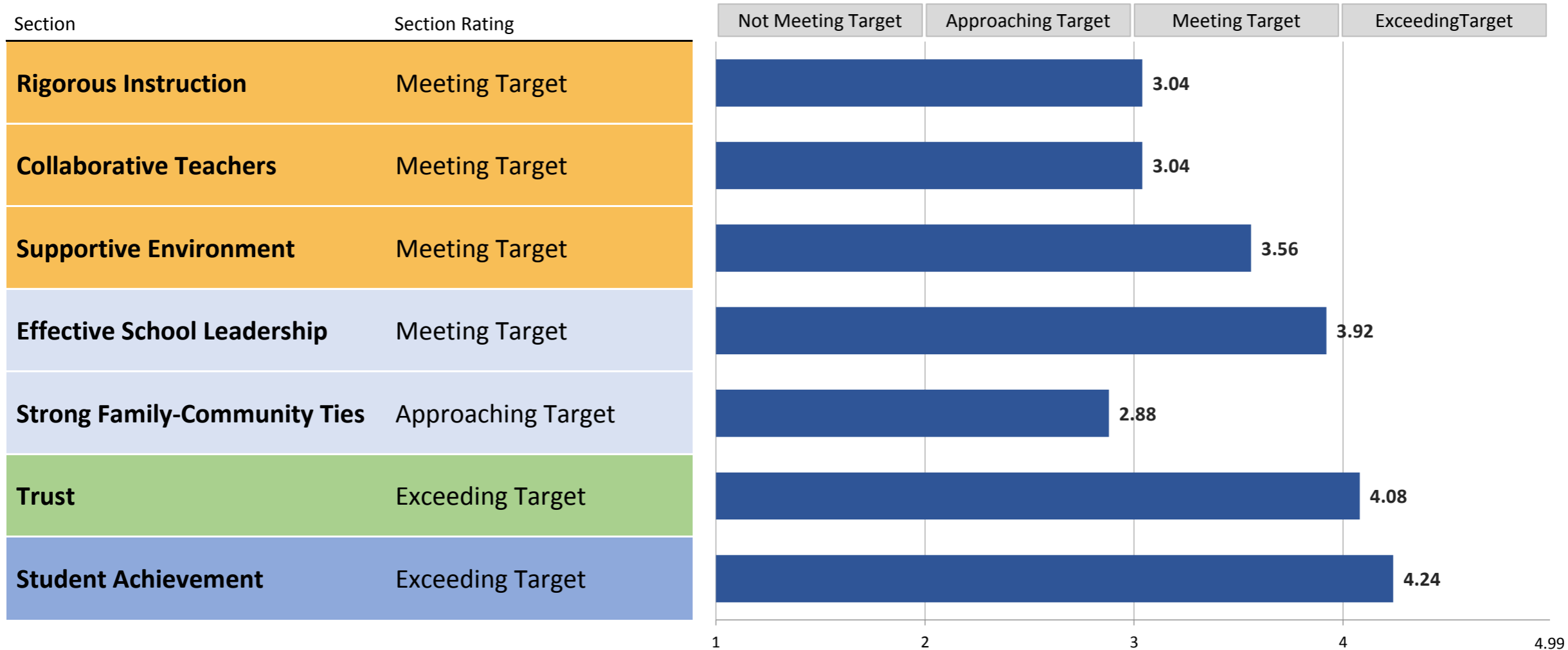


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / ES
School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	200	208	173
Grade 1	229	237	220
Grade 2	209	220	210
Grade 3	216	209	204
Grade 4	190	216	204
Grade 5	196	194	214
Grade 6	190	136	159
All students	1465	1454	1418

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	12%	11%	9%
% Free Lunch Eligible	59%	59%	59%
% Student with IEPs	13%	13%	15%
% Student with IEPs (less than 20% time)	4%	3%	4%
% HRA Eligible	-	39%	38%
% Temporary Housing	-	5%	4%
% Asian	7%	7%	7%
% Black	1%	1%	1%
% Hispanic	49%	48%	46%
% White	44%	43%	45%
% Other	0%	0%	1%

