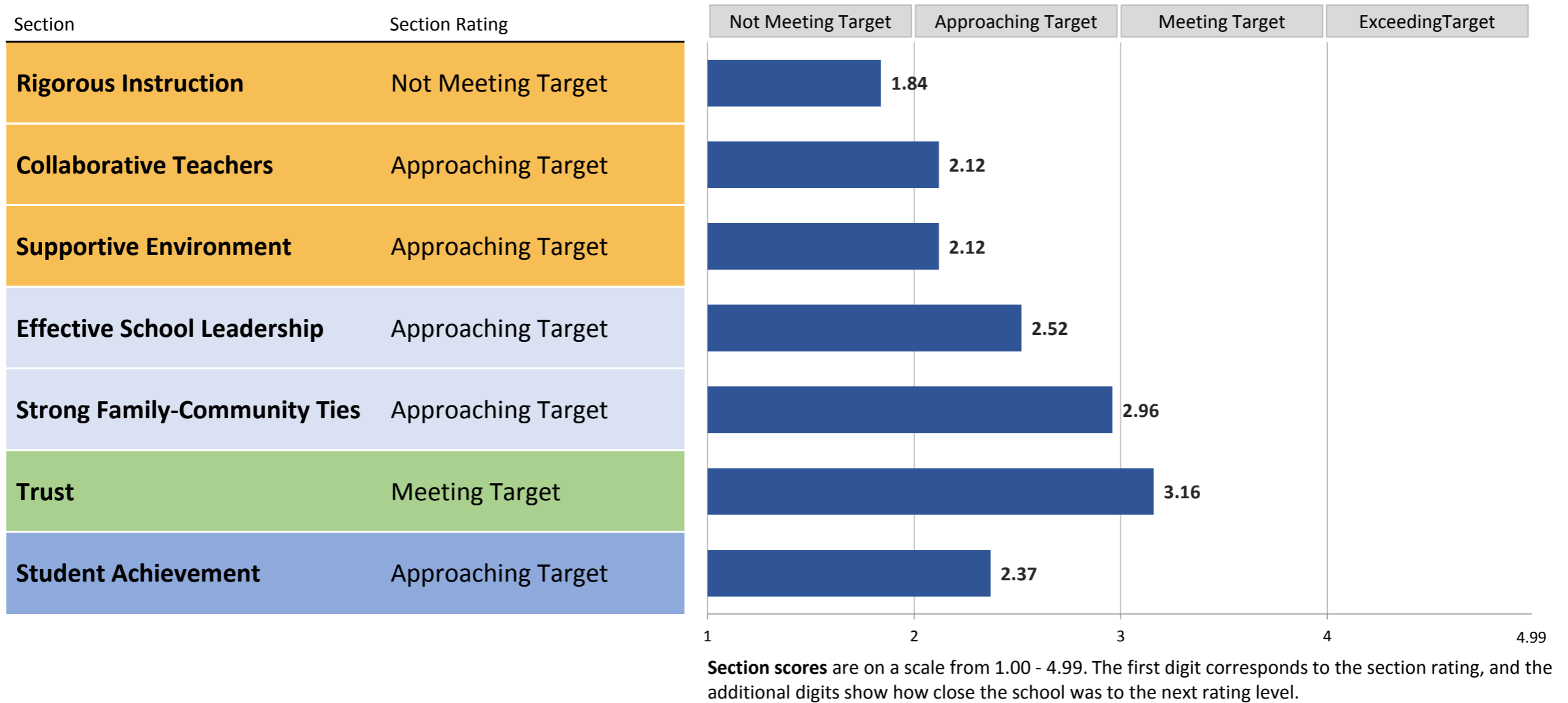


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Priority

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	19	13	17
Grade 7	32	19	14
Grade 8	35	33	19
All students	86	65	50

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	17%	12%	8%
% Free Lunch Eligible	78%	78%	81%
% Student with IEPs	52%	48%	44%
% Student with IEPs (less than 20% time)	27%	8%	4%
% HRA Eligible	-	68%	68%
% Temporary Housing	-	28%	30%
% Asian	15%	11%	10%
% Black	30%	34%	30%
% Hispanic	49%	48%	54%
% White	5%	5%	4%
% Other	0%	3%	2%
Average Incoming ELA Proficiency	2.32	2.01	2.11
Average Incoming Math Proficiency	2.59	2.18	2.20

