

# 2014-15 School Quality Guide / MS

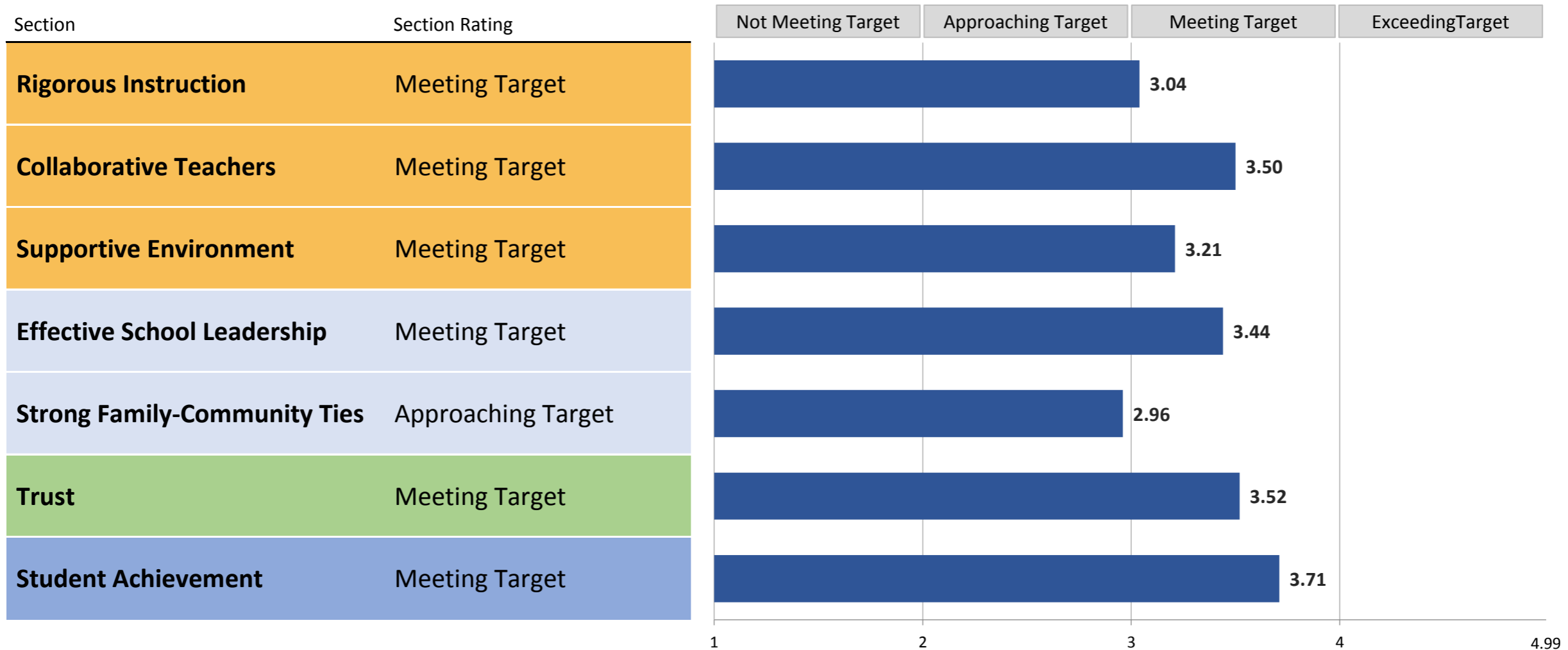
## Summary of Section Ratings

84M481

Democracy Prep Harlem Charter School

### Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



**Section scores** are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

### State Accountability Status: N/A

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

### Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

### Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	-	121	106
Grade 1	-	-	123
Grade 6	123	117	104
Grade 7	117	106	120
Grade 8	112	117	114
<b>All students</b>	<b>352</b>	<b>461</b>	<b>567</b>

### Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	6%	7%	6%
% Free Lunch Eligible	90%	60%	60%
% Student with IEPs	20%	18%	21%
% Student with IEPs (less than 20% time)	1%	2%	3%
% HRA Eligible	-	59%	56%
% Temporary Housing	-	11%	14%
% Asian	1%	0%	1%
% Black	74%	67%	68%
% Hispanic	25%	30%	30%
% White	1%	0%	1%
% Other	0%	2%	1%
Average Incoming ELA Proficiency	2.67	2.25	2.33
Average Incoming Math Proficiency	3.04	2.47	2.53

2014-15 School Quality Guide / MS  
Student Achievement Scoring Appendix

Student Achievement Rating	Student Achievement Score
<b>Meeting Target</b>	<b>3.71</b>

