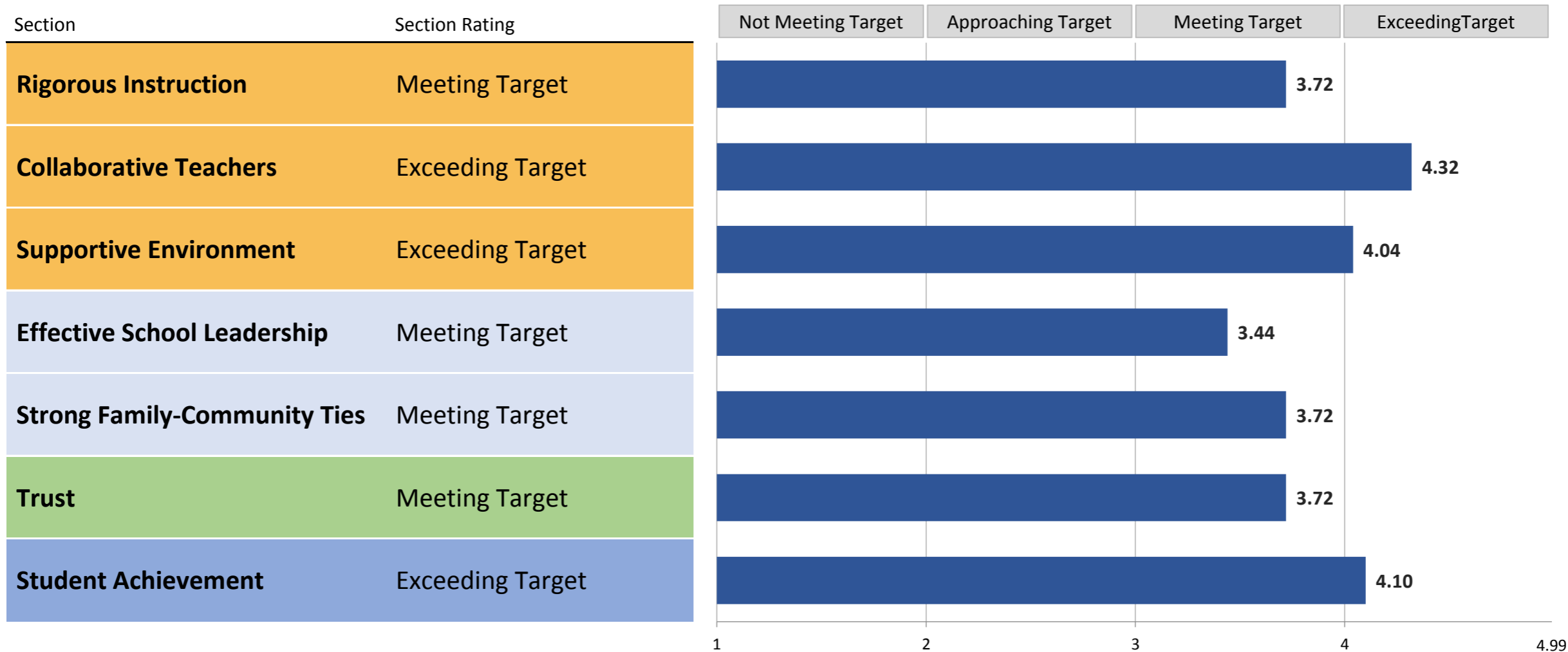


**Framework for Great Schools**

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



**Section scores** are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

**State Accountability Status: Good Standing**

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

**Note**

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**Student Enrollment**

<b>Grade</b>	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
Grade 9	102	96	109
Grade 10	99	88	102
Grade 11	107	89	96
Grade 12	74	74	77
<b>All students</b>	<b>382</b>	<b>347</b>	<b>384</b>

