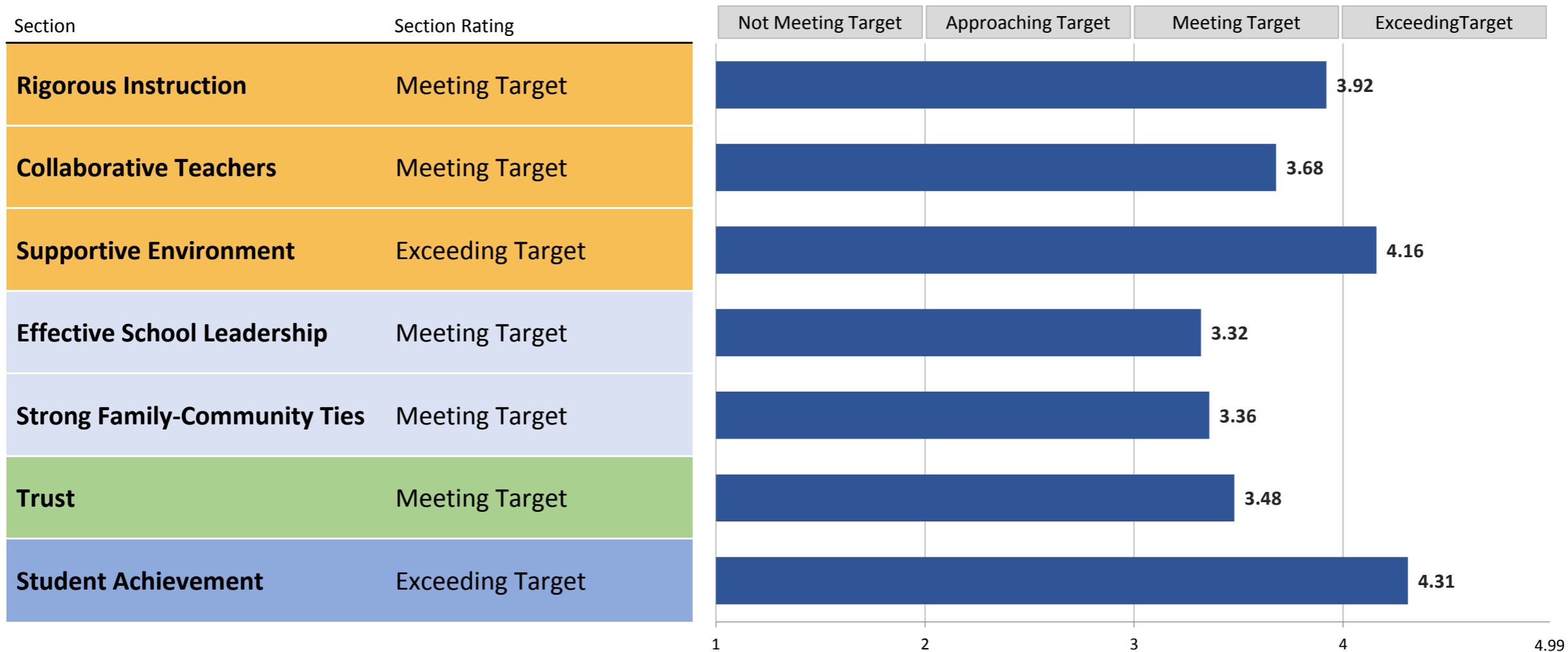**Summary of Section Ratings**

P.S./I.S. 210 - Twenty-first Century Academy for Community Leadership

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating		Score
Rigorous Instruction	Meeting Target		3.92
Collaborative Teachers	Meeting Target		3.68
Supportive Environment	Exceeding Target		4.16
Effective School Leadership	Meeting Target		3.32
Strong Family-Community Ties	Meeting Target		3.36
Trust	Meeting Target		3.48
Student Achievement	Exceeding Target		4.31

Chart columns: Not Meeting Target | Approaching Target | Meeting Target | ExceedingTarget

Scale: 1 — 2 — 3 — 4 — 4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	48	47	45
Grade 1	52	49	47
Grade 2	45	48	41
Grade 3	49	47	45
Grade 4	49	50	45
Grade 5	37	44	41
Grade 6	57	54	56
Grade 7	58	54	50
Grade 8	50	57	50
All students	**463**	**468**	**438**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	43%	37%	33%
% Free Lunch Eligible	88%	88%	88%
% Student with IEPs	17%	20%	22%
% Student with IEPs (less than 20% time)	1%	0%	0%
% HRA Eligible	-	68%	66%
% Temporary Housing	-	7%	11%
% Asian	0%	0%	2%
% Black	3%	2%	2%
% Hispanic	96%	97%	96%
% White	0%	0%	0%
% Other	0%	0%	0%

