

2014-15 School Quality Guide / MS

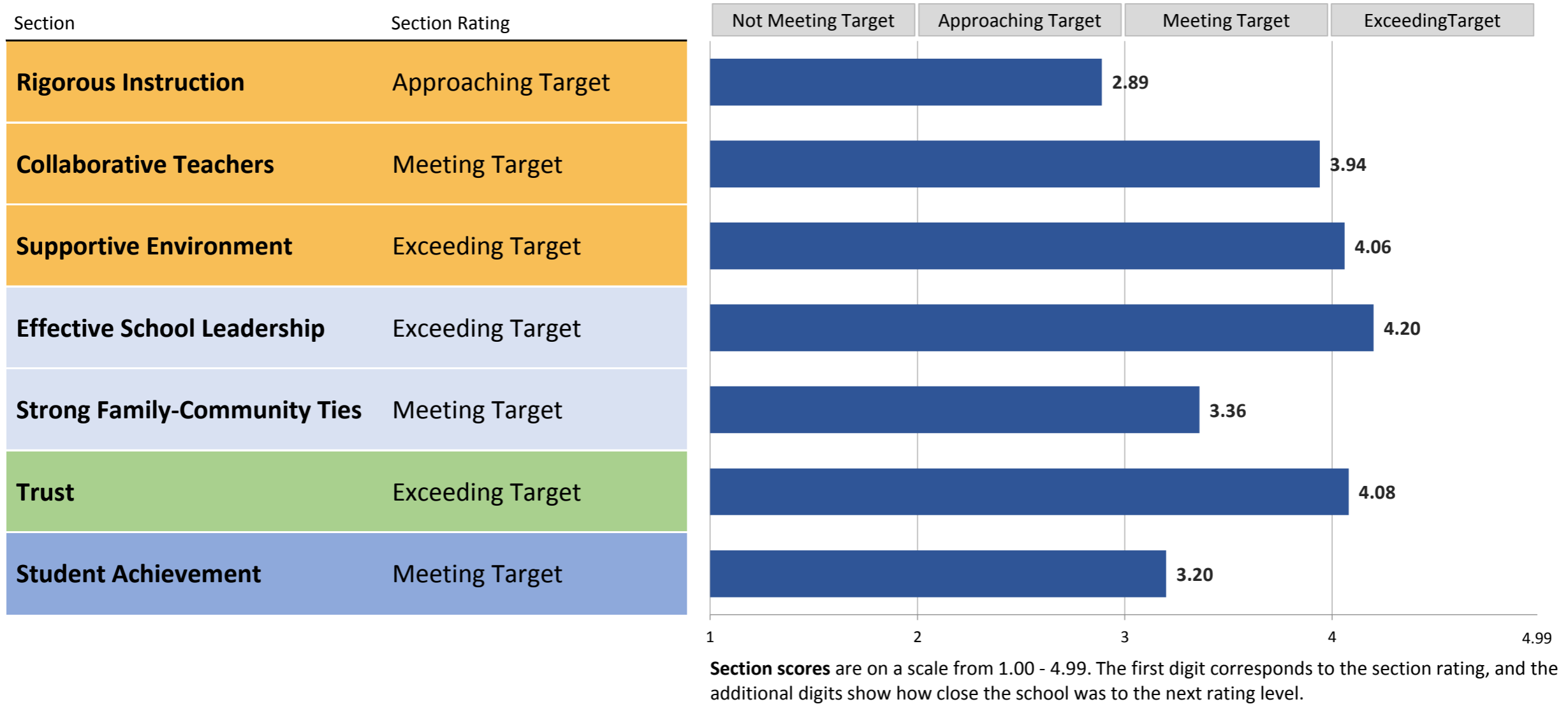
Summary of Section Ratings

84K707

Brooklyn Prospect Charter School

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: N/A

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	-	75	51
Grade 1	-	-	79
Grade 6	106	107	109
Grade 7	107	108	108
Grade 8	108	105	108
All students	321	395	455

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	2%	1%	1%
% Free Lunch Eligible	32%	28%	31%
% Student with IEPs	18%	18%	18%
% Student with IEPs (less than 20% time)	0%	1%	1%
% HRA Eligible	-	18%	22%
% Temporary Housing	-	2%	2%
% Asian	6%	9%	14%
% Black	12%	11%	12%
% Hispanic	34%	27%	29%
% White	47%	48%	45%
% Other	0%	5%	1%
Average Incoming ELA Proficiency	3.23	2.98	2.99
Average Incoming Math Proficiency	3.62	3.21	3.22

