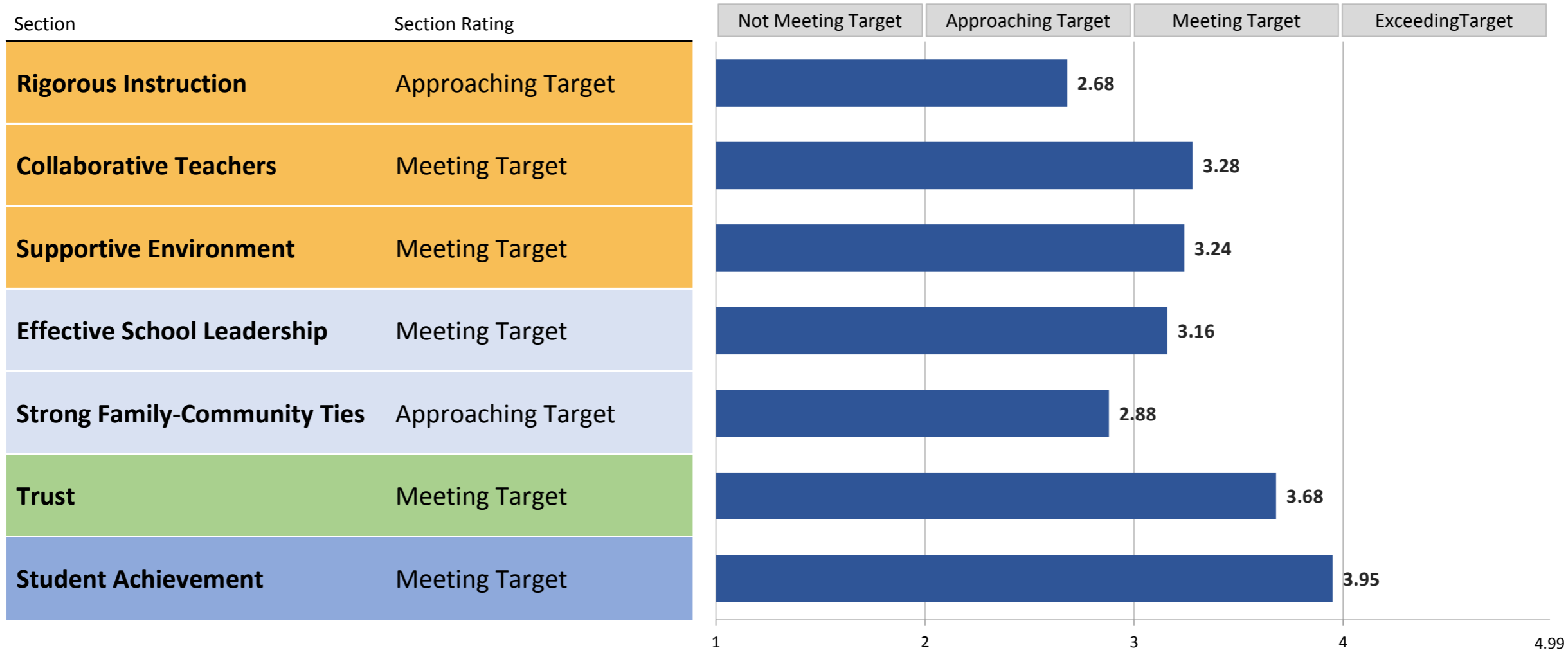


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / K-8
School Enrollment and Demographic Data

04M206
P.S. 206 Jose Celso Barbosa

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 3	84	89	101
Grade 4	89	75	87
Grade 5	87	91	71
Grade 6	68	67	78
Grade 7	53	68	68
Grade 8	-	52	67
All students	381	442	472

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	13%	13%	14%
% Free Lunch Eligible	88%	88%	88%
% Student with IEPs	38%	39%	38%
% Student with IEPs (less than 20% time)	7%	7%	6%
% HRA Eligible	-	67%	67%
% Temporary Housing	-	15%	17%
% Asian	3%	2%	4%
% Black	27%	27%	27%
% Hispanic	64%	64%	60%
% White	6%	5%	6%
% Other	0%	2%	3%

