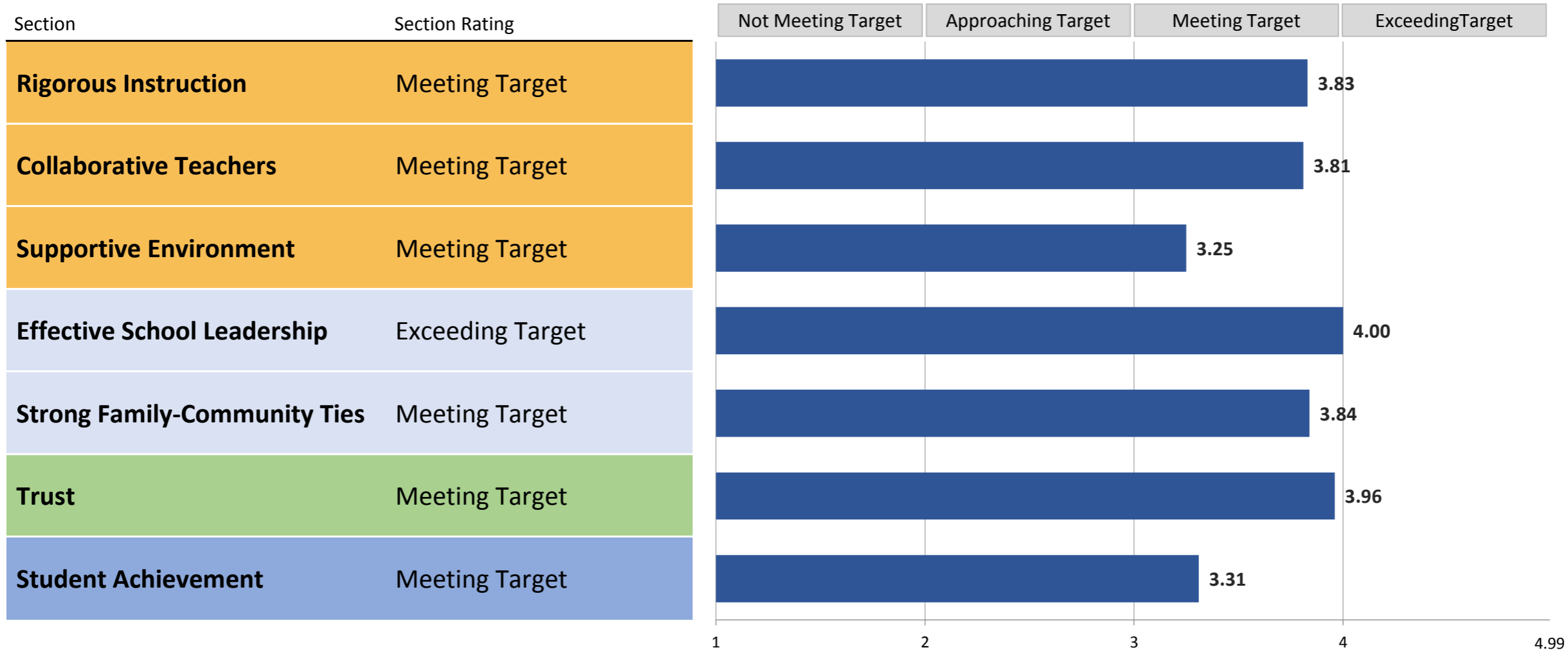


Summary of Section Ratings

Harriet Tubman Charter School

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: N/A

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / K-8
School Enrollment and Demographic Data

84X706
 Harriet Tubman Charter School

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	73	74	76
Grade 1	75	78	74
Grade 2	79	71	76
Grade 3	77	74	73
Grade 4	78	74	76
Grade 5	76	73	77
Grade 6	70	69	73
Grade 7	67	70	65
Grade 8	67	63	74
All students	662	646	664

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	7%	6%	9%
% Free Lunch Eligible	70%	79%	66%
% Student with IEPs	12%	13%	13%
% Student with IEPs (less than 20% time)	0%	1%	0%
% HRA Eligible	-	66%	67%
% Temporary Housing	-	6%	8%
% Asian	0%	0%	0%
% Black	70%	70%	69%
% Hispanic	29%	28%	30%
% White	0%	1%	1%
% Other	0%	0%	1%