2014-15 School Quality Guide / MS
Student Achievement Scoring Appendix

Student Achievement Rating Meeting Target	Student Achievement Score 3.20
---	--

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	311	2.82	2.32	2.63	2.79	2.97	3.17	3.17	9.80%
Percentage of Students at Level 3 or 4	311	43.4%	17.4%	28.5%	36.5%	45.4%	55.2%	3.78	9.80%
○ Median Adjusted Growth Percentile	293	55.0	52.1	56.9	63.7	68.2	76.2	1.60	9.80%
○ Median Adjusted Growth Percentile - School's Lowest Third	103	65.0	62.1	66.5	73.0	77.3	85.3	1.66	9.80%
State Test Results - Math									
Average Student Proficiency	309	3.05	2.24	2.62	2.85	3.09	3.37	3.83	9.80%
● Percentage of Students at Level 3 or 4	309	52.8%	14.6%	28.0%	38.2%	49.6%	63.1%	4.24	9.80%
Median Adjusted Growth Percentile	288	54.0	44.6	51.4	60.9	67.3	78.7	2.27	9.80%
○ Median Adjusted Growth Percentile - School's Lowest Third	101	59.0	56.0	61.7	70.0	75.5	85.4	1.53	9.80%
Core Course Pass Rates									
● ELA	318	99.7%	80.2%	87.6%	91.2%	95.3%	100.0%	4.94	1.96%
● Math	318	99.4%	81.8%	89.1%	92.3%	95.9%	100.0%	4.85	1.96%
● Science	318	99.7%	75.1%	82.7%	87.8%	93.5%	100.0%	4.95	1.96%
● Social Studies	318	98.7%	80.1%	87.9%	91.5%	95.5%	100.0%	4.71	1.96%
Percent of 8th Graders Earning HS Credit	104	36.5%	0.0%	20.2%	35.2%	52.0%	74.2%	3.08	3.92%
● 9th Grade Adjusted Credit Accumulation of Former 8th Graders	92	93.0%	73.0%	82.0%	87.0%	93.0%	100.0%	4.00	9.80%
								Weighted Average Score	3.06

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	5	1.6%	8.3%	0.0%	0.0%	0.4%	0.8%	1.3%	2.2%		0.030	0.000
● Integrated Co-Teaching	31	10.0%	54.9%	16.1%	0.0%	1.6%	3.2%	5.1%	8.4%	4.99	0.030	0.030
● SETSS	19	6.1%	65.6%	26.3%	0.0%	2.6%	5.2%	8.2%	13.6%	4.99	0.030	0.030
Math - Percent at Level 3 or 4												
Self-Contained	5	1.6%	8.5%	0.0%	0.0%	0.7%	1.4%	2.3%	3.8%		0.030	0.000
● Integrated Co-Teaching	31	10.0%	55.2%	35.5%	0.0%	2.4%	4.8%	7.6%	12.6%	4.99	0.030	0.030
● SETSS	18	5.8%	63.0%	38.9%	0.0%	3.3%	6.6%	10.4%	17.2%	4.99	0.030	0.030
ELA - Percent at 75th+ Growth Percentile												
ELL	16	5.5%	12.3%	18.8%	17.2%	27.0%	36.6%	47.8%	68.0%		0.030	0.000
Lowest Third Citywide	48	16.4%	17.3%	41.7%	31.5%	39.4%	47.2%	56.3%	72.7%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	24	8.2%	18.3%	33.3%	29.6%	38.0%	46.2%	55.9%	73.2%		0.030	0.000
○ SC/ICT/SETSS	51	17.4%	36.5%	41.2%	35.0%	42.9%	50.8%	60.0%	76.4%	1.78	0.030	0.006
Math - Percent at 75th+ Growth Percentile												
ELL	16	5.6%	11.5%	37.5%	12.4%	22.8%	33.0%	45.0%	66.4%		0.030	0.000
Lowest Third Citywide	35	12.2%	14.4%	60.0%	24.4%	34.1%	43.7%	54.9%	75.0%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	15	5.2%	11.7%	66.7%	24.1%	34.0%	43.7%	55.1%	75.5%		0.030	0.000
SC/ICT/SETSS	51	17.7%	38.5%	43.1%	25.8%	34.5%	43.0%	53.1%	71.0%	3.01	0.030	0.015
ELL Progress	4	1.2%	3.3%		11.3%	22.8%	34.2%	47.5%	71.3%		0.030	0.000
											CtAG Additional Points	0.14
											Overall Student Achievement Score	3.20