2014-15 School Quality Guide / K-8
Student Achievement Scoring Appendix

04M206
P.S. 206 Jose Celso Barbosa

Student Achievement Rating	Student Achievement Score
Meeting Target	3.95

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
● Average Student Proficiency	453	2.36	1.93	2.11	2.24	2.35	2.63	4.04	8.20%
Percentage of Students at Level 3 or 4	453	15.0%	0.5%	7.3%	12.9%	17.3%	29.1%	3.48	8.20%
Median Adjusted Growth Percentile	343	65.0	53.8	59.9	65.1	69.1	77.5	2.98	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	121	79.0	69.4	75.5	80.0	83.6	90.8	2.78	8.20%
● Early Grade Progress	94	2.01	0.20	0.81	1.34	1.76	2.70	4.27	8.20%
State Test Results - Math									
● Average Student Proficiency	454	2.54	1.84	2.08	2.28	2.43	2.81	4.29	8.20%
● Percentage of Students at Level 3 or 4	454	26.9%	0.0%	8.2%	15.1%	20.4%	34.8%	4.45	8.20%
Median Adjusted Growth Percentile	339	62.0	47.3	54.8	61.2	66.2	76.7	3.16	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	116	74.0	62.9	69.5	74.9	79.2	88.0	2.83	8.20%
● Early Grade Progress	96	3.15	0.03	0.90	1.65	2.24	3.59	4.67	8.20%
Core Course Pass Rates									
● ELA	206	88.3%	61.2%	72.1%	81.1%	88.2%	100.0%	4.01	1.64%
Math	206	83.0%	57.4%	69.4%	79.3%	87.1%	100.0%	3.47	1.64%
● Science	206	90.3%	58.3%	70.1%	79.8%	87.4%	100.0%	4.23	1.64%
● Social Studies	206	95.6%	57.0%	69.1%	79.1%	87.0%	100.0%	4.66	1.64%
Percent of 8th Graders Earning HS Credit	64	6.3%	0.0%	5.0%	9.1%	12.4%	23.9%	2.32	3.28%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	45	84.0%	61.0%	71.0%	80.0%	87.0%	99.0%	3.57	8.20%
								Weighted Average Score	3.67

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
● Self-Contained	34	7.5%	42.1%	2.9%	0.0%	0.7%	1.0%	1.6%	2.6%	4.99	0.030	0.030
● Integrated Co-Teaching	107	23.6%	100.0%	17.8%	0.0%	3.1%	5.0%	7.4%	12.4%	4.99	0.030	0.030
○ SETSS	26	5.7%	48.7%	0.0%	0.0%	3.9%	6.3%	9.3%	15.6%	1.00	0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	33	7.3%	41.2%	3.0%	0.0%	2.1%	3.3%	4.9%	8.2%	2.75	0.030	0.013
● Integrated Co-Teaching	107	23.6%	100.0%	28.0%	0.0%	5.2%	8.3%	12.3%	20.6%	4.99	0.030	0.030
SETSS	26	5.7%	49.1%	11.5%	0.0%	6.1%	9.6%	14.4%	24.0%	3.40	0.030	0.018
ELA - Percent at 75th+ Growth Percentile												
● ELL	65	19.0%	50.1%	52.3%	14.1%	28.3%	36.6%	47.7%	70.3%	4.20	0.030	0.024
Lowest Third Citywide	143	41.7%	65.1%	53.8%	33.6%	43.2%	48.8%	56.2%	71.4%	3.68	0.030	0.020
Black and Hispanic Males in Lowest Third Citywide	81	23.6%	65.7%	53.1%	29.1%	40.6%	47.4%	56.4%	74.7%	3.63	0.030	0.020
SC/ICT/SETSS	125	36.4%	100.0%	48.8%	30.2%	41.5%	48.2%	57.0%	75.0%	3.07	0.030	0.016
Math - Percent at 75th+ Growth Percentile												
ELL	67	19.8%	50.1%	37.3%	13.4%	26.8%	34.7%	45.1%	66.4%	3.25	0.030	0.017
Lowest Third Citywide	124	36.6%	52.4%	52.4%	28.0%	39.6%	46.4%	55.5%	74.0%	3.66	0.030	0.020
Black and Hispanic Males in Lowest Third Citywide	65	19.2%	53.3%	49.2%	26.0%	38.8%	46.2%	56.1%	76.4%	3.30	0.030	0.017
SC/ICT/SETSS	125	36.9%	100.0%	49.6%	26.0%	36.6%	42.8%	51.1%	68.0%	3.82	0.030	0.021
○ ELL Progress	66	14.0%	48.8%	34.8%	24.5%	40.7%	50.2%	62.8%	88.5%	1.64	0.030	0.005
											CtAG Additional Points	0.28
											Overall Student Achievement Score	3.95

