

2014-15 School Quality Guide / ES

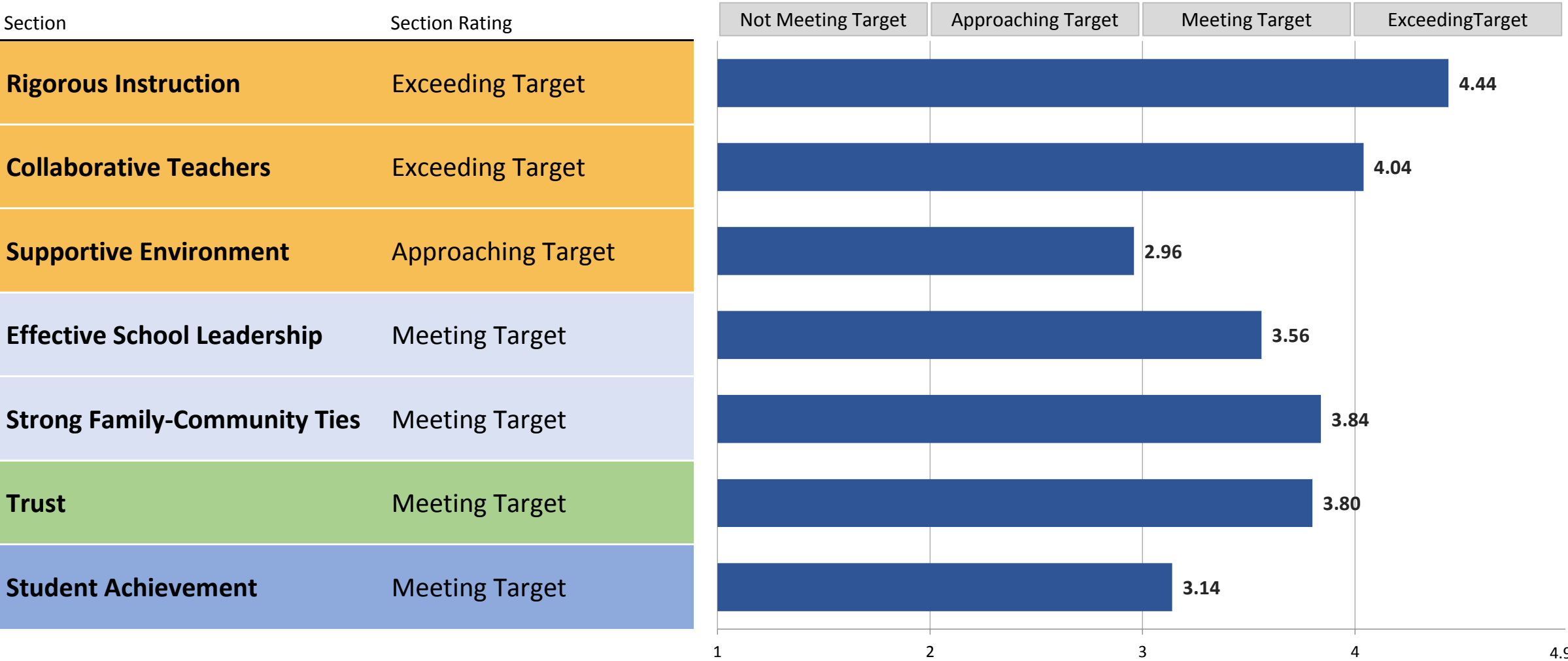
Summary of Section Ratings

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Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

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School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	104	81	89
Grade 1	93	97	85
Grade 2	99	103	99
Grade 3	118	88	100
Grade 4	95	111	90
Grade 5	79	80	82
All students	588	560	581

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	41%	38%	34%
% Free Lunch Eligible	94%	94%	90%
% Student with IEPs	13%	14%	16%
% Student with IEPs (less than 20% time)	5%	4%	5%
% HRA Eligible	-	69%	73%
% Temporary Housing	-	12%	13%
% Asian	0%	0%	0%
% Black	5%	4%	4%
% Hispanic	95%	95%	95%
% White	1%	1%	1%
% Other	0%	0%	0%

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Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Meeting Target	3.14

