Summary of Section Ratings

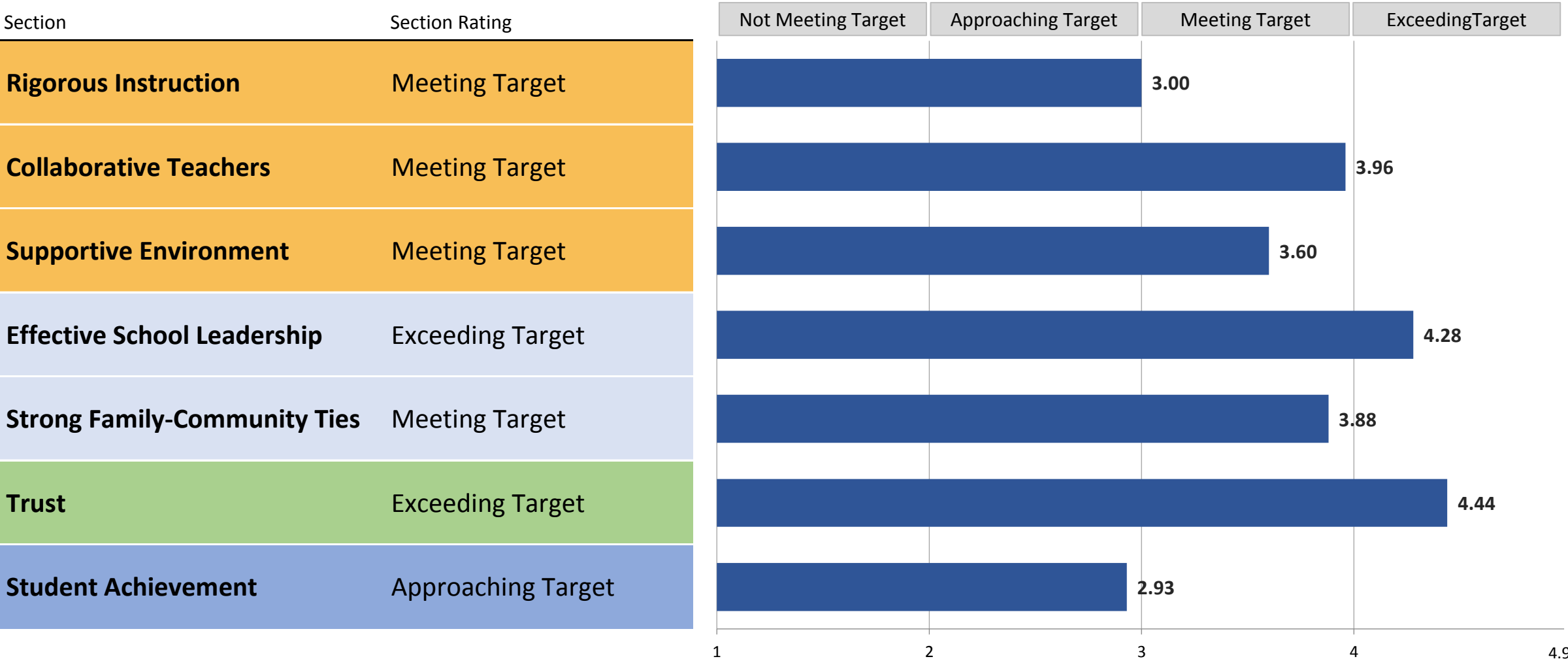East New York Middle School of Excellence

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating	Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	Meeting Target			3.00	
Collaborative Teachers	Meeting Target			3.96	
Supportive Environment	Meeting Target			3.60	
Effective School Leadership	Exceeding Target				4.28
Strong Family-Community Ties	Meeting Target			3.88	
Trust	Exceeding Target				4.44
Student Achievement	Approaching Target		2.93		

Scale: 1 — 2 — 3 — 4 — 4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Local Assistance Plan

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	89	83	89
Grade 7	73	84	88
Grade 8	63	75	86
All students	**225**	**242**	**263**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	5%	4%	5%
% Free Lunch Eligible	89%	89%	85%
% Student with IEPs	26%	23%	20%
% Student with IEPs (less than 20% time)	6%	6%	3%
% HRA Eligible	-	72%	70%
% Temporary Housing	-	12%	13%
% Asian	2%	2%	4%
% Black	64%	59%	59%
% Hispanic	34%	38%	36%
% White	0%	0%	1%
% Other	0%	0%	0%
Average Incoming ELA Proficiency	2.58	2.23	2.23
Average Incoming Math Proficiency	2.88	2.41	2.34