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	83%	2.16	34%
Section Rating: Approaching Target	Section Score:	2.68	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	85%	3.12	50%
Section Rating: Meeting Target	Section Score:	3.28	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	85%	2.84	35%
Percentage of students with 90%+ attendance			
EMS	75.5%	3.80	
HS			
Overall	75.5%	3.80	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.15	1.75	
HS			
Overall	0.15	1.75	5%
Section Rating: Meeting Target	Section Score:	3.24	

Effective School Leadership			
NYC School Survey - Effective School Leadership	80%	3.16	100%
Section Rating: Meeting Target	Section Score:	3.16	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	82%	2.88	100%
Section Rating: Approaching Target	Section Score:	2.88	

Trust			
NYC School Survey - Trust	91%	3.68	100%
Section Rating: Meeting Target	Section Score:	3.68	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	90	86.5	94.1	100.0	0.50	3.00
○ Common Core shifts in math	Teachers	81	81.3	91.9	100.0	0.00	1.00
Course clarity	Students	89	82.2	90.6	99.0	0.41	2.64
○ Quality of student discussion	Teachers	73	64.9	83.3	100.0	0.24	1.96
Section Results:		83%					2.16
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	92	86.2	94.8	100.0	0.50	
Cultural awareness	Parents	95	89.5	94.1	98.7	0.75	
Cultural awareness	Students	87	69.6	84.0	98.4	0.59	
Cultural awareness	Combined	91				0.61	3.44
Inclusive classroom instruction	Teachers	94	84.7	94.1	100.0	0.60	3.40
Quality of professional development	Teachers	75	52.2	76.8	100.0	0.47	2.88
School commitment	Teachers	84	60.2	84.6	100.0	0.59	3.36
Innovation	Teachers	75	66.7	84.9	100.0	0.26	2.04
● Reflective dialogue	Teachers	97	87.4	95.2	100.0	0.75	4.00
Peer collaboration	Teachers	90	79.2	92.0	100.0	0.51	3.04
Focus on student learning	Teachers	87	67.5	88.5	100.0	0.60	3.40
Collective responsibility	Teachers	74	59.6	82.2	100.0	0.35	2.40
Section Results:		85%					3.12
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	88	72.2	86.2	100.0	0.56	
Safety	Combined	88				0.56	3.24
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	79	64.2	80.8	97.4	0.44	
Classroom behavior	Combined	79				0.44	2.76
Social-emotional measure	Teachers	94	88.0	96.2	100.0	0.50	3.00
Peer interactions	Students	79	67.8	82.0	96.2	0.41	2.64
Next-level guidance	Students	89	77.9	89.3	100.0	0.52	3.08
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	86	82.4	89.4	96.4	0.29	
Press toward academic achievement	Combined	86				0.29	2.16
Personal attention and support	Students	86	75.7	86.3	96.9	0.49	2.96
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	92	84.4	92.8	100.0	0.50	
Peer support for academic work	Students	65	45.8	67.0	88.2	0.46	
Peer support for academic work	Combined	78				0.48	2.92
Section Results:		85%					2.84

