Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating
Rigorous Instruction	Exceeding Target
Collaborative Teachers	Exceeding Target
Supportive Environment	Exceeding Target
Effective School Leadership	Meeting Target
Strong Family-Community Ties	Approaching Target
Trust	Approaching Target
Student Achievement	Exceeding Target

	Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction				4.40
Collaborative Teachers				4.04
Supportive Environment				4.04
Effective School Leadership			3.16	
Strong Family-Community Ties		2.60		
Trust		2.96		
Student Achievement				4.14

Scale: 1, 2, 3, 4, 4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm
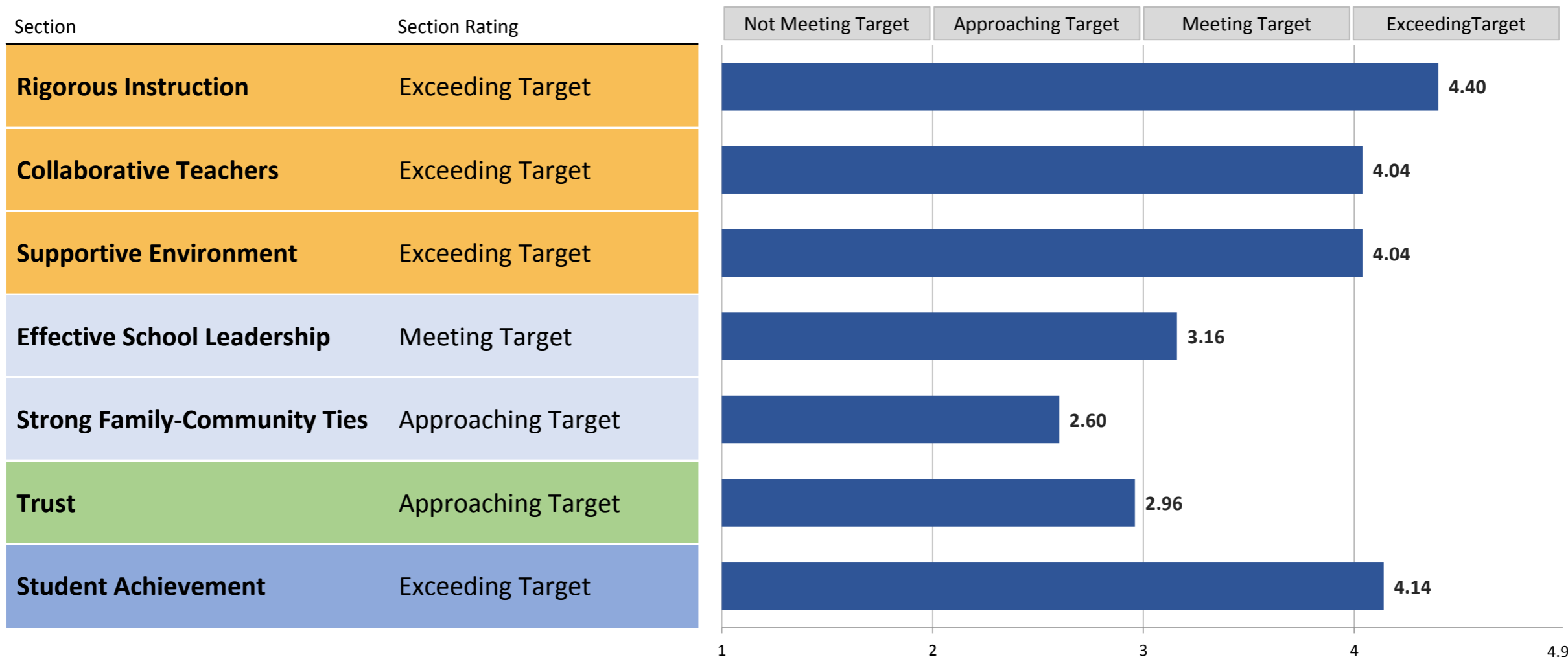
Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	466	434	437
Grade 7	425	477	446
Grade 8	426	453	498
All students	**1317**	**1364**	**1381**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	8%	9%	10%
% Free Lunch Eligible	52%	52%	59%
% Student with IEPs	11%	10%	10%
% Student with IEPs (less than 20% time)	2%	2%	2%
% HRA Eligible	-	30%	28%
% Temporary Housing	-	4%	5%
% Asian	68%	71%	70%
% Black	7%	6%	6%
% Hispanic	10%	9%	10%
% White	14%	13%	13%
% Other	0%	1%	1%
Average Incoming ELA Proficiency	3.25	3.04	3.03
Average Incoming Math Proficiency	3.77	3.47	3.45

