08
Teacher-teacher trust	Teachers	84	74.2	90.6	100.0	0.38	2.52
Section Results:		**87%**					**3.28**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.74	2.53 or lower	2.54 to 2.60	2.61 to 2.66	2.67 or higher
Average Student Proficiency - School's Lowest Third	2.21	1.97 or lower	1.98 to 2.06	2.07 to 2.13	2.14 or higher
Percentage of Students at Level 3 or 4	36.6%	26.8% or lower	26.9% to 30.5%	30.6% to 33.5%	33.6% or higher
State Test Results - Math*					
Average Student Proficiency	2.47	2.51 or lower	2.52 to 2.64	2.65 to 2.74	2.75 or higher
Average Student Proficiency - School's Lowest Third	1.96	1.88 or lower	1.89 to 2.00	2.01 to 2.10	2.11 or higher
Percentage of Students at Level 3 or 4	22.1%	25.2% or lower	25.3% to 31.0%	31.1% to 35.8%	35.9% or higher
Core Course Pass Rates					
ELA	97.2%	79.0% or lower	79.1% to 83.9%	84.0% to 87.9%	88.0% or higher
Math	92.5%	82.5% or lower	82.6% to 86.6%	86.7% to 89.9%	90.0% or higher
Science	90.7%	83.7% or lower	83.8% to 87.5%	87.6% to 90.6%	90.7% or higher
Social Studies	59.8%	77.2% or lower	77.3% to 82.5%	82.6% to 86.9%	87.0% or higher
Percent of 8th Graders Earning HS Credit	60.0%	18.0% or lower	18.1% to 28.2%	28.3% to 36.5%	36.6% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	89.0%	79.9% or lower	80.0% to 84.9%	85.0% to 88.9%	89.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.81	1.83 or lower	1.84 to 1.90	1.91 to 1.95	1.96 or higher
Integrated Co-Teaching	2.40	2.12 or lower	2.13 to 2.20	2.21 to 2.26	2.27 or higher
SETSS	2.39	2.16 or lower	2.17 to 2.27	2.28 to 2.36	2.37 or higher
ELL	2.30	2.11 or lower	2.12 to 2.23	2.24 to 2.32	2.33 or higher
Lowest Third Citywide	2.20	1.94 or lower	1.95 to 1.98	1.99 to 2.02	2.03 or higher
Black and Hispanic Males in Lowest Third Citywide	2.16	1.90 or lower	1.91 to 1.95	1.96 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.75	1.80 or lower	1.81 to 1.89	1.90 to 1.96	1.97 or higher
Integrated Co-Teaching	2.30	2.06 or lower	2.07 to 2.18	2.19 to 2.27	2.28 or higher
SETSS	1.92	2.17 or lower	2.18 to 2.32	2.33 to 2.45	2.46 or higher
ELL	2.08	2.22 or lower	2.23 to 2.38	2.39 to 2.51	2.52 or higher
Lowest Third Citywide	1.92	1.84 or lower	1.85 to 1.91	1.92 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.96	1.82 or lower	1.83 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress	57.1%	41.6% or lower	41.7% to 51.4%	51.5% to 59.4%	59.5% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	74.8%	74.7% or lower	74.8% to 80.6%	80.7% to 85.4%	85.5% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.20	0.25 or lower	0.26 to 0.40	0.41 to 0.52	0.53 or higher

* **If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.**