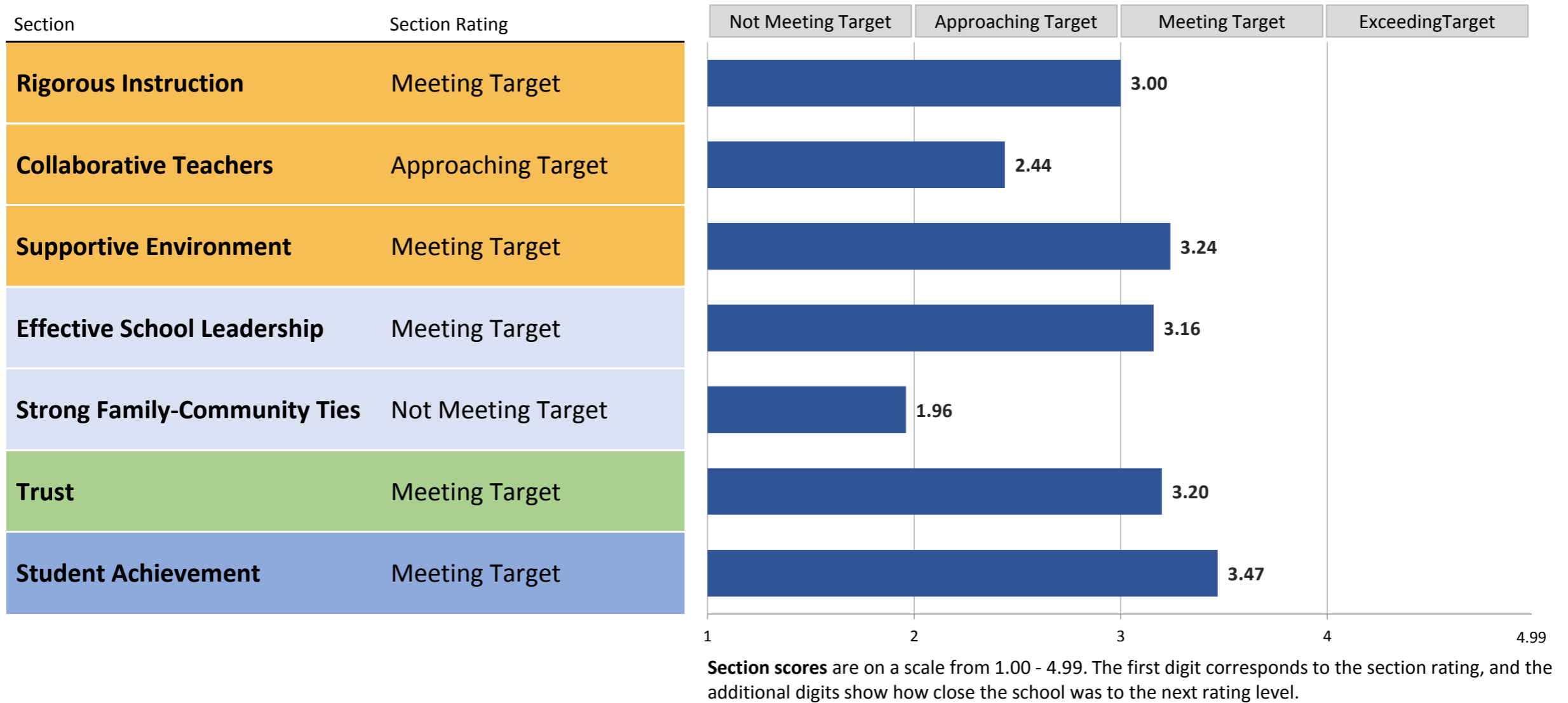## Summary of Section Ratings

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating		Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	Meeting Target				3.00	
Collaborative Teachers	Approaching Target			2.44		
Supportive Environment	Meeting Target				3.24	
Effective School Leadership	Meeting Target				3.16	
Strong Family-Community Ties	Not Meeting Target		1.96			
Trust	Meeting Target				3.20	
Student Achievement	Meeting Target				3.47	

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	939	963	950
Grade 10	934	869	915
Grade 11	1037	907	885
Grade 12	868	889	755
All students	**3778**	**3628**	**3505**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	6%	6%	5%
% Free Lunch Eligible	44%	44%	44%
% Student with IEPs	15%	15%	16%
% Student with IEPs (less than 20% time)	6%	6%	6%
% Overage Under-credited	3%	2%	3%
% HRA Eligible	-	-	24%
% Temporary Housing	-	-	3%
% Asian	45%	45%	44%
% Black	19%	19%	20%
% Hispanic	19%	19%	19%
% White	16%	16%	15%
% Other	0%	1%	1%
Average Incoming ELA Proficiency	3.07	2.91	2.86
Average Incoming Math Proficiency	3.45	2.90	2.85

Student Achievement Rating	Student Achievement Score
Meeting Target	**3.47**

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
Credit Accumulation									
Percent of Students Earning 10+ Credits in 1st Year	831	**85.6%**	71.2%	81.2%	86.7%	91.9%	100.0%	**2.80**	4.17%
○ Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	251	**60.2%**	45.6%	62.5%	73.5%	83.8%	100.0%	**1.86**	4.17%
Percent of Students Earning 10+ Credits in 2nd Year	868	**86.2%**	64.5%	76.5%	83.4%	89.9%	100.0%	**3.43**	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	246	**68.3%**	38.5%	57.7%	70.1%	81.7%	100.0%	**2.85**	4.17%
Percent of Students Earning 10+ Credits in 3rd Year	895	**81.1%**	63.3%	75.9%	82.9%	89.5%	99.9%	**2.74**	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	247	**69.6%**	39.9%	58.9%	70.8%	82.0%	99.5%	**2.90**	4.17%
Regents Performance									
Average Completion Rate for Remaining Regents	1892	**72.2%**	43.5%	62.7%	73.3%	83.4%	98.7%	**2.90**	4.17%
● Weighted Regents Pass Rate - ELA	1025	**1.23**	0.71	0.92	1.04	1.16	1.36	**4.35**	4.17%
Weighted Regents Pass Rate - Math	1656	**1.19**	0.77	1.07	1.24	1.41	1.67	**2.71**	4.17%
Weighted Regents Pass Rate - Science	1739	**1.37**	0.70	1.09	1.30	1.50	1.85	**3.35**	4.17%
Weighted Regents Pass Rate - Global History	1015	**0.99**	0.61	0.83	0.95	1.07	1.27	**3.33**	4.17%
Weighted Regents Pass Rate - U.S. History	859	**1.12**	0.64	0.88	1.03	1.17	1.40	**3.64**	4.17%
Graduation / Diploma									
4-Year Graduation Rate	865	**90.6%**	63.5%	76.2%	85.5%	92.1%	100.0%	**3.77**	6.25%
6-Year Graduation Rate	1008	**91.4%**	69.3%	79.2%	87.3%	93.1%	100.0%	**3.71**	6.25%
4-Year Weighted Diploma Rate	865	**233.5%**	142.3%	183.2%	219.8%	245.7%	277.2%	**3.53**	6.25%
6-Year Weighted Diploma Rate	1008	**233.0%**	134.0%	174.0%	214.3%	242.8%	276.8%	**3.66**	6.25%
College and Career Readiness									
