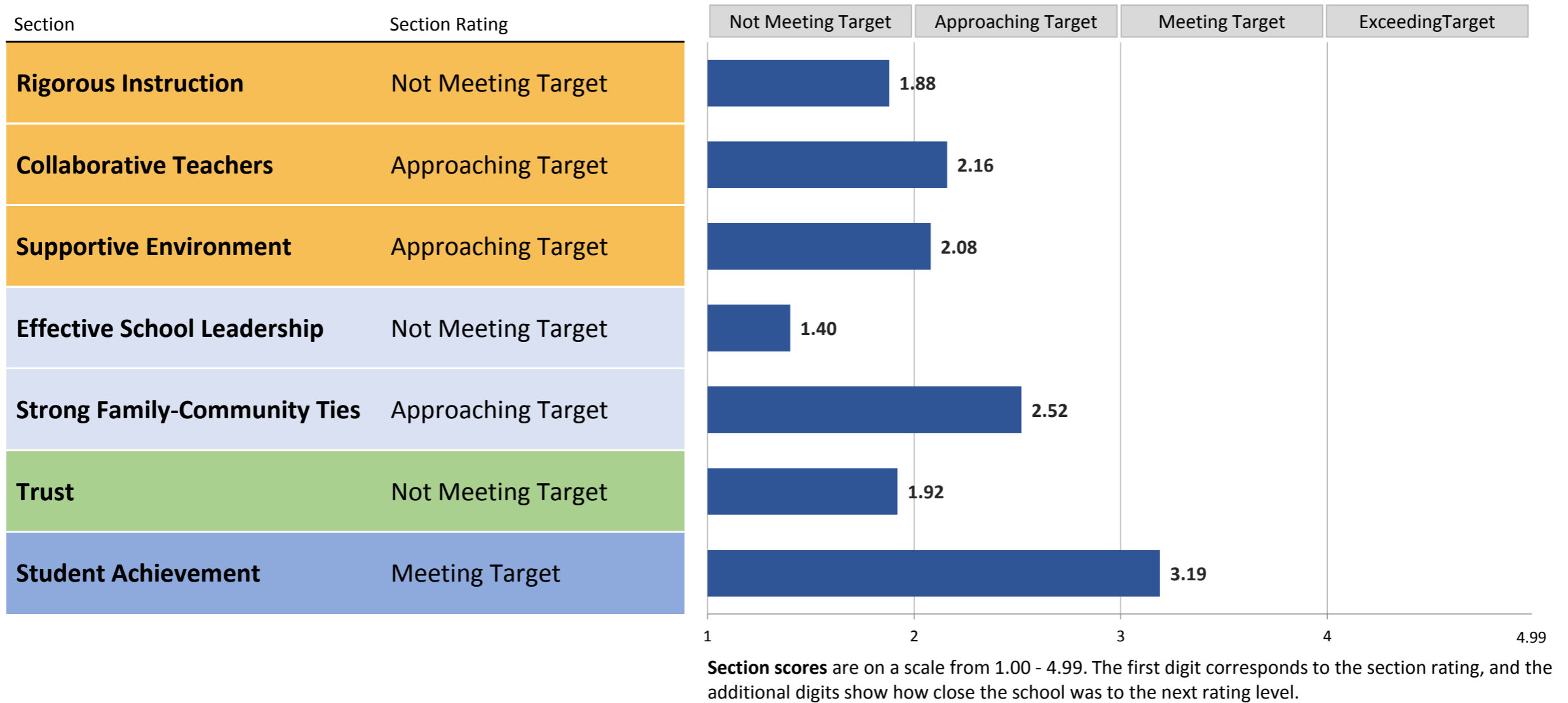


**Framework for Great Schools**

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



**State Accountability Status: Priority**

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

**Note**

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**Student Enrollment**

<b>Grade</b>	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
Grade 6	129	107	118
Grade 7	152	134	108
Grade 8	148	141	122
<b>All students</b>	<b>429</b>	<b>382</b>	<b>348</b>

**Student Demographics**

	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
% English Language Learners	34%	30%	34%
% Free Lunch Eligible	85%	85%	85%
% Student with IEPs	20%	25%	26%
% Student with IEPs (less than 20% time)	12%	14%	14%
% HRA Eligible	-	76%	73%
% Temporary Housing	-	18%	20%
% Asian	1%	1%	1%
% Black	28%	27%	28%
% Hispanic	70%	70%	70%
% White	0%	0%	1%
% Other	0%	1%	0%
Average Incoming ELA Proficiency	2.52	2.16	2.06
Average Incoming Math Proficiency	2.82	2.27	2.18

