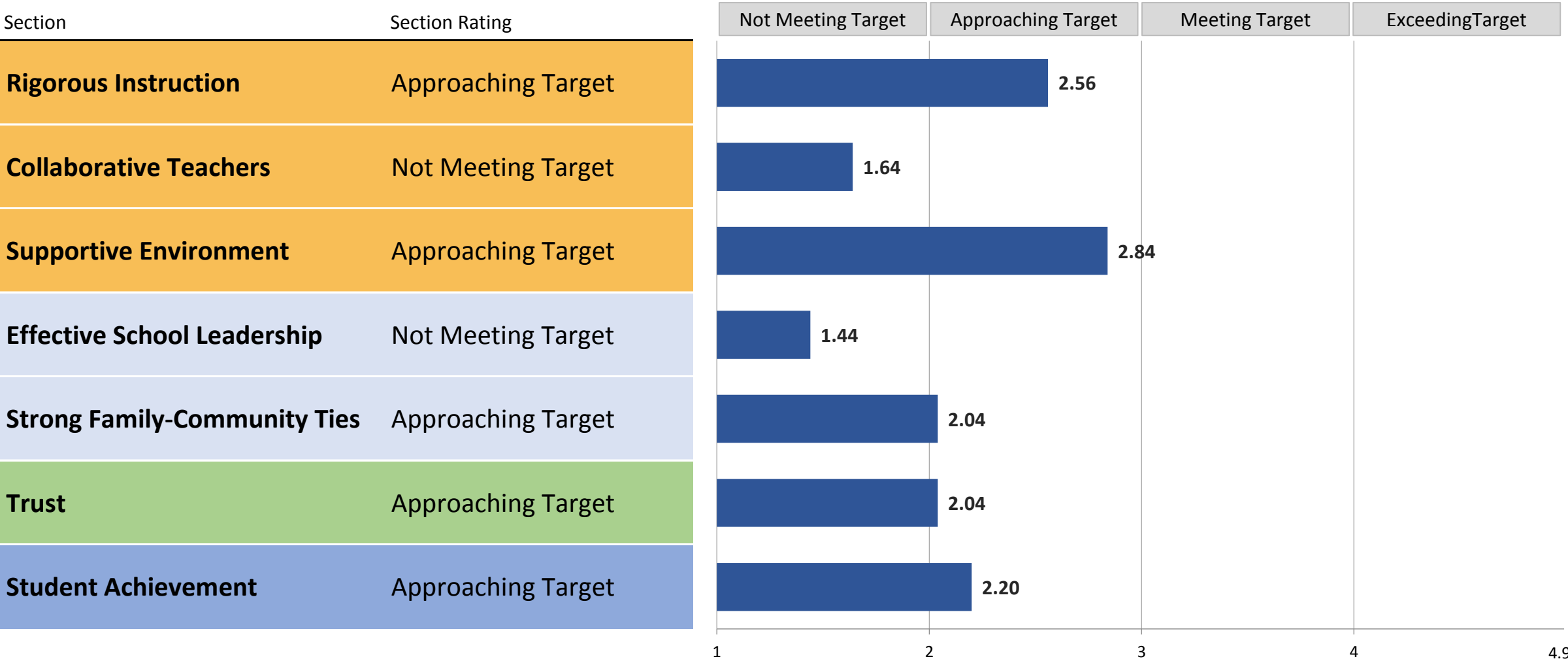## Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating	Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	Approaching Target		2.56		
Collaborative Teachers	Not Meeting Target	1.64			
Supportive Environment	Approaching Target		2.84		
Effective School Leadership	Not Meeting Target	1.44			
Strong Family-Community Ties	Approaching Target	2.04			
Trust	Approaching Target	2.04			
Student Achievement	Approaching Target	2.20			

1   2   3   4   4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Priority

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	117	108	96
Grade 7	138	124	97
Grade 8	146	141	133
All students	**401**	**373**	**326**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	25%	32%	35%
% Free Lunch Eligible	88%	88%	90%
% Student with IEPs	25%	25%	27%
% Student with IEPs (less than 20% time)	15%	13%	13%
% HRA Eligible	-	77%	74%
% Temporary Housing	-	30%	33%
% Asian	1%	1%	1%
% Black	41%	39%	35%
% Hispanic	58%	60%	63%
% White	0%	0%	1%
% Other	0%	0%	0%
Average Incoming ELA Proficiency	2.51	2.14	2.10
Average Incoming Math Proficiency	2.79	2.22	2.14