2014-15 School Quality Guide / ES
Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Exceeding Target	4.24

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
• Average Student Proficiency	741	2.87	2.28	2.55	2.70	2.86	3.09	4.04	9.09%
Percentage of Students at Level 3 or 4	741	44.3%	17.2%	29.3%	36.6%	44.9%	55.3%	3.93	9.09%
• Median Adjusted Growth Percentile	537	70.0	47.8	55.7	62.7	67.5	79.1	4.22	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	195	72.0	55.5	63.6	70.6	75.5	87.3	3.29	9.09%
• Early Grade Progress	191	3.09	1.20	1.79	2.24	2.54	3.30	4.72	9.09%
State Test Results - Math									
• Average Student Proficiency	743	3.13	2.33	2.69	2.90	3.14	3.46	3.96	9.09%
Percentage of Students at Level 3 or 4	743	56.8%	18.8%	34.7%	44.7%	56.2%	70.5%	4.04	9.09%
• Median Adjusted Growth Percentile	540	73.0	44.4	54.4	62.9	68.9	83.1	4.29	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	189	70.0	50.1	59.8	68.2	74.0	88.0	3.31	9.09%
• Early Grade Progress	191	3.57	1.10	1.98	2.63	3.09	4.26	4.41	9.09%
• MS Adjusted Core Course Pass Rate of Former Students	120	97.3%	75.4%	82.3%	87.3%	92.9%	100.0%	4.62	9.09%
								Weighted Average Score	4.08

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	37	5.0%	24.6%	2.7%	0.0%	1.1%	1.9%	2.7%	4.6%		0.030	0.000
• Integrated Co-Teaching	48	6.5%	33.0%	10.4%	0.0%	3.7%	6.5%	9.3%	15.8%	4.17	0.030	0.024
SETSS	26	3.5%	33.3%	3.8%	0.0%	3.5%	6.2%	8.9%	15.0%	2.11	0.030	0.008
Math - Percent at Level 3 or 4												
Self-Contained	37	5.0%	24.9%	13.5%	0.0%	2.9%	5.2%	7.4%	12.6%		0.030	0.000
• Integrated Co-Teaching	49	6.6%	33.7%	18.4%	0.0%	7.2%	12.9%	18.4%	31.2%	4.00	0.030	0.023
• SETSS	26	3.5%	33.7%	19.2%	0.0%	6.6%	11.7%	16.8%	28.4%	4.21	0.030	0.024
ELA - Percent at 75th+ Growth Percentile												
ELL	57	10.6%	22.6%	45.6%	12.7%	26.0%	36.3%	46.4%	69.9%		0.030	0.000
Lowest Third Citywide	128	23.8%	33.2%	51.6%	28.0%	38.8%	47.1%	55.4%	74.4%	3.54	0.030	0.019
Black and Hispanic Males in Lowest Third Citywide	45	8.4%	21.3%	46.7%	23.6%	36.2%	45.9%	55.6%	77.8%		0.030	0.000
SC/ICT/SETSS	77	14.3%	29.8%	53.2%	22.0%	34.9%	44.8%	54.7%	77.4%	3.85	0.030	0.021
Math - Percent at 75th+ Growth Percentile												
ELL	61	11.3%	23.2%	50.8%	7.8%	22.3%	33.5%	44.6%	70.2%		0.030	0.000
Lowest Third Citywide	122	22.6%	31.0%	48.4%	19.1%	32.5%	42.8%	53.1%	76.7%	3.54	0.030	0.019
Black and Hispanic Males in Lowest Third Citywide	41	7.6%	19.8%	56.1%	14.4%	29.5%	41.2%	52.8%	79.4%		0.030	0.000
SC/ICT/SETSS	79	14.6%	31.4%	46.8%	15.4%	29.5%	40.4%	51.3%	76.2%	3.59	0.030	0.019
ELL Progress	127	9.2%	23.4%	71.7%	31.6%	44.8%	55.1%	65.2%	88.6%		0.030	0.000
											CtAG Additional Points	0.16
											Overall Student Achievement Score	4.24

