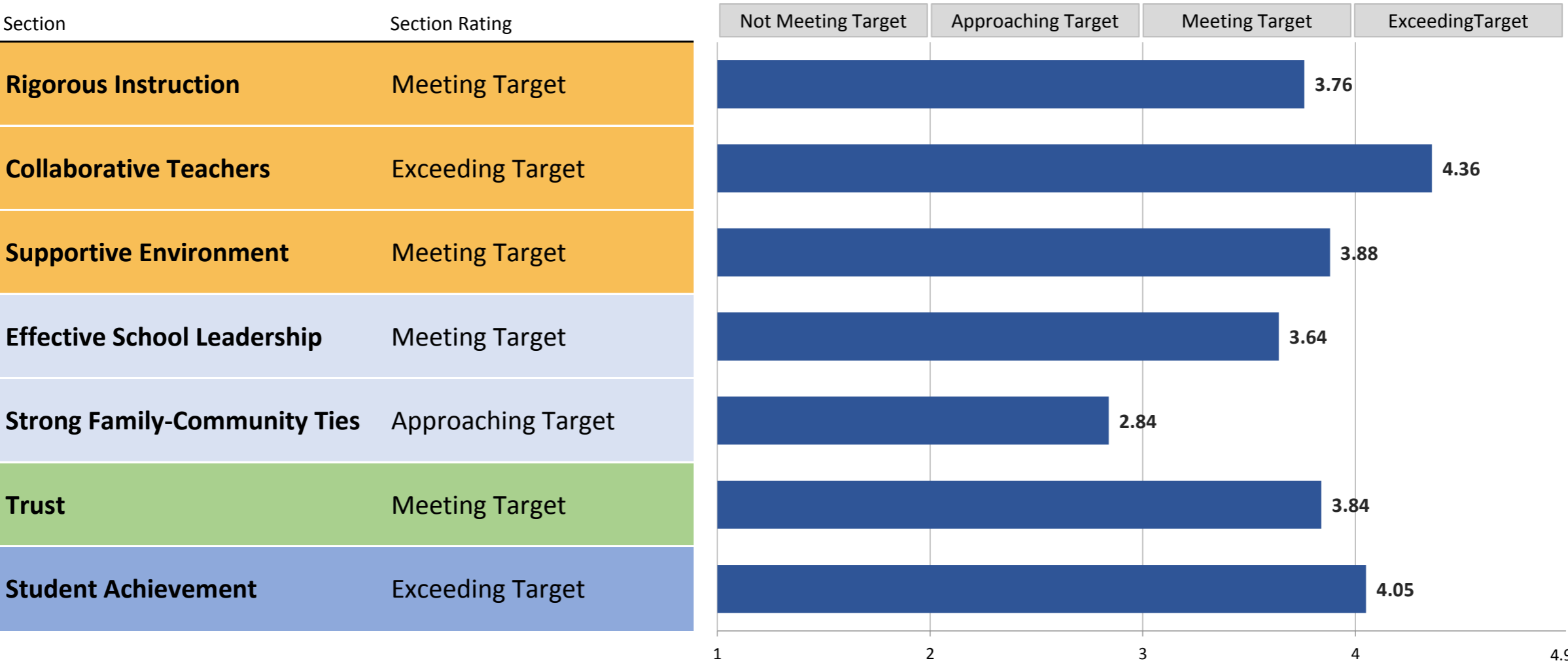


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Reward

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	82	101	110
Grade 7	91	80	98
Grade 8	89	91	81
All students	262	272	289

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	14%	11%	12%
% Free Lunch Eligible	66%	66%	68%
% Student with IEPs	11%	12%	12%
% Student with IEPs (less than 20% time)	0%	0%	0%
% HRA Eligible	-	22%	43%
% Temporary Housing	-	4%	4%
% Asian	71%	75%	77%
% Black	8%	8%	6%
% Hispanic	16%	13%	10%
% White	4%	3%	6%
% Other	0%	1%	1%
Average Incoming ELA Proficiency	3.12	2.86	2.90
Average Incoming Math Proficiency	3.72	3.43	3.50