Student Achievement Rating	Student Achievement Score
Approaching Target	**2.20**

Student Achievement Metrics

	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
○ Average Student Proficiency	283	**1.98**	1.88	2.04	2.13	2.22	2.49	**1.63**	9.80%
○ Percentage of Students at Level 3 or 4	283	**1.1%**	0.1%	4.4%	7.6%	11.2%	19.7%	**1.23**	9.80%
Median Adjusted Growth Percentile	240	**58.0**	50.1	55.0	62.1	66.9	75.4	**2.42**	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	84	**76.5**	65.0	70.3	77.9	83.0	92.0	**2.82**	9.80%
State Test Results - Math									
○ Average Student Proficiency	298	**1.92**	1.77	1.99	2.12	2.27	2.60	**1.68**	9.80%
○ Percentage of Students at Level 3 or 4	298	**1.3%**	0.0%	4.7%	8.3%	12.2%	21.6%	**1.28**	9.80%
Median Adjusted Growth Percentile	257	**51.0**	40.7	48.3	59.3	66.6	79.6	**2.25**	9.80%
○ Median Adjusted Growth Percentile - School's Lowest Third	96	**59.0**	59.0	65.0	73.7	79.4	89.6	**1.00**	9.80%
Core Course Pass Rates									
ELA	295	**79.7%**	52.0%	66.7%	76.5%	87.5%	100.0%	**3.29**	1.96%
Math	295	**73.9%**	55.9%	69.0%	78.2%	88.4%	100.0%	**2.53**	1.96%
Science	295	**85.8%**	57.1%	70.0%	78.8%	88.7%	100.0%	**3.71**	1.96%
Social Studies	295	**81.4%**	49.1%	64.7%	75.1%	86.7%	100.0%	**3.54**	1.96%
○ Percent of 8th Graders Earning HS Credit	117	**1.7%**	0.0%	4.3%	7.5%	11.0%	22.0%	**1.40**	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	105	**79.0%**	63.0%	71.0%	77.0%	83.0%	92.0%	**3.33**	9.80%
							Weighted Average Score		**2.04**

Closing the Achievement Gap (CtAG) Metrics

	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
ELA - Percent at Level 3 or 4												
● Self-Contained	40	14.1%	73.1%	**2.5%**	0.0%	0.4%	0.8%	1.3%	2.2%	**4.99**	0.030	0.030
● Integrated Co-Teaching	17	6.0%	33.0%	**5.9%**	0.0%	1.6%	3.2%	5.1%	8.4%	**4.24**	0.030	0.024
SETSS	19	6.7%	72.0%	**5.3%**	0.0%	2.6%	5.2%	8.2%	13.6%	**3.03**	0.030	0.015
Math - Percent at Level 3 or 4												
○ Self-Contained	38	12.8%	67.7%	**0.0%**	0.0%	0.7%	1.4%	2.3%	3.8%	**1.00**	0.030	0.000
○ Integrated Co-Teaching	17	5.7%	31.5%	**0.0%**	0.0%	2.4%	4.8%	7.6%	12.6%	**1.00**	0.030	0.000
○ SETSS	19	6.4%	69.6%	**0.0%**	0.0%	3.3%	6.6%	10.4%	17.2%	**1.00**	0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	76	31.7%	70.9%	**35.5%**	17.2%	27.0%	36.6%	47.8%	68.0%	**2.89**	0.030	0.014
Lowest Third Citywide	155	64.6%	84.2%	**41.9%**	31.5%	39.4%	47.2%	56.3%	72.7%	**2.32**	0.030	0.010
○ Black and Hispanic Males in Lowest Third Citywide	100	41.7%	93.3%	**37.0%**	29.6%	38.0%	46.2%	55.9%	73.2%	**1.88**	0.030	0.007
SC/ICT/SETSS	70	29.2%	72.3%	**44.3%**	35.0%	42.9%	50.8%	60.0%	76.4%	**2.18**	0.030	0.009
Math - Percent at 75th+ Growth Percentile												
ELL	96	37.4%	77.1%	**32.3%**	12.4%	22.8%	33.0%	45.0%	66.4%	**2.93**	0.030	0.015
○ Lowest Third Citywide	184	71.6%	88.3%	**32.6%**	24.4%	34.1%	43.7%	54.9%	75.0%	**1.85**	0.030	0.006
○ Black and Hispanic Males in Lowest Third Citywide	96	37.4%	84.0%	**32.3%**	24.1%	34.0%	43.7%	55.1%	75.5%	**1.83**	0.030	0.006
○ SC/ICT/SETSS	69	26.8%	66.5%	**33.3%**	25.8%	34.5%	43.0%	53.1%	71.0%	**1.86**	0.030	0.006
ELL Progress	104	32.1%	88.9%	**42.3%**	11.3%	22.8%	34.2%	47.5%	71.3%	**3.61**	0.030	0.020
										CtAG Additional Points		**0.16**
										Overall Student Achievement Score		**2.20**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	82%	2.72	34%
Section Rating: Approaching Target	**Section Score:**	**2.56**	