**Student Demographics**

	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
% English Language Learners	10%	10%	7%
% Free Lunch Eligible	79%	79%	78%
% Student with IEPs	23%	26%	26%
% Student with IEPs (less than 20% time)	11%	11%	11%
% Overage Under-credited	21%	16%	13%
% HRA Eligible	-	-	52%
% Temporary Housing	-	-	10%
% Asian	1%	1%	2%
% Black	88%	89%	85%
% Hispanic	8%	8%	9%
% White	2%	1%	2%
% Other	0%	1%	1%
Average Incoming ELA Proficiency	2.50	2.18	2.20
Average Incoming Math Proficiency	2.53	2.05	2.05

**2014-15 School Quality Guide / HS**  
**Student Achievement Scoring Appendix**

17K537

High School for Youth and Community Development at Erasmus

Student Achievement Rating	Student Achievement Score
<b>Exceeding Target</b>	<b>4.10</b>

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>Credit Accumulation</b>									
● Percent of Students Earning 10+ Credits in 1st Year	89	<b>92.1%</b>	54.9%	66.4%	74.4%	82.0%	94.1%	<b>4.83</b>	4.17%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	25	<b>92.0%</b>	31.4%	48.4%	60.3%	71.4%	89.5%	<b>4.99</b>	4.17%
● Percent of Students Earning 10+ Credits in 2nd Year	96	<b>80.2%</b>	44.7%	57.6%	66.7%	75.3%	89.3%	<b>4.35</b>	4.17%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	26	<b>69.2%</b>	20.0%	38.0%	50.5%	62.4%	82.3%	<b>4.34</b>	4.17%
● Percent of Students Earning 10+ Credits in 3rd Year	94	<b>70.2%</b>	42.6%	55.2%	64.0%	72.3%	86.4%	<b>3.75</b>	4.17%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	21	<b>52.4%</b>	20.9%	37.1%	48.3%	58.7%	77.5%	<b>3.39</b>	4.17%
<b>Regents Performance</b>									
● Average Completion Rate for Remaining Regents	245	<b>47.9%</b>	17.9%	31.0%	39.4%	47.3%	65.0%	<b>4.03</b>	4.17%
● Weighted Regents Pass Rate - ELA	121	<b>0.92</b>	0.45	0.67	0.82	0.96	1.19	<b>3.71</b>	4.17%
● Weighted Regents Pass Rate - Math	142	<b>0.86</b>	0.35	0.64	0.85	1.05	1.38	<b>3.05</b>	4.17%
● Weighted Regents Pass Rate - Science	155	<b>0.86</b>	0.27	0.68	0.96	1.22	1.66	<b>2.64</b>	4.17%
○ Weighted Regents Pass Rate - Global History	176	<b>0.49</b>	0.28	0.53	0.72	0.89	1.16	<b>1.84</b>	4.17%
○ Weighted Regents Pass Rate - U.S. History	107	<b>0.95</b>	0.34	0.62	0.81	0.99	1.28	<b>3.78</b>	4.17%
<b>Graduation / Diploma</b>									
● 4-Year Graduation Rate	95	<b>80.0%</b>	36.1%	49.2%	63.6%	73.8%	86.9%	<b>4.47</b>	6.25%
● 6-Year Graduation Rate	100	<b>74.0%</b>	50.8%	61.0%	72.3%	80.3%	90.4%	<b>3.21</b>	6.25%
● 4-Year Weighted Diploma Rate	95	<b>233.2%</b>	80.4%	120.5%	164.4%	195.5%	236.2%	<b>4.93</b>	6.25%
● 6-Year Weighted Diploma Rate	100	<b>228.0%</b>	92.2%	129.3%	169.8%	198.5%	235.8%	<b>4.79</b>	6.25%
<b>College and Career Readiness</b>									
● College and Career Preparatory Course Index	95	<b>34.7%</b>	0.0%	8.3%	19.1%	27.9%	43.6%	<b>4.43</b>	5.00%
● 4-Year College Readiness Index	95	<b>10.5%</b>	0.0%	3.8%	8.9%	13.0%	23.1%	<b>3.39</b>	5.00%
● 6-Year College Readiness Index with Persistence	100	<b>51.0%</b>	9.9%	20.4%	33.3%	43.9%	61.0%	<b>4.42</b>	5.00%
● Postsecondary Enrollment Rate - 6 Months	92	<b>48.9%</b>	13.2%	24.3%	38.6%	50.2%	67.2%	<b>3.89</b>	5.00%
● Postsecondary Enrollment Rate - 18 Months	100	<b>52.0%</b>	24.8%	35.4%	49.4%	60.8%	76.4%	<b>3.23</b>	5.00%
								<b>Weighted Average Score</b>	<b>3.92</b>