Student Achievement Rating	Student Achievement Score
Exceeding Target	**4.14**

Student Achievement Metrics

					2014-15 Targets				
Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
● Average Student Proficiency	1340	**3.10**	2.36	2.70	2.88	3.08	3.29	**4.10**	9.80%
● Percentage of Students at Level 3 or 4	1340	**56.5%**	19.3%	31.1%	40.1%	50.2%	62.1%	**4.53**	9.80%
Median Adjusted Growth Percentile	1266	**68.0**	52.0	57.0	64.2	68.9	77.4	**3.81**	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	445	**74.0**	61.4	66.1	73.0	77.6	86.0	**3.22**	9.80%
State Test Results - Math									
● Average Student Proficiency	1364	**3.41**	2.31	2.73	2.98	3.25	3.55	**4.53**	9.80%
● Percentage of Students at Level 3 or 4	1364	**67.9%**	18.5%	32.5%	43.8%	56.4%	72.6%	**4.71**	9.80%
Median Adjusted Growth Percentile	1299	**66.0**	44.0	51.4	62.1	69.2	81.9	**3.55**	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	443	**69.0**	54.8	60.9	69.8	75.8	86.3	**2.91**	9.80%
Core Course Pass Rates									
● ELA	1348	**99.4%**	80.6%	87.9%	91.5%	95.5%	100.0%	**4.87**	1.96%
● Math	1348	**98.1%**	80.8%	88.2%	91.6%	95.6%	100.0%	**4.57**	1.96%
● Science	1348	**98.8%**	81.3%	88.2%	91.7%	95.6%	100.0%	**4.73**	1.96%
● Social Studies	1348	**99.1%**	81.0%	88.9%	92.2%	95.8%	100.0%	**4.79**	1.96%
● Percent of 8th Graders Earning HS Credit	486	**74.1%**	0.0%	21.7%	37.8%	55.8%	81.2%	**4.72**	3.92%
● 9th Grade Adjusted Credit Accumulation of Former 8th Graders	419	**95.0%**	79.0%	87.0%	91.0%	95.0%	100.0%	**4.00**	9.80%
							Weighted Average Score	**4.02**	

Closing the Achievement Gap (CtAG) Metrics

						2014-15 Targets					
Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
ELA - Percent at Level 3 or 4												
Self-Contained	45	3.4%	17.6%	**4.4%**	0.0%	0.4%	0.8%	1.3%	2.2%		0.030	0.000
Integrated Co-Teaching	58	4.3%	23.6%	**20.7%**	0.0%	1.6%	3.2%	5.1%	8.4%		0.030	0.000
● SETSS	44	3.3%	35.5%	**20.5%**	0.0%	2.6%	5.2%	8.2%	13.6%	**4.99**	0.030	0.030
Math - Percent at Level 3 or 4												
Self-Contained	45	3.3%	17.5%	**8.9%**	0.0%	0.7%	1.4%	2.3%	3.8%		0.030	0.000
Integrated Co-Teaching	58	4.3%	23.8%	**22.4%**	0.0%	2.4%	4.8%	7.6%	12.6%		0.030	0.000
● SETSS	44	3.2%	34.8%	**36.4%**	0.0%	3.3%	6.6%	10.4%	17.2%	**4.99**	0.030	0.030
ELA - Percent at 75th+ Growth Percentile												
ELL	176	13.9%	31.1%	**40.9%**	17.2%	27.0%	36.6%	47.8%	68.0%	**3.38**	0.030	0.018
Lowest Third Citywide	145	11.5%	10.5%	**60.7%**	31.5%	39.4%	47.2%	56.3%	72.7%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	20	1.6%	3.6%	**70.0%**	29.6%	38.0%	46.2%	55.9%	73.2%		0.030	0.000
SC/ICT/SETSS	143	11.3%	17.9%	**42.0%**	35.0%	42.9%	50.8%	60.0%	76.4%		0.030	0.000
Math - Percent at 75th+ Growth Percentile												
ELL	209	16.1%	33.2%	**35.4%**	12.4%	22.8%	33.0%	45.0%	66.4%	**3.20**	0.030	0.017
Lowest Third Citywide	109	8.4%	9.7%	**49.5%**	24.4%	34.1%	43.7%	54.9%	75.0%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	25	1.9%	4.3%	**44.0%**	24.1%	34.0%	43.7%	55.1%	75.5%		0.030	0.000
SC/ICT/SETSS	142	10.9%	17.5%	**39.4%**	25.8%	34.5%	43.0%	53.1%	71.0%		0.030	0.000
● ELL Progress	132	9.6%	26.6%	**65.2%**	11.3%	22.8%	34.2%	47.5%	71.3%	**4.74**	0.030	0.028
										CtAG Additional Points	**0.12**	
										Overall Student Achievement Score	**4.14**	