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>State Test Results - ELA</b>									
Average Student Proficiency	334	<b>2.37</b>	1.94	2.15	2.27	2.40	2.66	<b>3.77</b>	9.80%
Percentage of Students at Level 3 or 4	334	<b>13.5%</b>	1.3%	7.9%	12.7%	18.1%	26.3%	<b>3.15</b>	9.80%
Median Adjusted Growth Percentile	294	<b>61.0</b>	47.6	53.3	61.4	66.9	76.5	<b>2.95</b>	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	104	<b>74.5</b>	64.1	69.2	76.5	81.4	90.1	<b>2.73</b>	9.80%
<b>State Test Results - Math</b>									
Average Student Proficiency	335	<b>2.74</b>	1.77	2.06	2.26	2.49	2.82	<b>4.76</b>	9.80%
Percentage of Students at Level 3 or 4	335	<b>34.0%</b>	0.0%	8.0%	13.9%	20.6%	30.0%	<b>4.99</b>	9.80%
Median Adjusted Growth Percentile	295	<b>72.0</b>	38.7	47.1	59.1	67.0	81.2	<b>4.35</b>	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	105	<b>83.0</b>	56.4	62.9	72.3	78.5	89.6	<b>4.41</b>	9.80%
<b>Core Course Pass Rates</b>									
ELA	327	<b>65.1%</b>	69.2%	78.0%	84.5%	91.7%	100.0%	<b>1.00</b>	1.96%
Math	327	<b>61.5%</b>	65.8%	75.5%	82.7%	90.8%	100.0%	<b>1.00</b>	1.96%
Science	327	<b>61.5%</b>	68.2%	77.3%	84.0%	91.5%	100.0%	<b>1.00</b>	1.96%
Social Studies	327	<b>57.5%</b>	66.6%	76.2%	83.2%	91.1%	100.0%	<b>1.00</b>	1.96%
Percent of 8th Graders Earning HS Credit	110	<b>19.1%</b>	0.0%	8.6%	15.1%	22.2%	32.9%	<b>3.56</b>	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	102	<b>65.0%</b>	57.0%	69.0%	78.0%	89.0%	100.0%	<b>1.67</b>	9.80%
								<b>Weighted Average Score</b>	<b>3.43</b>

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>ELA - Percent at Level 3 or 4</b>												
Self-Contained	24	7.2%	37.3%	<b>4.2%</b>	0.0%	0.4%	0.8%	1.3%	2.2%	<b>4.99</b>	0.030	0.030
Integrated Co-Teaching	35	10.5%	57.7%	<b>5.7%</b>	0.0%	1.6%	3.2%	5.1%	8.4%	<b>4.18</b>	0.030	0.024
SETSS	12	3.6%	38.7%	<b>16.7%</b>	0.0%	2.6%	5.2%	8.2%	13.6%	<b>4.99</b>	0.030	0.030
<b>Math - Percent at Level 3 or 4</b>												
Self-Contained	24	7.2%	38.1%	<b>4.2%</b>	0.0%	0.7%	1.4%	2.3%	3.8%	<b>4.99</b>	0.030	0.030
Integrated Co-Teaching	35	10.4%	57.5%	<b>8.6%</b>	0.0%	2.4%	4.8%	7.6%	12.6%	<b>4.20</b>	0.030	0.024
SETSS	12	3.6%	39.1%	<b>25.0%</b>	0.0%	3.3%	6.6%	10.4%	17.2%	<b>4.99</b>	0.030	0.030
<b>ELA - Percent at 75th+ Growth Percentile</b>												
ELL	31	10.5%	23.5%	<b>41.9%</b>	17.2%	27.0%	36.6%	47.8%	68.0%		0.030	0.000
Lowest Third Citywide	104	35.4%	43.7%	<b>48.1%</b>	31.5%	39.4%	47.2%	56.3%	72.7%	<b>3.10</b>	0.030	0.016
Black and Hispanic Males in Lowest Third Citywide	49	16.7%	37.4%	<b>46.9%</b>	29.6%	38.0%	46.2%	55.9%	73.2%	<b>3.07</b>	0.030	0.016
SC/ICT/SETSS	64	21.8%	49.8%	<b>39.1%</b>	35.0%	42.9%	50.8%	60.0%	76.4%	<b>1.52</b>	0.030	0.004
<b>Math - Percent at 75th+ Growth Percentile</b>												
ELL	31	10.5%	21.6%	<b>58.1%</b>	12.4%	22.8%	33.0%	45.0%	66.4%		0.030	0.000
Lowest Third Citywide	74	25.1%	30.5%	<b>68.9%</b>	24.4%	34.1%	43.7%	54.9%	75.0%	<b>4.70</b>	0.030	0.028
Black and Hispanic Males in Lowest Third Citywide	31	10.5%	23.6%	<b>64.5%</b>	24.1%	34.0%	43.7%	55.1%	75.5%		0.030	0.000
SC/ICT/SETSS	64	21.7%	50.8%	<b>48.4%</b>	25.8%	34.5%	43.0%	53.1%	71.0%	<b>3.53</b>	0.030	0.019
ELL Progress	39	11.6%	32.1%	<b>64.1%</b>	11.3%	22.8%	34.2%	47.5%	71.3%	<b>4.70</b>	0.030	0.028
											<b>CtAG Additional Points</b>	<b>0.28</b>
											<b>Overall Student Achievement Score</b>	<b>3.71</b>