	Metric Value	Metric Score	Weight Pct
Collaborative Teachers			
Quality Review 4.2	Developing	2.00	50%
NYC School Survey - Collaborative Teachers	66%	1.24	50%
Section Rating: Not Meeting Target	**Section Score:**	**1.64**	

	Metric Value	Metric Score	Weight Pct
Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	81%	2.44	35%
Percentage of students with 90%+ attendance			
EMS	65.3%	2.96	
HS			
Overall	65.3%	2.96	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.15	1.88	
HS			
Overall	0.15	1.88	5%
Section Rating: Approaching Target	**Section Score:**	**2.84**	

	Metric Value	Metric Score	Weight Pct
Effective School Leadership			
NYC School Survey - Effective School Leadership	63%	1.44	100%
Section Rating: Not Meeting Target	**Section Score:**	**1.44**	

	Metric Value	Metric Score	Weight Pct
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	70%	2.04	100%
Section Rating: Approaching Target	**Section Score:**	**2.04**	

	Metric Value	Metric Score	Weight Pct
Trust			
NYC School Survey - Trust	79%	2.04	100%
Section Rating: Approaching Target	**Section Score:**	**2.04**	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	89	79.4	91.4	100.0	0.46	2.84
Common Core shifts in math	Teachers	87	68.9	87.1	100.0	0.58	3.32
Course clarity	Students	90	81.3	89.7	98.1	0.51	3.04
○ Quality of student discussion	Teachers	61	53.2	78.4	100.0	0.18	1.72
Section Results:		**82%**					**2.72**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	89	84.5	94.1	100.0	0.29	
Cultural awareness	Parents	92	87.1	93.3	99.5	0.50	
Cultural awareness	Students	84	70.6	84.2	97.8	0.50	
Cultural awareness	Combined	88				0.43	2.72
○ Inclusive classroom instruction	Teachers	84	81.7	93.3	100.0	0.12	1.48
○ Quality of professional development	Teachers	50	54.0	77.4	100.0	0.00	1.00
○ School commitment	Teachers	60	59.7	84.3	100.0	0.01	1.04
○ Innovation	Teachers	65	65.8	85.2	100.0	0.00	1.00
○ Reflective dialogue	Teachers	77	86.6	95.8	100.0	0.00	1.00
○ Peer collaboration	Teachers	62	76.7	91.9	100.0	0.00	1.00
○ Focus on student learning	Teachers	56	68.4	88.4	100.0	0.00	1.00
○ Collective responsibility	Teachers	50	57.5	82.3	100.0	0.00	1.00
Section Results:		**66%**					**1.24**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	72	67.5	82.9	98.3	0.16	
○ Safety	Combined	72				0.16	1.64
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	79	63.4	79.2	95.0	0.49	
Classroom behavior	Combined	79				0.49	2.96
Social-emotional measure	Teachers	89	84.7	95.3	100.0	0.29	2.16
Peer interactions	Students	77	67.5	80.7	93.9	0.35	2.40
Next-level guidance	Students	89	76.9	88.3	99.7	0.54	3.16
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	84	80.6	88.2	95.8	0.23	
○ Press toward academic achievement	Combined	84				0.23	1.92
Personal attention and support	Students	85	74.1	85.5	96.9	0.47	2.88
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	81	76.8	88.6	100.0	0.19	
Peer support for academic work	Students	64	48.0	66.6	85.2	0.42	
Peer support for academic work	Combined	72				0.31	2.24
Section Results:		**81%**					**2.44**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	86	82.1	90.7	99.3	0.25	2.00
○ Teacher influence	Teachers	38	34.5	67.1	99.7	0.05	1.20
