

2014-15 School Quality Guide / MS

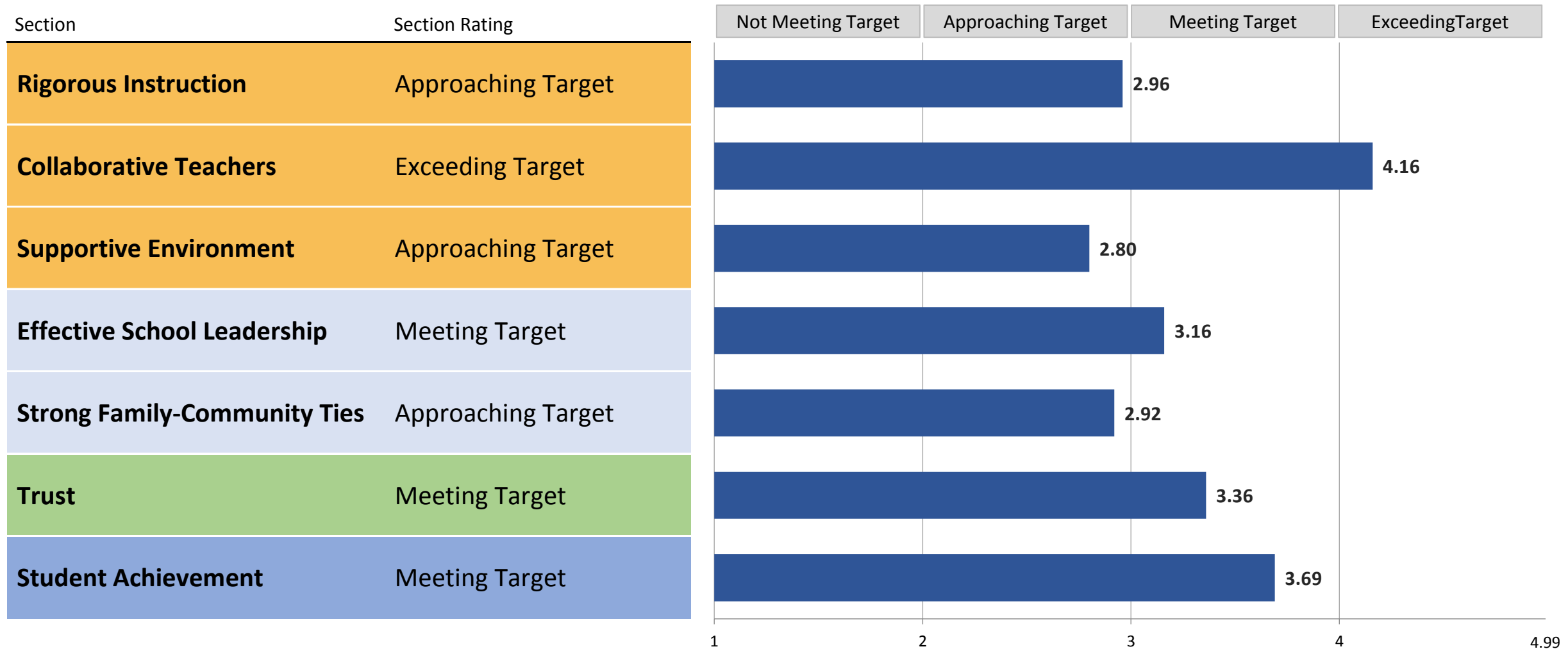
Summary of Section Ratings

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Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Local Assistance Plan

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

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School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	384	436	393
Grade 7	285	387	445
Grade 8	317	308	407
All students	986	1131	1245

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	7%	8%	8%
% Free Lunch Eligible	73%	73%	71%
% Student with IEPs	26%	28%	30%
% Student with IEPs (less than 20% time)	10%	10%	11%
% HRA Eligible	-	50%	48%
% Temporary Housing	-	7%	7%
% Asian	7%	6%	6%
% Black	24%	23%	22%
% Hispanic	46%	47%	46%
% White	23%	23%	25%
% Other	0%	2%	2%
Average Incoming ELA Proficiency	2.80	2.52	2.47
Average Incoming Math Proficiency	3.19	2.70	2.65