Student Achievement Rating <b>Meeting Target</b>	Student Achievement Score <b>3.19</b>
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Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>State Test Results - ELA</b>									
○ Average Student Proficiency	307	2.05	1.90	2.06	2.14	2.23	2.49	1.94	9.80%
○ Percentage of Students at Level 3 or 4	307	5.5%	0.4%	4.7%	7.9%	11.4%	19.8%	2.25	9.80%
● Median Adjusted Growth Percentile	273	67.0	50.7	55.4	62.2	66.8	74.9	4.02	9.80%
○ Median Adjusted Growth Percentile - School's Lowest Third	99	81.0	65.8	70.8	78.0	82.8	91.2	3.63	9.80%
<b>State Test Results - Math</b>									
○ Average Student Proficiency	330	2.05	1.77	1.99	2.12	2.27	2.60	2.46	9.80%
○ Percentage of Students at Level 3 or 4	330	5.5%	0.0%	4.9%	8.6%	12.7%	22.1%	2.16	9.80%
○ Median Adjusted Growth Percentile	287	64.0	41.0	48.4	59.2	66.3	79.0	3.68	9.80%
○ Median Adjusted Growth Percentile - School's Lowest Third	102	77.5	59.1	65.0	73.6	79.3	89.4	3.68	9.80%
<b>Core Course Pass Rates</b>									
○ ELA	326	80.7%	53.7%	67.7%	77.2%	87.9%	100.0%	3.33	1.96%
○ Math	326	68.7%	56.2%	69.2%	78.3%	88.4%	100.0%	1.96	1.96%
● Science	326	95.7%	56.8%	69.8%	78.7%	88.7%	100.0%	4.62	1.96%
● Social Studies	326	91.7%	51.0%	65.8%	75.9%	87.1%	100.0%	4.36	1.96%
○ Percent of 8th Graders Earning HS Credit	118	0.0%	0.0%	4.3%	7.6%	11.2%	22.1%	1.00	3.92%
○ 9th Grade Adjusted Credit Accumulation of Former 8th Graders	124	83.0%	63.0%	72.0%	77.0%	84.0%	93.0%	3.86	9.80%
								<b>Weighted Average Score</b>	<b>3.03</b>

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>ELA - Percent at Level 3 or 4</b>												
○ Self-Contained	50	16.3%	84.5%	0.0%	0.0%	0.4%	0.8%	1.3%	2.2%	1.00	0.030	0.000
○ Integrated Co-Teaching	11	3.6%	19.8%	9.1%	0.0%	1.6%	3.2%	5.1%	8.4%		0.030	0.000
○ SETSS	20	6.5%	69.9%	5.0%	0.0%	2.6%	5.2%	8.2%	13.6%	2.92	0.030	0.014
<b>Math - Percent at Level 3 or 4</b>												
○ Self-Contained	48	14.5%	76.7%	0.0%	0.0%	0.7%	1.4%	2.3%	3.8%	1.00	0.030	0.000
○ Integrated Co-Teaching	11	3.3%	18.2%	0.0%	0.0%	2.4%	4.8%	7.6%	12.6%		0.030	0.000
○ SETSS	20	6.1%	66.3%	0.0%	0.0%	3.3%	6.6%	10.4%	17.2%	1.00	0.030	0.000
<b>ELA - Percent at 75th+ Growth Percentile</b>												
○ ELL	97	35.5%	79.4%	42.3%	17.2%	27.0%	36.6%	47.8%	68.0%	3.51	0.030	0.019
○ Lowest Third Citywide	191	70.0%	91.7%	43.5%	31.5%	39.4%	47.2%	56.3%	72.7%	2.53	0.030	0.012
○ Black and Hispanic Males in Lowest Third Citywide	97	35.5%	79.4%	43.3%	29.6%	38.0%	46.2%	55.9%	73.2%	2.65	0.030	0.012
○ SC/ICT/SETSS	76	27.8%	68.1%	57.9%	35.0%	42.9%	50.8%	60.0%	76.4%	3.77	0.030	0.021
<b>Math - Percent at 75th+ Growth Percentile</b>												
○ ELL	113	39.4%	81.2%	43.4%	12.4%	22.8%	33.0%	45.0%	66.4%	3.87	0.030	0.022
○ Lowest Third Citywide	205	71.4%	88.1%	47.3%	24.4%	34.1%	43.7%	54.9%	75.0%	3.32	0.030	0.017
○ Black and Hispanic Males in Lowest Third Citywide	105	36.6%	82.2%	44.8%	24.1%	34.0%	43.7%	55.1%	75.5%	3.10	0.030	0.016
● SC/ICT/SETSS	75	26.1%	64.3%	57.3%	25.8%	34.5%	43.0%	53.1%	71.0%	4.23	0.030	0.024
○ ELL Progress	108	31.1%	86.1%	22.2%	11.3%	22.8%	34.2%	47.5%	71.3%	1.95	0.030	0.007
											<b>CtAG Additional Points</b>	<b>0.16</b>
											<b>Overall Student Achievement Score</b>	<b>3.19</b>