Student Achievement Rating	Student Achievement Score
Approaching Target	**2.93**

Student Achievement Metrics

					2014-15 Targets				
Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	253	**2.19**	1.92	2.10	2.20	2.30	2.56	**2.90**	9.80%
Percentage of Students at Level 3 or 4	253	**11.1%**	1.4%	6.1%	9.5%	13.2%	21.4%	**3.43**	9.80%
Median Adjusted Growth Percentile	236	**63.0**	49.2	54.1	61.4	66.2	74.8	**3.33**	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	83	**79.0**	65.6	70.6	77.6	82.2	90.5	**3.30**	9.80%
State Test Results - Math									
Average Student Proficiency	253	**2.07**	1.78	2.03	2.18	2.35	2.67	**2.27**	9.80%
○ Percentage of Students at Level 3 or 4	253	**5.5%**	0.0%	5.7%	10.0%	14.7%	24.0%	**1.96**	9.80%
Median Adjusted Growth Percentile	238	**56.0**	41.6	48.6	58.7	65.4	77.4	**2.73**	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	86	**65.5**	60.0	65.5	73.2	78.4	87.6	**2.00**	9.80%
Core Course Pass Rates									
● ELA	253	**95.3%**	56.6%	69.4%	78.4%	88.5%	100.0%	**4.59**	1.96%
● Math	253	**93.3%**	60.1%	71.6%	80.0%	89.3%	100.0%	**4.37**	1.96%
● Science	253	**99.2%**	61.1%	72.4%	80.5%	89.6%	100.0%	**4.92**	1.96%
● Social Studies	253	**93.7%**	55.8%	68.7%	77.9%	88.2%	100.0%	**4.47**	1.96%
Percent of 8th Graders Earning HS Credit	81	**8.6%**	0.0%	7.0%	12.2%	18.0%	28.6%	**2.31**	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	68	**76.0%**	65.0%	74.0%	80.0%	87.0%	96.0%	**2.33**	9.80%
								Weighted Average Score	**2.83**

Closing the Achievement Gap (CtAG) Metrics

						2014-15 Targets					
Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
ELA - Percent at Level 3 or 4												
○ Self-Contained	31	12.3%	63.7%	**0.0%**	0.0%	0.4%	0.8%	1.3%	2.2%	**1.00**	0.030	0.000
○ Integrated Co-Teaching	21	8.3%	45.6%	**0.0%**	0.0%	1.6%	3.2%	5.1%	8.4%	**1.00**	0.030	0.000
SETSS	2	0.8%	8.6%		0.0%	2.6%	5.2%	8.2%	13.6%		0.030	0.000
Math - Percent at Level 3 or 4												
○ Self-Contained	31	12.3%	65.1%	**0.0%**	0.0%	0.7%	1.4%	2.3%	3.8%	**1.00**	0.030	0.000
○ Integrated Co-Teaching	21	8.3%	45.9%	**0.0%**	0.0%	2.4%	4.8%	7.6%	12.6%	**1.00**	0.030	0.000
SETSS	2	0.8%	8.7%		0.0%	3.3%	6.6%	10.4%	17.2%		0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	24	10.2%	22.8%	**41.7%**	17.2%	27.0%	36.6%	47.8%	68.0%		0.030	0.000
Lowest Third Citywide	123	52.1%	66.9%	**48.8%**	31.5%	39.4%	47.2%	56.3%	72.7%	**3.18**	0.030	0.016
Black and Hispanic Males in Lowest Third Citywide	66	28.0%	62.6%	**48.5%**	29.6%	38.0%	46.2%	55.9%	73.2%	**3.24**	0.030	0.017
SC/ICT/SETSS	54	22.9%	53.2%	**59.3%**	35.0%	42.9%	50.8%	60.0%	76.4%	**3.92**	0.030	0.022
Math - Percent at 75th+ Growth Percentile												
ELL	25	10.5%	21.6%	**28.0%**	12.4%	22.8%	33.0%	45.0%	66.4%		0.030	0.000
Lowest Third Citywide	150	63.0%	77.6%	**40.0%**	24.4%	34.1%	43.7%	54.9%	75.0%	**2.61**	0.030	0.012
Black and Hispanic Males in Lowest Third Citywide	81	34.0%	76.4%	**45.7%**	24.1%	34.0%	43.7%	55.1%	75.5%	**3.18**	0.030	0.016
SC/ICT/SETSS	54	22.7%	53.8%	**50.0%**	25.8%	34.5%	43.0%	53.1%	71.0%	**3.69**	0.030	0.020
ELL Progress	14	5.3%	14.7%	**71.4%**	11.3%	22.8%	34.2%	47.5%	71.3%		0.030	0.000
										CtAG Additional Points		**0.10**
										Overall Student Achievement Score		**2.93**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	86%	3.12	34%
Section Rating: Meeting Target	**Section Score:**	**3.00**	

