

2014-15 School Quality Guide / ES

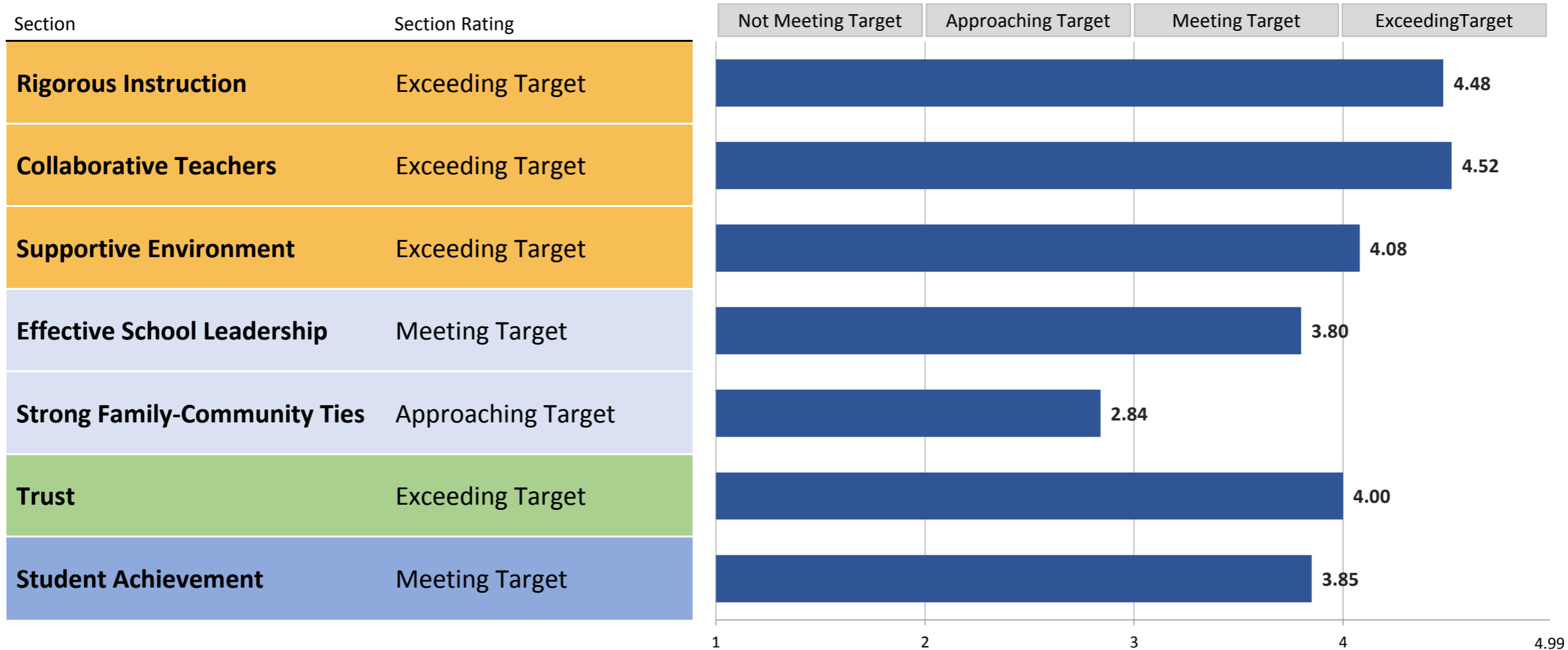
Summary of Section Ratings

20K506

P.S. 506: The School of Journalism & Technology

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	138	134	160
Grade 1	154	134	129
Grade 2	135	146	133
Grade 3	125	129	147
Grade 4	107	125	128
Grade 5	126	103	126
All students	821	807	859

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	28%	24%	29%
% Free Lunch Eligible	89%	89%	92%
% Student with IEPs	15%	16%	16%
% Student with IEPs (less than 20% time)	5%	3%	5%
% HRA Eligible	-	77%	70%
% Temporary Housing	-	4%	4%
% Asian	24%	28%	30%
% Black	1%	1%	1%
% Hispanic	71%	67%	65%
% White	3%	4%	4%
% Other	0%	0%	0%

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Student Achievement Scoring Appendix

Student Achievement Rating	Student Achievement Score
Meeting Target	3.85

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	387	2.46	2.09	2.31	2.45	2.60	2.85	3.07	9.09%
Percentage of Students at Level 3 or 4	387	26.6%	8.2%	18.1%	24.3%	31.4%	42.3%	3.32	9.09%
• Median Adjusted Growth Percentile	236	69.5	48.1	55.2	61.4	65.7	76.2	4.36	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	83	75.0	58.1	65.8	72.4	77.0	88.1	3.57	9.09%
• Early Grade Progress	142	2.54	0.70	1.37	1.95	2.36	3.33	4.19	9.09%
State Test Results - Math									
Average Student Proficiency	395	2.75	2.10	2.42	2.63	2.87	3.21	3.50	9.09%
Percentage of Students at Level 3 or 4	395	37.5%	6.8%	21.5%	31.6%	43.1%	58.5%	3.51	9.09%
Median Adjusted Growth Percentile	240	64.0	40.2	50.9	60.3	66.8	82.3	3.57	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	82	71.0	53.8	63.0	70.9	76.5	89.7	3.02	9.09%
Early Grade Progress	145	2.81	0.37	1.50	2.48	3.16	4.79	3.49	9.09%
• MS Adjusted Core Course Pass Rate of Former Students	94	94.3%	76.1%	82.8%	87.6%	93.1%	100.0%	4.17	9.09%
								Weighted Average Score	3.62

