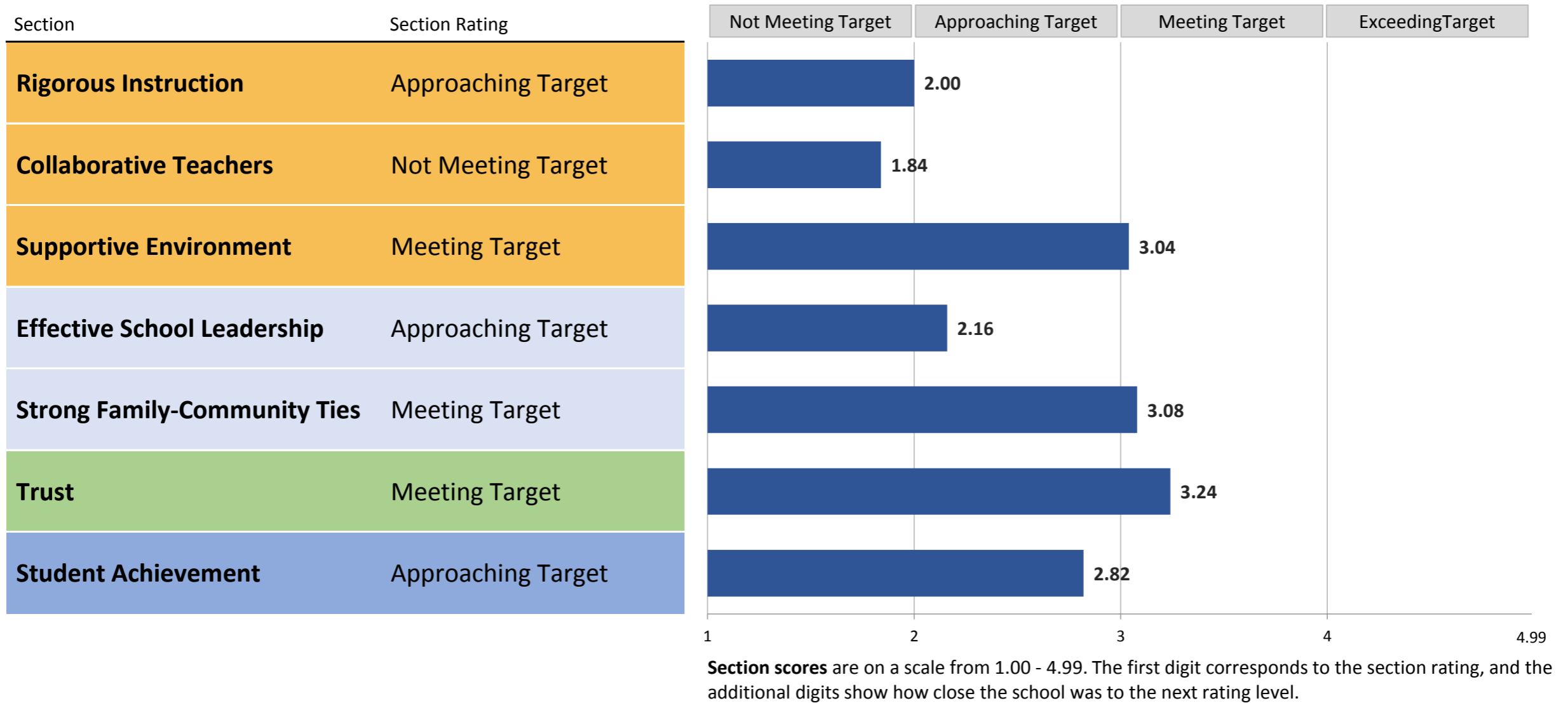


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	-	52	32
Grade 7	-	55	64
Grade 8	-	-	53
All students	-	107	149

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	-	36%	32%
% Free Lunch Eligible	-	60%	92%
% Student with IEPs	-	36%	38%
% Student with IEPs (less than 20% time)	-	12%	15%
% HRA Eligible	-	82%	81%
% Temporary Housing	-	27%	26%
% Asian	-	0%	1%
% Black	-	30%	31%
% Hispanic	-	70%	68%
% White	-	0%	1%
% Other	-	0%	0%
Average Incoming ELA Proficiency	-	1.93	1.93
Average Incoming Math Proficiency	-	1.99	2.02