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Developing	2.00	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	73%	1.60	34%
<b>Section Rating: Not Meeting Target</b>	<b>Section Score:</b>	<b>1.88</b>	

<b>Collaborative Teachers</b>			
Quality Review 4.2	Developing	2.00	50%
NYC School Survey - Collaborative Teachers	80%	2.28	50%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.16</b>	

<b>Supportive Environment</b>			
Quality Review 3.4	Developing	2.00	30%
NYC School Survey - Supportive Environment	78%	1.92	35%
Percentage of students with 90%+ attendance			
EMS	58.1%	2.24	
HS			
Overall	58.1%	2.24	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.28	2.65	
HS			
Overall	0.28	2.65	5%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.08</b>	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	60%	1.40	100%
<b>Section Rating: Not Meeting Target</b>	<b>Section Score:</b>	<b>1.40</b>	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	75%	2.52	100%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.52</b>	

<b>Trust</b>			
NYC School Survey - Trust	79%	1.92	100%
<b>Section Rating: Not Meeting Target</b>	<b>Section Score:</b>	<b>1.92</b>	

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
<b>Rigorous Instruction</b>								
	Common Core shifts in literacy	Teachers	88	79.4	91.4	100.0	0.41	2.64
○	Common Core shifts in math	Teachers	64	68.9	87.1	100.0	0.00	1.00
○	Course clarity	Students	84	81.3	89.7	98.1	0.17	1.68
○	Quality of student discussion	Teachers	54	53.2	78.4	100.0	0.02	1.08
<b>Section Results:</b>			73%					<b>1.60</b>
<b>Collaborative Teachers</b>								
Cultural awareness:								
	Cultural awareness	Teachers	85	84.5	94.1	100.0	0.25	
	Cultural awareness	Parents	83	87.1	93.3	99.5	0.00	
	Cultural awareness	Students	79	70.6	84.2	97.8	0.32	
○	Cultural awareness	Combined	83				0.19	1.76
○	Inclusive classroom instruction	Teachers	84	81.7	93.3	100.0	0.13	1.52
	Quality of professional development	Teachers	72	54.0	77.4	100.0	0.38	2.52
	School commitment	Teachers	72	59.7	84.3	100.0	0.31	2.24
	Innovation	Teachers	81	65.8	85.2	100.0	0.44	2.76
	Reflective dialogue	Teachers	93	86.6	95.8	100.0	0.50	3.00
	Peer collaboration	Teachers	87	76.7	91.9	100.0	0.42	2.68
○	Focus on student learning	Teachers	72	68.4	88.4	100.0	0.11	1.44
	Collective responsibility	Teachers	74	57.5	82.3	100.0	0.38	2.52
<b>Section Results:</b>			80%					<b>2.28</b>
<b>Supportive Environment</b>								
Safety:								
	Safety	Teachers						
	Safety	Students	68	67.5	82.9	98.3	0.01	
○	Safety	Combined	68				0.01	1.04
Classroom behavior:								
	Classroom behavior	Teachers						
	Classroom behavior	Students	72	63.4	79.2	95.0	0.27	
	Classroom behavior	Combined	72				0.27	2.08
	Social-emotional measure	Teachers	89	84.7	95.3	100.0	0.29	2.16
	Peer interactions	Students	78	67.5	80.7	93.9	0.39	2.56
○	Next-level guidance	Students	81	76.9	88.3	99.7	0.17	1.68
Press toward academic achievement:								
	Press toward academic achievement	Teachers						
	Press toward academic achievement	Students	84	80.6	88.2	95.8	0.21	
○	Press toward academic achievement	Combined	84				0.21	1.84
	Personal attention and support	Students	80	74.1	85.5	96.9	0.28	2.12
Peer support for academic work:								
	Peer support for academic work	Teachers						
	Peer support for academic work	Parents	74	76.8	88.6	100.0	0.00	
	Peer support for academic work	Students	62	48.0	66.6	85.2	0.37	
○	Peer support for academic work	Combined	68				0.19	1.76
<b>Section Results:</b>			78%					<b>1.92</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Effective School Leadership</b>							
○ Inclusive principal leadership	Parents	81	82.1	90.7	99.3	0.00	1.00
○ Teacher influence	Teachers	22	34.5	67.1	99.7	0.00	1.00
○ Program coherence	Teachers	57	60.8	85.2	100.0	0.00	1.00
Principal instructional leadership	Teachers	81	67.2	88.0	100.0	0.41	2.64
<b>Section Results:</b>		60%					<b>1.40</b>
<b>Strong Family Community Ties</b>							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	94	79.9	92.5	100.0	0.70	
Teacher outreach to parents	Parents	77	81.6	90.6	99.6	0.00	
Teacher outreach to parents	Combined	86				0.35	2.40
Parent involvement in the schools	Parents	63	47.1	66.3	85.5	0.41	2.64
<b>Section Results:</b>		75%					<b>2.52</b>
<b>Trust</b>							
Parent-teacher trust	Parents	85	88.9	94.3	99.7	0.25	2.00
Parent-principal trust	Parents	87	88.6	94.8	100.0	0.25	2.00
○ Student-teacher trust	Students	73	69.2	82.0	94.8	0.15	1.60
○ Teacher-principal trust	Teachers	69	63.2	87.4	100.0	0.16	1.64
Teacher-teacher trust	Teachers	83	74.2	90.6	100.0	0.33	2.32
<b>Section Results:</b>		79%					<b>1.92</b>