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1			
Quality Review 1.2			
Quality Review 2.2			
NYC School Survey - Rigorous Instruction	86%	2.92	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:*</b>	<b>3.04</b>	

<b>Collaborative Teachers</b>			
Quality Review 4.2			
NYC School Survey - Collaborative Teachers	89%	3.28	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:*</b>	<b>3.50</b>	

<b>Supportive Environment</b>			
Quality Review 3.4			
NYC School Survey - Supportive Environment	78%	2.28	65%
Percentage of students with 90%+ attendance			
EMS	83.5%	4.20	
HS	87.2%	4.52	
Overall	85.4%	4.36	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.56	4.06	
HS	0.20	1.74	
Overall	0.38	2.90	5%
<b>Section Rating: Meeting Target</b>	<b>Section Score:*</b>	<b>3.21</b>	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	83%	3.44	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.44</b>	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	85%	2.96	100%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.96</b>	

<b>Trust</b>			
NYC School Survey - Trust	89%	3.52	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.52</b>	

\* These scores have been rescaled so that schools without Quality Review ratings are measured on a comparable scale to schools with Quality Review ratings.

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Rigorous Instruction</b>							
Common Core shifts in literacy	Teachers	92	79.5	91.3	100.0	0.62	3.48
Common Core shifts in math	Teachers	88	77.5	89.7	100.0	0.44	2.76
Course clarity	Students	86	79.8	87.2	94.6	0.39	2.56
Quality of student discussion	Teachers	79	61.4	80.0	98.6	0.46	2.84
<b>Section Results:</b>		<b>86%</b>					<b>2.92</b>
<b>Collaborative Teachers</b>							
Cultural awareness:							
Cultural awareness	Teachers	85	80.9	90.5	100.0	0.25	
Cultural awareness	Parents	94	91.0	94.4	97.8	0.50	
Cultural awareness	Students	76	67.5	79.9	92.3	0.34	
Cultural awareness	Combined	85				0.36	2.44
○ Inclusive classroom instruction	Teachers	82	76.8	87.8	98.8	0.23	1.92
● Quality of professional development	Teachers	92	55.7	79.1	100.0	0.81	4.24
School commitment	Teachers	80	67.4	84.0	100.0	0.40	2.60
Innovation	Teachers	92	71.7	87.3	100.0	0.71	3.84
● Reflective dialogue	Teachers	98	89.7	96.7	100.0	0.76	4.04
Peer collaboration	Teachers	91	78.3	90.7	100.0	0.59	3.36
Focus on student learning	Teachers	85	72.7	87.7	100.0	0.46	2.84
● Collective responsibility	Teachers	93	70.3	86.9	100.0	0.77	4.08
<b>Section Results:</b>		<b>89%</b>					<b>3.28</b>
<b>Supportive Environment</b>							
Safety:							
Safety	Teachers						
Safety	Students	81	73.6	84.0	94.4	0.35	
Safety	Combined	81				0.35	2.40
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	70	64.1	80.1	96.1	0.19	
○ Classroom behavior	Combined	70				0.19	1.76
Social-emotional measure	Teachers	92	86.1	94.3	100.0	0.50	3.00
○ Peer interactions	Students	67	65.8	78.2	90.6	0.05	1.20
Next-level guidance	Students	78	71.2	81.0	90.8	0.33	2.32
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	87	80.7	88.7	96.7	0.41	
Press toward academic achievement	Combined	87				0.41	2.64
Personal attention and support	Students	77	70.3	81.5	92.7	0.30	2.20
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	93	87.6	93.6	99.6	0.50	
Peer support for academic work	Students	57	46.0	62.0	78.0	0.35	
Peer support for academic work	Combined	75				0.43	2.72
<b>Section Results:</b>		<b>78%</b>					<b>2.28</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Effective School Leadership</b>							
Inclusive principal leadership	Parents	93	79.9	90.9	100.0	0.65	3.60
Teacher influence	Teachers	60	44.0	69.6	95.2	0.32	2.28
Program coherence	Teachers	89	61.6	84.2	100.0	0.71	3.84
Principal instructional leadership	Teachers	90	60.7	86.5	100.0	0.74	3.96
<b>Section Results:</b>		83%					<b>3.44</b>
<b>Strong Family Community Ties</b>							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	91	84.2	93.2	100.0	0.50	
Teacher outreach to parents	Parents	92	85.6	92.2	98.8	0.50	
Teacher outreach to parents	Combined	92				0.50	3.00
Parent involvement in the schools	Parents	77	65.5	77.1	88.7	0.48	2.92
<b>Section Results:</b>		85%					<b>2.96</b>
<b>Trust</b>							
• Parent-teacher trust	Parents	95	91.7	95.3	98.9	0.75	4.00
Parent-principal trust	Parents	94	84.0	93.4	100.0	0.61	3.44
Student-teacher trust	Students	71	61.6	77.4	93.2	0.29	2.16
Teacher-principal trust	Teachers	88	66.7	88.7	100.0	0.65	3.60
• Teacher-teacher trust	Teachers	98	83.8	92.6	100.0	0.86	4.44
<b>Section Results:</b>		89%					<b>3.52</b>