2014-15 School Quality Guide / MS
Student Achievement Scoring Appendix

Student Achievement Rating	Student Achievement Score
Approaching Target	2.37

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
○ Average Student Proficiency	46	1.96	1.85	2.02	2.12	2.23	2.51	1.65	9.80%
○ Percentage of Students at Level 3 or 4	46	2.2%	0.0%	4.0%	7.0%	10.3%	18.9%	1.55	9.80%
○ Median Adjusted Growth Percentile	45	55.0	50.7	56.0	63.6	68.7	77.8	1.81	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	18	80.5	67.3	72.4	79.7	84.6	93.2	3.16	9.80%
State Test Results - Math									
○ Average Student Proficiency	47	1.83	1.77	1.96	2.07	2.19	2.52	1.32	9.80%
○ Percentage of Students at Level 3 or 4	47	2.1%	0.0%	3.7%	6.4%	9.4%	19.1%	1.57	9.80%
○ Median Adjusted Growth Percentile	45	49.0	43.1	50.0	60.1	66.7	78.7	1.86	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	17	69.0	59.6	65.6	74.2	79.9	90.1	2.40	9.80%
Core Course Pass Rates									
● ELA	46	95.7%	59.1%	71.0%	79.5%	89.1%	100.0%	4.61	1.96%
● Math	46	91.3%	59.5%	71.3%	79.7%	89.2%	100.0%	4.19	1.96%
● Science	46	97.8%	61.3%	72.6%	80.6%	89.7%	100.0%	4.79	1.96%
● Social Studies	46	97.8%	55.7%	68.6%	77.9%	88.2%	100.0%	4.81	1.96%
○ Percent of 8th Graders Earning HS Credit	19	0.0%	0.0%	4.7%	8.1%	12.0%	22.9%	1.00	3.92%
● 9th Grade Adjusted Credit Accumulation of Former 8th Graders	27	85.0%	52.0%	65.0%	74.0%	85.0%	96.0%	4.00	9.80%
								Weighted Average Score	2.29

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
○ Self-Contained	14	30.4%	100.0%	0.0%	0.0%	0.4%	0.8%	1.3%	2.2%	1.00	0.030	0.000
○ Integrated Co-Teaching	8	17.4%	95.6%	0.0%	0.0%	1.6%	3.2%	5.1%	8.4%	1.00	0.030	0.000
SETSS			0.0%		0.0%	2.6%	5.2%	8.2%	13.6%		0.030	0.000
Math - Percent at Level 3 or 4												
○ Self-Contained	14	29.8%	100.0%	0.0%	0.0%	0.7%	1.4%	2.3%	3.8%	1.00	0.030	0.000
○ Integrated Co-Teaching	8	17.0%	93.9%	0.0%	0.0%	2.4%	4.8%	7.6%	12.6%	1.00	0.030	0.000
SETSS			0.0%		0.0%	3.3%	6.6%	10.4%	17.2%		0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
● ELL	7	15.6%	34.9%	57.1%	17.2%	27.0%	36.6%	47.8%	68.0%	4.46	0.030	0.026
Lowest Third Citywide	34	75.6%	99.4%	44.1%	31.5%	39.4%	47.2%	56.3%	72.7%	2.60	0.030	0.012
Black and Hispanic Males in Lowest Third Citywide	21	46.7%	100.0%	42.9%	29.6%	38.0%	46.2%	55.9%	73.2%	2.60	0.030	0.012
SC/ICT/SETSS	22	48.9%	100.0%	50.0%	35.0%	42.9%	50.8%	60.0%	76.4%	2.90	0.030	0.014
Math - Percent at 75th+ Growth Percentile												
● ELL	7	15.6%	32.2%	28.6%	12.4%	22.8%	33.0%	45.0%	66.4%	2.57	0.030	0.012
○ Lowest Third Citywide	31	68.9%	85.0%	25.8%	24.4%	34.1%	43.7%	54.9%	75.0%	1.14	0.030	0.001
○ Black and Hispanic Males in Lowest Third Citywide	20	44.4%	99.8%	15.0%	24.1%	34.0%	43.7%	55.1%	75.5%	1.00	0.030	0.000
○ SC/ICT/SETSS	22	48.9%	100.0%	31.8%	25.8%	34.5%	43.0%	53.1%	71.0%	1.69	0.030	0.005
ELL Progress	4	8.0%	22.2%		11.3%	22.8%	34.2%	47.5%	71.3%		0.030	0.000
											CtAG Additional Points	0.08
											Overall Student Achievement Score	2.37