**2014-15 School Quality Reports / MS**  
**Targets for 2015-16**

09X313

I.S. 313 School of Leadership Development

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>State Test Results - ELA*</b>					
Average Student Proficiency	2.05	2.00 or lower	2.01 to 2.08	2.09 to 2.14	2.15 or higher
Average Student Proficiency - School's Lowest Third	1.82	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	5.5%	4.9% or lower	5.0% to 9.9%	10.0% to 14.9%	15.0% or higher
<b>State Test Results - Math*</b>					
Average Student Proficiency	2.05	1.90 or lower	1.91 to 2.03	2.04 to 2.13	2.14 or higher
Average Student Proficiency - School's Lowest Third	1.83	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	5.5%	4.9% or lower	5.0% to 9.9%	10.0% to 14.9%	15.0% or higher
<b>Core Course Pass Rates</b>					
ELA	80.7%	75.8% or lower	75.9% to 81.5%	81.6% to 86.1%	86.2% or higher
Math	68.7%	74.9% or lower	75.0% to 80.2%	80.3% to 84.9%	85.0% or higher
Science	95.7%	79.3% or lower	79.4% to 84.1%	84.2% to 88.1%	88.2% or higher
Social Studies	91.7%	74.2% or lower	74.3% to 80.3%	80.4% to 85.2%	85.3% or higher
Percent of 8th Graders Earning HS Credit	0.0%	4.9% or lower	5.0% to 9.9%	10.0% to 14.9%	15.0% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	83.0%	72.9% or lower	73.0% to 77.9%	78.0% to 80.9%	81.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>ELA - Average Proficiency Rating</b>					
Self-Contained	1.79	1.73 or lower	1.74 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	2.00	1.87 or lower	1.88 to 1.95	1.96 to 2.02	2.03 or higher
SETSS	2.02	1.90 or lower	1.91 to 2.01	2.02 to 2.10	2.11 or higher
ELL	1.94	1.83 or lower	1.84 to 1.94	1.95 to 2.04	2.05 or higher
Lowest Third Citywide	1.90	1.84 or lower	1.85 to 1.89	1.90 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.86	1.82 or lower	1.83 to 1.89	1.90 to 1.99	2.00 or higher
<b>Math - Average Proficiency Rating</b>					
Self-Contained	1.69	1.69 or lower	1.70 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	1.98	1.80 or lower	1.81 to 1.92	1.93 to 2.01	2.02 or higher
SETSS	1.89	1.80 or lower	1.81 to 1.96	1.97 to 2.08	2.09 or higher
ELL	2.04	1.80 or lower	1.81 to 1.96	1.97 to 2.09	2.10 or higher
Lowest Third Citywide	1.90	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.85	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress	22.2%	30.5% or lower	30.6% to 40.3%	40.4% to 48.3%	48.4% or higher

\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	58.1%	59.0% or lower	59.1% to 64.8%	64.9% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.28	0.21 or lower	0.22 to 0.34	0.35 to 0.44	0.45 or higher

\* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.