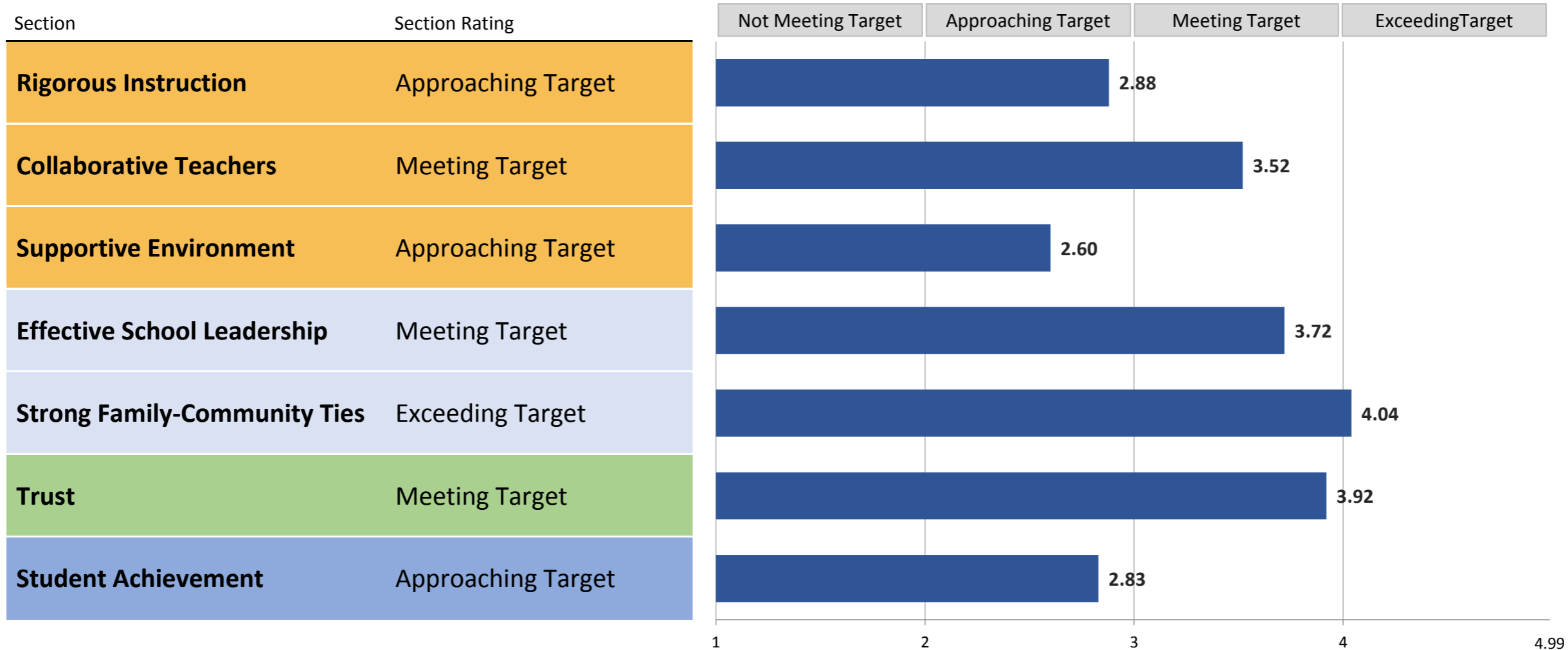


**Framework for Great Schools**

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



**Section scores** are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

**State Accountability Status: Focus**

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

**Note**

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**Student Enrollment**

<b>Grade</b>	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
Grade 6	51	36	44
Grade 7	56	53	34
Grade 8	49	55	52
<b>All students</b>	<b>156</b>	<b>144</b>	<b>130</b>

**Student Demographics**

	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
% English Language Learners	3%	3%	0%
% Free Lunch Eligible	75%	75%	76%
% Student with IEPs	24%	28%	29%
% Student with IEPs (less than 20% time)	1%	2%	3%
% HRA Eligible	-	59%	55%
% Temporary Housing	-	15%	20%
% Asian	1%	3%	1%
% Black	65%	61%	67%
% Hispanic	32%	33%	28%
% White	2%	3%	2%
% Other	0%	0%	2%
Average Incoming ELA Proficiency	2.78	2.36	2.41
Average Incoming Math Proficiency	3.08	2.48	2.37

**2014-15 School Quality Guide / MS**  
**Student Achievement Scoring Appendix**

Student Achievement Rating	Student Achievement Score
<b>Approaching Target</b>	<b>2.83</b>