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Developing	2.00	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	72%	1.48	34%
Section Rating: Not Meeting Target	Section Score:	1.84	

Collaborative Teachers			
Quality Review 4.2	Developing	2.00	50%
NYC School Survey - Collaborative Teachers	77%	2.20	50%
Section Rating: Approaching Target	Section Score:	2.12	

Supportive Environment			
Quality Review 3.4	Developing	2.00	30%
NYC School Survey - Supportive Environment	77%	2.12	35%
Percentage of students with 90%+ attendance			
EMS	41.8%	1.00	
HS	43.2%	2.48	
Overall	42.5%	1.76	30%
Movement of students with disabilities to less restrictive environments			
EMS	1.10	4.99	
HS	1.10	4.99	
Overall	1.10	4.99	5%
Section Rating: Approaching Target	Section Score:	2.12	

Effective School Leadership			
NYC School Survey - Effective School Leadership	72%	2.52	100%
Section Rating: Approaching Target	Section Score:	2.52	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	76%	2.96	100%
Section Rating: Approaching Target	Section Score:	2.96	

Trust			
NYC School Survey - Trust	87%	3.16	100%
Section Rating: Meeting Target	Section Score:	3.16	

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
Rigorous Instruction								
○	Common Core shifts in literacy	Teachers	75	78.0	90.2	100.0	0.00	1.00
	Common Core shifts in math	Teachers	80	73.4	86.8	100.0	0.25	2.00
○	Course clarity	Students	83	79.8	87.6	95.4	0.21	1.84
○	Quality of student discussion	Teachers	49	58.6	79.2	99.8	0.00	1.00
Section Results:			72%					1.48
Collaborative Teachers								
Cultural awareness:								
	Cultural awareness	Teachers	90	85.7	94.3	100.0	0.50	
	Cultural awareness	Parents	97	85.4	92.4	99.4	0.83	
	Cultural awareness	Students	77	69.5	80.9	92.3	0.33	
	Cultural awareness	Combined	88				0.55	3.20
○	Inclusive classroom instruction	Teachers	83	81.4	92.4	100.0	0.08	1.32
	Quality of professional development	Teachers	69	45.8	75.2	100.0	0.43	2.72
○	School commitment	Teachers	66	60.1	85.3	100.0	0.14	1.56
	Innovation	Teachers	79	63.0	84.2	100.0	0.43	2.72
	Reflective dialogue	Teachers	86	85.6	95.2	100.0	0.25	2.00
	Peer collaboration	Teachers	80	72.0	89.8	100.0	0.27	2.08
○	Focus on student learning	Teachers	67	64.0	86.6	100.0	0.08	1.32
	Collective responsibility	Teachers	75	54.5	80.5	100.0	0.46	2.84
Section Results:			77%					2.20
Supportive Environment								
Safety:								
	Safety	Teachers						
	Safety	Students	77	69.7	83.1	96.5	0.25	
	Safety	Combined	77				0.25	2.00
Classroom behavior:								
	Classroom behavior	Teachers						
	Classroom behavior	Students	74	67.0	80.4	93.8	0.25	
	Classroom behavior	Combined	74				0.25	2.00
●	Social-emotional measure	Teachers	98	86.5	95.3	100.0	0.87	4.48
○	Peer interactions	Students	67	63.1	76.5	89.9	0.15	1.60
○	Next-level guidance	Students	76	72.1	83.3	94.5	0.19	1.76
Press toward academic achievement:								
	Press toward academic achievement	Teachers						
	Press toward academic achievement	Students	79	80.3	87.9	95.5	0.00	
○	Press toward academic achievement	Combined	79				0.00	1.00
○	Personal attention and support	Students	77	73.6	83.0	92.4	0.17	1.68
Peer support for academic work:								
	Peer support for academic work	Teachers						
	Peer support for academic work	Parents	85	72.8	86.8	100.0	0.43	
	Peer support for academic work	Students	55	45.3	61.7	78.1	0.28	
	Peer support for academic work	Combined	70				0.36	2.44
Section Results:			77%					2.12