2014-15 School Quality Guide / MS
Student Achievement Scoring Appendix

Student Achievement Rating	Student Achievement Score
Approaching Target	2.82

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
○ Average Student Proficiency	112	1.90	1.84	2.01	2.11	2.23	2.51	1.35	10.87%
○ Percentage of Students at Level 3 or 4	112	2.7%	0.0%	3.8%	6.7%	9.8%	18.4%	1.71	10.87%
○ Median Adjusted Growth Percentile	87	59.0	49.3	54.6	62.3	67.4	76.4	2.57	10.87%
● Median Adjusted Growth Percentile - School's Lowest Third	31	87.0	64.4	70.2	78.7	84.3	94.5	4.26	10.87%
State Test Results - Math									
○ Average Student Proficiency	110	1.91	1.72	1.93	2.06	2.21	2.55	1.90	10.87%
○ Percentage of Students at Level 3 or 4	110	0.9%	0.0%	3.7%	6.4%	9.4%	19.1%	1.24	10.87%
● Median Adjusted Growth Percentile	82	79.5	39.0	47.0	58.6	66.3	80.0	4.96	10.87%
● Median Adjusted Growth Percentile - School's Lowest Third	28	91.0	55.6	62.6	72.6	79.3	91.2	4.98	10.87%
Core Course Pass Rates									
○ ELA	142	42.3%	52.6%	67.1%	76.8%	87.6%	100.0%	1.00	2.17%
○ Math	142	53.5%	55.6%	68.9%	78.0%	88.3%	100.0%	1.00	2.17%
○ Science	142	46.5%	57.5%	70.2%	79.0%	88.8%	100.0%	1.00	2.17%
○ Social Studies	142	42.3%	49.0%	64.6%	75.0%	86.7%	100.0%	1.00	2.17%
○ Percent of 8th Graders Earning HS Credit	51	0.0%	0.0%	2.8%	4.9%	7.2%	18.7%	1.00	4.35%
9th Grade Adjusted Credit Accumulation of Former 8th Graders			58.0%	68.0%	76.0%	85.0%	95.0%		0.00%
								Weighted Average Score	2.63

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
○ Self-Contained	23	20.5%	100.0%	0.0%	0.0%	0.4%	0.8%	1.3%	2.2%	1.00	0.030	0.000
○ Integrated Co-Teaching	16	14.3%	78.6%	0.0%	0.0%	1.6%	3.2%	5.1%	8.4%	1.00	0.030	0.000
○ SETSS	9	8.0%	86.0%	0.0%	0.0%	2.6%	5.2%	8.2%	13.6%	1.00	0.030	0.000
Math - Percent at Level 3 or 4												
● Self-Contained	22	20.0%	100.0%	4.5%	0.0%	0.7%	1.4%	2.3%	3.8%	4.99	0.030	0.030
○ Integrated Co-Teaching	14	12.7%	70.2%	0.0%	0.0%	2.4%	4.8%	7.6%	12.6%	1.00	0.030	0.000
○ SETSS	9	8.2%	89.1%	0.0%	0.0%	3.3%	6.6%	10.4%	17.2%	1.00	0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
○ ELL	30	34.5%	77.2%	33.3%	17.2%	27.0%	36.6%	47.8%	68.0%	2.66	0.030	0.012
○ Lowest Third Citywide	74	85.1%	100.0%	37.8%	31.5%	39.4%	47.2%	56.3%	72.7%	1.80	0.030	0.006
○ Black and Hispanic Males in Lowest Third Citywide	40	46.0%	100.0%	47.5%	29.6%	38.0%	46.2%	55.9%	73.2%	3.13	0.030	0.016
○ SC/ICT/SETSS	42	48.3%	100.0%	57.1%	35.0%	42.9%	50.8%	60.0%	76.4%	3.68	0.030	0.020
Math - Percent at 75th+ Growth Percentile												
● ELL	30	36.6%	75.5%	46.7%	12.4%	22.8%	33.0%	45.0%	66.4%	4.08	0.030	0.023
● Lowest Third Citywide	71	86.6%	100.0%	59.2%	24.4%	34.1%	43.7%	54.9%	75.0%	4.21	0.030	0.024
● Black and Hispanic Males in Lowest Third Citywide	36	43.9%	98.7%	58.3%	24.1%	34.0%	43.7%	55.1%	75.5%	4.16	0.030	0.024
● SC/ICT/SETSS	40	48.8%	100.0%	67.5%	25.8%	34.5%	43.0%	53.1%	71.0%	4.80	0.030	0.029
○ ELL Progress	37	25.0%	69.3%	16.2%	11.3%	22.8%	34.2%	47.5%	71.3%	1.43	0.030	0.003
											CtAG Additional Points	0.19
											Overall Student Achievement Score	2.82