Student Achievement Rating	Student Achievement Score
Exceeding Target	**4.31**

Student Achievement Metrics

	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	2014-15 Targets Meeting Target	2014-15 Targets Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	274	**2.46**	1.98	2.19	2.36	2.48	2.77	**3.83**	8.20%
Percentage of Students at Level 3 or 4	274	**19.3%**	2.0%	10.9%	18.1%	23.7%	35.5%	**3.21**	8.20%
● Median Adjusted Growth Percentile	221	**69.0**	51.8	58.1	63.5	67.7	76.5	**4.15**	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	78	**79.0**	64.7	71.3	76.8	81.0	89.9	**3.52**	8.20%
● Early Grade Progress	42	**3.86**	0.45	1.13	1.70	2.15	3.11	**4.99**	8.20%
State Test Results - Math									
● Average Student Proficiency	281	**2.62**	1.93	2.21	2.42	2.58	2.95	**4.11**	8.20%
● Percentage of Students at Level 3 or 4	281	**28.8%**	0.9%	12.1%	21.3%	28.6%	43.3%	**4.01**	8.20%
● Median Adjusted Growth Percentile	229	**66.0**	47.2	54.5	60.7	65.5	75.8	**4.05**	8.20%
● Median Adjusted Growth Percentile - School's Lowest Third	78	**81.0**	60.6	66.9	72.2	76.4	85.1	**4.53**	8.20%
● Early Grade Progress	43	**4.70**	0.08	1.25	2.24	3.03	4.66	**4.99**	8.20%
Core Course Pass Rates									
● ELA	154	**94.2%**	60.2%	71.4%	80.7%	87.9%	100.0%	**4.52**	1.64%
● Math	154	**96.1%**	59.3%	70.8%	80.2%	87.7%	100.0%	**4.68**	1.64%
● Science	154	**98.7%**	65.2%	75.2%	83.2%	89.5%	100.0%	**4.88**	1.64%
● Social Studies	154	**94.8%**	61.7%	72.6%	81.5%	88.4%	100.0%	**4.55**	1.64%
● Percent of 8th Graders Earning HS Credit	50	**94.0%**	0.0%	14.0%	25.7%	34.8%	50.0%	**4.99**	3.28%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	52	**85.0%**	68.0%	78.0%	84.0%	90.0%	99.0%	**3.17**	8.20%
							Weighted Average Score		**4.12**

Closing the Achievement Gap (CtAG) Metrics

	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	2014-15 Targets Meeting Target	2014-15 Targets Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
ELA - Percent at Level 3 or 4												
Self-Contained	3	1.1%	6.2%		0.0%	0.7%	1.0%	1.6%	2.6%		0.030	0.000
Integrated Co-Teaching	49	17.9%	100.0%	**4.1%**	0.0%	3.1%	5.0%	7.4%	12.4%	**2.53**	0.030	0.012
SETSS	8	2.9%	24.8%	**0.0%**	0.0%	3.9%	6.3%	9.3%	15.6%		0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	3	1.1%	6.2%		0.0%	2.1%	3.3%	4.9%	8.2%		0.030	0.000
● Integrated Co-Teaching	49	17.4%	98.3%	**26.5%**	0.0%	5.2%	8.3%	12.3%	20.6%	**4.99**	0.030	0.030
SETSS	8	2.8%	24.1%	**12.5%**	0.0%	6.1%	9.6%	14.4%	24.0%		0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	116	52.5%	100.0%	**44.0%**	14.1%	28.3%	36.6%	47.7%	70.3%	**3.67**	0.030	0.020
● Lowest Third Citywide	86	38.9%	60.7%	**59.3%**	33.6%	43.2%	48.8%	56.2%	71.4%	**4.20**	0.030	0.024
● Black and Hispanic Males in Lowest Third Citywide	47	21.3%	59.3%	**59.6%**	29.1%	40.6%	47.4%	56.4%	74.7%	**4.17**	0.030	0.024
SC/ICT/SETSS	51	23.1%	63.0%	**51.0%**	30.2%	41.5%	48.2%	57.0%	75.0%	**3.32**	0.030	0.017
Math - Percent at 75th+ Growth Percentile												
ELL	124	54.1%	100.0%	**40.3%**	13.4%	26.8%	34.7%	45.1%	66.4%	**3.54**	0.030	0.019
Lowest Third Citywide	79	34.5%	49.4%	**51.9%**	28.0%	39.6%	46.4%	55.5%	74.0%	**3.60**	0.030	0.020
Black and Hispanic Males in Lowest Third Citywide	37	16.2%	45.0%	**45.9%**	26.0%	38.8%	46.2%	56.1%	76.4%	**2.96**	0.030	0.015
SC/ICT/SETSS	51	22.3%	61.1%	**37.3%**	26.0%	36.6%	42.8%	51.1%	68.0%	**2.11**	0.030	0.008
○ ELL Progress	135	32.1%	100.0%	**35.6%**	24.5%	40.7%	50.2%	62.8%	88.5%	**1.69**	0.030	0.005
									CtAG Additional Points			**0.19**
									Overall Student Achievement Score			**4.31**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	94%	3.88	34%
Section Rating: Meeting Target	**Section Score:**	**3.92**	

