

2014-15 School Quality Guide / K-8

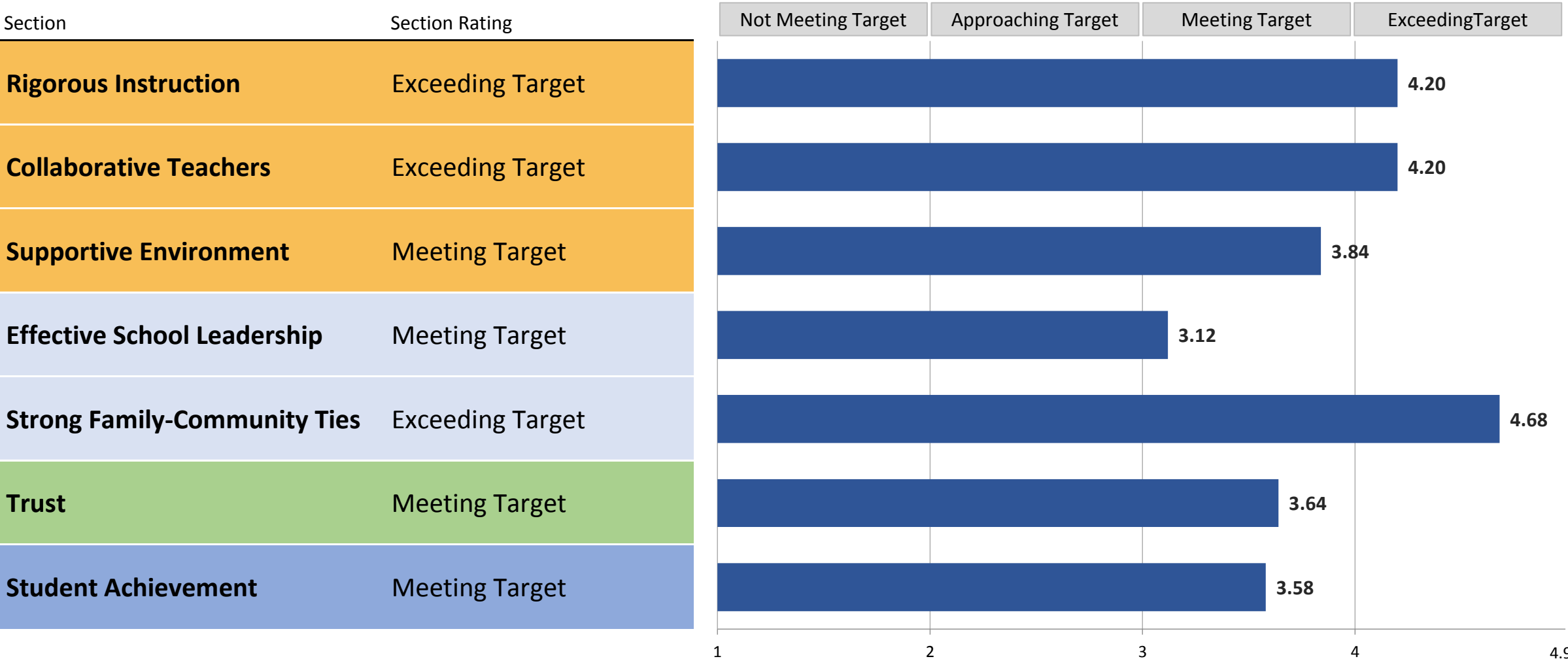
Summary of Section Ratings

03M333

P.S. 333 Manhattan School for Children

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / K-8
School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	120	115	100
Grade 1	111	110	109
Grade 2	92	104	102
Grade 3	82	91	100
Grade 4	85	81	88
Grade 5	77	86	80
Grade 6	64	62	61
Grade 7	58	62	61
Grade 8	61	60	58
All students	750	771	759

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	2%	2%	2%
% Free Lunch Eligible	16%	16%	15%
% Student with IEPs	20%	20%	18%
% Student with IEPs (less than 20% time)	0%	0%	0%
% HRA Eligible	-	13%	11%
% Temporary Housing	-	2%	2%
% Asian	7%	6%	6%
% Black	13%	12%	10%
% Hispanic	18%	17%	17%
% White	61%	63%	64%
% Other	0%	2%	2%

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Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Meeting Target	3.58