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Developing	2.00	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	66%	2.00	34%
Section Rating: Approaching Target	Section Score:	2.00	

Collaborative Teachers			
Quality Review 4.2	Developing	2.00	50%
NYC School Survey - Collaborative Teachers	71%	1.68	50%
Section Rating: Not Meeting Target	Section Score:	1.84	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	93%	4.36	35%
Percentage of students with 90%+ attendance			
EMS	26.1%	1.00	
HS			
Overall	26.1%	1.00	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.50	3.80	
HS			
Overall	0.50	3.80	5%
Section Rating: Meeting Target	Section Score:	3.04	

Effective School Leadership			
NYC School Survey - Effective School Leadership	67%	2.16	100%
Section Rating: Approaching Target	Section Score:	2.16	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	78%	3.08	100%
Section Rating: Meeting Target	Section Score:	3.08	

Trust			
NYC School Survey - Trust	89%	3.24	100%
Section Rating: Meeting Target	Section Score:	3.24	

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
Rigorous Instruction								
○	Common Core shifts in literacy	Teachers	73	79.4	91.4	100.0	0.00	1.00
○	Common Core shifts in math	Teachers	63	68.9	87.1	100.0	0.00	1.00
●	Course clarity	Students	98	81.3	89.7	98.1	1.00	4.99
○	Quality of student discussion	Teachers	30	53.2	78.4	100.0	0.00	1.00
Section Results:			66%					2.00
Collaborative Teachers								
Cultural awareness:								
	Cultural awareness	Teachers	75	84.5	94.1	100.0	0.00	
	Cultural awareness	Parents	95	87.1	93.3	99.5	0.75	
	Cultural awareness	Students	100	70.6	84.2	97.8	1.00	
	Cultural awareness	Combined	90				0.58	3.32
○	Inclusive classroom instruction	Teachers	75	81.7	93.3	100.0	0.00	1.00
○	Quality of professional development	Teachers	44	54.0	77.4	100.0	0.00	1.00
○	School commitment	Teachers	67	59.7	84.3	100.0	0.18	1.72
○	Innovation	Teachers	74	65.8	85.2	100.0	0.23	1.92
	Reflective dialogue	Teachers	88	86.6	95.8	100.0	0.25	2.00
○	Peer collaboration	Teachers	72	76.7	91.9	100.0	0.00	1.00
○	Focus on student learning	Teachers	63	68.4	88.4	100.0	0.00	1.00
	Collective responsibility	Teachers	68	57.5	82.3	100.0	0.25	2.00
Section Results:			71%					1.68
Supportive Environment								
Safety:								
	Safety	Teachers						
	Safety	Students	98	67.5	82.9	98.3	1.00	
●	Safety	Combined	98				1.00	4.99
Classroom behavior:								
	Classroom behavior	Teachers						
	Classroom behavior	Students	99	63.4	79.2	95.0	1.00	
●	Classroom behavior	Combined	99				1.00	4.99
○	Social-emotional measure	Teachers	65	84.7	95.3	100.0	0.00	1.00
●	Peer interactions	Students	97	67.5	80.7	93.9	1.00	4.99
●	Next-level guidance	Students	100	76.9	88.3	99.7	1.00	4.99
Press toward academic achievement:								
	Press toward academic achievement	Teachers						
	Press toward academic achievement	Students	97	80.6	88.2	95.8	1.00	
●	Press toward academic achievement	Combined	97				1.00	4.99
●	Personal attention and support	Students	100	74.1	85.5	96.9	1.00	4.99
Peer support for academic work:								
	Peer support for academic work	Teachers						
	Peer support for academic work	Parents	88	76.8	88.6	100.0	0.47	
	Peer support for academic work	Students	89	48.0	66.6	85.2	1.00	
	Peer support for academic work	Combined	88				0.74	3.96
Section Results:			93%					4.36