2014-15 School Quality Guide / MS  
Student Achievement Scoring Appendix

Student Achievement Rating	Student Achievement Score
Exceeding Target	4.05

Student Achievement Metrics	2014-15 Targets								
	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	287	2.96	2.34	2.66	2.80	2.97	3.16	3.94	9.80%
Percentage of Students at Level 3 or 4	287	47.7%	18.3%	29.2%	36.8%	45.3%	54.4%	4.26	9.80%
Median Adjusted Growth Percentile	276	70.5	51.4	56.4	63.6	68.4	76.9	4.25	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	98	75.0	62.1	66.5	72.8	77.1	85.0	3.51	9.80%
State Test Results - Math									
Average Student Proficiency	286	3.39	2.25	2.65	2.89	3.16	3.45	4.79	9.80%
Percentage of Students at Level 3 or 4	286	68.2%	15.2%	29.1%	40.1%	52.4%	67.5%	4.99	9.80%
Median Adjusted Growth Percentile	277	63.0	45.1	52.1	62.2	68.9	80.8	3.12	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	94	63.5	55.9	61.7	70.1	75.6	85.7	2.21	9.80%
Core Course Pass Rates									
ELA	287	97.9%	80.9%	88.2%	91.7%	95.6%	100.0%	4.52	1.96%
Math	287	94.4%	80.2%	87.5%	91.2%	95.3%	100.0%	3.78	1.96%
Science	287	95.8%	78.2%	85.4%	89.7%	94.5%	100.0%	4.24	1.96%
Social Studies	287	94.8%	82.3%	90.2%	93.1%	96.3%	100.0%	3.53	1.96%
Percent of 8th Graders Earning HS Credit	81	63.0%	0.0%	20.4%	35.5%	52.4%	74.9%	4.47	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	86	91.0%	78.0%	87.0%	91.0%	95.0%	100.0%	3.00	9.80%
								Weighted Average Score	3.83

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	8	2.8%	14.5%	0.0%	0.0%	0.4%	0.8%	1.3%	2.2%		0.030	0.000
Integrated Co-Teaching	28	9.8%	53.8%	14.3%	0.0%	1.6%	3.2%	5.1%	8.4%	4.99	0.030	0.030
SETSS	9	3.1%	33.3%	11.1%	0.0%	2.6%	5.2%	8.2%	13.6%	4.54	0.030	0.027
Math - Percent at Level 3 or 4												
Self-Contained	8	2.8%	14.8%	12.5%	0.0%	0.7%	1.4%	2.3%	3.8%		0.030	0.000
Integrated Co-Teaching	27	9.4%	51.9%	22.2%	0.0%	2.4%	4.8%	7.6%	12.6%	4.99	0.030	0.030
SETSS	9	3.1%	33.7%	33.3%	0.0%	3.3%	6.6%	10.4%	17.2%	4.99	0.030	0.030
ELA - Percent at 75th+ Growth Percentile												
ELL	79	28.6%	64.0%	48.1%	17.2%	27.0%	36.6%	47.8%	68.0%	4.01	0.030	0.023
Lowest Third Citywide	52	18.8%	20.7%	53.8%	31.5%	39.4%	47.2%	56.3%	72.7%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	9	3.3%	7.4%	55.6%	29.6%	38.0%	46.2%	55.9%	73.2%		0.030	0.000
SC/ICT/SETSS	43	15.6%	31.0%	48.8%	35.0%	42.9%	50.8%	60.0%	76.4%	2.75	0.030	0.013
Math - Percent at 75th+ Growth Percentile												
ELL	82	29.6%	61.0%	43.9%	12.4%	22.8%	33.0%	45.0%	66.4%	3.91	0.030	0.022
Lowest Third Citywide	21	7.6%	8.7%	57.1%	24.4%	34.1%	43.7%	54.9%	75.0%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	9	3.2%	7.2%	77.8%	24.1%	34.0%	43.7%	55.1%	75.5%		0.030	0.000
SC/ICT/SETSS	42	15.2%	30.8%	40.5%	25.8%	34.5%	43.0%	53.1%	71.0%	2.71	0.030	0.013
ELL Progress	35	12.1%	33.5%	71.4%	11.3%	22.8%	34.2%	47.5%	71.3%	4.99	0.030	0.030
											CtAG Additional Points	0.22
											Overall Student Achievement Score	4.05