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	91%	3.20	34%
Section Rating: Meeting Target	Section Score:	3.04	

Collaborative Teachers			
Quality Review 4.2	Developing	2.00	50%
NYC School Survey - Collaborative Teachers	92%	4.04	50%
Section Rating: Meeting Target	Section Score:	3.04	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	93%	3.96	35%
Percentage of students with 90%+ attendance			
EMS	86.1%	3.40	
HS			
Overall	86.1%	3.40	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.24	2.91	
HS			
Overall	0.24	2.91	5%
Section Rating: Meeting Target	Section Score:	3.56	

Effective School Leadership			
NYC School Survey - Effective School Leadership	87%	3.92	100%
Section Rating: Meeting Target	Section Score:	3.92	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	83%	2.88	100%
Section Rating: Approaching Target	Section Score:	2.88	

Trust			
NYC School Survey - Trust	94%	4.08	100%
Section Rating: Exceeding Target	Section Score:	4.08	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	92	86.4	94.8	100.0	0.50	3.00
Common Core shifts in math	Teachers	87	83.3	93.1	100.0	0.25	2.00
• Course clarity	Students	97	84.3	92.7	100.0	0.80	4.20
Quality of student discussion	Teachers	89	68.7	85.3	100.0	0.65	3.60
Section Results:		91%					3.20
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	96	85.4	95.0	100.0	0.75	
Cultural awareness	Parents	96	90.5	94.9	99.3	0.75	
Cultural awareness	Students	96	68.6	87.4	100.0	0.89	
• Cultural awareness	Combined	96				0.80	4.20
• Inclusive classroom instruction	Teachers	96	84.2	94.6	100.0	0.75	4.00
Quality of professional development	Teachers	71	51.4	77.4	100.0	0.40	2.60
• School commitment	Teachers	90	59.9	85.3	100.0	0.76	4.04
Innovation	Teachers	91	70.3	86.7	100.0	0.71	3.84
• Reflective dialogue	Teachers	100	87.9	95.9	100.0	0.96	4.84
• Peer collaboration	Teachers	97	77.6	92.2	100.0	0.87	4.48
• Focus on student learning	Teachers	94	68.2	89.0	100.0	0.81	4.24
• Collective responsibility	Teachers	92	65.7	84.7	100.0	0.76	4.04
Section Results:		92%					4.04
Supportive Environment							
Safety:							
Safety	Teachers	99	80.0	94.6	100.0	0.95	
Safety	Students	97	74.5	88.5	100.0	0.88	
• Safety	Combined	98				0.91	4.64
Classroom behavior:							
Classroom behavior	Teachers	90	66.9	85.5	100.0	0.71	
Classroom behavior	Students	94	67.3	84.3	100.0	0.82	
• Classroom behavior	Combined	92				0.76	4.04
• Social-emotional measure	Teachers	99	89.0	96.6	100.0	0.87	4.48
• Peer interactions	Students	92	68.2	84.8	100.0	0.76	4.04
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	88	75.0	88.8	100.0	0.52	
Press toward academic achievement	Students	94	85.3	91.9	98.5	0.67	
Press toward academic achievement	Combined	91				0.60	3.40
Personal attention and support	Students	92	77.8	89.6	100.0	0.64	3.56
Peer support for academic work:							
Peer support for academic work	Teachers	95	76.5	91.5	100.0	0.78	
Peer support for academic work	Parents	95	88.4	94.8	100.0	0.75	
Peer support for academic work	Students	70	50.4	73.8	97.2	0.42	
Peer support for academic work	Combined	87				0.65	3.60
Section Results:		93%					3.96