	Metric Value	Metric Score	Weight Pct
Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	92%	3.96	50%
Section Rating: Meeting Target	**Section Score:**	**3.68**	

	Metric Value	Metric Score	Weight Pct
Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	91%	3.88	35%
Percentage of students with 90%+ attendance			
EMS	87.6%	4.08	
HS			
Overall	87.6%	4.08	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.06	1.30	
HS			
Overall	0.06	1.30	5%
Section Rating: Exceeding Target	**Section Score:**	**4.16**	

	Metric Value	Metric Score	Weight Pct
Effective School Leadership			
NYC School Survey - Effective School Leadership	83%	3.32	100%
Section Rating: Meeting Target	**Section Score:**	**3.32**	

	Metric Value	Metric Score	Weight Pct
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	86%	3.36	100%
Section Rating: Meeting Target	**Section Score:**	**3.36**	

	Metric Value	Metric Score	Weight Pct
Trust			
NYC School Survey - Trust	91%	3.48	100%
Section Rating: Meeting Target	**Section Score:**	**3.48**	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
• Common Core shifts in literacy	Teachers	100	86.5	94.1	100.0	1.00	4.99
Common Core shifts in math	Teachers	88	81.3	91.9	100.0	0.36	2.44
• Course clarity	Students	95	82.2	90.6	99.0	0.77	4.08
• Quality of student discussion	Teachers	92	64.9	83.3	100.0	0.76	4.04
Section Results:		**94%**					**3.88**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	99	86.2	94.8	100.0	0.89	
Cultural awareness	Parents	95	89.5	94.1	98.7	0.75	
Cultural awareness	Students	91	69.6	84.0	98.4	0.74	
• Cultural awareness	Combined	95				0.79	4.16
• Inclusive classroom instruction	Teachers	97	84.7	94.1	100.0	0.77	4.08
Quality of professional development	Teachers	83	52.2	76.8	100.0	0.64	3.56
• School commitment	Teachers	91	60.2	84.6	100.0	0.78	4.12
Innovation	Teachers	86	66.7	84.9	100.0	0.59	3.36
• Reflective dialogue	Teachers	99	87.4	95.2	100.0	0.88	4.52
• Peer collaboration	Teachers	95	79.2	92.0	100.0	0.75	4.00
Focus on student learning	Teachers	90	67.5	88.5	100.0	0.69	3.76
• Collective responsibility	Teachers	91	59.6	82.2	100.0	0.77	4.08
Section Results:		**92%**					**3.96**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	92	72.2	86.2	100.0	0.71	
Safety	Combined	92				0.71	3.84
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	86	64.2	80.8	97.4	0.65	
Classroom behavior	Combined	86				0.65	3.60
• Social-emotional measure	Teachers	96	88.0	96.2	100.0	0.75	4.00
• Peer interactions	Students	90	67.8	82.0	96.2	0.80	4.20
• Next-level guidance	Students	95	77.9	89.3	100.0	0.79	4.16
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	91	82.4	89.4	96.4	0.62	
Press toward academic achievement	Combined	91				0.62	3.48
• Personal attention and support	Students	92	75.7	86.3	96.9	0.76	4.04
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	94	84.4	92.8	100.0	0.64	
Peer support for academic work	Students	75	45.8	67.0	88.2	0.68	
Peer support for academic work	Combined	84				0.66	3.64
Section Results:		**91%**					**3.88**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	89	79.5	89.7	99.9	0.47	2.88
● Teacher influence	Teachers	76	30.2	60.2	90.2	0.77	4.08
Program coherence	Teachers	80	61.1	85.1	100.0	0.48	2.92
Principal instructional leadership	Teachers	86	63.6	87.0	100.0	0.61	3.44
