

2014-15 School Quality Guide / MS

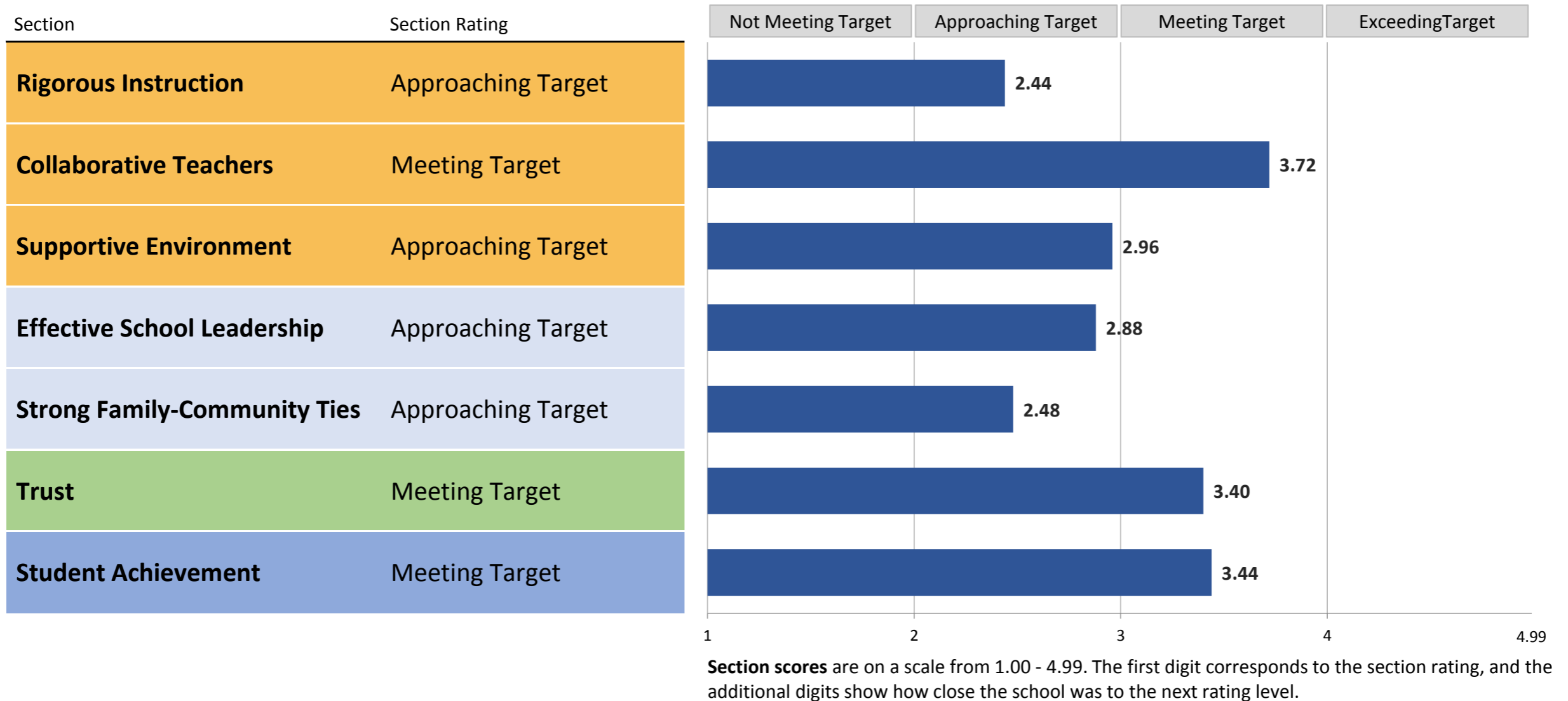
Summary of Section Ratings

31R002

I.S. R002 George L. Egbert

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / MS
School Enrollment and Demographic Data

31R002
 I.S. R002 George L. Egbert

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	299	240	270
Grade 7	372	295	238
Grade 8	329	358	308
All students	1000	893	816