College and Career Preparatory Course Index	865	**67.1%**	17.7%	34.0%	55.4%	73.0%	93.8%	**3.66**	5.00%
● 4-Year College Readiness Index	865	**63.5%**	12.6%	24.0%	40.0%	53.0%	69.9%	**4.62**	5.00%
● 6-Year College Readiness Index with Persistence	1008	**78.8%**	33.7%	49.1%	65.3%	78.5%	93.8%	**4.02**	5.00%
Postsecondary Enrollment Rate - 6 Months	984	**76.9%**	41.1%	55.4%	69.5%	80.9%	94.3%	**3.65**	5.00%
Postsecondary Enrollment Rate - 18 Months	1008	**83.9%**	49.2%	61.9%	75.0%	85.8%	98.3%	**3.82**	5.00%
							Weighted Average Score	**3.44**	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
Four-Year Weighted Diploma Rate												
English Language Learners	105	12.1%	21.7%	**223.8%**	25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
● Self-Contained / ICT / SETSS	89	10.3%	26.1%	**297.8%**	0.0%	110.0%	197.0%	285.2%	420.0%	**4.09**	0.036	0.028
Lowest Third Citywide	96	11.1%	16.7%	**191.1%**	0.0%	71.2%	127.5%	184.6%	271.8%		0.036	0.000
Black / Hispanic Males in Lowest Third Citywide	38	4.4%	11.3%	**163.2%**	0.0%	65.3%	116.9%	169.2%	249.2%		0.036	0.000
College and Career Readiness												
Students in Lowest Third Citywide, College and Career Preparatory Course Index	96	11.1%	16.7%	**14.6%**	0.0%	7.3%	13.0%	18.9%	27.8%		0.036	0.000
Students in Lowest Third Citywide, 4-Year College Readiness Index	96	11.1%	16.7%	**10.4%**	0.0%	1.4%	2.5%	3.7%	5.4%		0.036	0.000
Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	132	13.4%	22.0%	**40.2%**	0.0%	11.4%	20.4%	29.5%	43.4%		0.036	0.000
										CtAG Additional Points		0.03
										Overall Student Achievement Score		3.47

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	25%
Quality Review 1.2	Proficient	3.40	25%
Quality Review 2.2	Developing	2.00	25%
NYC School Survey - Rigorous Instruction	87%	3.16	25%
Section Rating: Meeting Target	**Section Score:**	**3.00**	
Collaborative Teachers			
Quality Review 4.2	Developing	2.00	67%
NYC School Survey - Collaborative Teachers	86%	3.28	33%
Section Rating: Approaching Target	**Section Score:**	**2.44**	
Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	81%	2.76	35%
Percentage of students with 90%+ attendance			
EMS			
HS	81.5%	3.64	
Overall	81.5%	3.64	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.48	3.05	
Overall	0.48	3.05	5%
Section Rating: Meeting Target	**Section Score:**	**3.24**	
Effective School Leadership			
NYC School Survey - Effective School Leadership	80%	3.16	100%
Section Rating: Meeting Target	**Section Score:**	**3.16**	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	66%	1.96	100%
Section Rating: Not Meeting Target	**Section Score:**	**1.96**	
Trust			
NYC School Survey - Trust	89%	3.20	100%
Section Rating: Meeting Target	**Section Score:**	**3.20**	

| | | Survey % Positive | City Range | | | Percent of Range | Score |
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	92	76.8	89.4	100.0	0.65	3.60
Common Core shifts in math	Teachers	84	69.2	85.8	100.0	0.47	2.88
Course clarity	Students	84	77.5	86.9	96.3	0.36	2.44