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>Four-Year Weighted Diploma Rate</b>												
● English Language Learners	11	11.6%	20.8%	<b>236.4%</b>	25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
● Self-Contained / ICT / SETSS	26	27.4%	69.5%	<b>326.9%</b>	0.0%	110.0%	197.0%	285.2%	420.0%	<b>4.31</b>	0.036	0.030
● Lowest Third Citywide	46	48.4%	72.7%	<b>221.7%</b>	0.0%	71.2%	127.5%	184.6%	271.8%	<b>4.43</b>	0.036	0.031
● Black / Hispanic Males in Lowest Third Citywide	31	32.6%	83.6%	<b>219.4%</b>	0.0%	65.3%	116.9%	169.2%	249.2%	<b>4.63</b>	0.036	0.033
<b>College and Career Readiness</b>												
● Students in Lowest Third Citywide, College and Career Preparatory Course Index	46	48.4%	72.7%	<b>17.4%</b>	0.0%	7.3%	13.0%	18.9%	27.8%	<b>3.75</b>	0.036	0.025
● Students in Lowest Third Citywide, 4-Year College Readiness Index	46	48.4%	72.7%	<b>4.3%</b>	0.0%	1.4%	2.5%	3.7%	5.4%	<b>4.35</b>	0.036	0.030
● Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	50	54.3%	89.3%	<b>36.0%</b>	0.0%	11.4%	20.4%	29.5%	43.4%	<b>4.47</b>	0.036	0.031
											<b>CtAG Additional Points</b>	<b>0.18</b>
											<b>Overall Student Achievement Score</b>	<b>4.10</b>

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	86%	3.28	34%
<b>Section Rating: Meeting Target</b>		<b>Section Score:</b>	<b>3.72</b>

<b>Collaborative Teachers</b>			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	89%	3.60	50%
<b>Section Rating: Exceeding Target</b>		<b>Section Score:</b>	<b>4.32</b>

<b>Supportive Environment</b>			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	80%	2.84	35%
Percentage of students with 90%+ attendance			
EMS			
HS	64.6%	4.36	
Overall	64.6%	4.36	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.79	4.34	
Overall	0.79	4.34	5%
<b>Section Rating: Exceeding Target</b>		<b>Section Score:</b>	<b>4.04</b>

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	84%	3.44	100%
<b>Section Rating: Meeting Target</b>		<b>Section Score:</b>	<b>3.44</b>

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	81%	3.72	100%
<b>Section Rating: Meeting Target</b>		<b>Section Score:</b>	<b>3.72</b>