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>State Test Results - ELA</b>									
Average Student Proficiency	122	<b>2.23</b>	1.93	2.14	2.25	2.39	2.64	<b>2.82</b>	9.80%
Percentage of Students at Level 3 or 4	122	<b>9.0%</b>	0.4%	7.0%	12.0%	17.5%	25.8%	<b>2.40</b>	9.80%
○ Median Adjusted Growth Percentile	117	<b>51.0</b>	46.3	52.8	61.9	68.0	78.8	<b>1.72</b>	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	44	<b>72.0</b>	62.2	68.3	77.2	83.1	93.8	<b>2.42</b>	9.80%
<b>State Test Results - Math</b>									
Average Student Proficiency	122	<b>2.10</b>	1.77	2.06	2.25	2.47	2.81	<b>2.21</b>	9.80%
Percentage of Students at Level 3 or 4	122	<b>8.2%</b>	0.0%	7.7%	13.4%	19.7%	29.1%	<b>2.09</b>	9.80%
● Median Adjusted Growth Percentile	118	<b>68.0</b>	37.6	46.2	58.5	66.6	81.1	<b>4.10</b>	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	44	<b>75.0</b>	55.9	62.8	72.8	79.5	91.4	<b>3.33</b>	9.80%
<b>Core Course Pass Rates</b>									
ELA	119	<b>89.1%</b>	62.0%	72.9%	80.9%	89.8%	100.0%	<b>3.92</b>	1.96%
○ Math	119	<b>52.1%</b>	61.2%	72.3%	80.5%	89.6%	100.0%	<b>1.00</b>	1.96%
● Science	119	<b>91.6%</b>	64.3%	74.5%	82.0%	90.4%	100.0%	<b>4.13</b>	1.96%
Social Studies	119	<b>75.6%</b>	56.7%	69.2%	78.3%	88.4%	100.0%	<b>2.70</b>	1.96%
○ Percent of 8th Graders Earning HS Credit	49	<b>0.0%</b>	0.0%	10.7%	18.7%	27.7%	38.9%	<b>1.00</b>	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	51	<b>86.0%</b>	59.0%	70.0%	78.0%	88.0%	99.0%	<b>3.80</b>	9.80%
								<b>Weighted Average Score</b>	<b>2.71</b>

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>ELA - Percent at Level 3 or 4</b>												
○ Self-Contained	10	8.2%	42.5%	<b>0.0%</b>	0.0%	0.4%	0.8%	1.3%	2.2%	<b>1.00</b>	0.030	0.000
○ Integrated Co-Teaching	16	13.1%	72.0%	<b>0.0%</b>	0.0%	1.6%	3.2%	5.1%	8.4%	<b>1.00</b>	0.030	0.000
○ SETSS	10	8.2%	88.2%	<b>0.0%</b>	0.0%	2.6%	5.2%	8.2%	13.6%	<b>1.00</b>	0.030	0.000
<b>Math - Percent at Level 3 or 4</b>												
○ Self-Contained	10	8.2%	43.4%	<b>0.0%</b>	0.0%	0.7%	1.4%	2.3%	3.8%	<b>1.00</b>	0.030	0.000
○ Integrated Co-Teaching	16	13.1%	72.4%	<b>0.0%</b>	0.0%	2.4%	4.8%	7.6%	12.6%	<b>1.00</b>	0.030	0.000
SETSS	11	9.0%	97.8%	<b>9.1%</b>	0.0%	3.3%	6.6%	10.4%	17.2%	<b>3.66</b>	0.030	0.020
<b>ELA - Percent at 75th+ Growth Percentile</b>												
ELL	1	0.9%	2.0%		17.2%	27.0%	36.6%	47.8%	68.0%		0.030	0.000
Lowest Third Citywide	60	51.3%	65.7%	<b>45.0%</b>	31.5%	39.4%	47.2%	56.3%	72.7%	<b>2.72</b>	0.030	0.013
Black and Hispanic Males in Lowest Third Citywide	39	33.3%	74.5%	<b>51.3%</b>	29.6%	38.0%	46.2%	55.9%	73.2%	<b>3.53</b>	0.030	0.019
SC/ICT/SETSS	35	29.9%	74.5%	<b>57.1%</b>	35.0%	42.9%	50.8%	60.0%	76.4%	<b>3.68</b>	0.030	0.020
<b>Math - Percent at 75th+ Growth Percentile</b>												
ELL	1	0.8%	1.6%		12.4%	22.8%	33.0%	45.0%	66.4%		0.030	0.000
Lowest Third Citywide	78	66.1%	81.5%	<b>42.3%</b>	24.4%	34.1%	43.7%	54.9%	75.0%	<b>2.85</b>	0.030	0.014
Black and Hispanic Males in Lowest Third Citywide	44	37.3%	83.8%	<b>47.7%</b>	24.1%	34.0%	43.7%	55.1%	75.5%	<b>3.35</b>	0.030	0.018
SC/ICT/SETSS	36	30.5%	77.8%	<b>44.4%</b>	25.8%	34.5%	43.0%	53.1%	71.0%	<b>3.14</b>	0.030	0.016
ELL Progress			0.0%		11.3%	22.8%	34.2%	47.5%	71.3%		0.030	0.000
											<b>CtAG Additional Points</b>	<b>0.12</b>
											<b>Overall Student Achievement Score</b>	<b>2.83</b>