Quality of student discussion	Teachers	86	55.8	77.8	99.8	0.68	3.72
Section Results:		**87%**					**3.16**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	92	85.4	94.4	100.0	0.50	
Cultural awareness	Parents	90	82.3	91.9	100.0	0.50	
Cultural awareness	Students	75	66.6	80.6	94.6	0.29	
Cultural awareness	Combined	86				0.43	2.72
Inclusive classroom instruction	Teachers	93	82.7	93.1	100.0	0.60	3.40
Quality of professional development	Teachers	74	50.4	75.6	100.0	0.47	2.88
● School commitment	Teachers	93	53.7	82.3	100.0	0.85	4.40
Innovation	Teachers	79	65.9	84.5	100.0	0.39	2.56
● Reflective dialogue	Teachers	96	85.1	95.3	100.0	0.75	4.00
Peer collaboration	Teachers	89	75.2	90.6	100.0	0.54	3.16
● Focus on student learning	Teachers	90	60.0	85.2	100.0	0.75	4.00
Collective responsibility	Teachers	72	58.1	80.7	100.0	0.32	2.28
Section Results:		**86%**					**3.28**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	83	67.5	82.9	98.3	0.50	
Safety	Combined	83				0.50	3.00
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	85	68.3	82.1	95.9	0.59	
Classroom behavior	Combined	85				0.59	3.36
Social-emotional measure	Teachers	93	86.6	95.2	100.0	0.50	3.00
Peer interactions	Students	72	58.2	74.4	90.6	0.44	2.76
Next-level guidance	Students	79	71.4	83.6	95.8	0.32	2.28
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	86	76.3	86.1	95.9	0.49	
Press toward academic achievement	Combined	86				0.49	2.96
○ Personal attention and support	Students	70	69.0	81.8	94.6	0.06	1.24
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	88	68.1	85.5	100.0	0.63	
Peer support for academic work	Students	65	41.0	61.6	82.2	0.59	
Peer support for academic work	Combined	77				0.61	3.44
Section Results:		**81%**					**2.76**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	88	76.5	88.9	100.0	0.48	2.92
Teacher influence	Teachers	58	40.6	71.4	100.0	0.30	2.20
Program coherence	Teachers	83	57.0	82.6	100.0	0.61	3.44
● Principal instructional leadership	Teachers	90	58.2	84.6	100.0	0.76	4.04
Section Results:		**80%**					**3.16**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	88	75.2	89.0	100.0	0.50	
Teacher outreach to parents	Parents	80	76.7	88.1	99.5	0.12	
Teacher outreach to parents	Combined	84				0.31	2.24
○ Parent involvement in the schools	Parents	48	41.2	61.0	80.8	0.16	1.64
Section Results:		**66%**					**1.96**
Trust							
Parent-teacher trust	Parents	89	84.9	93.1	100.0	0.27	2.08
Parent-principal trust	Parents	93	84.5	93.7	100.0	0.55	3.20
Student-teacher trust	Students	78	68.5	81.1	93.7	0.36	2.44
● Teacher-principal trust	Teachers	94	55.0	84.0	100.0	0.87	4.48
Teacher-teacher trust	Teachers	93	75.7	90.9	100.0	0.70	3.80
Section Results:		**89%**					**3.20**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	85.6%	79.2% or lower	79.3% to 85.0%	85.1% to 89.0%	89.1% or higher
10+ Credits in 1st Year - School's Lowest Third	60.2%	68.6% or lower	68.7% to 77.3%	77.4% to 83.4%	83.5% or higher
10+ Credits in 2nd Year - All Students	86.2%	78.4% or lower	78.5% to 84.4%	84.5% to 88.6%	88.7% or higher