<b>Trust</b>			
NYC School Survey - Trust	90%	3.72	100%
<b>Section Rating: Meeting Target</b>		<b>Section Score:</b>	<b>3.72</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Rigorous Instruction</b>							
• Common Core shifts in literacy	Teachers	97	76.8	89.4	100.0	0.85	4.40
• Common Core shifts in math	Teachers	93	69.2	85.8	100.0	0.76	4.04
Course clarity	Students	84	77.5	86.9	96.3	0.35	2.40
Quality of student discussion	Teachers	70	55.8	77.8	99.8	0.32	2.28
<b>Section Results:</b>		<b>86%</b>					<b>3.28</b>
<b>Collaborative Teachers</b>							
Cultural awareness:							
Cultural awareness	Teachers	97	85.4	94.4	100.0	0.80	
Cultural awareness	Parents	93	82.3	91.9	100.0	0.58	
Cultural awareness	Students	81	66.6	80.6	94.6	0.51	
Cultural awareness	Combined	90				0.63	3.52
Inclusive classroom instruction	Teachers	90	82.7	93.1	100.0	0.50	3.00
• Quality of professional development	Teachers	99	50.4	75.6	100.0	0.97	4.88
School commitment	Teachers	81	53.7	82.3	100.0	0.58	3.32
Innovation	Teachers	86	65.9	84.5	100.0	0.59	3.36
• Reflective dialogue	Teachers	95	85.1	95.3	100.0	0.75	4.00
Peer collaboration	Teachers	92	75.2	90.6	100.0	0.68	3.72
Focus on student learning	Teachers	85	60.0	85.2	100.0	0.63	3.52
Collective responsibility	Teachers	82	58.1	80.7	100.0	0.56	3.24
<b>Section Results:</b>		<b>89%</b>					<b>3.60</b>
<b>Supportive Environment</b>							
Safety:							
Safety	Teachers						
Safety	Students	74	67.5	82.9	98.3	0.22	
○ Safety	Combined	74				0.22	1.88
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	78	68.3	82.1	95.9	0.35	
Classroom behavior	Combined	78				0.35	2.40
• Social-emotional measure	Teachers	99	86.6	95.2	100.0	0.93	4.72
Peer interactions	Students	71	58.2	74.4	90.6	0.40	2.60
Next-level guidance	Students	84	71.4	83.6	95.8	0.50	3.00
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	84	76.3	86.1	95.9	0.39	
Press toward academic achievement	Combined	84				0.39	2.56
Personal attention and support	Students	79	69.0	81.8	94.6	0.38	2.52
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	87	68.1	85.5	100.0	0.60	
Peer support for academic work	Students	56	41.0	61.6	82.2	0.35	
Peer support for academic work	Combined	71				0.48	2.92
<b>Section Results:</b>		<b>80%</b>					<b>2.84</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Effective School Leadership</b>							
Inclusive principal leadership	Parents	90	76.5	88.9	100.0	0.56	3.24
Teacher influence	Teachers	72	40.6	71.4	100.0	0.52	3.08
Program coherence	Teachers	84	57.0	82.6	100.0	0.63	3.52
Principal instructional leadership	Teachers	88	58.2	84.6	100.0	0.72	3.88
<b>Section Results:</b>		84%					<b>3.44</b>
<b>Strong Family Community Ties</b>							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	91	75.2	89.0	100.0	0.62	
Teacher outreach to parents	Parents	91	76.7	88.1	99.5	0.65	
Teacher outreach to parents	Combined	91				0.63	3.52
Parent involvement in the schools	Parents	70	41.2	61.0	80.8	0.72	3.88
<b>Section Results:</b>		81%					<b>3.72</b>
<b>Trust</b>							
• Parent-teacher trust	Parents	95	84.9	93.1	100.0	0.75	4.00
• Parent-principal trust	Parents	96	84.5	93.7	100.0	0.75	4.00
Student-teacher trust	Students	78	68.5	81.1	93.7	0.37	2.48
Teacher-principal trust	Teachers	83	55.0	84.0	100.0	0.62	3.48
• Teacher-teacher trust	Teachers	98	75.7	90.9	100.0	0.91	4.64
<b>Section Results:</b>		90%					<b>3.72</b>