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	84%	2.76	34%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.88</b>	

<b>Collaborative Teachers</b>			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	88%	3.60	50%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.52</b>	

<b>Supportive Environment</b>			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	75%	1.84	35%
Percentage of students with 90%+ attendance			
EMS	66.9%	2.60	
HS			
Overall	66.9%	2.60	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.34	3.00	
HS			
Overall	0.34	3.00	5%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.60</b>	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	85%	3.72	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.72</b>	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	85%	4.04	100%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:</b>	<b>4.04</b>	

<b>Trust</b>			
NYC School Survey - Trust	92%	3.92	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.92</b>	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Rigorous Instruction</b>							
Common Core shifts in literacy	Teachers	87	79.4	91.4	100.0	0.38	2.52
• Common Core shifts in math	Teachers	100	68.9	87.1	100.0	1.00	4.99
○ Course clarity	Students	82	81.3	89.7	98.1	0.05	1.20
Quality of student discussion	Teachers	68	53.2	78.4	100.0	0.33	2.32
<b>Section Results:</b>		<b>84%</b>					<b>2.76</b>
<b>Collaborative Teachers</b>							
Cultural awareness:							
Cultural awareness	Teachers	100	84.5	94.1	100.0	1.00	
Cultural awareness	Parents	98	87.1	93.3	99.5	0.88	
Cultural awareness	Students	71	70.6	84.2	97.8	0.02	
Cultural awareness	Combined	90				0.63	3.52
Inclusive classroom instruction	Teachers	93	81.7	93.3	100.0	0.61	3.44
Quality of professional development	Teachers	71	54.0	77.4	100.0	0.38	2.52
School commitment	Teachers	86	59.7	84.3	100.0	0.65	3.60
Innovation	Teachers	84	65.8	85.2	100.0	0.53	3.12
• Reflective dialogue	Teachers	100	86.6	95.8	100.0	1.00	4.99
• Peer collaboration	Teachers	97	76.7	91.9	100.0	0.87	4.48
Focus on student learning	Teachers	89	68.4	88.4	100.0	0.64	3.56
Collective responsibility	Teachers	81	57.5	82.3	100.0	0.55	3.20
<b>Section Results:</b>		<b>88%</b>					<b>3.60</b>
<b>Supportive Environment</b>							
Safety:							
Safety	Teachers						
Safety	Students	82	67.5	82.9	98.3	0.48	
Safety	Combined	82				0.48	2.92
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	55	63.4	79.2	95.0	0.00	
○ Classroom behavior	Combined	55				0.00	1.00
○ Social-emotional measure	Teachers	83	84.7	95.3	100.0	0.00	1.00
○ Peer interactions	Students	66	67.5	80.7	93.9	0.00	1.00
Next-level guidance	Students	87	76.9	88.3	99.7	0.46	2.84
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	83	80.6	88.2	95.8	0.15	
○ Press toward academic achievement	Combined	83				0.15	1.60
Personal attention and support	Students	83	74.1	85.5	96.9	0.37	2.48
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	86	76.8	88.6	100.0	0.39	
Peer support for academic work	Students	41	48.0	66.6	85.2	0.00	
○ Peer support for academic work	Combined	63				0.19	1.76
<b>Section Results:</b>		<b>75%</b>					<b>1.84</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Effective School Leadership</b>							
• Inclusive principal leadership	Parents	97	82.1	90.7	99.3	0.88	4.52
Teacher influence	Teachers	60	34.5	67.1	99.7	0.39	2.56
• Program coherence	Teachers	96	60.8	85.2	100.0	0.91	4.64
Principal instructional leadership	Teachers	85	67.2	88.0	100.0	0.53	3.12
<b>Section Results:</b>		85%					<b>3.72</b>
<b>Strong Family Community Ties</b>							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	100	79.9	92.5	100.0	1.00	
Teacher outreach to parents	Parents	94	81.6	90.6	99.6	0.67	
• Teacher outreach to parents	Combined	97				0.83	4.32
Parent involvement in the schools	Parents	73	47.1	66.3	85.5	0.68	3.72
<b>Section Results:</b>		85%					<b>4.04</b>
<b>Trust</b>							
• Parent-teacher trust	Parents	98	88.9	94.3	99.7	0.84	4.36
• Parent-principal trust	Parents	100	88.6	94.8	100.0	1.00	4.99
○ Student-teacher trust	Students	71	69.2	82.0	94.8	0.06	1.24
• Teacher-principal trust	Teachers	92	63.2	87.4	100.0	0.77	4.08
• Teacher-teacher trust	Teachers	100	74.2	90.6	100.0	1.00	4.99
<b>Section Results:</b>		92%					<b>3.92</b>