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	89%	3.40	34%
Section Rating: Meeting Target	Section Score:	3.76	

<b>Collaborative Teachers</b>			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	88%	3.72	50%
Section Rating: Exceeding Target	Section Score:	4.36	

<b>Supportive Environment</b>			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	84%	3.12	35%
Percentage of students with 90%+ attendance			
EMS	97.6%	4.88	
HS	70.8%	2.60	
Overall	84.2%	3.72	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.63	4.25	
HS	0.54	3.30	
Overall	0.58	3.78	5%
Section Rating: Meeting Target	Section Score:	3.88	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	85%	3.64	100%
Section Rating: Meeting Target	Section Score:	3.64	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	74%	2.84	100%
Section Rating: Approaching Target	Section Score:	2.84	

<b>Trust</b>			
NYC School Survey - Trust	91%	3.84	100%
Section Rating: Meeting Target	Section Score:	3.84	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
• Common Core shifts in literacy	Teachers	96	78.0	90.2	100.0	0.83	4.32
Common Core shifts in math	Teachers	87	73.4	86.8	100.0	0.49	2.96
Course clarity	Students	87	79.8	87.6	95.4	0.44	2.76
Quality of student discussion	Teachers	85	58.6	79.2	99.8	0.65	3.60
Section Results:		89%					3.40
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	96	85.7	94.3	100.0	0.75	
Cultural awareness	Parents	94	85.4	92.4	99.4	0.59	
Cultural awareness	Students	83	69.5	80.9	92.3	0.59	
Cultural awareness	Combined	91				0.64	3.56
• Inclusive classroom instruction	Teachers	95	81.4	92.4	100.0	0.75	4.00
Quality of professional development	Teachers	70	45.8	75.2	100.0	0.45	2.80
• School commitment	Teachers	93	60.1	85.3	100.0	0.83	4.32
Innovation	Teachers	87	63.0	84.2	100.0	0.65	3.60
• Reflective dialogue	Teachers	99	85.6	95.2	100.0	0.93	4.72
Peer collaboration	Teachers	89	72.0	89.8	100.0	0.61	3.44
Focus on student learning	Teachers	87	64.0	86.6	100.0	0.64	3.56
Collective responsibility	Teachers	82	54.5	80.5	100.0	0.60	3.40
Section Results:		88%					3.72
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	89	69.7	83.1	96.5	0.70	
Safety	Combined	89				0.70	3.80
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	84	67.0	80.4	93.8	0.63	
Classroom behavior	Combined	84				0.63	3.52
Social-emotional measure	Teachers	94	86.5	95.3	100.0	0.57	3.28
Peer interactions	Students	76	63.1	76.5	89.9	0.47	2.88
Next-level guidance	Students	81	72.1	83.3	94.5	0.40	2.60
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	85	80.3	87.9	95.5	0.34	
Press toward academic achievement	Combined	85				0.34	2.36
Personal attention and support	Students	80	73.6	83.0	92.4	0.34	2.36
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	94	72.8	86.8	100.0	0.76	
Peer support for academic work	Students	70	45.3	61.7	78.1	0.75	
• Peer support for academic work	Combined	82				0.76	4.04
Section Results:		84%					3.12

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
Effective School Leadership								
	Inclusive principal leadership	Parents	94	76.7	88.9	100.0	0.74	3.96
●	Teacher influence	Teachers	86	44.5	71.1	97.7	0.78	4.12
	Program coherence	Teachers	75	52.0	80.8	100.0	0.47	2.88
	Principal instructional leadership	Teachers	84	56.6	85.0	100.0	0.64	3.56
Section Results:			85%					3.64
Strong Family Community Ties								
Teacher outreach to parents:								
	Teacher outreach to parents	Teachers	96	77.3	90.9	100.0	0.82	
	Teacher outreach to parents	Parents	91	76.9	88.1	99.3	0.63	
	Teacher outreach to parents	Combined	93				0.72	3.88
○	Parent involvement in the schools	Parents	55	48.2	65.0	81.8	0.20	1.80
Section Results:			74%					2.84
Trust								
●	Parent-teacher trust	Parents	95	86.5	93.3	100.0	0.75	4.00
●	Parent-principal trust	Parents	97	84.5	93.1	100.0	0.77	4.08
	Student-teacher trust	Students	81	69.1	79.9	90.7	0.54	3.16
	Teacher-principal trust	Teachers	88	56.9	85.9	100.0	0.73	3.92
●	Teacher-teacher trust	Teachers	94	74.0	90.8	100.0	0.75	4.00
Section Results:			91%					3.84