2014-15 School Quality Guide / K-8
Student Achievement Scoring Appendix

84X706
Harriet Tubman Charter School

Student Achievement Rating	Student Achievement Score
Meeting Target	3.31

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	408	2.50	2.05	2.32	2.53	2.70	3.00	2.86	8.20%
Percentage of Students at Level 3 or 4	408	24.3%	1.4%	14.7%	25.8%	34.5%	49.0%	2.86	8.20%
Median Adjusted Growth Percentile	324	58.0	46.2	53.8	60.2	65.2	75.6	2.66	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	120	70.5	56.9	64.5	70.9	76.0	86.5	2.94	8.20%
● Early Grade Progress	69	2.95	0.65	1.44	2.11	2.64	3.73	4.28	8.20%
State Test Results - Math									
Average Student Proficiency	407	2.85	1.97	2.39	2.73	2.99	3.44	3.46	8.20%
Percentage of Students at Level 3 or 4	407	40.8%	0.0%	19.3%	35.2%	47.8%	68.7%	3.44	8.20%
Median Adjusted Growth Percentile	324	61.0	43.0	52.8	61.1	67.6	81.3	2.99	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	114	70.5	56.0	64.2	71.2	76.7	88.2	2.90	8.20%
● Early Grade Progress	69	5.63	0.41	1.80	3.00	3.94	5.95	4.84	8.20%
Core Course Pass Rates									
○ ELA	202	52.5%	64.8%	74.8%	83.0%	89.4%	100.0%	1.00	1.64%
○ Math	202	52.5%	71.0%	80.1%	86.6%	91.6%	100.0%	1.00	1.64%
○ Science	202	57.4%	69.2%	78.4%	85.4%	90.9%	100.0%	1.00	1.64%
○ Social Studies	202	48.5%	69.7%	79.1%	85.9%	91.2%	100.0%	1.00	1.64%
○ Percent of 8th Graders Earning HS Credit	70	1.4%	0.0%	14.7%	26.9%	36.5%	52.4%	1.10	3.28%
● 9th Grade Adjusted Credit Accumulation of Former 8th Graders	56	89.0%	30.0%	53.0%	68.0%	80.0%	100.0%	4.45	8.20%
								Weighted Average Score	3.19

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	3	0.7%	3.9%		0.0%	0.7%	1.0%	1.6%	2.6%		0.030	0.000
○ Integrated Co-Teaching	33	8.1%	45.3%	3.0%	0.0%	3.1%	5.0%	7.4%	12.4%	1.97	0.030	0.007
SETSS	3	0.7%	6.0%		0.0%	3.9%	6.3%	9.3%	15.6%		0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	3	0.7%	4.0%		0.0%	2.1%	3.3%	4.9%	8.2%		0.030	0.000
○ Integrated Co-Teaching	33	8.1%	45.8%	3.0%	0.0%	5.2%	8.3%	12.3%	20.6%	1.58	0.030	0.004
SETSS	3	0.7%	6.0%		0.0%	6.1%	9.6%	14.4%	24.0%		0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
● ELL	33	10.2%	26.9%	54.5%	14.1%	28.3%	36.6%	47.7%	70.3%	4.30	0.030	0.025
Lowest Third Citywide	106	32.7%	51.0%	44.3%	33.6%	43.2%	48.8%	56.2%	71.4%	2.20	0.030	0.009
○ Black and Hispanic Males in Lowest Third Citywide	48	14.8%	41.2%	39.6%	29.1%	40.6%	47.4%	56.4%	74.7%	1.91	0.030	0.007
SC/ICT/SETSS	33	10.2%	24.1%	48.5%	30.2%	41.5%	48.2%	57.0%	75.0%		0.030	0.000
Math - Percent at 75th+ Growth Percentile												
ELL	34	10.5%	26.6%	38.2%	13.4%	26.8%	34.7%	45.1%	66.4%	3.34	0.030	0.018
Lowest Third Citywide	75	23.1%	33.1%	54.7%	28.0%	39.6%	46.4%	55.5%	74.0%	3.91	0.030	0.022
Black and Hispanic Males in Lowest Third Citywide	33	10.2%	28.3%	51.5%	26.0%	38.8%	46.2%	56.1%	76.4%	3.54	0.030	0.019
SC/ICT/SETSS	33	10.2%	24.3%	42.4%	26.0%	36.6%	42.8%	51.1%	68.0%		0.030	0.000
ELL Progress	61	9.2%	32.1%	47.5%	24.5%	40.7%	50.2%	62.8%	88.5%	2.72	0.030	0.013
											CtAG Additional Points	0.12
											Overall Student Achievement Score	3.31