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Well Developed	4.99	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	88%	3.20	34%
Section Rating: Exceeding Target	**Section Score:**	**4.40**	
Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	85%	3.04	50%
Section Rating: Exceeding Target	**Section Score:**	**4.04**	
Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	85%	3.16	35%
Percentage of students with 90%+ attendance			
EMS	95.4%	4.24	
HS			
Overall	95.4%	4.24	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.39	3.25	
HS			
Overall	0.39	3.25	5%
Section Rating: Exceeding Target	**Section Score:**	**4.04**	
Effective School Leadership			
NYC School Survey - Effective School Leadership	81%	3.16	100%
Section Rating: Meeting Target	**Section Score:**	**3.16**	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	75%	2.60	100%
Section Rating: Approaching Target	**Section Score:**	**2.60**	
Trust			
NYC School Survey - Trust	86%	2.96	100%
Section Rating: Approaching Target	**Section Score:**	**2.96**	

| | | Survey % Positive | City Range | | | Percent of Range | Score |
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	92	79.4	91.4	100.0	0.61	3.44
Common Core shifts in math	Teachers	85	68.9	87.1	100.0	0.52	3.08
Course clarity	Students	88	81.3	89.7	98.1	0.38	2.52
Quality of student discussion	Teachers	86	53.2	78.4	100.0	0.70	3.80
Section Results:		**88%**					**3.20**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	91	84.5	94.1	100.0	0.50	
Cultural awareness	Parents	93	87.1	93.3	99.5	0.50	
Cultural awareness	Students	80	70.6	84.2	97.8	0.35	
Cultural awareness	Combined	88				0.45	2.80
Inclusive classroom instruction	Teachers	89	81.7	93.3	100.0	0.40	2.60
Quality of professional development	Teachers	74	54.0	77.4	100.0	0.44	2.76
School commitment	Teachers	83	59.7	84.3	100.0	0.57	3.28
Innovation	Teachers	84	65.8	85.2	100.0	0.52	3.08
Reflective dialogue	Teachers	90	86.6	95.8	100.0	0.50	3.00
Peer collaboration	Teachers	88	76.7	91.9	100.0	0.48	2.92
Focus on student learning	Teachers	87	68.4	88.4	100.0	0.60	3.40
Collective responsibility	Teachers	86	57.5	82.3	100.0	0.67	3.68
Section Results:		**85%**					**3.04**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	87	67.5	82.9	98.3	0.63	
Safety	Combined	87				0.63	3.52
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	76	63.4	79.2	95.0	0.39	
Classroom behavior	Combined	76				0.39	2.56
Social-emotional measure	Teachers	94	84.7	95.3	100.0	0.62	3.48
Peer interactions	Students	82	67.5	80.7	93.9	0.54	3.16
Next-level guidance	Students	89	76.9	88.3	99.7	0.52	3.08
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	89	80.6	88.2	95.8	0.57	
Press toward academic achievement	Combined	89				0.57	3.28
Personal attention and support	Students	81	74.1	85.5	96.9	0.29	2.16
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	95	76.8	88.6	100.0	0.78	
Peer support for academic work	Students	75	48.0	66.6	85.2	0.73	
• Peer support for academic work	Combined	85				0.75	4.00
Section Results:		**85%**					**3.16**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	92	82.1	90.7	99.3	0.59	3.36
Teacher influence	Teachers	62	34.5	67.1	99.7	0.43	2.72
Program coherence	Teachers	85	60.8	85.2	100.0	0.63	3.52
Principal instructional leadership	Teachers	84	67.2	88.0	100.0	0.52	3.08
