

2014-15 School Quality Guide / HS

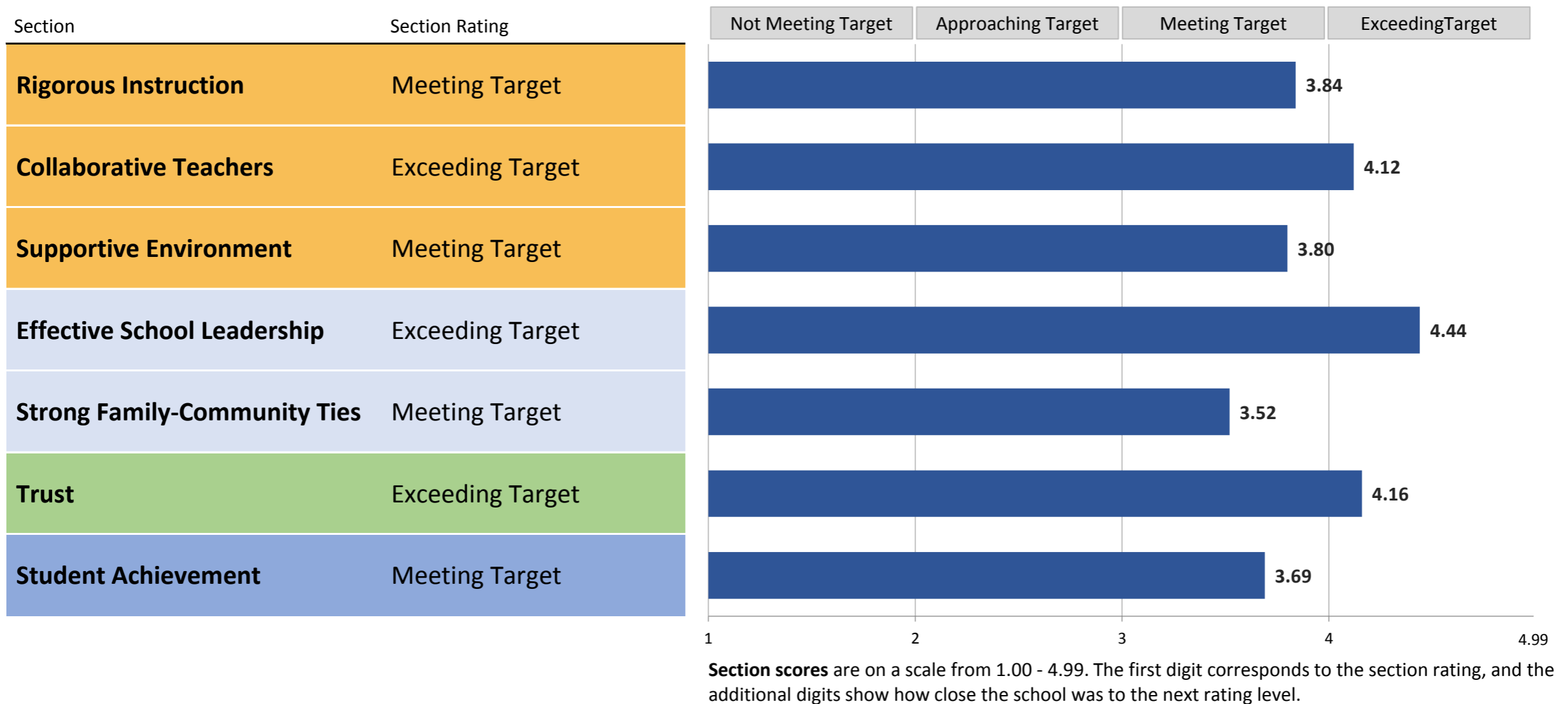
Summary of Section Ratings

17K531

School for Human Rights, The

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / HS
School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	82	64	90
Grade 10	68	76	59
Grade 11	60	72	76
Grade 12	51	65	66
All students	261	277	291

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	6%	6%	5%
% Free Lunch Eligible	84%	84%	83%
% Student with IEPs	15%	17%	20%
% Student with IEPs (less than 20% time)	5%	5%	6%
% Overage Under-credited	12%	9%	7%
% HRA Eligible	-	60%	51%
% Temporary Housing	-	12%	7%
% Asian	0%	1%	1%
% Black	93%	90%	91%
% Hispanic	5%	8%	7%
% White	2%	1%	1%
% Other	0%	0%	0%
Average Incoming ELA Proficiency	2.66	2.30	2.32
Average Incoming Math Proficiency	2.80	2.15	2.19