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1			
Quality Review 1.2			
Quality Review 2.2			
NYC School Survey - Rigorous Instruction	85%	2.72	100%
Section Rating: Approaching Target	Section Score:*	2.89	

Collaborative Teachers			
Quality Review 4.2			
NYC School Survey - Collaborative Teachers	91%	3.84	100%
Section Rating: Meeting Target	Section Score:*	3.94	

Supportive Environment			
Quality Review 3.4			
NYC School Survey - Supportive Environment	87%	3.64	65%
Percentage of students with 90%+ attendance			
EMS	92.7%	4.00	
HS	88.9%	4.52	
Overall	90.8%	4.24	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.24	2.41	
HS	0.29	2.09	
Overall	0.26	2.25	5%
Section Rating: Exceeding Target	Section Score:*	4.06	

Effective School Leadership			
NYC School Survey - Effective School Leadership	92%	4.20	100%
Section Rating: Exceeding Target	Section Score:	4.20	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	86%	3.36	100%
Section Rating: Meeting Target	Section Score:	3.36	

Trust			
NYC School Survey - Trust	94%	4.08	100%
Section Rating: Exceeding Target	Section Score:	4.08	

* These scores have been rescaled so that schools without Quality Review ratings are measured on a comparable scale to schools with Quality Review ratings.

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
Rigorous Instruction								
○	Common Core shifts in literacy	Teachers	84	79.5	91.3	100.0	0.22	1.88
	Common Core shifts in math	Teachers	90	77.5	89.7	100.0	0.55	3.20
	Course clarity	Students	87	79.8	87.2	94.6	0.47	2.88
	Quality of student discussion	Teachers	78	61.4	80.0	98.6	0.46	2.84
Section Results:			85%					2.72
Collaborative Teachers								
Cultural awareness:								
	Cultural awareness	Teachers	94	80.9	90.5	100.0	0.69	
	Cultural awareness	Parents	97	91.0	94.4	97.8	0.91	
	Cultural awareness	Students	85	67.5	79.9	92.3	0.71	
●	Cultural awareness	Combined	92				0.77	4.08
	Inclusive classroom instruction	Teachers	89	76.8	87.8	98.8	0.56	3.24
	Quality of professional development	Teachers	75	55.7	79.1	100.0	0.43	2.72
●	School commitment	Teachers	92	67.4	84.0	100.0	0.76	4.04
●	Innovation	Teachers	93	71.7	87.3	100.0	0.75	4.00
●	Reflective dialogue	Teachers	98	89.7	96.7	100.0	0.81	4.24
●	Peer collaboration	Teachers	97	78.3	90.7	100.0	0.85	4.40
●	Focus on student learning	Teachers	94	72.7	87.7	100.0	0.77	4.08
	Collective responsibility	Teachers	90	70.3	86.9	100.0	0.67	3.68
Section Results:			91%					3.84
Supportive Environment								
Safety:								
	Safety	Teachers						
	Safety	Students	91	73.6	84.0	94.4	0.84	
●	Safety	Combined	91				0.84	4.36
Classroom behavior:								
	Classroom behavior	Teachers						
	Classroom behavior	Students	89	64.1	80.1	96.1	0.77	
●	Classroom behavior	Combined	89				0.77	4.08
●	Social-emotional measure	Teachers	98	86.1	94.3	100.0	0.88	4.52
	Peer interactions	Students	79	65.8	78.2	90.6	0.54	3.16
	Next-level guidance	Students	81	71.2	81.0	90.8	0.49	2.96
Press toward academic achievement:								
	Press toward academic achievement	Teachers						
	Press toward academic achievement	Students	90	80.7	88.7	96.7	0.55	
	Press toward academic achievement	Combined	90				0.55	3.20
	Personal attention and support	Students	84	70.3	81.5	92.7	0.60	3.40
Peer support for academic work:								
	Peer support for academic work	Teachers						
	Peer support for academic work	Parents	93	87.6	93.6	99.6	0.50	
	Peer support for academic work	Students	66	46.0	62.0	78.0	0.63	
	Peer support for academic work	Combined	80				0.57	3.28
Section Results:			87%					3.64