	Metric Value	Metric Score	Weight Pct
Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	96%	4.48	50%
Section Rating: Meeting Target	**Section Score:**	**3.96**	

	Metric Value	Metric Score	Weight Pct
Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	93%	4.36	35%
Percentage of students with 90%+ attendance			
EMS	68.5%	2.72	
HS			
Overall	68.5%	2.72	30%
Movement of students with disabilities to less restrictive environments			
EMS	1.02	4.99	
HS			
Overall	1.02	4.99	5%
Section Rating: Meeting Target	**Section Score:**	**3.60**	

	Metric Value	Metric Score	Weight Pct
Effective School Leadership			
NYC School Survey - Effective School Leadership	91%	4.28	100%
Section Rating: Exceeding Target	**Section Score:**	**4.28**	

	Metric Value	Metric Score	Weight Pct
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	83%	3.88	100%
Section Rating: Meeting Target	**Section Score:**	**3.88**	

	Metric Value	Metric Score	Weight Pct
Trust			
NYC School Survey - Trust	96%	4.44	100%
Section Rating: Exceeding Target	**Section Score:**	**4.44**	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
○ Common Core shifts in literacy	Teachers	82	79.4	91.4	100.0	0.10	1.40
Common Core shifts in math	Teachers	88	68.9	87.1	100.0	0.60	3.40
● Course clarity	Students	95	81.3	89.7	98.1	0.84	4.36
Quality of student discussion	Teachers	80	53.2	78.4	100.0	0.57	3.28
Section Results:		**86%**					**3.12**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	100	84.5	94.1	100.0	1.00	
Cultural awareness	Parents	98	87.1	93.3	99.5	0.90	
Cultural awareness	Students	94	70.6	84.2	97.8	0.85	
● Cultural awareness	Combined	97				0.92	4.68
● Inclusive classroom instruction	Teachers	99	81.7	93.3	100.0	0.93	4.72
Quality of professional development	Teachers	85	54.0	77.4	100.0	0.67	3.68
● School commitment	Teachers	92	59.7	84.3	100.0	0.80	4.20
● Innovation	Teachers	99	65.8	85.2	100.0	0.98	4.92
● Reflective dialogue	Teachers	96	86.6	95.8	100.0	0.75	4.00
● Peer collaboration	Teachers	99	76.7	91.9	100.0	0.95	4.80
● Focus on student learning	Teachers	96	68.4	88.4	100.0	0.88	4.52
● Collective responsibility	Teachers	97	57.5	82.3	100.0	0.93	4.72
Section Results:		**96%**					**4.48**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	92	67.5	82.9	98.3	0.79	
● Safety	Combined	92				0.79	4.16
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	89	63.4	79.2	95.0	0.80	
● Classroom behavior	Combined	89				0.80	4.20
● Social-emotional measure	Teachers	99	84.7	95.3	100.0	0.94	4.76
● Peer interactions	Students	90	67.5	80.7	93.9	0.86	4.44
● Next-level guidance	Students	95	76.9	88.3	99.7	0.78	4.12
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	93	80.6	88.2	95.8	0.84	
● Press toward academic achievement	Combined	93				0.84	4.36
● Personal attention and support	Students	95	74.1	85.5	96.9	0.90	4.60
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	96	76.8	88.6	100.0	0.81	
Peer support for academic work	Students	78	48.0	66.6	85.2	0.81	
● Peer support for academic work	Combined	87				0.81	4.24
Section Results:		**93%**					**4.36**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
● Inclusive principal leadership	Parents	96	82.1	90.7	99.3	0.83	4.32
Teacher influence	Teachers	78	34.5	67.1	99.7	0.67	3.68
● Program coherence	Teachers	92	60.8	85.2	100.0	0.80	4.20
● Principal instructional leadership	Teachers	99	67.2	88.0	100.0	0.98	4.92