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
○ Self-Contained	25	6.5%	32.0%	0.0%	0.0%	1.1%	1.9%	2.7%	4.6%	1.00	0.030	0.000
• Integrated Co-Teaching	27	7.0%	35.5%	11.1%	0.0%	3.7%	6.5%	9.3%	15.8%	4.28	0.030	0.025
○ SETSS	13	3.4%	32.4%	0.0%	0.0%	3.5%	6.2%	8.9%	15.0%	1.00	0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	24	6.1%	30.3%	4.2%	0.0%	2.9%	5.2%	7.4%	12.6%	2.57	0.030	0.012
Integrated Co-Teaching	27	6.8%	34.7%	7.4%	0.0%	7.2%	12.9%	18.4%	31.2%	2.04	0.030	0.008
SETSS	13	3.3%	31.7%	7.7%	0.0%	6.6%	11.7%	16.8%	28.4%	2.22	0.030	0.009
ELA - Percent at 75th+ Growth Percentile												
ELL	78	33.1%	70.7%	46.2%	12.7%	26.0%	36.3%	46.4%	69.9%	3.98	0.030	0.022
Lowest Third Citywide	110	46.6%	67.4%	47.3%	28.0%	38.8%	47.1%	55.4%	74.4%	3.02	0.030	0.015
Black and Hispanic Males in Lowest Third Citywide	53	22.5%	57.0%	45.3%	23.6%	36.2%	45.9%	55.6%	77.8%	2.94	0.030	0.015
SC/ICT/SETSS	41	17.4%	38.7%	51.2%	22.0%	34.9%	44.8%	54.7%	77.4%	3.65	0.030	0.020
Math - Percent at 75th+ Growth Percentile												
ELL	83	34.6%	71.0%	39.8%	7.8%	22.3%	33.5%	44.6%	70.2%	3.57	0.030	0.019
Lowest Third Citywide	73	30.4%	41.8%	49.3%	19.1%	32.5%	42.8%	53.1%	76.7%	3.63	0.030	0.020
• Black and Hispanic Males in Lowest Third Citywide	34	14.2%	37.0%	52.9%	14.4%	29.5%	41.2%	52.8%	79.4%	4.00	0.030	0.023
• SC/ICT/SETSS	40	16.7%	37.5%	52.5%	15.4%	29.5%	40.4%	51.3%	76.2%	4.05	0.030	0.023
ELL Progress	232	28.2%	71.6%	62.9%	31.6%	44.8%	55.1%	65.2%	88.6%	3.77	0.030	0.021
											CtAG Additional Points	0.23
											Overall Student Achievement Score	3.85

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Well Developed	4.99	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	91%	3.52	34%
Section Rating: Exceeding Target	Section Score:	4.48	

Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	93%	4.04	50%
Section Rating: Exceeding Target	Section Score:	4.52	

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	93%	3.84	35%
Percentage of students with 90%+ attendance			
EMS	88.1%	3.96	
HS			
Overall	88.1%	3.96	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.04	1.29	
HS			
Overall	0.04	1.29	5%
Section Rating: Exceeding Target	Section Score:	4.08	

Effective School Leadership			
NYC School Survey - Effective School Leadership	85%	3.80	100%
Section Rating: Meeting Target	Section Score:	3.80	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	82%	2.84	100%
Section Rating: Approaching Target	Section Score:	2.84	

Trust			
NYC School Survey - Trust	95%	4.00	100%
Section Rating: Exceeding Target	Section Score:	4.00	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
• Common Core shifts in literacy	Teachers	97	86.4	94.8	100.0	0.78	4.12
• Common Core shifts in math	Teachers	97	83.3	93.1	100.0	0.81	4.24
Course clarity	Students		84.3	92.7	100.0		
Quality of student discussion	Teachers	78	68.7	85.3	100.0	0.31	2.24
Section Results:		91%					3.52
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	94	85.4	95.0	100.0	0.61	
Cultural awareness	Parents	94	90.5	94.9	99.3	0.50	
Cultural awareness	Students		68.6	87.4	100.0		
Cultural awareness	Combined	94				0.56	3.24
• Inclusive classroom instruction	Teachers	98	84.2	94.6	100.0	0.84	4.36
Quality of professional development	Teachers	79	51.4	77.4	100.0	0.57	3.28
School commitment	Teachers	87	59.9	85.3	100.0	0.68	3.72
Innovation	Teachers	90	70.3	86.7	100.0	0.68	3.72
• Reflective dialogue	Teachers	98	87.9	95.9	100.0	0.84	4.36
• Peer collaboration	Teachers	98	77.6	92.2	100.0	0.89	4.56
• Focus on student learning	Teachers	99	68.2	89.0	100.0	0.96	4.84
• Collective responsibility	Teachers	95	65.7	84.7	100.0	0.85	4.40
Section Results:		93%					4.04
Supportive Environment							
Safety:							
Safety	Teachers	99	80.0	94.6	100.0	0.93	
Safety	Students		74.5	88.5	100.0		
• Safety	Combined	99				0.93	4.72
Classroom behavior:							
Classroom behavior	Teachers	86	66.9	85.5	100.0	0.59	
Classroom behavior	Students		67.3	84.3	100.0		
Classroom behavior	Combined	86				0.59	3.36
• Social-emotional measure	Teachers	99	89.0	96.6	100.0	0.89	4.56
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	86	75.0	88.8	100.0	0.44	
Press toward academic achievement	Students		85.3	91.9	98.5		
Press toward academic achievement	Combined	86				0.44	2.76
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	93	76.5	91.5	100.0	0.68	
Peer support for academic work	Parents	95	88.4	94.8	100.0	0.75	
Peer support for academic work	Students		50.4	73.8	97.2		
Peer support for academic work	Combined	94				0.72	3.88
Section Results:		93%					3.84