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Student Achievement Scoring Appendix

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Student Achievement Rating Meeting Target	Student Achievement Score 3.69
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Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
Credit Accumulation									
Percent of Students Earning 10+ Credits in 1st Year	88	85.2%	61.0%	72.0%	79.4%	86.5%	97.6%	3.82	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	28	71.4%	36.0%	53.3%	65.1%	76.2%	94.0%	3.57	4.17%
● Percent of Students Earning 10+ Credits in 2nd Year	57	91.2%	52.6%	65.1%	73.5%	81.4%	94.2%	4.77	4.17%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	15	86.7%	27.5%	45.9%	58.4%	70.1%	89.4%	4.86	4.17%
● Percent of Students Earning 10+ Credits in 3rd Year	74	86.5%	50.1%	63.2%	72.0%	80.2%	93.7%	4.47	4.17%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	20	70.0%	26.1%	44.7%	57.3%	69.1%	88.4%	4.05	4.17%
Regents Performance									
Average Completion Rate for Remaining Regents	138	56.6%	26.8%	43.0%	52.8%	62.0%	78.9%	3.41	4.17%
Weighted Regents Pass Rate - ELA	55	0.99	0.56	0.76	0.90	1.03	1.25	3.69	4.17%
Weighted Regents Pass Rate - Math	125	0.99	0.46	0.79	1.01	1.23	1.56	2.91	4.17%
○ Weighted Regents Pass Rate - Science	143	0.77	0.47	0.82	1.03	1.24	1.62	1.86	4.17%
Weighted Regents Pass Rate - Global History	74	0.72	0.34	0.60	0.79	0.96	1.24	2.63	4.17%
Weighted Regents Pass Rate - U.S. History	68	0.96	0.46	0.70	0.87	1.03	1.29	3.56	4.17%
Graduation / Diploma									
4-Year Graduation Rate	74	81.1%	47.7%	60.7%	73.8%	83.1%	94.8%	3.78	6.25%
6-Year Graduation Rate	60	76.7%	59.4%	69.5%	79.7%	87.0%	96.0%	2.71	6.25%
● 4-Year Weighted Diploma Rate	74	231.8%	101.0%	142.1%	185.1%	215.5%	254.2%	4.42	6.25%
6-Year Weighted Diploma Rate	60	205.8%	106.4%	145.2%	186.7%	216.0%	252.7%	3.65	6.25%
College and Career Readiness									
● College and Career Preparatory Course Index	74	50.0%	0.0%	13.4%	31.1%	45.5%	63.2%	4.25	5.00%
4-Year College Readiness Index	74	21.6%	0.0%	7.3%	17.0%	24.8%	35.4%	3.59	5.00%
6-Year College Readiness Index with Persistence	60	38.3%	20.1%	32.0%	44.6%	54.9%	70.4%	2.50	5.00%
Postsecondary Enrollment Rate - 6 Months	65	46.2%	23.3%	35.4%	49.4%	60.9%	76.5%	2.77	5.00%
Postsecondary Enrollment Rate - 18 Months	60	55.0%	36.4%	47.2%	59.6%	69.7%	83.4%	2.63	5.00%
								Weighted Average Score	3.52

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
Four-Year Weighted Diploma Rate												
English Language Learners	8	10.8%	19.4%	356.3%	25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
● Self-Contained / ICT / SETSS	9	12.2%	31.0%	466.7%	0.0%	110.0%	197.0%	285.2%	420.0%	4.99	0.036	0.036
● Lowest Third Citywide	27	36.5%	54.8%	214.8%	0.0%	71.2%	127.5%	184.6%	271.8%	4.35	0.036	0.030
● Black / Hispanic Males in Lowest Third Citywide	15	20.3%	52.1%	213.3%	0.0%	65.3%	116.9%	169.2%	249.2%	4.55	0.036	0.032
College and Career Readiness												
● Students in Lowest Third Citywide, College and Career Preparatory Course Index	27	36.5%	54.8%	29.6%	0.0%	7.3%	13.0%	18.9%	27.8%	4.99	0.036	0.036
○ Students in Lowest Third Citywide, 4-Year College Readiness Index	27	36.5%	54.8%	0.0%	0.0%	1.4%	2.5%	3.7%	5.4%	1.00	0.036	0.000
● Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	23	35.4%	58.2%	43.5%	0.0%	11.4%	20.4%	29.5%	43.4%	4.99	0.036	0.036
											CtAG Additional Points	0.17
											Overall Student Achievement Score	3.69