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	94	79.3	90.9	100.0	0.73	3.92
Teacher influence	Teachers	71	28.8	60.8	92.8	0.65	3.60
Program coherence	Teachers	89	60.0	85.2	100.0	0.73	3.92
● Principal instructional leadership	Teachers	93	61.6	87.0	100.0	0.82	4.28
Section Results:		87%					3.92
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	99	84.5	94.5	100.0	0.94	
Teacher outreach to parents	Parents	92	86.0	92.6	99.2	0.50	
Teacher outreach to parents	Combined	96				0.72	3.88
○ Parent involvement in the schools	Parents	69	62.4	76.6	90.8	0.22	1.88
Section Results:		83%					2.88
Trust							
● Parent-teacher trust	Parents	95	90.9	95.3	99.7	0.75	4.00
● Parent-principal trust	Parents	95	82.7	93.3	100.0	0.75	4.00
● Student-teacher trust	Students	92	64.6	85.2	100.0	0.78	4.12
● Teacher-principal trust	Teachers	92	56.4	85.0	100.0	0.81	4.24
● Teacher-teacher trust	Teachers	94	74.1	90.5	100.0	0.78	4.12
Section Results:		94%					4.08

2014-15 School Quality Reports / ES
Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.87	2.65 or lower	2.66 to 2.75	2.76 to 2.83	2.84 or higher
Average Student Proficiency - School's Lowest Third	2.11	2.03 or lower	2.04 to 2.15	2.16 to 2.24	2.25 or higher
Percentage of Students at Level 3 or 4	44.3%	33.6% or lower	33.7% to 39.1%	39.2% to 43.2%	43.3% or higher
State Test Results - Math*					
Average Student Proficiency	3.13	2.80 or lower	2.81 to 2.96	2.97 to 3.07	3.08 or higher
Average Student Proficiency - School's Lowest Third	2.23	2.08 or lower	2.09 to 2.24	2.25 to 2.37	2.38 or higher
Percentage of Students at Level 3 or 4	56.8%	41.1% or lower	41.2% to 48.4%	48.5% to 53.9%	54.0% or higher
MS Adjusted Core Course Pass Rate of Former Students	97.3%	87.9% or lower	88.0% to 90.9%	91.0% to 93.3%	93.4% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.85	1.75 or lower	1.76 to 1.84	1.85 to 1.90	1.91 or higher
Integrated Co-Teaching	2.11	2.03 or lower	2.04 to 2.14	2.15 to 2.22	2.23 or higher
SETSS	2.10	2.04 or lower	2.05 to 2.16	2.17 to 2.26	2.27 or higher
ELL	2.31	2.24 or lower	2.25 to 2.37	2.38 to 2.48	2.49 or higher
Lowest Third Citywide	1.98	1.93 or lower	1.94 to 2.00	2.01 to 2.05	2.06 or higher
Black and Hispanic Males in Lowest Third Citywide	1.88	1.88 or lower	1.89 to 1.95	1.96 to 2.01	2.02 or higher
Math - Average Proficiency Rating					
Self-Contained	2.09	1.85 or lower	1.86 to 1.99	2.00 to 2.09	2.10 or higher
Integrated Co-Teaching	2.29	2.23 or lower	2.24 to 2.40	2.41 to 2.53	2.54 or higher
SETSS	2.44	2.20 or lower	2.21 to 2.37	2.38 to 2.51	2.52 or higher
ELL	2.57	2.47 or lower	2.48 to 2.67	2.68 to 2.81	2.82 or higher
Lowest Third Citywide	2.05	1.95 or lower	1.96 to 2.03	2.04 to 2.09	2.10 or higher
Black and Hispanic Males in Lowest Third Citywide	2.03	1.91 or lower	1.92 to 2.00	2.01 to 2.07	2.08 or higher
ELL Progress	71.7%	45.5% or lower	45.6% to 55.5%	55.6% to 63.1%	63.2% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	86.1%	77.6% or lower	77.7% to 83.3%	83.4% to 87.6%	87.7% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.24	0.13 or lower	0.14 to 0.21	0.22 to 0.27	0.28 or higher