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Student Achievement Scoring Appendix

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Student Achievement Rating Meeting Target	Student Achievement Score 3.69
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Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	1174	2.47	1.94	2.17	2.32	2.48	2.74	3.94	9.80%
● Percentage of Students at Level 3 or 4	1174	23.0%	0.0%	8.5%	14.9%	21.9%	30.9%	4.12	9.80%
Median Adjusted Growth Percentile	1115	66.0	46.7	52.9	61.7	67.6	78.0	3.73	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	389	79.0	62.7	68.3	76.4	81.8	91.5	3.48	9.80%
State Test Results - Math									
Average Student Proficiency	1151	2.32	1.79	2.10	2.32	2.55	2.89	3.00	9.80%
Percentage of Students at Level 3 or 4	1151	17.2%	0.0%	9.0%	15.8%	23.3%	33.0%	3.19	9.80%
Median Adjusted Growth Percentile	1100	57.0	38.3	46.6	58.5	66.5	80.6	2.87	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	380	73.0	57.6	63.8	72.9	78.8	89.5	3.02	9.80%
Core Course Pass Rates									
● ELA	1182	94.2%	64.7%	74.7%	82.2%	90.5%	100.0%	4.39	1.96%
● Math	1182	93.4%	62.8%	73.4%	81.3%	90.0%	100.0%	4.34	1.96%
Science	1182	89.5%	65.6%	75.4%	82.6%	90.8%	100.0%	3.84	1.96%
● Social Studies	1182	93.1%	58.1%	70.1%	78.9%	88.8%	100.0%	4.38	1.96%
Percent of 8th Graders Earning HS Credit	394	26.9%	0.0%	12.1%	21.1%	31.2%	43.1%	3.57	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	281	80.0%	55.0%	68.0%	77.0%	88.0%	100.0%	3.27	9.80%
								Weighted Average Score	3.47

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	156	13.3%	68.9%	0.6%	0.0%	0.4%	0.8%	1.3%	2.2%	2.50	0.030	0.011
● Integrated Co-Teaching	147	12.5%	68.7%	7.5%	0.0%	1.6%	3.2%	5.1%	8.4%	4.73	0.030	0.028
SETSS	60	5.1%	54.8%	3.3%	0.0%	2.6%	5.2%	8.2%	13.6%	2.27	0.030	0.010
Math - Percent at Level 3 or 4												
○ Self-Contained	148	12.9%	68.3%	0.0%	0.0%	0.7%	1.4%	2.3%	3.8%	1.00	0.030	0.000
Integrated Co-Teaching	139	12.1%	66.9%	5.0%	0.0%	2.4%	4.8%	7.6%	12.6%	3.07	0.030	0.016
SETSS	60	5.2%	56.5%	3.3%	0.0%	3.3%	6.6%	10.4%	17.2%	2.00	0.030	0.008
ELA - Percent at 75th+ Growth Percentile												
ELL	143	12.8%	28.6%	46.9%	17.2%	27.0%	36.6%	47.8%	68.0%	3.92	0.030	0.022
Lowest Third Citywide	440	39.5%	49.4%	53.0%	31.5%	39.4%	47.2%	56.3%	72.7%	3.64	0.030	0.020
● Black and Hispanic Males in Lowest Third Citywide	218	19.6%	43.8%	59.2%	29.6%	38.0%	46.2%	55.9%	73.2%	4.19	0.030	0.024
SC/ICT/SETSS	355	31.8%	80.2%	52.7%	35.0%	42.9%	50.8%	60.0%	76.4%	3.21	0.030	0.017
Math - Percent at 75th+ Growth Percentile												
ELL	150	13.6%	28.0%	38.7%	12.4%	22.8%	33.0%	45.0%	66.4%	3.48	0.030	0.019
Lowest Third Citywide	499	45.4%	55.7%	43.3%	24.4%	34.1%	43.7%	54.9%	75.0%	2.96	0.030	0.015
Black and Hispanic Males in Lowest Third Citywide	221	20.1%	45.2%	43.9%	24.1%	34.0%	43.7%	55.1%	75.5%	3.02	0.030	0.015
SC/ICT/SETSS	342	31.1%	79.7%	43.9%	25.8%	34.5%	43.0%	53.1%	71.0%	3.09	0.030	0.016
ELL Progress	99	8.0%	22.2%	45.5%	11.3%	22.8%	34.2%	47.5%	71.3%		0.030	0.000
											CtAG Additional Points	0.22
											Overall Student Achievement Score	3.69