Student Achievement Metrics	2014-15 Targets							Metric Score	Weight Pct
	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range		
State Test Results - ELA									
Average Student Proficiency	403	3.09	2.31	2.63	2.86	3.04	3.32	4.18	8.20%
Percentage of Students at Level 3 or 4	403	59.1%	16.4%	30.7%	42.2%	51.3%	66.1%	4.53	8.20%
Median Adjusted Growth Percentile	306	71.5	51.1	57.8	63.6	68.1	77.4	4.37	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	121	79.0	59.6	66.2	71.9	76.3	85.7	4.29	8.20%
Early Grade Progress	91	2.43	0.95	1.63	2.17	2.59	3.49	3.62	8.20%
State Test Results - Math									
Average Student Proficiency	407	3.03	2.35	2.73	3.00	3.21	3.56	3.14	8.20%
Percentage of Students at Level 3 or 4	407	51.4%	18.6%	35.4%	48.7%	59.1%	76.0%	3.26	8.20%
Median Adjusted Growth Percentile	305	58.0	46.6	54.6	61.5	66.9	78.2	2.49	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	110	66.0	56.3	63.3	69.3	74.0	83.8	2.45	8.20%
Early Grade Progress	92	1.91	1.07	1.91	2.53	3.01	4.13	2.00	8.20%
Core Course Pass Rates									
ELA	179	84.9%	53.8%	67.0%	77.7%	86.1%	100.0%	3.86	1.64%
Math	179	98.9%	57.5%	69.5%	79.4%	87.1%	100.0%	4.91	1.64%
Science	179	98.9%	58.1%	69.9%	79.6%	87.3%	100.0%	4.91	1.64%
Social Studies	179	34.1%	52.2%	65.8%	76.9%	85.6%	100.0%	1.00	1.64%
Percent of 8th Graders Earning HS Credit	58	0.0%	0.0%	21.2%	38.7%	52.5%	79.7%	1.00	3.28%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	53	90.0%	56.0%	68.0%	79.0%	87.0%	100.0%	4.23	8.20%
Weighted Average Score								3.44	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	2	0.5%	2.8%		0.0%	0.7%	1.0%	1.6%	2.6%		0.030	0.000
Integrated Co-Teaching	50	12.4%	69.3%	34.0%	0.0%	3.1%	5.0%	7.4%	12.4%	4.99	0.030	0.030
SETSS	30	7.4%	63.2%	40.0%	0.0%	3.9%	6.3%	9.3%	15.6%	4.99	0.030	0.030
Math - Percent at Level 3 or 4												
Self-Contained	2	0.5%	2.8%		0.0%	2.1%	3.3%	4.9%	8.2%		0.030	0.000
Integrated Co-Teaching	50	12.3%	69.5%	30.0%	0.0%	5.2%	8.3%	12.3%	20.6%	4.99	0.030	0.030
SETSS	31	7.6%	65.5%	32.3%	0.0%	6.1%	9.6%	14.4%	24.0%	4.99	0.030	0.030
ELA - Percent at 75th+ Growth Percentile												
ELL	9	2.9%	7.7%	55.6%	14.1%	28.3%	36.6%	47.7%	70.3%		0.030	0.000
Lowest Third Citywide	41	13.4%	20.9%	61.0%	33.6%	43.2%	48.8%	56.2%	71.4%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	16	5.2%	14.5%	62.5%	29.1%	40.6%	47.4%	56.4%	74.7%		0.030	0.000
SC/ICT/SETSS	72	23.5%	64.2%	43.1%	30.2%	41.5%	48.2%	57.0%	75.0%	2.24	0.030	0.009
Math - Percent at 75th+ Growth Percentile												
ELL	9	3.0%	7.6%	22.2%	13.4%	26.8%	34.7%	45.1%	66.4%		0.030	0.000
Lowest Third Citywide	46	15.1%	21.6%	54.3%	28.0%	39.6%	46.4%	55.5%	74.0%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	14	4.6%	12.8%	64.3%	26.0%	38.8%	46.2%	56.1%	76.4%		0.030	0.000
SC/ICT/SETSS	71	23.3%	64.1%	42.3%	26.0%	36.6%	42.8%	51.1%	68.0%	2.92	0.030	0.014
ELL Progress	13	1.7%	5.9%	69.2%	24.5%	40.7%	50.2%	62.8%	88.5%		0.030	0.000
CtAG Additional Points											0.14	
Overall Student Achievement Score											3.58	

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Well Developed	4.99	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	93%	3.72	34%
Section Rating: Exceeding Target	Section Score:	4.20	

Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	87%	3.40	50%
Section Rating: Exceeding Target	Section Score:	4.20	

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	88%	3.32	35%
Percentage of students with 90%+ attendance			
EMS	91.1%	3.64	
HS			
Overall	91.1%	3.64	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.14	1.70	
HS			
Overall	0.14	1.70	5%
Section Rating: Meeting Target	Section Score:	3.84	

Effective School Leadership			
NYC School Survey - Effective School Leadership	79%	3.12	100%
Section Rating: Meeting Target	Section Score:	3.12	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	94%	4.68	100%
Section Rating: Exceeding Target	Section Score:	4.68	

Trust			
NYC School Survey - Trust	91%	3.64	100%
Section Rating: Meeting Target	Section Score:	3.64	