Section Results:		**81%**					**3.16**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	89	79.9	92.5	100.0	0.43	
Teacher outreach to parents	Parents	89	81.6	90.6	99.6	0.41	
Teacher outreach to parents	Combined	89				0.42	2.68
Parent involvement in the schools	Parents	61	47.1	66.3	85.5	0.37	2.48
Section Results:		**75%**					**2.60**
Trust							
Parent-teacher trust	Parents	94	88.9	94.3	99.7	0.50	3.00
● Parent-principal trust	Parents	95	88.6	94.8	100.0	0.75	4.00
Student-teacher trust	Students	81	69.2	82.0	94.8	0.47	2.88
Teacher-principal trust	Teachers	86	63.2	87.4	100.0	0.63	3.52
○ Teacher-teacher trust	Teachers	76	74.2	90.6	100.0	0.09	1.36
Section Results:		**86%**					**2.96**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	3.10	2.94 or lower	2.95 to 3.01	3.02 to 3.07	3.08 or higher
Average Student Proficiency - School's Lowest Third	2.47	2.31 or lower	2.32 to 2.39	2.40 to 2.46	2.47 or higher
Percentage of Students at Level 3 or 4	56.5%	48.8% or lower	48.9% to 52.5%	52.6% to 55.5%	55.6% or higher
State Test Results - Math*					
Average Student Proficiency	3.41	3.11 or lower	3.12 to 3.24	3.25 to 3.34	3.35 or higher
Average Student Proficiency - School's Lowest Third	2.57	2.35 or lower	2.36 to 2.47	2.48 to 2.57	2.58 or higher
Percentage of Students at Level 3 or 4	67.9%	53.2% or lower	53.3% to 59.0%	59.1% to 63.7%	63.8% or higher
Core Course Pass Rates					
ELA	99.4%	83.9% or lower	84.0% to 87.7%	87.8% to 90.7%	90.8% or higher
Math	98.1%	85.2% or lower	85.3% to 88.7%	88.8% to 91.5%	91.6% or higher
Science	98.8%	86.0% or lower	86.1% to 89.2%	89.3% to 91.9%	92.0% or higher
Social Studies	99.1%	81.9% or lower	82.0% to 86.1%	86.2% to 89.6%	89.7% or higher
Percent of 8th Graders Earning HS Credit	74.1%	27.6% or lower	27.7% to 39.7%	39.8% to 49.6%	49.7% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	95.0%	84.9% or lower	85.0% to 88.9%	89.0% to 91.9%	92.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	2.08	1.83 or lower	1.84 to 1.90	1.91 to 1.95	1.96 or higher
Integrated Co-Teaching	2.44	2.25 or lower	2.26 to 2.32	2.33 to 2.39	2.40 or higher
SETSS	2.53	2.30 or lower	2.31 to 2.41	2.42 to 2.51	2.52 or higher
ELL	2.37	2.19 or lower	2.20 to 2.30	2.31 to 2.40	2.41 or higher
Lowest Third Citywide	2.11	1.97 or lower	1.98 to 2.02	2.03 to 2.06	2.07 or higher
Black and Hispanic Males in Lowest Third Citywide	2.01	1.92 or lower	1.93 to 1.97	1.98 to 2.01	2.02 or higher
Math - Average Proficiency Rating					
Self-Contained	2.05	1.82 or lower	1.83 to 1.91	1.92 to 1.98	1.99 or higher
Integrated Co-Teaching	2.52	2.24 or lower	2.25 to 2.36	2.37 to 2.45	2.46 or higher
SETSS	2.88	2.30 or lower	2.31 to 2.46	2.47 to 2.58	2.59 or higher
ELL	2.97	2.52 or lower	2.53 to 2.68	2.69 to 2.81	2.82 or higher
Lowest Third Citywide	2.04	1.91 or lower	1.92 to 1.98	1.99 to 2.04	2.05 or higher
Black and Hispanic Males in Lowest Third Citywide	1.97	1.87 or lower	1.88 to 1.94	1.95 to 1.99	2.00 or higher
ELL Progress	65.2%	43.0% or lower	43.1% to 52.8%	52.9% to 60.8%	60.9% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	95.4%	80.6% or lower	80.7% to 85.2%	85.3% to 88.9%	89.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.39	0.19 or lower	0.20 to 0.30	0.31 to 0.39	0.40 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.