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	85%	3.00	34%
Section Rating: Approaching Target		Section Score:	2.96

Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	86%	3.32	50%
Section Rating: Exceeding Target		Section Score:	4.16

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	80%	2.44	35%
Percentage of students with 90%+ attendance			
EMS	71.3%	2.76	
HS			
Overall	71.3%	2.76	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.22	2.29	
HS			
Overall	0.22	2.29	5%
Section Rating: Approaching Target		Section Score:	2.80

Effective School Leadership			
NYC School Survey - Effective School Leadership	80%	3.16	100%
Section Rating: Meeting Target		Section Score:	3.16

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	77%	2.92	100%
Section Rating: Approaching Target		Section Score:	2.92

Trust			
NYC School Survey - Trust	88%	3.36	100%
Section Rating: Meeting Target		Section Score:	3.36

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	93	79.4	91.4	100.0	0.66	3.64
Common Core shifts in math	Teachers	87	68.9	87.1	100.0	0.59	3.36
Course clarity	Students	85	81.3	89.7	98.1	0.25	2.00
Quality of student discussion	Teachers	76	53.2	78.4	100.0	0.50	3.00
Section Results:		85%					3.00
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	94	84.5	94.1	100.0	0.58	
Cultural awareness	Parents	93	87.1	93.3	99.5	0.50	
Cultural awareness	Students	75	70.6	84.2	97.8	0.17	
Cultural awareness	Combined	87				0.42	2.68
Inclusive classroom instruction	Teachers	93	81.7	93.3	100.0	0.61	3.44
Quality of professional development	Teachers	76	54.0	77.4	100.0	0.47	2.88
School commitment	Teachers	83	59.7	84.3	100.0	0.57	3.28
Innovation	Teachers	81	65.8	85.2	100.0	0.46	2.84
• Reflective dialogue	Teachers	96	86.6	95.8	100.0	0.75	4.00
• Peer collaboration	Teachers	96	76.7	91.9	100.0	0.82	4.28
Focus on student learning	Teachers	89	68.4	88.4	100.0	0.67	3.68
Collective responsibility	Teachers	77	57.5	82.3	100.0	0.45	2.80
Section Results:		86%					3.32
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	77	67.5	82.9	98.3	0.32	
Safety	Combined	77				0.32	2.28
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	66	63.4	79.2	95.0	0.09	
○ Classroom behavior	Combined	66				0.09	1.36
• Social-emotional measure	Teachers	99	84.7	95.3	100.0	0.92	4.68
○ Peer interactions	Students	72	67.5	80.7	93.9	0.16	1.64
Next-level guidance	Students	90	76.9	88.3	99.7	0.58	3.32
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	85	80.6	88.2	95.8	0.31	
Press toward academic achievement	Combined	85				0.31	2.24
○ Personal attention and support	Students	77	74.1	85.5	96.9	0.15	1.60
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	88	76.8	88.6	100.0	0.47	
Peer support for academic work	Students	56	48.0	66.6	85.2	0.21	
Peer support for academic work	Combined	72				0.34	2.36
Section Results:		80%					2.44