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	6%	6%	6%
% Free Lunch Eligible	61%	61%	58%
% Student with IEPs	22%	23%	26%
% Student with IEPs (less than 20% time)	8%	7%	7%
% HRA Eligible	-	33%	39%
% Temporary Housing	-	11%	12%
% Asian	9%	11%	9%
% Black	8%	7%	6%
% Hispanic	28%	26%	30%
% White	55%	55%	54%
% Other	0%	1%	1%
Average Incoming ELA Proficiency	2.94	2.62	2.62
Average Incoming Math Proficiency	3.43	2.96	2.88

2014-15 School Quality Guide / MS
Student Achievement Scoring Appendix

31R002
I.S. R002 George L. Egbert

Student Achievement Rating Meeting Target	Student Achievement Score 3.44
---	--

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	780	2.70	2.12	2.40	2.56	2.73	2.96	3.82	9.80%
● Percentage of Students at Level 3 or 4	780	33.8%	7.9%	18.1%	25.5%	33.7%	42.9%	4.01	9.80%
Median Adjusted Growth Percentile	760	64.0	52.2	57.0	63.8	68.3	76.4	3.04	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	265	75.0	63.8	68.5	75.2	79.7	87.8	2.97	9.80%
State Test Results - Math									
Average Student Proficiency	728	2.60	2.07	2.41	2.60	2.82	3.10	3.00	9.80%
Percentage of Students at Level 3 or 4	728	28.2%	7.1%	19.1%	27.9%	37.8%	48.9%	3.03	9.80%
Median Adjusted Growth Percentile	708	57.0	43.9	50.9	61.0	67.7	79.6	2.60	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	244	72.0	57.5	63.1	71.3	76.7	86.5	3.13	9.80%
Core Course Pass Rates									
● ELA	790	96.7%	76.2%	83.9%	88.6%	93.9%	100.0%	4.46	1.96%
● Math	790	93.9%	75.0%	82.8%	87.8%	93.5%	100.0%	4.06	1.96%
● Science	790	95.8%	76.3%	83.7%	88.5%	93.9%	100.0%	4.31	1.96%
● Social Studies	790	97.2%	74.7%	82.9%	87.9%	93.6%	100.0%	4.56	1.96%
Percent of 8th Graders Earning HS Credit	296	24.0%	0.0%	18.2%	31.8%	47.0%	65.5%	2.43	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	339	86.0%	73.0%	82.0%	87.0%	93.0%	100.0%	2.80	9.80%
								Weighted Average Score	3.22

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
● Self-Contained	74	9.5%	49.2%	2.7%	0.0%	0.4%	0.8%	1.3%	2.2%	4.99	0.030	0.030
● Integrated Co-Teaching	100	12.8%	70.3%	10.0%	0.0%	1.6%	3.2%	5.1%	8.4%	4.99	0.030	0.030
SETSS	28	3.6%	38.7%	7.1%	0.0%	2.6%	5.2%	8.2%	13.6%	3.63	0.030	0.020
Math - Percent at Level 3 or 4												
Self-Contained	62	8.5%	45.0%	1.6%	0.0%	0.7%	1.4%	2.3%	3.8%	3.22	0.030	0.017
Integrated Co-Teaching	88	12.1%	66.9%	3.4%	0.0%	2.4%	4.8%	7.6%	12.6%	2.42	0.030	0.011
SETSS	26	3.6%	39.1%	7.7%	0.0%	3.3%	6.6%	10.4%	17.2%	3.29	0.030	0.017
ELA - Percent at 75th+ Growth Percentile												
ELL	94	12.4%	27.7%	34.0%	17.2%	27.0%	36.6%	47.8%	68.0%	2.73	0.030	0.013
● Lowest Third Citywide	183	24.1%	28.0%	56.3%	31.5%	39.4%	47.2%	56.3%	72.7%	4.00	0.030	0.023
Black and Hispanic Males in Lowest Third Citywide	66	8.7%	19.5%	59.1%	29.6%	38.0%	46.2%	55.9%	73.2%	0.030	0.030	0.000
SC/ICT/SETSS	200	26.3%	63.5%	47.5%	35.0%	42.9%	50.8%	60.0%	76.4%	2.58	0.030	0.012
Math - Percent at 75th+ Growth Percentile												
ELL	96	13.6%	28.0%	30.2%	12.4%	22.8%	33.0%	45.0%	66.4%	2.73	0.030	0.013
Lowest Third Citywide	236	33.3%	40.7%	49.2%	24.4%	34.1%	43.7%	54.9%	75.0%	3.49	0.030	0.019
Black and Hispanic Males in Lowest Third Citywide	64	9.0%	20.2%	40.6%	24.1%	34.0%	43.7%	55.1%	75.5%	0.030	0.030	0.000
SC/ICT/SETSS	173	24.4%	59.1%	44.5%	25.8%	34.5%	43.0%	53.1%	71.0%	3.15	0.030	0.016
ELL Progress	46	5.7%	15.8%	41.3%	11.3%	22.8%	34.2%	47.5%	71.3%	0.030	0.030	0.000
											CtAG Additional Points	0.22
											Overall Student Achievement Score	3.44