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	97%	4.68	34%
Section Rating: Meeting Target	Section Score:	3.84	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	99%	4.84	50%
Section Rating: Exceeding Target	Section Score:	4.12	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	86%	3.76	35%
Percentage of students with 90%+ attendance			
EMS	82.3%	4.00	
HS	76.5%	4.32	
Overall	79.4%	4.16	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.62	4.22	
HS	0.69	4.03	
Overall	0.66	4.13	5%
Section Rating: Meeting Target	Section Score:	3.80	

Effective School Leadership			
NYC School Survey - Effective School Leadership	95%	4.44	100%
Section Rating: Exceeding Target	Section Score:	4.44	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	80%	3.52	100%
Section Rating: Meeting Target	Section Score:	3.52	

Trust			
NYC School Survey - Trust	94%	4.16	100%
Section Rating: Exceeding Target	Section Score:	4.16	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
• Common Core shifts in literacy	Teachers	100	78.0	90.2	100.0	1.00	4.99
• Common Core shifts in math	Teachers	97	73.4	86.8	100.0	0.89	4.56
• Course clarity	Students	92	79.8	87.6	95.4	0.81	4.24
• Quality of student discussion	Teachers	98	58.6	79.2	99.8	0.97	4.88
Section Results:		97%					4.68
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	100	85.7	94.3	100.0	1.00	
Cultural awareness	Parents	91	85.4	92.4	99.4	0.50	
Cultural awareness	Students	89	69.5	80.9	92.3	0.87	
• Cultural awareness	Combined	93				0.79	4.16
• Inclusive classroom instruction	Teachers	100	81.4	92.4	100.0	1.00	4.99
• Quality of professional development	Teachers	99	45.8	75.2	100.0	0.98	4.92
• School commitment	Teachers	100	60.1	85.3	100.0	1.00	4.99
• Innovation	Teachers	99	63.0	84.2	100.0	0.96	4.84
• Reflective dialogue	Teachers	100	85.6	95.2	100.0	1.00	4.99
• Peer collaboration	Teachers	99	72.0	89.8	100.0	0.96	4.84
• Focus on student learning	Teachers	100	64.0	86.6	100.0	1.00	4.99
• Collective responsibility	Teachers	99	54.5	80.5	100.0	0.98	4.92
Section Results:		99%					4.84
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	83	69.7	83.1	96.5	0.50	
Safety	Combined	83				0.50	3.00
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	83	67.0	80.4	93.8	0.59	
Classroom behavior	Combined	83				0.59	3.36
• Social-emotional measure	Teachers	100	86.5	95.3	100.0	1.00	4.99
Peer interactions	Students	80	63.1	76.5	89.9	0.62	3.48
• Next-level guidance	Students	89	72.1	83.3	94.5	0.75	4.00
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	91	80.3	87.9	95.5	0.68	
Press toward academic achievement	Combined	91				0.68	3.72
• Personal attention and support	Students	88	73.6	83.0	92.4	0.77	4.08
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	88	72.8	86.8	100.0	0.57	
Peer support for academic work	Students	65	45.3	61.7	78.1	0.61	
Peer support for academic work	Combined	77				0.59	3.36
Section Results:		86%					3.76

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	91	76.7	88.9	100.0	0.60	3.40
• Teacher influence	Teachers	89	44.5	71.1	97.7	0.84	4.36
• Program coherence	Teachers	100	52.0	80.8	100.0	1.00	4.99
• Principal instructional leadership	Teachers	100	56.6	85.0	100.0	0.99	4.96
Section Results:		95%					4.44
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	100	77.3	90.9	100.0	0.98	
Teacher outreach to parents	Parents	87	76.9	88.1	99.3	0.43	
Teacher outreach to parents	Combined	93				0.71	3.84
Parent involvement in the schools	Parents	67	48.2	65.0	81.8	0.55	3.20
Section Results:		80%					3.52
Trust							
Parent-teacher trust	Parents	91	86.5	93.3	100.0	0.50	3.00
• Parent-principal trust	Parents	96	84.5	93.1	100.0	0.75	4.00
Student-teacher trust	Students	84	69.1	79.9	90.7	0.70	3.80
• Teacher-principal trust	Teachers	100	56.9	85.9	100.0	1.00	4.99
• Teacher-teacher trust	Teachers	100	74.0	90.8	100.0	1.00	4.99
Section Results:		94%					4.16