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	92	82.1	90.7	99.3	0.58	3.32
Teacher influence	Teachers	53	34.5	67.1	99.7	0.29	2.16
Program coherence	Teachers	85	60.8	85.2	100.0	0.61	3.44
Principal instructional leadership	Teachers	90	67.2	88.0	100.0	0.68	3.72
Section Results:		80%					3.16
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	94	79.9	92.5	100.0	0.69	
Teacher outreach to parents	Parents	90	81.6	90.6	99.6	0.50	
Teacher outreach to parents	Combined	92				0.60	3.40
Parent involvement in the schools	Parents	61	47.1	66.3	85.5	0.35	2.40
Section Results:		77%					2.92
Trust							
● Parent-teacher trust	Parents	96	88.9	94.3	99.7	0.75	4.00
● Parent-principal trust	Parents	95	88.6	94.8	100.0	0.75	4.00
○ Student-teacher trust	Students	75	69.2	82.0	94.8	0.23	1.92
Teacher-principal trust	Teachers	84	63.2	87.4	100.0	0.57	3.28
Teacher-teacher trust	Teachers	90	74.2	90.6	100.0	0.63	3.52
Section Results:		88%					3.36

2014-15 School Quality Reports / MS
Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.47	2.35 or lower	2.36 to 2.42	2.43 to 2.48	2.49 or higher
Average Student Proficiency - School's Lowest Third	1.92	1.86 or lower	1.87 to 1.94	1.95 to 2.01	2.02 or higher
Percentage of Students at Level 3 or 4	23.0%	17.7% or lower	17.8% to 21.4%	21.5% to 24.4%	24.5% or higher
State Test Results - Math*					
Average Student Proficiency	2.32	2.24 or lower	2.25 to 2.36	2.37 to 2.47	2.48 or higher
Average Student Proficiency - School's Lowest Third	1.83	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	17.2%	13.3% or lower	13.4% to 19.1%	19.2% to 23.9%	24.0% or higher
Core Course Pass Rates					
ELA	94.2%	79.7% or lower	79.8% to 84.4%	84.5% to 88.3%	88.4% or higher
Math	93.4%	80.2% or lower	80.3% to 84.8%	84.9% to 88.6%	88.7% or higher
Science	89.5%	82.3% or lower	82.4% to 86.4%	86.5% to 89.8%	89.9% or higher
Social Studies	93.1%	77.3% or lower	77.4% to 82.6%	82.7% to 87.0%	87.1% or higher
Percent of 8th Graders Earning HS Credit	26.9%	12.1% or lower	12.2% to 19.0%	19.1% to 24.6%	24.7% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	80.0%	77.9% or lower	78.0% to 81.9%	82.0% to 85.9%	86.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.82	1.79 or lower	1.80 to 1.85	1.86 to 1.91	1.92 or higher
Integrated Co-Teaching	2.19	2.01 or lower	2.02 to 2.09	2.10 to 2.15	2.16 or higher
SETSS	2.15	2.04 or lower	2.05 to 2.15	2.16 to 2.24	2.25 or higher
ELL	2.07	1.99 or lower	2.00 to 2.10	2.11 to 2.20	2.21 or higher
Lowest Third Citywide	1.95	1.91 or lower	1.92 to 1.96	1.97 to 2.00	2.01 or higher
Black and Hispanic Males in Lowest Third Citywide	1.91	1.87 or lower	1.88 to 1.92	1.93 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.77	1.73 or lower	1.74 to 1.81	1.82 to 1.89	1.90 or higher
Integrated Co-Teaching	2.04	1.88 or lower	1.89 to 2.00	2.01 to 2.09	2.10 or higher
SETSS	1.98	1.91 or lower	1.92 to 2.06	2.07 to 2.19	2.20 or higher
ELL	2.03	1.97 or lower	1.98 to 2.13	2.14 to 2.26	2.27 or higher
Lowest Third Citywide	1.87	1.81 or lower	1.82 to 1.89	1.90 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.85	1.80 or lower	1.81 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress	45.5%	25.7% or lower	25.8% to 35.5%	35.6% to 43.5%	43.6% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	71.3%	67.5% or lower	67.6% to 73.4%	73.5% to 78.2%	78.3% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.22	0.18 or lower	0.19 to 0.29	0.30 to 0.38	0.39 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.