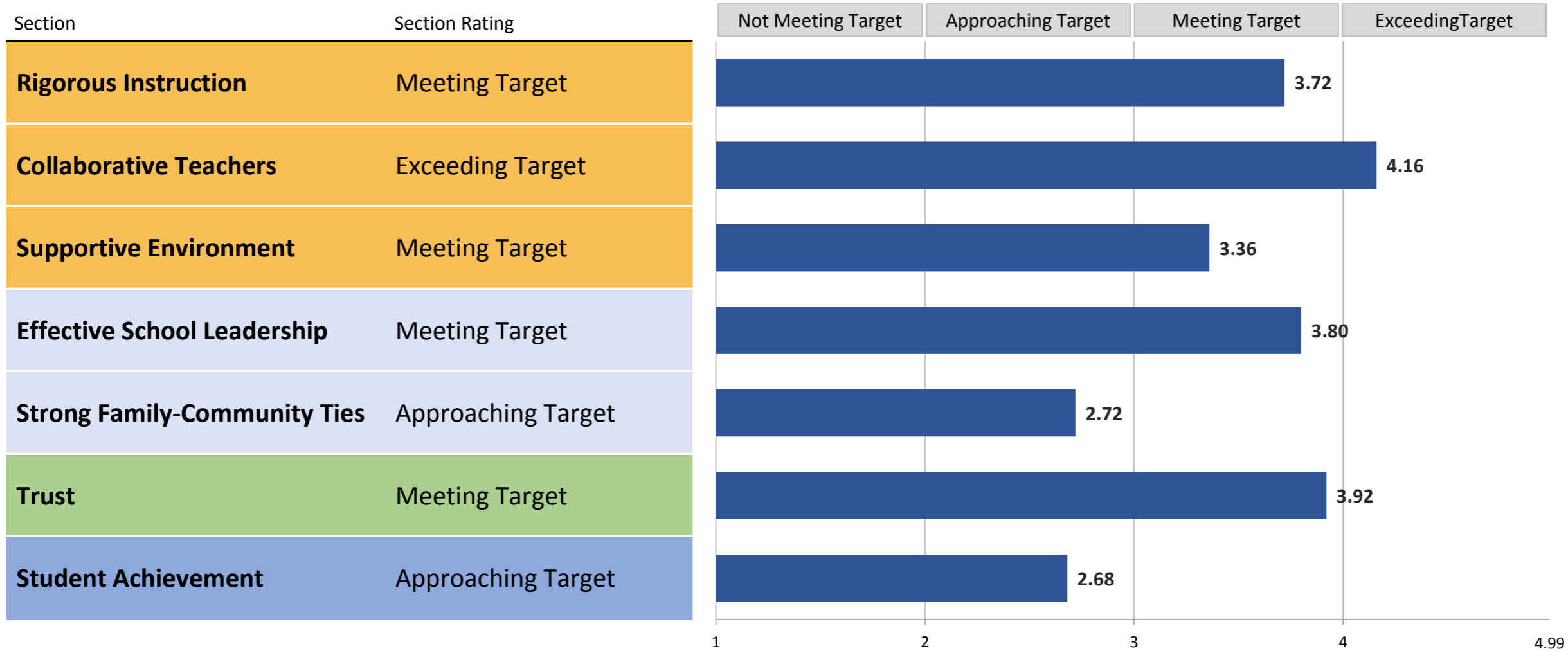


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / HS
School Enrollment and Demographic Data

19K404
 Academy for Young Writers

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	124	148	83
Grade 10	103	102	142
Grade 11	83	92	83
Grade 12	79	81	94
All students	389	423	402

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	2%	2%	1%
% Free Lunch Eligible	68%	68%	73%
% Student with IEPs	14%	17%	18%
% Student with IEPs (less than 20% time)	7%	6%	7%
% Overage Under-credited	7%	5%	3%
% HRA Eligible	-	72%	51%
% Temporary Housing	-	24%	7%
% Asian	1%	1%	1%
% Black	67%	71%	73%
% Hispanic	28%	25%	22%
% White	3%	1%	1%
% Other	0%	2%	2%
Average Incoming ELA Proficiency	2.78	2.58	2.58
Average Incoming Math Proficiency	2.72	2.17	2.16