**2014-15 School Quality Reports / MS**  
**Targets for 2015-16**

84M481

Democracy Prep Harlem Charter School

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>State Test Results - ELA*</b>					
Average Student Proficiency	2.37	2.29 or lower	2.30 to 2.36	2.37 to 2.43	2.44 or higher
Average Student Proficiency - School's Lowest Third	2.05	1.91 or lower	1.92 to 1.99	2.00 to 2.06	2.07 or higher
Percentage of Students at Level 3 or 4	13.5%	14.3% or lower	14.4% to 18.0%	18.1% to 21.0%	21.1% or higher
<b>State Test Results - Math*</b>					
Average Student Proficiency	2.74	2.25 or lower	2.26 to 2.38	2.39 to 2.49	2.50 or higher
Average Student Proficiency - School's Lowest Third	2.28	1.83 or lower	1.84 to 1.95	1.96 to 2.04	2.05 or higher
Percentage of Students at Level 3 or 4	34.0%	12.9% or lower	13.0% to 18.7%	18.8% to 23.4%	23.5% or higher
<b>Core Course Pass Rates</b>					
ELA	65.1%	77.8% or lower	77.9% to 83.0%	83.1% to 87.2%	87.3% or higher
Math	61.5%	79.2% or lower	79.3% to 84.1%	84.2% to 88.1%	88.2% or higher
Science	61.5%	82.4% or lower	82.5% to 86.5%	86.6% to 89.8%	89.9% or higher
Social Studies	57.5%	76.6% or lower	76.7% to 82.1%	82.2% to 86.6%	86.7% or higher
Percent of 8th Graders Earning HS Credit	19.1%	14.8% or lower	14.9% to 23.3%	23.4% to 30.2%	30.3% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	65.0%	77.9% or lower	78.0% to 82.9%	83.0% to 86.9%	87.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>ELA - Average Proficiency Rating</b>					
Self-Contained	1.96	1.78 or lower	1.79 to 1.84	1.85 to 1.90	1.91 or higher
Integrated Co-Teaching	2.13	1.98 or lower	1.99 to 2.06	2.07 to 2.12	2.13 or higher
SETSS	2.35	2.01 or lower	2.02 to 2.13	2.14 to 2.22	2.23 or higher
ELL	2.28	1.98 or lower	1.99 to 2.10	2.11 to 2.19	2.20 or higher
Lowest Third Citywide	2.02	1.93 or lower	1.94 to 1.98	1.99 to 2.01	2.02 or higher
Black and Hispanic Males in Lowest Third Citywide	1.96	1.89 or lower	1.90 to 1.94	1.95 to 1.99	2.00 or higher
<b>Math - Average Proficiency Rating</b>					
Self-Contained	2.10	1.72 or lower	1.73 to 1.80	1.81 to 1.89	1.90 or higher
Integrated Co-Teaching	2.35	1.89 or lower	1.90 to 2.01	2.02 to 2.11	2.12 or higher
SETSS	2.67	1.97 or lower	1.98 to 2.13	2.14 to 2.25	2.26 or higher
ELL	2.62	2.03 or lower	2.04 to 2.19	2.20 to 2.32	2.33 or higher
Lowest Third Citywide	2.23	1.84 or lower	1.85 to 1.91	1.92 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	2.10	1.84 or lower	1.85 to 1.90	1.91 to 1.99	2.00 or higher
ELL Progress	64.1%	35.3% or lower	35.4% to 45.1%	45.2% to 53.2%	53.3% or higher

\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	83.5%	71.5% or lower	71.6% to 77.4%	77.5% to 82.2%	82.3% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.56	0.20 or lower	0.21 to 0.32	0.33 to 0.41	0.42 or higher

\* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.