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	93	82.1	90.7	99.3	0.65	3.60
Teacher influence	Teachers	66	34.5	67.1	99.7	0.49	2.96
○ Program coherence	Teachers	46	60.8	85.2	100.0	0.00	1.00
○ Principal instructional leadership	Teachers	64	67.2	88.0	100.0	0.00	1.00
Section Results:		67%					2.16
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	73	79.9	92.5	100.0	0.00	
Teacher outreach to parents	Parents	96	81.6	90.6	99.6	0.77	
Teacher outreach to parents	Combined	84				0.39	2.56
Parent involvement in the schools	Parents	72	47.1	66.3	85.5	0.64	3.56
Section Results:		78%					3.08
Trust							
Parent-teacher trust	Parents	94	88.9	94.3	99.7	0.50	3.00
● Parent-principal trust	Parents	98	88.6	94.8	100.0	0.78	4.12
● Student-teacher trust	Students	99	69.2	82.0	94.8	1.00	4.99
Teacher-principal trust	Teachers	75	63.2	87.4	100.0	0.33	2.32
○ Teacher-teacher trust	Teachers	79	74.2	90.6	100.0	0.17	1.68
Section Results:		89%					3.24

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	1.90	1.90 or lower	1.91 to 1.99	2.00 to 2.09	2.10 or higher
Average Student Proficiency - School's Lowest Third	1.83	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	2.7%	4.9% or lower	5.0% to 9.9%	10.0% to 14.9%	15.0% or higher
State Test Results - Math*					
Average Student Proficiency	1.91	1.81 or lower	1.82 to 1.94	1.95 to 2.05	2.06 or higher
Average Student Proficiency - School's Lowest Third	1.83	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	0.9%	4.9% or lower	5.0% to 9.9%	10.0% to 14.9%	15.0% or higher
Core Course Pass Rates					
ELA	42.3%	74.9% or lower	75.0% to 80.8%	80.9% to 85.6%	85.7% or higher
Math	53.5%	70.5% or lower	70.6% to 75.8%	75.9% to 84.9%	85.0% or higher
Science	46.5%	76.5% or lower	76.6% to 81.5%	81.6% to 85.6%	85.7% or higher
Social Studies	42.3%	72.7% or lower	72.8% to 79.1%	79.2% to 84.9%	85.0% or higher
Percent of 8th Graders Earning HS Credit	0.0%	4.9% or lower	5.0% to 9.9%	10.0% to 14.9%	15.0% or higher

9th Grade Adjusted Credit Accumulation of Former 8th Graders

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.76	1.73 or lower	1.74 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	1.82	1.84 or lower	1.85 to 1.92	1.93 to 1.99	2.00 or higher
SETSS	1.95	1.84 or lower	1.85 to 1.95	1.96 to 2.05	2.06 or higher
ELL	1.80	1.79 or lower	1.80 to 1.91	1.92 to 2.00	2.01 or higher
Lowest Third Citywide	1.82	1.83 or lower	1.84 to 1.89	1.90 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.81	1.81 or lower	1.82 to 1.89	1.90 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.89	1.69 or lower	1.70 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	1.86	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
SETSS	1.90	1.79 or lower	1.80 to 1.89	1.90 to 2.00	2.01 or higher
ELL	1.78	1.79 or lower	1.80 to 1.95	1.96 to 2.08	2.09 or higher
Lowest Third Citywide	1.87	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.88	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress	16.2%	21.2% or lower	21.3% to 31.0%	31.1% to 39.9%	40.0% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	26.1%	53.4% or lower	53.5% to 59.9%	60.0% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.50	0.19 or lower	0.20 to 0.30	0.31 to 0.39	0.40 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.