Student Achievement Metrics	2014-15 Targets								
	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	261	2.25	1.93	2.16	2.33	2.51	2.79	2.53	9.09%
Percentage of Students at Level 3 or 4	261	15.7%	1.8%	11.6%	18.4%	26.2%	38.3%	2.60	9.09%
Median Adjusted Growth Percentile	157	65.0	47.6	55.6	62.5	67.4	78.9	3.51	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	56	70.5	59.6	67.5	74.3	79.1	90.5	2.44	9.09%
Early Grade Progress	95	1.95	0.49	1.22	1.87	2.32	3.39	3.18	9.09%
State Test Results - Math									
Average Student Proficiency	269	2.34	1.96	2.28	2.49	2.74	3.11	2.29	9.09%
Percentage of Students at Level 3 or 4	269	20.4%	1.9%	15.7%	25.6%	36.8%	52.5%	2.47	9.09%
Median Adjusted Growth Percentile	162	67.0	39.5	50.3	59.6	66.1	81.6	4.06	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	58	75.5	53.3	62.8	71.1	76.9	90.7	3.76	9.09%
Early Grade Progress	98	1.65	0.46	1.51	2.41	3.04	4.56	2.16	9.09%
MS Adjusted Core Course Pass Rate of Former Students	74	91.9%	80.4%	86.2%	90.1%	94.5%	100.0%	3.41	9.09%
Weighted Average Score								2.95	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	17	6.5%	32.0%	11.8%	0.0%	1.1%	1.9%	2.7%	4.6%	4.99	0.030	0.030
Integrated Co-Teaching	13	5.0%	25.4%	0.0%	0.0%	3.7%	6.5%	9.3%	15.8%	1.00	0.030	0.000
SETSS	10	3.8%	36.2%	0.0%	0.0%	3.5%	6.2%	8.9%	15.0%	1.00	0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	17	6.3%	31.3%	11.8%	0.0%	2.9%	5.2%	7.4%	12.6%	4.85	0.030	0.029
Integrated Co-Teaching	13	4.8%	24.5%	7.7%	0.0%	7.2%	12.9%	18.4%	31.2%		0.030	0.000
SETSS	10	3.7%	35.6%	0.0%	0.0%	6.6%	11.7%	16.8%	28.4%	1.00	0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	53	33.8%	72.2%	39.6%	12.7%	26.0%	36.3%	46.4%	69.9%	3.33	0.030	0.018
Lowest Third Citywide	87	55.4%	80.5%	39.1%	28.0%	38.8%	47.1%	55.4%	74.4%	2.04	0.030	0.008
Black and Hispanic Males in Lowest Third Citywide	44	28.0%	70.9%	34.1%	23.6%	36.2%	45.9%	55.6%	77.8%	1.83	0.030	0.006
SC/ICT/SETSS	29	18.5%	41.8%	37.9%	22.0%	34.9%	44.8%	54.7%	77.4%	2.30	0.030	0.010
Math - Percent at 75th+ Growth Percentile												
ELL	57	35.2%	72.3%	47.4%	7.8%	22.3%	33.5%	44.6%	70.2%	4.11	0.030	0.023
Lowest Third Citywide	89	54.9%	75.4%	43.8%	19.1%	32.5%	42.8%	53.1%	76.7%	3.10	0.030	0.016
Black and Hispanic Males in Lowest Third Citywide	39	24.1%	62.8%	48.7%	14.4%	29.5%	41.2%	52.8%	79.4%	3.65	0.030	0.020
SC/ICT/SETSS	30	18.5%	42.7%	46.7%	15.4%	29.5%	40.4%	51.3%	76.2%	3.58	0.030	0.019
ELL Progress	181	33.2%	84.3%	53.0%	31.6%	44.8%	55.1%	65.2%	88.6%	2.80	0.030	0.014
CtAG Additional Points											0.19	
Overall Student Achievement Score											3.14	

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

2014-15 School Quality Reports
Framework Elements Scoring Appendix

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	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Well Developed	4.99	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	91%	3.36	34%
Section Rating: Exceeding Target	Section Score:	4.44	

Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	86%	3.08	50%
Section Rating: Exceeding Target	Section Score:	4.04	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	85%	2.48	35%
Percentage of students with 90%+ attendance			
EMS	79.6%	3.12	
HS			
Overall	79.6%	3.12	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.22	2.73	
HS			
Overall	0.22	2.73	5%
Section Rating: Approaching Target	Section Score:	2.96	

Effective School Leadership			
NYC School Survey - Effective School Leadership	82%	3.56	100%
Section Rating: Meeting Target	Section Score:	3.56	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	89%	3.84	100%
Section Rating: Meeting Target	Section Score:	3.84	

Trust			
NYC School Survey - Trust	91%	3.80	100%
Section Rating: Meeting Target	Section Score:	3.80	