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1			
Quality Review 1.2			
Quality Review 2.2			
NYC School Survey - Rigorous Instruction	93%	3.68	100%
Section Rating: Meeting Target	Section Score:*	3.83	

Collaborative Teachers			
Quality Review 4.2			
NYC School Survey - Collaborative Teachers	90%	3.68	100%
Section Rating: Meeting Target	Section Score:*	3.81	

Supportive Environment			
Quality Review 3.4			
NYC School Survey - Supportive Environment	88%	3.48	65%
Percentage of students with 90%+ attendance			
EMS	76.1%	1.84	
HS			
Overall	76.1%	1.84	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.26	2.55	
HS			
Overall	0.26	2.55	5%
Section Rating: Meeting Target	Section Score:*	3.25	

Effective School Leadership			
NYC School Survey - Effective School Leadership	88%	4.00	100%
Section Rating: Exceeding Target	Section Score:	4.00	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	88%	3.84	100%
Section Rating: Meeting Target	Section Score:	3.84	

Trust			
NYC School Survey - Trust	93%	3.96	100%
Section Rating: Meeting Target	Section Score:	3.96	

* These scores have been rescaled so that schools without Quality Review ratings are measured on a comparable scale to schools with Quality Review ratings.

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
• Common Core shifts in literacy	Teachers	96	86.5	94.1	100.0	0.75	4.00
• Common Core shifts in math	Teachers	95	81.3	91.9	100.0	0.75	4.00
Course clarity	Students	91	82.2	90.6	99.0	0.51	3.04
Quality of student discussion	Teachers	88	64.9	83.3	100.0	0.65	3.60
Section Results:		93%					3.68
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	96	86.2	94.8	100.0	0.75	
Cultural awareness	Parents	98	89.5	94.1	98.7	0.97	
Cultural awareness	Students	90	69.6	84.0	98.4	0.72	
• Cultural awareness	Combined	95				0.81	4.24
Inclusive classroom instruction	Teachers	94	84.7	94.1	100.0	0.61	3.44
Quality of professional development	Teachers	80	52.2	76.8	100.0	0.58	3.32
School commitment	Teachers	89	60.2	84.6	100.0	0.71	3.84
Innovation	Teachers	88	66.7	84.9	100.0	0.63	3.52
• Reflective dialogue	Teachers	95	87.4	95.2	100.0	0.75	4.00
Peer collaboration	Teachers	91	79.2	92.0	100.0	0.56	3.24
Focus on student learning	Teachers	89	67.5	88.5	100.0	0.67	3.68
Collective responsibility	Teachers	88	59.6	82.2	100.0	0.70	3.80
Section Results:		90%					3.68
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	87	72.2	86.2	100.0	0.53	
Safety	Combined	87				0.53	3.12
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	75	64.2	80.8	97.4	0.33	
Classroom behavior	Combined	75				0.33	2.32
• Social-emotional measure	Teachers	95	88.0	96.2	100.0	0.75	4.00
Peer interactions	Students	84	67.8	82.0	96.2	0.58	3.32
• Next-level guidance	Students	95	77.9	89.3	100.0	0.76	4.04
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	92	82.4	89.4	96.4	0.66	
Press toward academic achievement	Combined	92				0.66	3.64
Personal attention and support	Students	90	75.7	86.3	96.9	0.66	3.64
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	99	84.4	92.8	100.0	0.94	
Peer support for academic work	Students	64	45.8	67.0	88.2	0.43	
Peer support for academic work	Combined	82				0.68	3.72
Section Results:		88%					3.48