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.96	2.85 or lower	2.86 to 2.93	2.94 to 2.99	3.00 or higher
Average Student Proficiency - School's Lowest Third	2.26	2.14 or lower	2.15 to 2.23	2.24 to 2.29	2.30 or higher
Percentage of Students at Level 3 or 4	47.7%	44.0% or lower	44.1% to 47.7%	47.8% to 50.7%	50.8% or higher
State Test Results - Math*					
Average Student Proficiency	3.39	3.10 or lower	3.11 to 3.23	3.24 to 3.33	3.34 or higher
Average Student Proficiency - School's Lowest Third	2.53	2.19 or lower	2.20 to 2.30	2.31 to 2.40	2.41 or higher
Percentage of Students at Level 3 or 4	68.2%	53.6% or lower	53.7% to 59.4%	59.5% to 64.2%	64.3% or higher
Core Course Pass Rates					
ELA	97.9%	83.7% or lower	83.8% to 87.5%	87.6% to 90.6%	90.7% or higher
Math	94.4%	84.9% or lower	85.0% to 88.5%	88.6% to 91.3%	91.4% or higher
Science	95.8%	85.7% or lower	85.8% to 89.0%	89.1% to 91.8%	91.9% or higher
Social Studies	94.8%	81.7% or lower	81.8% to 85.9%	86.0% to 89.4%	89.5% or higher
Percent of 8th Graders Earning HS Credit	63.0%	29.0% or lower	29.1% to 41.1%	41.2% to 51.0%	51.1% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	91.0%	84.9% or lower	85.0% to 88.9%	89.0% to 91.9%	92.0% or higher

Closing the Achievement Gap Metrics*	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.90	1.80 or lower	1.81 to 1.86	1.87 to 1.91	1.92 or higher
Integrated Co-Teaching	2.39	2.26 or lower	2.27 to 2.34	2.35 to 2.41	2.42 or higher
SETSS	2.37	2.33 or lower	2.34 to 2.44	2.45 to 2.53	2.54 or higher
ELL	2.67	2.19 or lower	2.20 to 2.30	2.31 to 2.40	2.41 or higher
Lowest Third Citywide	2.05	1.97 or lower	1.98 to 2.02	2.03 to 2.06	2.07 or higher
Black and Hispanic Males in Lowest Third Citywide	1.93	1.93 or lower	1.94 to 1.98	1.99 to 2.02	2.03 or higher
Math - Average Proficiency Rating					
Self-Contained	1.95	1.77 or lower	1.78 to 1.86	1.87 to 1.92	1.93 or higher
Integrated Co-Teaching	2.46	2.36 or lower	2.37 to 2.48	2.49 to 2.58	2.59 or higher
SETSS	2.76	2.42 or lower	2.43 to 2.57	2.58 to 2.70	2.71 or higher
ELL	3.32	2.60 or lower	2.61 to 2.76	2.77 to 2.89	2.90 or higher
Lowest Third Citywide	1.95	1.91 or lower	1.92 to 1.98	1.99 to 2.04	2.05 or higher
Black and Hispanic Males in Lowest Third Citywide	2.01	1.88 or lower	1.89 to 1.95	1.96 to 2.00	2.01 or higher
ELL Progress	71.4%	44.0% or lower	44.1% to 53.8%	53.9% to 61.8%	61.9% or higher

\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	97.6%	80.5% or lower	80.6% to 85.1%	85.2% to 88.8%	88.9% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.63	0.14 or lower	0.15 to 0.23	0.24 to 0.30	0.31 or higher

\* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.