2014-15 School Quality Reports
Framework Elements - Survey Scoring Appendix

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		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
• Common Core shifts in literacy	Teachers	96	86.4	94.8	100.0	0.75	4.00
Common Core shifts in math	Teachers	93	83.3	93.1	100.0	0.55	3.20
Course clarity	Students		84.3	92.7	100.0		
Quality of student discussion	Teachers	83	68.7	85.3	100.0	0.46	2.84
Section Results:		91%					3.36
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	96	85.4	95.0	100.0	0.75	
Cultural awareness	Parents	98	90.5	94.9	99.3	0.83	
Cultural awareness	Students		68.6	87.4	100.0		
• Cultural awareness	Combined	97				0.79	4.16
Inclusive classroom instruction	Teachers	93	84.2	94.6	100.0	0.53	3.12
Quality of professional development	Teachers	80	51.4	77.4	100.0	0.60	3.40
School commitment	Teachers	82	59.9	85.3	100.0	0.55	3.20
Innovation	Teachers	80	70.3	86.7	100.0	0.33	2.32
Reflective dialogue	Teachers	92	87.9	95.9	100.0	0.50	3.00
Peer collaboration	Teachers	89	77.6	92.2	100.0	0.50	3.00
Focus on student learning	Teachers	88	68.2	89.0	100.0	0.63	3.52
Collective responsibility	Teachers	74	65.7	84.7	100.0	0.25	2.00
Section Results:		86%					3.08
Supportive Environment							
Safety:							
Safety	Teachers	91	80.0	94.6	100.0	0.57	
Safety	Students		74.5	88.5	100.0		
Safety	Combined	91				0.57	3.28
Classroom behavior:							
Classroom behavior	Teachers	72	66.9	85.5	100.0	0.15	
Classroom behavior	Students		67.3	84.3	100.0		
○ Classroom behavior	Combined	72				0.15	1.60
Social-emotional measure	Teachers	89	89.0	96.6	100.0	0.25	2.00
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	90	75.0	88.8	100.0	0.61	
Press toward academic achievement	Students		85.3	91.9	98.5		
Press toward academic achievement	Combined	90				0.61	3.44
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	75	76.5	91.5	100.0	0.00	
Peer support for academic work	Parents	94	88.4	94.8	100.0	0.50	
Peer support for academic work	Students		50.4	73.8	97.2		
Peer support for academic work	Combined	85				0.25	2.00
Section Results:		85%					2.48

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
• Inclusive principal leadership	Parents	96	79.3	90.9	100.0	0.79	4.16
Teacher influence	Teachers	59	28.8	60.8	92.8	0.47	2.88
Program coherence	Teachers	83	60.0	85.2	100.0	0.58	3.32
Principal instructional leadership	Teachers	89	61.6	87.0	100.0	0.72	3.88
Section Results:		82%					3.56
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	93	84.5	94.5	100.0	0.57	
Teacher outreach to parents	Parents	97	86.0	92.6	99.2	0.83	
Teacher outreach to parents	Combined	95				0.70	3.80
Parent involvement in the schools	Parents	83	62.4	76.6	90.8	0.72	3.88
Section Results:		89%					3.84
Trust							
• Parent-teacher trust	Parents	98	90.9	95.3	99.7	0.83	4.32
• Parent-principal trust	Parents	98	82.7	93.3	100.0	0.88	4.52
Student-teacher trust	Students		64.6	85.2	100.0		
Teacher-principal trust	Teachers	84	56.4	85.0	100.0	0.64	3.56
Teacher-teacher trust	Teachers	85	74.1	90.5	100.0	0.44	2.76
Section Results:		91%					3.80

2014-15 School Quality Reports / ES Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.25	2.20 or lower	2.21 to 2.30	2.31 to 2.38	2.39 or higher
Average Student Proficiency - School's Lowest Third	1.88	1.83 or lower	1.84 to 1.95	1.96 to 2.04	2.05 or higher
Percentage of Students at Level 3 or 4	15.7%	12.0% or lower	12.1% to 17.5%	17.6% to 21.6%	21.7% or higher
State Test Results - Math*					
Average Student Proficiency	2.34	2.33 or lower	2.34 to 2.48	2.49 to 2.60	2.61 or higher
Average Student Proficiency - School's Lowest Third	1.86	1.83 or lower	1.84 to 2.00	2.01 to 2.13	2.14 or higher
Percentage of Students at Level 3 or 4	20.4%	18.6% or lower	18.7% to 25.9%	26.0% to 31.3%	31.4% or higher
MS Adjusted Core Course Pass Rate of Former Students	91.9%	86.0% or lower	86.1% to 89.5%	89.6% to 92.2%	92.3% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.88	1.69 or lower	1.70 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	1.88	1.85 or lower	1.86 to 1.95	1.96 to 2.04	2.05 or higher
SETSS	1.93	1.80 or lower	1.81 to 1.93	1.94 to 2.02	2.03 or higher
ELL	2.14	1.96 or lower	1.97 to 2.10	2.11 to 2.20	2.21 or higher
Lowest Third Citywide	1.96	1.89 or lower	1.90 to 1.96	1.97 to 2.01	2.02 or higher
Black and Hispanic Males in Lowest Third Citywide	1.92	1.85 or lower	1.86 to 1.93	1.94 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.99	1.78 or lower	1.79 to 1.91	1.92 to 2.02	2.03 or higher
Integrated Co-Teaching	1.94	1.96 or lower	1.97 to 2.13	2.14 to 2.26	2.27 or higher
SETSS	1.82	1.95 or lower	1.96 to 2.13	2.14 to 2.26	2.27 or higher
ELL	2.24	2.07 or lower	2.08 to 2.27	2.28 to 2.42	2.43 or higher
Lowest Third Citywide	1.95	1.93 or lower	1.94 to 2.01	2.02 to 2.08	2.09 or higher
Black and Hispanic Males in Lowest Third Citywide	1.93	1.91 or lower	1.92 to 2.00	2.01 to 2.07	2.08 or higher
ELL Progress	53.0%	36.0% or lower	36.1% to 46.0%	46.1% to 53.5%	53.6% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	79.6%	74.1% or lower	74.2% to 80.7%	80.8% to 85.6%	85.7% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.22	0.12 or lower	0.13 to 0.19	0.20 to 0.25	0.26 or higher