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
• Inclusive principal leadership	Parents	95	79.9	90.9	100.0	0.75	4.00
• Teacher influence	Teachers	85	44.0	69.6	95.2	0.81	4.24
• Program coherence	Teachers	94	61.6	84.2	100.0	0.84	4.36
• Principal instructional leadership	Teachers	93	60.7	86.5	100.0	0.81	4.24
Section Results:		92%					4.20
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	95	84.2	93.2	100.0	0.75	
Teacher outreach to parents	Parents	93	85.6	92.2	98.8	0.55	
Teacher outreach to parents	Combined	94				0.65	3.60
Parent involvement in the schools	Parents	78	65.5	77.1	88.7	0.53	3.12
Section Results:		86%					3.36
Trust							
• Parent-teacher trust	Parents	98	91.7	95.3	98.9	0.82	4.28
• Parent-principal trust	Parents	96	84.0	93.4	100.0	0.77	4.08
Student-teacher trust	Students	84	61.6	77.4	93.2	0.69	3.76
• Teacher-principal trust	Teachers	95	66.7	88.7	100.0	0.84	4.36
• Teacher-teacher trust	Teachers	95	83.8	92.6	100.0	0.75	4.00
Section Results:		94%					4.08

2014-15 School Quality Reports / MS
Targets for 2015-16

84K707

Brooklyn Prospect Charter School

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.82	2.79 or lower	2.80 to 2.86	2.87 to 2.92	2.93 or higher
Average Student Proficiency - School's Lowest Third	2.20	2.26 or lower	2.27 to 2.35	2.36 to 2.42	2.43 or higher
Percentage of Students at Level 3 or 4	43.4%	40.1% or lower	40.2% to 43.8%	43.9% to 46.8%	46.9% or higher
State Test Results - Math*					
Average Student Proficiency	3.05	2.78 or lower	2.79 to 2.91	2.92 to 3.01	3.02 or higher
Average Student Proficiency - School's Lowest Third	2.34	2.20 or lower	2.21 to 2.32	2.33 to 2.42	2.43 or higher
Percentage of Students at Level 3 or 4	52.8%	37.9% or lower	38.0% to 43.7%	43.8% to 48.4%	48.5% or higher
Core Course Pass Rates					
ELA	99.7%	83.6% or lower	83.7% to 87.4%	87.5% to 90.5%	90.6% or higher
Math	99.4%	84.7% or lower	84.8% to 88.3%	88.4% to 91.2%	91.3% or higher
Science	99.7%	85.5% or lower	85.6% to 88.9%	89.0% to 91.6%	91.7% or higher
Social Studies	98.7%	81.1% or lower	81.2% to 85.5%	85.6% to 89.1%	89.2% or higher
Percent of 8th Graders Earning HS Credit	36.5%	21.9% or lower	22.0% to 34.0%	34.1% to 43.8%	43.9% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	93.0%	85.9% or lower	86.0% to 88.9%	89.0% to 91.9%	92.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.81	1.83 or lower	1.84 to 1.90	1.91 to 1.95	1.96 or higher
Integrated Co-Teaching	2.31	2.25 or lower	2.26 to 2.32	2.33 to 2.39	2.40 or higher
SETSS	2.39	2.33 or lower	2.34 to 2.44	2.45 to 2.53	2.54 or higher
ELL	2.52	2.23 or lower	2.24 to 2.35	2.36 to 2.44	2.45 or higher
Lowest Third Citywide	2.04	2.01 or lower	2.02 to 2.05	2.06 to 2.09	2.10 or higher
Black and Hispanic Males in Lowest Third Citywide	1.94	1.97 or lower	1.98 to 2.02	2.03 to 2.06	2.07 or higher
Math - Average Proficiency Rating					
Self-Contained	1.84	1.78 or lower	1.79 to 1.86	1.87 to 1.93	1.94 or higher
Integrated Co-Teaching	2.57	2.21 or lower	2.22 to 2.33	2.34 to 2.43	2.44 or higher
SETSS	2.76	2.31 or lower	2.32 to 2.47	2.48 to 2.59	2.60 or higher
ELL	3.01	2.45 or lower	2.46 to 2.61	2.62 to 2.74	2.75 or higher
Lowest Third Citywide	2.07	1.91 or lower	1.92 to 1.98	1.99 to 2.04	2.05 or higher
Black and Hispanic Males in Lowest Third Citywide	1.97	1.90 or lower	1.91 to 1.97	1.98 to 2.02	2.03 or higher
ELL Progress		35.3% or lower	35.4% to 45.1%	45.2% to 53.2%	53.3% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	92.7%	80.5% or lower	80.6% to 85.1%	85.2% to 88.8%	88.9% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.24	0.12 or lower	0.13 to 0.20	0.21 to 0.26	0.27 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.