2014-15 School Quality Reports / HS
Targets for 2015-16

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School for Human Rights, The

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	85.2%	67.7% or lower	67.8% to 75.7%	75.8% to 81.3%	81.4% or higher
10+ Credits in 1st Year - School's Lowest Third	71.4%	51.8% or lower	51.9% to 62.8%	62.9% to 70.6%	70.7% or higher
10+ Credits in 2nd Year - All Students	91.2%	68.7% or lower	68.8% to 76.2%	76.3% to 81.5%	81.6% or higher
10+ Credits in 2nd Year - School's Lowest Third	86.7%	53.4% or lower	53.5% to 64.1%	64.2% to 71.5%	71.6% or higher
10+ Credits in 3rd Year - All Students	86.5%	68.1% or lower	68.2% to 75.7%	75.8% to 81.1%	81.2% or higher
10+ Credits in 3rd Year - School's Lowest Third	70.0%	54.6% or lower	54.7% to 65.2%	65.3% to 72.6%	72.7% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	56.6%	47.2% or lower	47.3% to 54.1%	54.2% to 58.9%	59.0% or higher
Average Regents Score - English (non-Common Core)*	70.0	67.0 or lower	67.1 to 70.3	70.4 to 72.6	72.7 or higher
Average Regents Score - English (Common Core)*		71.1 or lower	71.2 to 74.9	75.0 to 77.6	77.7 or higher
Average Regents Score - Living Environment*	59.0	63.2 or lower	63.3 to 66.5	66.6 to 68.9	69.0 or higher
Average Regents Score - Global History*	62.0	60.5 or lower	60.6 to 64.0	64.1 to 66.5	66.6 or higher
Average Regents Score - US History*	72.0	67.7 or lower	67.8 to 71.7	71.8 to 74.5	74.6 or higher
Average Regents Score - Algebra I (Common Core)*	61.0	57.1 or lower	57.2 to 59.9	60.0 to 64.9	65.0 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	81.1%	69.1% or lower	69.2% to 76.3%	76.4% to 81.3%	81.4% or higher
6-Year Graduation Rate	76.7%	73.9% or lower	74.0% to 79.5%	79.6% to 83.4%	83.5% or higher
4-Year Non-Dropout Rate	91.9%	84.1% or lower	84.2% to 88.4%	88.5% to 91.4%	91.5% or higher
6-Year Non-Dropout Rate	76.7%	78.0% or lower	78.1% to 83.0%	83.1% to 86.4%	86.5% or higher
College and Career Readiness					
College and Career Preparatory Course Index	50.0%	24.5% or lower	24.6% to 37.0%	37.1% to 45.7%	45.8% or higher
4-Year College Readiness Index	21.6%	14.3% or lower	14.4% to 21.5%	21.6% to 26.6%	26.7% or higher
6-Year College Readiness Index with Persistence	38.3%	40.2% or lower	40.3% to 47.1%	47.2% to 52.0%	52.1% or higher
Postsecondary Enrollment Rate - 6 Months	46.2%	52.0% or lower	52.1% to 60.3%	60.4% to 66.2%	66.3% or higher
Postsecondary Enrollment Rate - 18 Months	55.0%	54.8% or lower	54.9% to 60.9%	61.0% to 65.2%	65.3% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	100.0%	52.4% or lower	52.5% to 63.1%	63.2% to 70.7%	70.8% or higher
Self-Contained / ICT / SETSS	77.8%	41.8% or lower	41.9% to 53.3%	53.4% to 61.3%	61.4% or higher
Lowest Third Citywide					
Lowest Third Citywide	59.3%	47.9% or lower	48.0% to 59.0%	59.1% to 66.7%	66.8% or higher
Black / Hispanic Males in Lowest Third Citywide	53.3%	46.9% or lower	47.0% to 58.8%	58.9% to 67.1%	67.2% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	29.6%	14.5% or lower	14.6% to 21.9%	22.0% to 27.1%	27.2% or higher
4-Year College Readiness Index	0.0%	3.9% or lower	4.0% to 6.0%	6.1% to 7.4%	7.5% or higher
Postsecondary Enrollment Rate - 6 Months	43.5%	27.9% or lower	28.0% to 36.6%	36.7% to 42.7%	42.8% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	76.5%	56.1% or lower	56.2% to 63.4%	63.5% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.69	0.40 or lower	0.41 to 0.57	0.58 to 0.68	0.69 or higher