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	83%	2.40	34%
Section Rating: Approaching Target	Section Score:	2.44	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	92%	4.04	50%
Section Rating: Meeting Target	Section Score:	3.72	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	82%	2.68	35%
Percentage of students with 90%+ attendance			
EMS	80.2%	3.00	
HS			
Overall	80.2%	3.00	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.24	2.41	
HS			
Overall	0.24	2.41	5%
Section Rating: Approaching Target	Section Score:	2.96	

Effective School Leadership			
NYC School Survey - Effective School Leadership	78%	2.88	100%
Section Rating: Approaching Target	Section Score:	2.88	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	75%	2.48	100%
Section Rating: Approaching Target	Section Score:	2.48	

Trust			
NYC School Survey - Trust	89%	3.40	100%
Section Rating: Meeting Target	Section Score:	3.40	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	88	79.4	91.4	100.0	0.39	2.56
Common Core shifts in math	Teachers	80	68.9	87.1	100.0	0.35	2.40
○ Course clarity	Students	83	81.3	89.7	98.1	0.11	1.44
Quality of student discussion	Teachers	79	53.2	78.4	100.0	0.55	3.20
Section Results:		83%					2.40
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	98	84.5	94.1	100.0	0.84	
Cultural awareness	Parents	90	87.1	93.3	99.5	0.50	
Cultural awareness	Students	76	70.6	84.2	97.8	0.21	
Cultural awareness	Combined	88				0.52	3.08
● Inclusive classroom instruction	Teachers	100	81.7	93.3	100.0	1.00	4.99
Quality of professional development	Teachers	87	54.0	77.4	100.0	0.72	3.88
● School commitment	Teachers	94	59.7	84.3	100.0	0.85	4.40
Innovation	Teachers	88	65.8	85.2	100.0	0.64	3.56
● Reflective dialogue	Teachers	99	86.6	95.8	100.0	0.93	4.72
● Peer collaboration	Teachers	97	76.7	91.9	100.0	0.86	4.44
● Focus on student learning	Teachers	93	68.4	88.4	100.0	0.77	4.08
Collective responsibility	Teachers	83	57.5	82.3	100.0	0.59	3.36
Section Results:		92%					4.04
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	85	67.5	82.9	98.3	0.57	
Safety	Combined	85				0.57	3.28
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	69	63.4	79.2	95.0	0.17	
○ Classroom behavior	Combined	69				0.17	1.68
● Social-emotional measure	Teachers	98	84.7	95.3	100.0	0.90	4.60
Peer interactions	Students	77	67.5	80.7	93.9	0.35	2.40
Next-level guidance	Students	86	76.9	88.3	99.7	0.39	2.56
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	85	80.6	88.2	95.8	0.30	
Press toward academic achievement	Combined	85				0.30	2.20
○ Personal attention and support	Students	78	74.1	85.5	96.9	0.17	1.68
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	90	76.8	88.6	100.0	0.55	
Peer support for academic work	Students	63	48.0	66.6	85.2	0.41	
Peer support for academic work	Combined	76				0.48	2.92
Section Results:		82%					2.68