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
• Inclusive principal leadership	Parents	95	79.5	89.7	99.9	0.78	4.12
Teacher influence	Teachers	74	30.2	60.2	90.2	0.73	3.92
Program coherence	Teachers	90	61.1	85.1	100.0	0.74	3.96
• Principal instructional leadership	Teachers	91	63.6	87.0	100.0	0.76	4.04
Section Results:		88%					4.00
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	94	84.4	93.8	100.0	0.61	
Teacher outreach to parents	Parents	96	83.7	91.1	98.5	0.85	
Teacher outreach to parents	Combined	95				0.73	3.92
Parent involvement in the schools	Parents	80	59.7	74.7	89.7	0.68	3.72
Section Results:		88%					3.84
Trust							
• Parent-teacher trust	Parents	98	90.0	94.6	99.2	0.89	4.56
• Parent-principal trust	Parents	97	83.1	92.7	100.0	0.81	4.24
Student-teacher trust	Students	81	67.7	81.9	96.1	0.46	2.84
• Teacher-principal trust	Teachers	95	62.0	86.8	100.0	0.86	4.44
Teacher-teacher trust	Teachers	93	77.3	91.1	100.0	0.68	3.72
Section Results:		93%					3.96

2014-15 School Quality Reports / K-8
Targets for 2015-16

84X706

Harriet Tubman Charter School

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.50	2.48 or lower	2.49 to 2.56	2.57 to 2.62	2.63 or higher
Average Student Proficiency - School's Lowest Third	2.08	2.03 or lower	2.04 to 2.13	2.14 to 2.21	2.22 or higher
Percentage of Students at Level 3 or 4	24.3%	23.7% or lower	23.8% to 28.0%	28.1% to 31.2%	31.3% or higher
State Test Results - Math*					
Average Student Proficiency	2.85	2.61 or lower	2.62 to 2.74	2.75 to 2.83	2.84 or higher
Average Student Proficiency - School's Lowest Third	2.19	2.02 or lower	2.03 to 2.17	2.18 to 2.28	2.29 or higher
Percentage of Students at Level 3 or 4	40.8%	31.0% or lower	31.1% to 37.2%	37.3% to 41.7%	41.8% or higher
Core Course Pass Rates					
ELA	52.5%	76.1% or lower	76.2% to 81.8%	81.9% to 86.1%	86.2% or higher
Math	52.5%	75.3% or lower	75.4% to 81.3%	81.4% to 85.7%	85.8% or higher
Science	57.4%	77.1% or lower	77.2% to 82.6%	82.7% to 86.7%	86.8% or higher
Social Studies	48.5%	73.5% or lower	73.6% to 79.9%	80.0% to 84.9%	85.0% or higher
Percent of 8th Graders Earning HS Credit	1.4%	15.3% or lower	15.4% to 23.7%	23.8% to 29.9%	30.0% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	89.0%	77.9% or lower	78.0% to 82.9%	83.0% to 85.9%	86.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained					
Integrated Co-Teaching	2.11	2.02 or lower	2.03 to 2.11	2.12 to 2.17	2.18 or higher
SETSS		1.98 or lower	1.99 to 2.10	2.11 to 2.19	2.20 or higher
ELL	2.18	2.21 or lower	2.22 to 2.33	2.34 to 2.42	2.43 or higher
Lowest Third Citywide	2.06	1.98 or lower	1.99 to 2.03	2.04 to 2.07	2.08 or higher
Black and Hispanic Males in Lowest Third Citywide	2.05	1.92 or lower	1.93 to 1.99	2.00 to 2.03	2.04 or higher
Math - Average Proficiency Rating					
Self-Contained					
Integrated Co-Teaching	2.19	2.07 or lower	2.08 to 2.20	2.21 to 2.30	2.31 or higher
SETSS		2.03 or lower	2.04 to 2.20	2.21 to 2.32	2.33 or higher
ELL	2.39	2.41 or lower	2.42 to 2.59	2.60 to 2.72	2.73 or higher
Lowest Third Citywide	2.15	1.93 or lower	1.94 to 2.00	2.01 to 2.05	2.06 or higher
Black and Hispanic Males in Lowest Third Citywide	2.05	1.90 or lower	1.91 to 1.98	1.99 to 2.03	2.04 or higher
ELL Progress	47.5%	45.2% or lower	45.3% to 54.0%	54.1% to 60.5%	60.6% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	76.1%	69.0% or lower	69.1% to 76.5%	76.6% to 82.0%	82.1% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.26	0.10 or lower	0.11 to 0.17	0.18 to 0.21	0.22 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.