Section Results:		**83%**					**3.32**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	92	84.4	93.8	100.0	0.50	
Teacher outreach to parents	Parents	91	83.7	91.1	98.5	0.52	
Teacher outreach to parents	Combined	91				0.51	3.04
Parent involvement in the schools	Parents	80	59.7	74.7	89.7	0.67	3.68
Section Results:		**86%**					**3.36**
Trust							
Parent-teacher trust	Parents	94	90.0	94.6	99.2	0.50	3.00
Parent-principal trust	Parents	94	83.1	92.7	100.0	0.65	3.60
Student-teacher trust	Students	84	67.7	81.9	96.1	0.57	3.28
● Teacher-principal trust	Teachers	92	62.0	86.8	100.0	0.80	4.20
Teacher-teacher trust	Teachers	90	77.3	91.1	100.0	0.56	3.24
Section Results:		**91%**					**3.48**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.46	2.30 or lower	2.31 to 2.38	2.39 to 2.44	2.45 or higher
Average Student Proficiency - School's Lowest Third	2.05	1.87 or lower	1.88 to 1.98	1.99 to 2.05	2.06 or higher
Percentage of Students at Level 3 or 4	19.3%	14.5% or lower	14.6% to 18.8%	18.9% to 22.0%	22.1% or higher
State Test Results - Math*					
Average Student Proficiency	2.62	2.42 or lower	2.43 to 2.54	2.55 to 2.63	2.64 or higher
Average Student Proficiency - School's Lowest Third	2.10	1.84 or lower	1.85 to 1.98	1.99 to 2.09	2.10 or higher
Percentage of Students at Level 3 or 4	28.8%	21.4% or lower	21.5% to 27.5%	27.6% to 32.0%	32.1% or higher
Core Course Pass Rates					
ELA	94.2%	76.4% or lower	76.5% to 82.1%	82.2% to 86.3%	86.4% or higher
Math	96.1%	74.6% or lower	74.7% to 80.7%	80.8% to 85.2%	85.3% or higher
Science	98.7%	76.2% or lower	76.3% to 82.0%	82.1% to 86.2%	86.3% or higher
Social Studies	94.8%	72.9% or lower	73.0% to 79.4%	79.5% to 84.9%	85.0% or higher
Percent of 8th Graders Earning HS Credit	94.0%	14.8% or lower	14.9% to 22.9%	23.0% to 28.8%	28.9% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	85.0%	81.9% or lower	82.0% to 85.9%	86.0% to 89.9%	90.0% or higher

Closing the Achievement Gap Metrics*	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained					
Integrated Co-Teaching	2.10	2.00 or lower	2.01 to 2.08	2.09 to 2.14	2.15 or higher
SETSS	2.24	1.99 or lower	2.00 to 2.11	2.12 to 2.20	2.21 or higher
ELL	2.30	2.02 or lower	2.03 to 2.14	2.15 to 2.23	2.24 or higher
Lowest Third Citywide	2.07	1.93 or lower	1.94 to 1.98	1.99 to 2.02	2.03 or higher
Black and Hispanic Males in Lowest Third Citywide	2.02	1.88 or lower	1.89 to 1.94	1.95 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained					
Integrated Co-Teaching	2.45	2.14 or lower	2.15 to 2.27	2.28 to 2.37	2.38 or higher
SETSS	2.38	2.11 or lower	2.12 to 2.27	2.28 to 2.40	2.41 or higher
ELL	2.50	2.15 or lower	2.16 to 2.33	2.34 to 2.46	2.47 or higher
Lowest Third Citywide	2.03	1.88 or lower	1.89 to 1.96	1.97 to 2.01	2.02 or higher
Black and Hispanic Males in Lowest Third Citywide	2.03	1.87 or lower	1.88 to 1.94	1.95 to 2.00	2.01 or higher
ELL Progress	35.6%	37.5% or lower	37.6% to 46.3%	46.4% to 52.8%	52.9% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	87.6%	71.6% or lower	71.7% to 78.4%	78.5% to 83.5%	83.6% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.06	0.10 or lower	0.11 to 0.16	0.17 to 0.20	0.21 or higher

*   **If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.**