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	90	76.7	88.9	100.0	0.57	3.28
Teacher influence	Teachers	64	44.5	71.1	97.7	0.36	2.44
○ Program coherence	Teachers	62	52.0	80.8	100.0	0.21	1.84
Principal instructional leadership	Teachers	72	56.6	85.0	100.0	0.36	2.44
Section Results:		72%					2.52
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	86	77.3	90.9	100.0	0.37	
Teacher outreach to parents	Parents	91	76.9	88.1	99.3	0.61	
Teacher outreach to parents	Combined	88				0.49	2.96
Parent involvement in the schools	Parents	64	48.2	65.0	81.8	0.48	2.92
Section Results:		76%					2.96
Trust							
Parent-teacher trust	Parents	94	86.5	93.3	100.0	0.54	3.16
Parent-principal trust	Parents	93	84.5	93.1	100.0	0.57	3.28
Student-teacher trust	Students	76	69.1	79.9	90.7	0.31	2.24
Teacher-principal trust	Teachers	77	56.9	85.9	100.0	0.47	2.88
● Teacher-teacher trust	Teachers	95	74.0	90.8	100.0	0.80	4.20
Section Results:		87%					3.16

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	1.96	1.95 or lower	1.96 to 2.02	2.03 to 2.09	2.10 or higher
Average Student Proficiency - School's Lowest Third	1.74	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	2.2%	4.9% or lower	5.0% to 9.9%	10.0% to 14.9%	15.0% or higher
State Test Results - Math*					
Average Student Proficiency	1.83	1.80 or lower	1.81 to 1.92	1.93 to 2.03	2.04 or higher
Average Student Proficiency - School's Lowest Third	1.69	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	2.1%	4.9% or lower	5.0% to 9.9%	10.0% to 14.9%	15.0% or higher
Core Course Pass Rates					
ELA	95.7%	76.3% or lower	76.4% to 81.8%	81.9% to 86.4%	86.5% or higher
Math	91.3%	75.5% or lower	75.6% to 80.8%	80.9% to 85.2%	85.3% or higher
Science	97.8%	79.5% or lower	79.6% to 84.3%	84.4% to 88.2%	88.3% or higher
Social Studies	97.8%	74.1% or lower	74.2% to 80.2%	80.3% to 85.1%	85.2% or higher
Percent of 8th Graders Earning HS Credit	0.0%	4.9% or lower	5.0% to 9.9%	10.0% to 14.9%	15.0% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	85.0%	69.9% or lower	70.0% to 74.9%	75.0% to 79.9%	80.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.72	1.72 or lower	1.73 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	1.76	1.85 or lower	1.86 to 1.92	1.93 to 1.99	2.00 or higher
SETSS					
ELL	2.05	1.81 or lower	1.82 to 1.93	1.94 to 2.02	2.03 or higher
Lowest Third Citywide	1.83	1.82 or lower	1.83 to 1.89	1.90 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.78	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.69	1.69 or lower	1.70 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	1.73	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
SETSS					
ELL	2.05	1.79 or lower	1.80 to 1.91	1.92 to 2.05	2.06 or higher
Lowest Third Citywide	1.72	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.72	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress		19.9% or lower	20.0% to 29.9%	30.0% to 39.9%	40.0% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	41.8%	58.7% or lower	58.8% to 64.6%	64.7% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	1.10	0.21 or lower	0.22 to 0.33	0.34 to 0.43	0.44 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.