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	87	82.1	90.7	99.3	0.30	2.20
○ Teacher influence	Teachers	48	34.5	67.1	99.7	0.21	1.84
Program coherence	Teachers	86	60.8	85.2	100.0	0.65	3.60
Principal instructional leadership	Teachers	91	67.2	88.0	100.0	0.71	3.84
Section Results:		78%					2.88
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	95	79.9	92.5	100.0	0.75	
Teacher outreach to parents	Parents	82	81.6	90.6	99.6	0.04	
Teacher outreach to parents	Combined	89				0.40	2.60
Parent involvement in the schools	Parents	60	47.1	66.3	85.5	0.34	2.36
Section Results:		75%					2.48
Trust							
Parent-teacher trust	Parents	90	88.9	94.3	99.7	0.50	3.00
Parent-principal trust	Parents	91	88.6	94.8	100.0	0.50	3.00
Student-teacher trust	Students	77	69.2	82.0	94.8	0.31	2.24
● Teacher-principal trust	Teachers	92	63.2	87.4	100.0	0.79	4.16
● Teacher-teacher trust	Teachers	97	74.2	90.6	100.0	0.88	4.52
Section Results:		89%					3.40

2014-15 School Quality Reports / MS
Targets for 2015-16

31R002

I.S. R002 George L. Egbert

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.70	2.55 or lower	2.56 to 2.62	2.63 to 2.68	2.69 or higher
Average Student Proficiency - School's Lowest Third	2.11	1.97 or lower	1.98 to 2.06	2.07 to 2.13	2.14 or higher
Percentage of Students at Level 3 or 4	33.8%	27.7% or lower	27.8% to 31.4%	31.5% to 34.4%	34.5% or higher
State Test Results - Math*					
Average Student Proficiency	2.60	2.50 or lower	2.51 to 2.63	2.64 to 2.73	2.74 or higher
Average Student Proficiency - School's Lowest Third	1.94	1.86 or lower	1.87 to 1.98	1.99 to 2.08	2.09 or higher
Percentage of Students at Level 3 or 4	28.2%	24.9% or lower	25.0% to 30.7%	30.8% to 35.4%	35.5% or higher
Core Course Pass Rates					
ELA	96.7%	81.1% or lower	81.2% to 85.5%	85.6% to 89.1%	89.2% or higher
Math	93.9%	83.0% or lower	83.1% to 87.0%	87.1% to 90.2%	90.3% or higher
Science	95.8%	84.2% or lower	84.3% to 87.9%	88.0% to 90.9%	91.0% or higher
Social Studies	97.2%	78.8% or lower	78.9% to 83.8%	83.9% to 87.8%	87.9% or higher
Percent of 8th Graders Earning HS Credit	24.0%	18.0% or lower	18.1% to 28.2%	28.3% to 36.5%	36.6% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	86.0%	81.9% or lower	82.0% to 85.9%	86.0% to 88.9%	89.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.93	1.80 or lower	1.81 to 1.86	1.87 to 1.91	1.92 or higher
Integrated Co-Teaching	2.28	2.10 or lower	2.11 to 2.18	2.19 to 2.24	2.25 or higher
SETSS	2.25	2.15 or lower	2.16 to 2.26	2.27 to 2.35	2.36 or higher
ELL	2.28	2.10 or lower	2.11 to 2.21	2.22 to 2.31	2.32 or higher
Lowest Third Citywide	2.00	1.95 or lower	1.96 to 1.99	2.00 to 2.03	2.04 or higher
Black and Hispanic Males in Lowest Third Citywide	2.01	1.90 or lower	1.91 to 1.95	1.96 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.86	1.72 or lower	1.73 to 1.80	1.81 to 1.89	1.90 or higher
Integrated Co-Teaching	2.09	2.01 or lower	2.02 to 2.13	2.14 to 2.23	2.24 or higher
SETSS	2.05	2.09 or lower	2.10 to 2.24	2.25 to 2.37	2.38 or higher
ELL	2.37	2.24 or lower	2.25 to 2.40	2.41 to 2.53	2.54 or higher
Lowest Third Citywide	1.93	1.84 or lower	1.85 to 1.91	1.92 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.80	1.82 or lower	1.83 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress	41.3%	38.0% or lower	38.1% to 47.8%	47.9% to 55.8%	55.9% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	80.2%	74.0% or lower	74.1% to 79.9%	80.0% to 84.7%	84.8% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.24	0.15 or lower	0.16 to 0.24	0.25 to 0.31	0.32 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.