10+ Credits in 2nd Year - School's Lowest Third	68.3%	65.3% or lower	65.4% to 75.0%	75.1% to 81.7%	81.8% or higher
10+ Credits in 3rd Year - All Students	81.1%	78.4% or lower	78.5% to 84.4%	84.5% to 88.6%	88.7% or higher
10+ Credits in 3rd Year - School's Lowest Third	69.6%	68.0% or lower	68.1% to 76.9%	77.0% to 83.1%	83.2% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	72.2%	67.3% or lower	67.4% to 74.2%	74.3% to 79.1%	79.2% or higher
Average Regents Score - English (non-Common Core)*	65.0	74.3 or lower	74.4 to 77.6	77.7 to 80.0	80.1 or higher
Average Regents Score - English (Common Core)*	83.0	78.2 or lower	78.3 to 82.0	82.1 to 84.7	84.8 or higher
Average Regents Score - Living Environment*	75.0	73.6 or lower	73.7 to 77.0	77.1 to 79.3	79.4 or higher
Average Regents Score - Global History*	75.0	71.3 or lower	71.4 to 74.8	74.9 to 77.3	77.4 or higher
Average Regents Score - US History*	84.0	78.2 or lower	78.3 to 82.2	82.3 to 85.0	85.1 or higher
Average Regents Score - Algebra I (Common Core)*	68.0	65.3 or lower	65.4 to 68.0	68.1 to 70.0	70.1 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	90.6%	80.9% or lower	81.0% to 86.2%	86.3% to 89.9%	90.0% or higher
6-Year Graduation Rate	91.4%	85.0% or lower	85.1% to 89.1%	89.2% to 92.1%	92.2% or higher
4-Year Non-Dropout Rate	96.1%	89.0% or lower	89.1% to 92.0%	92.1% to 94.2%	94.3% or higher
6-Year Non-Dropout Rate	92.7%	86.9% or lower	87.0% to 90.5%	90.6% to 93.1%	93.2% or higher
College and Career Readiness					
College and Career Preparatory Course Index	67.1%	54.7% or lower	54.8% to 66.6%	66.7% to 74.9%	75.0% or higher
4-Year College Readiness Index	63.5%	49.2% or lower	49.3% to 57.4%	57.5% to 63.2%	63.3% or higher
6-Year College Readiness Index with Persistence	78.8%	73.3% or lower	73.4% to 80.2%	80.3% to 85.1%	85.2% or higher
Postsecondary Enrollment Rate - 6 Months	76.9%	73.3% or lower	73.4% to 80.6%	80.7% to 85.7%	85.8% or higher
Postsecondary Enrollment Rate - 18 Months	83.9%	78.0% or lower	78.1% to 84.1%	84.2% to 88.3%	88.4% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	79.0%	67.2% or lower	67.3% to 76.3%	76.4% to 82.7%	82.8% or higher
Self-Contained / ICT / SETSS	64.0%	61.0% or lower	61.1% to 71.7%	71.8% to 79.3%	79.4% or higher
Lowest Third Citywide	59.4%	56.3% or lower	56.4% to 67.4%	67.5% to 75.1%	75.2% or higher
Black / Hispanic Males in Lowest Third Citywide	47.4%	47.4% or lower	47.5% to 59.2%	59.3% to 67.5%	67.6% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	14.6%	21.1% or lower	21.2% to 31.8%	31.9% to 39.4%	39.5% or higher
4-Year College Readiness Index	10.4%	6.6% or lower	6.7% to 10.1%	10.2% to 12.4%	12.5% or higher
Postsecondary Enrollment Rate - 6 Months	40.2%	33.3% or lower	33.4% to 42.1%	42.2% to 48.2%	48.3% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	81.5%	72.7% or lower	72.8% to 80.0%	80.1% to 85.1%	85.2% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.48	0.46 or lower	0.47 to 0.60	0.61 to 0.71	0.72 or higher