2014-15 School Quality Guide / HS
Student Achievement Scoring Appendix

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Academy for Young Writers

Student Achievement Rating Approaching Target	Student Achievement Score 2.68
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Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
Credit Accumulation									
○ Percent of Students Earning 10+ Credits in 1st Year	83	68.7%	62.5%	73.4%	80.7%	87.5%	98.3%	1.57	4.17%
○ Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	28	53.6%	37.0%	54.1%	65.8%	76.7%	94.2%	1.97	4.17%
Percent of Students Earning 10+ Credits in 2nd Year	140	77.9%	55.2%	67.8%	76.1%	83.9%	96.5%	3.23	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	47	66.0%	28.4%	47.8%	61.0%	73.5%	93.4%	3.40	4.17%
Percent of Students Earning 10+ Credits in 3rd Year	80	81.3%	53.5%	66.5%	74.8%	82.7%	95.5%	3.82	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	25	64.0%	27.1%	46.8%	60.1%	72.7%	92.7%	3.31	4.17%
Regents Performance									
Average Completion Rate for Remaining Regents	256	53.0%	30.0%	46.6%	56.4%	65.6%	82.0%	2.65	4.17%
Weighted Regents Pass Rate - ELA	152	0.94	0.58	0.79	0.93	1.06	1.27	3.08	4.17%
○ Weighted Regents Pass Rate - Math	153	0.37	0.50	0.81	1.03	1.23	1.56	1.00	4.17%
Weighted Regents Pass Rate - Science	177	0.90	0.48	0.84	1.06	1.27	1.65	2.27	4.17%
Weighted Regents Pass Rate - Global History	177	0.68	0.37	0.62	0.80	0.97	1.24	2.33	4.17%
Weighted Regents Pass Rate - U.S. History	93	0.83	0.46	0.71	0.88	1.04	1.29	2.71	4.17%
Graduation / Diploma									
4-Year Graduation Rate	85	75.3%	52.0%	64.7%	76.8%	85.3%	96.0%	2.88	6.25%
6-Year Graduation Rate	78	75.6%	62.6%	72.4%	82.0%	88.8%	97.2%	2.33	6.25%
4-Year Weighted Diploma Rate	85	178.8%	112.2%	151.1%	189.9%	217.4%	253.3%	2.71	6.25%
6-Year Weighted Diploma Rate	78	192.9%	114.0%	151.6%	190.9%	218.7%	253.8%	3.07	6.25%
College and Career Readiness									
College and Career Preparatory Course Index	85	18.8%	0.5%	14.1%	31.9%	46.4%	64.3%	2.26	5.00%
○ 4-Year College Readiness Index	85	5.9%	0.0%	8.1%	18.7%	27.4%	38.4%	1.73	5.00%
6-Year College Readiness Index with Persistence	78	51.3%	22.0%	34.4%	47.7%	58.4%	73.8%	3.34	5.00%
Postsecondary Enrollment Rate - 6 Months	75	46.7%	25.6%	38.1%	52.3%	63.9%	79.3%	2.61	5.00%
Postsecondary Enrollment Rate - 18 Months	78	53.8%	38.7%	49.6%	61.8%	71.7%	85.0%	2.34	5.00%
								Weighted Average Score	2.61

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
Four-Year Weighted Diploma Rate												
English Language Learners	5	5.9%	10.6%	200.0%	25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
Self-Contained / ICT / SETSS	13	15.3%	38.8%	176.9%	0.0%	110.0%	197.0%	285.2%	420.0%	2.77	0.036	0.016
Lowest Third Citywide	33	38.8%	58.3%	100.0%	0.0%	71.2%	127.5%	184.6%	271.8%	2.51	0.036	0.014
○ Black / Hispanic Males in Lowest Third Citywide	13	15.3%	39.2%	53.8%	0.0%	65.3%	116.9%	169.2%	249.2%	1.82	0.036	0.007
College and Career Readiness												
○ Students in Lowest Third Citywide, College and Career Preparatory Course Index	33	38.8%	58.3%	3.0%	0.0%	7.3%	13.0%	18.9%	27.8%	1.41	0.036	0.004
○ Students in Lowest Third Citywide, 4-Year College Readiness Index	33	38.8%	58.3%	0.0%	0.0%	1.4%	2.5%	3.7%	5.4%	1.00	0.036	0.000
● Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	35	46.7%	76.8%	34.3%	0.0%	11.4%	20.4%	29.5%	43.4%	4.35	0.036	0.030
											CtAG Additional Points	0.07
											Overall Student Achievement Score	2.68

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Well Developed	4.99	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	71%	1.20	34%
Section Rating: Meeting Target	Section Score:	3.72	

Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	85%	3.28	50%
Section Rating: Exceeding Target	Section Score:	4.16	

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	78%	2.28	35%
Percentage of students with 90%+ attendance			
EMS	61.2%	2.44	
HS	62.2%	2.96	
Overall	61.7%	2.72	30%
Movement of students with disabilities to less restrictive environments			
EMS	1.18	4.99	
HS	0.73	4.15	
Overall	0.96	4.57	5%
Section Rating: Meeting Target	Section Score:	3.36	

Effective School Leadership			
NYC School Survey - Effective School Leadership	87%	3.80	100%
Section Rating: Meeting Target	Section Score:	3.80	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	75%	2.72	100%
Section Rating: Approaching Target	Section Score:	2.72	

Trust			
NYC School Survey - Trust	92%	3.92	100%
Section Rating: Meeting Target	Section Score:	3.92	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
○ Common Core shifts in literacy	Teachers	77	78.0	90.2	100.0	0.00	1.00
○ Common Core shifts in math	Teachers	70	73.4	86.8	100.0	0.00	1.00
○ Course clarity	Students	83	79.8	87.6	95.4	0.19	1.76
○ Quality of student discussion	Teachers	53	58.6	79.2	99.8	0.00	1.00
Section Results:		71%					1.20
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	93	85.7	94.3	100.0	0.53	
Cultural awareness	Parents	95	85.4	92.4	99.4	0.75	
Cultural awareness	Students	80	69.5	80.9	92.3	0.45	
Cultural awareness	Combined	89				0.58	3.32
Inclusive classroom instruction	Teachers	90	81.4	92.4	100.0	0.50	3.00
Quality of professional development	Teachers	80	45.8	75.2	100.0	0.63	3.52
School commitment	Teachers	74	60.1	85.3	100.0	0.35	2.40
Innovation	Teachers	84	63.0	84.2	100.0	0.57	3.28
● Reflective dialogue	Teachers	99	85.6	95.2	100.0	0.90	4.60
● Peer collaboration	Teachers	95	72.0	89.8	100.0	0.81	4.24
Focus on student learning	Teachers	83	64.0	86.6	100.0	0.52	3.08
Collective responsibility	Teachers	68	54.5	80.5	100.0	0.29	2.16
Section Results:		85%					3.28
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	80	69.7	83.1	96.5	0.37	
Safety	Combined	80				0.37	2.48
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	75	67.0	80.4	93.8	0.28	
Classroom behavior	Combined	75				0.28	2.12
Social-emotional measure	Teachers	86	86.5	95.3	100.0	0.25	2.00
○ Peer interactions	Students	68	63.1	76.5	89.9	0.19	1.76
Next-level guidance	Students	82	72.1	83.3	94.5	0.42	2.68
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	85	80.3	87.9	95.5	0.32	
Press toward academic achievement	Combined	85				0.32	2.28
Personal attention and support	Students	82	73.6	83.0	92.4	0.45	2.80
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	88	72.8	86.8	100.0	0.57	
Peer support for academic work	Students	46	45.3	61.7	78.1	0.02	
Peer support for academic work	Combined	67				0.30	2.20
Section Results:		78%					2.28

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	93	76.7	88.9	100.0	0.71	3.84
Teacher influence	Teachers	82	44.5	71.1	97.7	0.71	3.84
Program coherence	Teachers	81	52.0	80.8	100.0	0.60	3.40
• Principal instructional leadership	Teachers	91	56.6	85.0	100.0	0.78	4.12
Section Results:		87%					3.80
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	88	77.3	90.9	100.0	0.49	
Teacher outreach to parents	Parents	91	76.9	88.1	99.3	0.62	
Teacher outreach to parents	Combined	90				0.55	3.20
Parent involvement in the schools	Parents	59	48.2	65.0	81.8	0.31	2.24
Section Results:		75%					2.72
Trust							
• Parent-teacher trust	Parents	95	86.5	93.3	100.0	0.75	4.00
• Parent-principal trust	Parents	95	84.5	93.1	100.0	0.75	4.00
Student-teacher trust	Students	79	69.1	79.9	90.7	0.46	2.84
• Teacher-principal trust	Teachers	95	56.9	85.9	100.0	0.88	4.52
• Teacher-teacher trust	Teachers	94	74.0	90.8	100.0	0.79	4.16
Section Results:		92%					3.92