○ Program coherence	Teachers	54	60.8	85.2	100.0	0.00	1.00
○ Principal instructional leadership	Teachers	72	67.2	88.0	100.0	0.15	1.60
Section Results:		63%					**1.44**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	73	79.9	92.5	100.0	0.00	
Teacher outreach to parents	Parents	89	81.6	90.6	99.6	0.41	
○ Teacher outreach to parents	Combined	81				0.21	1.84
Parent involvement in the schools	Parents	59	47.1	66.3	85.5	0.31	2.24
Section Results:		70%					**2.04**
Trust							
Parent-teacher trust	Parents	91	88.9	94.3	99.7	0.50	3.00
Parent-principal trust	Parents	93	88.6	94.8	100.0	0.50	3.00
Student-teacher trust	Students	77	69.2	82.0	94.8	0.31	2.24
○ Teacher-principal trust	Teachers	63	63.2	87.4	100.0	0.00	1.00
○ Teacher-teacher trust	Teachers	72	74.2	90.6	100.0	0.00	1.00
Section Results:		79%					**2.04**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	1.98	2.01 or lower	2.02 to 2.09	2.10 to 2.15	2.16 or higher
Average Student Proficiency - School's Lowest Third	1.80	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	1.1%	4.9% or lower	5.0% to 9.9%	10.0% to 14.9%	15.0% or higher
State Test Results - Math*					
Average Student Proficiency	1.92	1.92 or lower	1.93 to 2.05	2.06 to 2.15	2.16 or higher
Average Student Proficiency - School's Lowest Third	1.75	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	1.3%	4.9% or lower	5.0% to 9.9%	10.0% to 14.9%	15.0% or higher
Core Course Pass Rates					
ELA	79.7%	75.1% or lower	75.2% to 81.0%	81.1% to 85.7%	85.8% or higher
Math	73.9%	74.4% or lower	74.5% to 79.7%	79.8% to 84.9%	85.0% or higher
Science	85.8%	79.9% or lower	80.0% to 84.6%	84.7% to 88.4%	88.5% or higher
Social Studies	81.4%	74.4% or lower	74.5% to 80.4%	80.5% to 85.3%	85.4% or higher
Percent of 8th Graders Earning HS Credit	1.7%	4.9% or lower	5.0% to 9.9%	10.0% to 14.9%	15.0% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	79.0%	72.9% or lower	73.0% to 77.9%	78.0% to 80.9%	81.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.79	1.72 or lower	1.73 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	1.95	1.90 or lower	1.91 to 1.98	1.99 to 2.04	2.05 or higher
SETSS	1.95	1.91 or lower	1.92 to 2.03	2.04 to 2.12	2.13 or higher
ELL	1.86	1.85 or lower	1.86 to 1.97	1.98 to 2.06	2.07 or higher
Lowest Third Citywide	1.86	1.85 or lower	1.86 to 1.90	1.91 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.84	1.83 or lower	1.84 to 1.89	1.90 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.77	1.69 or lower	1.70 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	1.81	1.80 or lower	1.81 to 1.92	1.93 to 2.01	2.02 or higher
SETSS	1.82	1.79 or lower	1.80 to 1.95	1.96 to 2.07	2.08 or higher
ELL	1.88	1.85 or lower	1.86 to 2.01	2.02 to 2.14	2.15 or higher
Lowest Third Citywide	1.81	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.80	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress	42.3%	30.3% or lower	30.4% to 40.2%	40.3% to 48.2%	48.3% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	65.3%	58.4% or lower	58.5% to 64.3%	64.4% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.15	0.16 or lower	0.17 to 0.26	0.27 to 0.34	0.35 or higher

*   If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.