**2014-15 School Quality Reports / HS**  
**Targets for 2015-16**

17K537

High School for Youth and Community Development at

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>Credit Accumulation</b>					
10+ Credits in 1st Year - All Students	92.1%	68.1% or lower	68.2% to 76.1%	76.2% to 81.7%	81.8% or higher
10+ Credits in 1st Year - School's Lowest Third	92.0%	48.8% or lower	48.9% to 59.9%	60.0% to 67.7%	67.8% or higher
10+ Credits in 2nd Year - All Students	80.2%	60.5% or lower	60.6% to 68.1%	68.2% to 73.4%	73.5% or higher
10+ Credits in 2nd Year - School's Lowest Third	69.2%	43.1% or lower	43.2% to 53.7%	53.8% to 61.2%	61.3% or higher
10+ Credits in 3rd Year - All Students	70.2%	59.3% or lower	59.4% to 67.0%	67.1% to 72.3%	72.4% or higher
10+ Credits in 3rd Year - School's Lowest Third	52.4%	41.1% or lower	41.2% to 51.6%	51.7% to 59.9%	60.0% or higher
<b>Regents Performance</b>					
Average Completion Rate for Remaining Regents	47.9%	35.7% or lower	35.8% to 42.6%	42.7% to 47.5%	47.6% or higher
Average Regents Score - English (non-Common Core)*	64.0	65.1 or lower	65.2 to 68.5	68.6 to 70.8	70.9 or higher
Average Regents Score - English (Common Core)*	71.0	70.0 or lower	70.1 to 73.7	73.8 to 76.4	76.5 or higher
Average Regents Score - Living Environment*	65.0	61.3 or lower	61.4 to 64.9	65.0 to 67.0	67.1 or higher
Average Regents Score - Global History*	55.0	57.3 or lower	57.4 to 60.9	61.0 to 64.9	65.0 or higher
Average Regents Score - US History*	69.0	63.8 or lower	63.9 to 67.8	67.9 to 70.6	70.7 or higher
Average Regents Score - Algebra I (Common Core)*	59.0	56.9 or lower	57.0 to 59.9	60.0 to 64.9	65.0 or higher
<b>Graduation / Non-Dropout</b>					
4-Year Graduation Rate	80.0%	58.5% or lower	58.6% to 65.7%	65.8% to 70.7%	70.8% or higher
6-Year Graduation Rate	74.0%	64.2% or lower	64.3% to 69.8%	69.9% to 73.7%	73.8% or higher
4-Year Non-Dropout Rate	88.4%	79.7% or lower	79.8% to 84.0%	84.1% to 87.0%	87.1% or higher
6-Year Non-Dropout Rate	76.0%	68.8% or lower	68.9% to 73.7%	73.8% to 77.2%	77.3% or higher
<b>College and Career Readiness</b>					
College and Career Preparatory Course Index	34.7%	21.1% or lower	21.2% to 31.8%	31.9% to 39.3%	39.4% or higher
4-Year College Readiness Index	10.5%	9.6% or lower	9.7% to 14.4%	14.5% to 17.9%	18.0% or higher
6-Year College Readiness Index with Persistence	51.0%	26.9% or lower	27.0% to 33.9%	34.0% to 38.7%	38.8% or higher
Postsecondary Enrollment Rate - 6 Months	48.9%	39.2% or lower	39.3% to 47.6%	47.7% to 53.4%	53.5% or higher
Postsecondary Enrollment Rate - 18 Months	52.0%	42.5% or lower	42.6% to 48.6%	48.7% to 52.9%	53.0% or higher

\* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>Four-Year Graduation Rate</b>					
English Language Learners	72.7%	36.1% or lower	36.2% to 46.8%	46.9% to 54.4%	54.5% or higher
Self-Contained / ICT / SETSS	76.9%	39.7% or lower	39.8% to 51.2%	51.3% to 59.3%	59.4% or higher
<b>Lowest Third Citywide</b>					
Lowest Third Citywide	67.4%	34.9% or lower	35.0% to 46.0%	46.1% to 53.7%	53.8% or higher
Black / Hispanic Males in Lowest Third Citywide	64.5%	32.0% or lower	32.1% to 43.8%	43.9% to 52.1%	52.2% or higher
<b>College and Career Readiness of Students in Lowest Third Citywide</b>					
College and Career Preparatory Course Index	17.4%	9.2% or lower	9.3% to 13.9%	14.0% to 17.1%	17.2% or higher
4-Year College Readiness Index	4.3%	2.5% or lower	2.6% to 3.8%	3.9% to 4.9%	5.0% or higher
Postsecondary Enrollment Rate - 6 Months	36.0%	18.0% or lower	18.1% to 26.7%	26.8% to 32.8%	32.9% or higher

\*\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	64.6%	49.9% or lower	50.0% to 59.9%	60.0% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.79	0.46 or lower	0.47 to 0.61	0.62 to 0.71	0.72 or higher