2014-15 School Quality Reports / HS
Targets for 2015-16

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 Academy for Young Writers

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	68.7%	73.2% or lower	73.3% to 80.6%	80.7% to 85.9%	86.0% or higher
10+ Credits in 1st Year - School's Lowest Third	53.6%	59.4% or lower	59.5% to 70.5%	70.6% to 78.3%	78.4% or higher
10+ Credits in 2nd Year - All Students	77.9%	69.6% or lower	69.7% to 77.2%	77.3% to 82.5%	82.6% or higher
10+ Credits in 2nd Year - School's Lowest Third	66.0%	56.2% or lower	56.3% to 66.9%	67.0% to 74.4%	74.5% or higher
10+ Credits in 3rd Year - All Students	81.3%	71.9% or lower	72.0% to 79.5%	79.6% to 84.9%	85.0% or higher
10+ Credits in 3rd Year - School's Lowest Third	64.0%	60.5% or lower	60.6% to 71.1%	71.2% to 78.5%	78.6% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	53.0%	49.0% or lower	49.1% to 55.9%	56.0% to 60.7%	60.8% or higher
Average Regents Score - English (non-Common Core)*	72.0	70.2 or lower	70.3 to 73.6	73.7 to 75.9	76.0 or higher
Average Regents Score - English (Common Core)*	80.0	73.7 or lower	73.8 to 77.5	77.6 to 80.1	80.2 or higher
Average Regents Score - Living Environment*	67.0	65.1 or lower	65.2 to 68.4	68.5 to 70.7	70.8 or higher
Average Regents Score - Global History*	65.0	61.4 or lower	61.5 to 64.9	65.0 to 67.4	67.5 or higher
Average Regents Score - US History*	73.0	72.3 or lower	72.4 to 76.3	76.4 to 79.1	79.2 or higher
Average Regents Score - Algebra I (Common Core)*	55.0	59.4 or lower	59.5 to 62.2	62.3 to 64.9	65.0 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	75.3%	74.2% or lower	74.3% to 81.4%	81.5% to 86.4%	86.5% or higher
6-Year Graduation Rate	75.6%	77.5% or lower	77.6% to 83.1%	83.2% to 87.0%	87.1% or higher
4-Year Non-Dropout Rate	84.7%	86.4% or lower	86.5% to 90.2%	90.3% to 92.8%	92.9% or higher
6-Year Non-Dropout Rate	82.1%	80.1% or lower	80.2% to 85.0%	85.1% to 88.5%	88.6% or higher
College and Career Readiness					
College and Career Preparatory Course Index	18.8%	34.2% or lower	34.3% to 47.2%	47.3% to 56.3%	56.4% or higher
4-Year College Readiness Index	5.9%	19.7% or lower	19.8% to 27.9%	28.0% to 33.7%	33.8% or higher
6-Year College Readiness Index with Persistence	51.3%	47.4% or lower	47.5% to 54.3%	54.4% to 59.2%	59.3% or higher
Postsecondary Enrollment Rate - 6 Months	46.7%	58.2% or lower	58.3% to 66.5%	66.6% to 72.4%	72.5% or higher
Postsecondary Enrollment Rate - 18 Months	53.8%	60.4% or lower	60.5% to 66.5%	66.6% to 70.8%	70.9% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	80.0%	53.3% or lower	53.4% to 64.1%	64.2% to 71.7%	71.8% or higher
Self-Contained / ICT / SETSS	38.5%	38.1% or lower	38.2% to 49.6%	49.7% to 57.7%	57.8% or higher
Lowest Third Citywide					
Lowest Third Citywide	48.5%	52.1% or lower	52.2% to 63.1%	63.2% to 70.9%	71.0% or higher
Black / Hispanic Males in Lowest Third Citywide	30.8%	48.2% or lower	48.3% to 60.1%	60.2% to 68.4%	68.5% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	3.0%	14.3% or lower	14.4% to 21.6%	21.7% to 26.7%	26.8% or higher
4-Year College Readiness Index	0.0%	3.0% or lower	3.1% to 4.6%	4.7% to 5.7%	5.8% or higher
Postsecondary Enrollment Rate - 6 Months	34.3%	28.5% or lower	28.6% to 37.2%	37.3% to 43.3%	43.4% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	62.2%	58.3% or lower	58.4% to 65.5%	65.6% to 70.7%	70.8% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.73	0.41 or lower	0.42 to 0.58	0.59 to 0.69	0.70 or higher