**2014-15 School Quality Reports / MS**  
**Targets for 2015-16**

13K266

M.S. K266 - Park Place Community Middle School

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>State Test Results - ELA*</b>					
Average Student Proficiency	2.23	2.30 or lower	2.31 to 2.37	2.38 to 2.43	2.44 or higher
Average Student Proficiency - School's Lowest Third	1.89	1.87 or lower	1.88 to 1.95	1.96 to 2.02	2.03 or higher
Percentage of Students at Level 3 or 4	9.0%	14.4% or lower	14.5% to 18.1%	18.2% to 21.1%	21.2% or higher
<b>State Test Results - Math*</b>					
Average Student Proficiency	2.10	2.19 or lower	2.20 to 2.32	2.33 to 2.42	2.43 or higher
Average Student Proficiency - School's Lowest Third	1.76	1.79 or lower	1.80 to 1.91	1.92 to 2.01	2.02 or higher
Percentage of Students at Level 3 or 4	8.2%	10.3% or lower	10.4% to 16.1%	16.2% to 20.8%	20.9% or higher
<b>Core Course Pass Rates</b>					
ELA	89.1%	78.7% or lower	78.8% to 83.7%	83.8% to 87.7%	87.8% or higher
Math	52.1%	80.0% or lower	80.1% to 84.7%	84.8% to 88.5%	88.6% or higher
Science	91.6%	81.6% or lower	81.7% to 85.9%	86.0% to 89.4%	89.5% or higher
Social Studies	75.6%	76.2% or lower	76.3% to 81.8%	81.9% to 86.3%	86.4% or higher
Percent of 8th Graders Earning HS Credit	0.0%	12.0% or lower	12.1% to 18.8%	18.9% to 24.4%	24.5% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	86.0%	77.9% or lower	78.0% to 82.9%	83.0% to 86.9%	87.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>ELA - Average Proficiency Rating</b>					
Self-Contained	1.82	1.74 or lower	1.75 to 1.80	1.81 to 1.89	1.90 or higher
Integrated Co-Teaching	1.95	2.03 or lower	2.04 to 2.11	2.12 to 2.17	2.18 or higher
SETSS	2.28	2.02 or lower	2.03 to 2.13	2.14 to 2.23	2.24 or higher
ELL		2.23 or lower	2.24 to 2.35	2.36 to 2.44	2.45 or higher
Lowest Third Citywide	1.94	1.90 or lower	1.91 to 1.95	1.96 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.95	1.86 or lower	1.87 to 1.91	1.92 to 1.99	2.00 or higher
<b>Math - Average Proficiency Rating</b>					
Self-Contained	1.76	1.70 or lower	1.71 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	1.78	1.91 or lower	1.92 to 2.03	2.04 to 2.13	2.14 or higher
SETSS	1.93	1.94 or lower	1.95 to 2.10	2.11 to 2.22	2.23 or higher
ELL		2.17 or lower	2.18 to 2.33	2.34 to 2.46	2.47 or higher
Lowest Third Citywide	1.84	1.83 or lower	1.84 to 1.91	1.92 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.85	1.84 or lower	1.85 to 1.90	1.91 to 1.99	2.00 or higher

ELL Progress

\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	66.9%	65.8% or lower	65.9% to 71.7%	71.8% to 76.5%	76.6% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.34	0.16 or lower	0.17 to 0.25	0.26 to 0.33	0.34 or higher

\* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.