Section Results:		**91%**					**4.28**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	99	79.9	92.5	100.0	0.94	
Teacher outreach to parents	Parents	97	81.6	90.6	99.6	0.84	
● Teacher outreach to parents	Combined	98				0.89	4.56
Parent involvement in the schools	Parents	68	47.1	66.3	85.5	0.54	3.16
Section Results:		**83%**					**3.88**
Trust							
● Parent-teacher trust	Parents	98	88.9	94.3	99.7	0.86	4.44
● Parent-principal trust	Parents	97	88.6	94.8	100.0	0.76	4.04
● Student-teacher trust	Students	90	69.2	82.0	94.8	0.82	4.28
● Teacher-principal trust	Teachers	99	63.2	87.4	100.0	0.97	4.88
● Teacher-teacher trust	Teachers	97	74.2	90.6	100.0	0.89	4.56
Section Results:		**96%**					**4.44**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.19	2.18 or lower	2.19 to 2.26	2.27 to 2.32	2.33 or higher
Average Student Proficiency - School's Lowest Third	1.85	1.86 or lower	1.87 to 1.94	1.95 to 2.01	2.02 or higher
Percentage of Students at Level 3 or 4	11.1%	9.2% or lower	9.3% to 12.9%	13.0% to 15.9%	16.0% or higher
State Test Results - Math*					
Average Student Proficiency	2.07	2.14 or lower	2.15 to 2.27	2.28 to 2.37	2.38 or higher
Average Student Proficiency - School's Lowest Third	1.76	1.80 or lower	1.81 to 1.92	1.93 to 2.01	2.02 or higher
Percentage of Students at Level 3 or 4	5.5%	9.4% or lower	9.5% to 14.8%	14.9% to 19.2%	19.3% or higher
Core Course Pass Rates					
ELA	95.3%	75.5% or lower	75.6% to 81.2%	81.3% to 85.9%	86.0% or higher
Math	93.3%	75.5% or lower	75.6% to 80.8%	80.9% to 85.2%	85.3% or higher
Science	99.2%	79.0% or lower	79.1% to 83.9%	84.0% to 87.9%	88.0% or higher
Social Studies	93.7%	74.3% or lower	74.4% to 80.3%	80.4% to 85.2%	85.3% or higher
Percent of 8th Graders Earning HS Credit	8.6%	10.1% or lower	10.2% to 16.0%	16.1% to 20.7%	20.8% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	76.0%	75.9% or lower	76.0% to 79.9%	80.0% to 83.9%	84.0% or higher

Closing the Achievement Gap Metrics*

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.79	1.79 or lower	1.80 to 1.85	1.86 to 1.91	1.92 or higher
Integrated Co-Teaching	1.89	1.96 or lower	1.97 to 2.04	2.05 to 2.11	2.12 or higher
SETSS		1.99 or lower	2.00 to 2.11	2.12 to 2.20	2.21 or higher
ELL	1.96	2.02 or lower	2.03 to 2.13	2.14 to 2.23	2.24 or higher
Lowest Third Citywide	1.90	1.89 or lower	1.90 to 1.94	1.95 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.85	1.86 or lower	1.87 to 1.91	1.92 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.74	1.73 or lower	1.74 to 1.81	1.82 to 1.89	1.90 or higher
Integrated Co-Teaching	1.81	1.91 or lower	1.92 to 2.03	2.04 to 2.13	2.14 or higher
SETSS		1.98 or lower	1.99 to 2.13	2.14 to 2.26	2.27 or higher
ELL	1.93	2.05 or lower	2.06 to 2.21	2.22 to 2.34	2.35 or higher
Lowest Third Citywide	1.87	1.83 or lower	1.84 to 1.91	1.92 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.85	1.81 or lower	1.82 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress	71.4%	32.2% or lower	32.3% to 42.0%	42.1% to 50.1%	50.2% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	68.5%	62.8% or lower	62.9% to 68.7%	68.8% to 73.5%	73.6% or higher
Movement of Students with Disabilities to Less Restrictive Environments	1.02	0.25 or lower	0.26 to 0.40	0.41 to 0.52	0.53 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.