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	91	79.3	90.9	100.0	0.58	3.32
Teacher influence	Teachers	55	28.8	60.8	92.8	0.41	2.64
● Program coherence	Teachers	96	60.0	85.2	100.0	0.90	4.60
● Principal instructional leadership	Teachers	97	61.6	87.0	100.0	0.91	4.64
Section Results:		85%					3.80
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	99	84.5	94.5	100.0	0.94	
Teacher outreach to parents	Parents	94	86.0	92.6	99.2	0.58	
● Teacher outreach to parents	Combined	96				0.76	4.04
○ Parent involvement in the schools	Parents	67	62.4	76.6	90.8	0.15	1.60
Section Results:		82%					2.84
Trust							
● Parent-teacher trust	Parents	95	90.9	95.3	99.7	0.75	4.00
Parent-principal trust	Parents	94	82.7	93.3	100.0	0.62	3.48
Student-teacher trust	Students		64.6	85.2	100.0		
● Teacher-principal trust	Teachers	97	56.4	85.0	100.0	0.93	4.72
Teacher-teacher trust	Teachers	92	74.1	90.5	100.0	0.71	3.84
Section Results:		95%					4.00

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.46	2.29 or lower	2.30 to 2.40	2.41 to 2.48	2.49 or higher
Average Student Proficiency - School's Lowest Third	1.94	1.86 or lower	1.87 to 1.98	1.99 to 2.07	2.08 or higher
Percentage of Students at Level 3 or 4	26.6%	16.6% or lower	16.7% to 22.1%	22.2% to 26.2%	26.3% or higher
State Test Results - Math*					
Average Student Proficiency	2.75	2.49 or lower	2.50 to 2.64	2.65 to 2.76	2.77 or higher
Average Student Proficiency - School's Lowest Third	2.05	1.89 or lower	1.90 to 2.06	2.07 to 2.19	2.20 or higher
Percentage of Students at Level 3 or 4	37.5%	27.0% or lower	27.1% to 34.2%	34.3% to 39.7%	39.8% or higher
MS Adjusted Core Course Pass Rate of Former Students	94.3%	86.4% or lower	86.5% to 89.8%	89.9% to 92.4%	92.5% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.69	1.74 or lower	1.75 to 1.83	1.84 to 1.90	1.91 or higher
Integrated Co-Teaching	2.06	1.89 or lower	1.90 to 2.00	2.01 to 2.08	2.09 or higher
SETSS	1.87	1.92 or lower	1.93 to 2.04	2.05 to 2.14	2.15 or higher
ELL	2.24	2.12 or lower	2.13 to 2.26	2.27 to 2.36	2.37 or higher
Lowest Third Citywide	1.99	1.90 or lower	1.91 to 1.97	1.98 to 2.02	2.03 or higher
Black and Hispanic Males in Lowest Third Citywide	1.97	1.84 or lower	1.85 to 1.91	1.92 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.85	1.87 or lower	1.88 to 2.01	2.02 to 2.12	2.13 or higher
Integrated Co-Teaching	2.25	2.07 or lower	2.08 to 2.24	2.25 to 2.37	2.38 or higher
SETSS	2.27	2.08 or lower	2.09 to 2.26	2.27 to 2.39	2.40 or higher
ELL	2.62	2.32 or lower	2.33 to 2.51	2.52 to 2.66	2.67 or higher
Lowest Third Citywide	2.05	1.94 or lower	1.95 to 2.02	2.03 to 2.08	2.09 or higher
Black and Hispanic Males in Lowest Third Citywide	2.04	1.91 or lower	1.92 to 2.00	2.01 to 2.07	2.08 or higher
ELL Progress	62.9%	40.0% or lower	40.1% to 50.0%	50.1% to 57.5%	57.6% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	88.1%	76.8% or lower	76.9% to 82.7%	82.8% to 87.2%	87.3% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.04	0.12 or lower	0.13 to 0.19	0.20 to 0.25	0.26 or higher