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	91	79.5	89.7	99.9	0.55	3.20
Teacher influence	Teachers	62	30.2	60.2	90.2	0.53	3.12
Program coherence	Teachers	78	61.1	85.1	100.0	0.43	2.72
Principal instructional leadership	Teachers	87	63.6	87.0	100.0	0.64	3.56
Section Results:		80%					3.16
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	90	84.4	93.8	100.0	0.50	
Teacher outreach to parents	Parents	93	83.7	91.1	98.5	0.62	
Teacher outreach to parents	Combined	92				0.56	3.24
Parent involvement in the schools	Parents	71	59.7	74.7	89.7	0.38	2.52
Section Results:		82%					2.88
Trust							
• Parent-teacher trust	Parents	95	90.0	94.6	99.2	0.75	4.00
• Parent-principal trust	Parents	96	83.1	92.7	100.0	0.76	4.04
Student-teacher trust	Students	82	67.7	81.9	96.1	0.50	3.00
Teacher-principal trust	Teachers	89	62.0	86.8	100.0	0.71	3.84
Teacher-teacher trust	Teachers	91	77.3	91.1	100.0	0.61	3.44
Section Results:		91%					3.68

2014-15 School Quality Reports / K-8
Targets for 2015-16

04M206

P.S. 206 Jose Celso Barbosa

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.36	2.21 or lower	2.22 to 2.29	2.30 to 2.35	2.36 or higher
Average Student Proficiency - School's Lowest Third	1.97	1.82 or lower	1.83 to 1.93	1.94 to 2.01	2.02 or higher
Percentage of Students at Level 3 or 4	15.0%	10.8% or lower	10.9% to 15.1%	15.2% to 18.3%	18.4% or higher
State Test Results - Math*					
Average Student Proficiency	2.54	2.21 or lower	2.22 to 2.34	2.35 to 2.43	2.44 or higher
Average Student Proficiency - School's Lowest Third	1.99	1.79 or lower	1.80 to 1.90	1.91 to 2.01	2.02 or higher
Percentage of Students at Level 3 or 4	26.9%	12.8% or lower	12.9% to 18.9%	19.0% to 23.4%	23.5% or higher
Core Course Pass Rates					
ELA	88.3%	73.7% or lower	73.8% to 80.1%	80.2% to 84.9%	85.0% or higher
Math	83.0%	73.2% or lower	73.3% to 79.7%	79.8% to 84.9%	85.0% or higher
Science	90.3%	75.2% or lower	75.3% to 81.2%	81.3% to 85.6%	85.7% or higher
Social Studies	95.6%	69.8% or lower	69.9% to 77.1%	77.2% to 84.9%	85.0% or higher
Percent of 8th Graders Earning HS Credit	6.3%	9.9% or lower	10.0% to 15.4%	15.5% to 19.4%	19.5% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	84.0%	77.9% or lower	78.0% to 82.9%	83.0% to 85.9%	86.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.84	1.77 or lower	1.78 to 1.83	1.84 to 1.89	1.90 or higher
Integrated Co-Teaching	2.30	2.02 or lower	2.03 to 2.11	2.12 to 2.17	2.18 or higher
SETSS	2.13	2.04 or lower	2.05 to 2.16	2.17 to 2.25	2.26 or higher
ELL	2.29	2.01 or lower	2.02 to 2.13	2.14 to 2.23	2.24 or higher
Lowest Third Citywide	2.00	1.90 or lower	1.91 to 1.95	1.96 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.98	1.86 or lower	1.87 to 1.93	1.94 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.92	1.75 or lower	1.76 to 1.86	1.87 to 1.95	1.96 or higher
Integrated Co-Teaching	2.54	2.03 or lower	2.04 to 2.16	2.17 to 2.25	2.26 or higher
SETSS	2.17	2.03 or lower	2.04 to 2.19	2.20 to 2.31	2.32 or higher
ELL	2.53	2.08 or lower	2.09 to 2.26	2.27 to 2.40	2.41 or higher
Lowest Third Citywide	2.04	1.84 or lower	1.85 to 1.91	1.92 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	2.02	1.83 or lower	1.84 to 1.91	1.92 to 1.99	2.00 or higher
ELL Progress	34.8%	32.9% or lower	33.0% to 41.8%	41.9% to 49.9%	50.0% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	75.5%	64.6% or lower	64.7% to 73.0%	73.1% to 79.1%	79.2% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.15	0.14 or lower	0.15 to 0.22	0.23 to 0.28	0.29 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.