2014-15 School Quality Reports
Framework Elements - Survey Scoring Appendix

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		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
• Common Core shifts in literacy	Teachers	98	86.5	94.1	100.0	0.87	4.48
• Common Core shifts in math	Teachers	97	81.3	91.9	100.0	0.86	4.44
Course clarity	Students	88	82.2	90.6	99.0	0.35	2.40
Quality of student discussion	Teachers	88	64.9	83.3	100.0	0.65	3.60
Section Results:		93%					3.72
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	98	86.2	94.8	100.0	0.84	
Cultural awareness	Parents	96	89.5	94.1	98.7	0.75	
Cultural awareness	Students	77	69.6	84.0	98.4	0.26	
Cultural awareness	Combined	90				0.62	3.48
• Inclusive classroom instruction	Teachers	96	84.7	94.1	100.0	0.76	4.04
Quality of professional development	Teachers	66	52.2	76.8	100.0	0.29	2.16
• School commitment	Teachers	92	60.2	84.6	100.0	0.81	4.24
Innovation	Teachers	84	66.7	84.9	100.0	0.52	3.08
Reflective dialogue	Teachers	94	87.4	95.2	100.0	0.52	3.08
Peer collaboration	Teachers	93	79.2	92.0	100.0	0.68	3.72
Focus on student learning	Teachers	87	67.5	88.5	100.0	0.59	3.36
Collective responsibility	Teachers	83	59.6	82.2	100.0	0.59	3.36
Section Results:		87%					3.40
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	90	72.2	86.2	100.0	0.62	
Safety	Combined	90				0.62	3.48
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	86	64.2	80.8	97.4	0.65	
Classroom behavior	Combined	86				0.65	3.60
• Social-emotional measure	Teachers	98	88.0	96.2	100.0	0.85	4.40
Peer interactions	Students	83	67.8	82.0	96.2	0.53	3.12
○ Next-level guidance	Students	83	77.9	89.3	100.0	0.24	1.96
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	90	82.4	89.4	96.4	0.54	
Press toward academic achievement	Combined	90				0.54	3.16
Personal attention and support	Students	86	75.7	86.3	96.9	0.48	2.92
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	96	84.4	92.8	100.0	0.76	
Peer support for academic work	Students	73	45.8	67.0	88.2	0.63	
Peer support for academic work	Combined	84				0.70	3.80
Section Results:		88%					3.32

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	91	79.5	89.7	99.9	0.58	3.32
Teacher influence	Teachers	71	30.2	60.2	90.2	0.69	3.76
Program coherence	Teachers	71	61.1	85.1	100.0	0.26	2.04
Principal instructional leadership	Teachers	84	63.6	87.0	100.0	0.57	3.28
Section Results:		79%					3.12
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	99	84.4	93.8	100.0	0.96	
Teacher outreach to parents	Parents	94	83.7	91.1	98.5	0.70	
Teacher outreach to parents	Combined	97				0.83	4.32
Parent involvement in the schools	Parents	91	59.7	74.7	89.7	1.00	4.99
Section Results:		94%					4.68
Trust							
Parent-teacher trust	Parents	96	90.0	94.6	99.2	0.75	4.00
Parent-principal trust	Parents	89	83.1	92.7	100.0	0.35	2.40
Student-teacher trust	Students	83	67.7	81.9	96.1	0.53	3.12
Teacher-principal trust	Teachers	89	62.0	86.8	100.0	0.72	3.88
Teacher-teacher trust	Teachers	99	77.3	91.1	100.0	0.95	4.80
Section Results:		91%					3.64

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	3.09	2.91 or lower	2.92 to 2.99	3.00 to 3.04	3.05 or higher
Average Student Proficiency - School's Lowest Third	2.59	2.30 or lower	2.31 to 2.41	2.42 to 2.49	2.50 or higher
Percentage of Students at Level 3 or 4	59.1%	46.4% or lower	46.5% to 50.8%	50.9% to 53.9%	54.0% or higher
State Test Results - Math*					
Average Student Proficiency	3.03	2.99 or lower	3.00 to 3.12	3.13 to 3.21	3.22 or higher
Average Student Proficiency - School's Lowest Third	2.35	2.29 or lower	2.30 to 2.43	2.44 to 2.54	2.55 or higher
Percentage of Students at Level 3 or 4	51.4%	49.3% or lower	49.4% to 55.5%	55.6% to 60.0%	60.1% or higher
Core Course Pass Rates					
ELA	84.9%	77.8% or lower	77.9% to 83.1%	83.2% to 87.1%	87.2% or higher
Math	98.9%	77.6% or lower	77.7% to 83.0%	83.1% to 87.0%	87.1% or higher
Science	98.9%	78.7% or lower	78.8% to 83.8%	83.9% to 87.6%	87.7% or higher
Social Studies	34.1%	74.8% or lower	74.9% to 80.9%	81.0% to 85.4%	85.5% or higher
Percent of 8th Graders Earning HS Credit	0.0%	18.6% or lower	18.7% to 28.9%	29.0% to 36.4%	36.5% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	90.0%	84.9% or lower	85.0% to 87.9%	88.0% to 90.9%	91.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained		1.85 or lower	1.86 to 1.92	1.93 to 1.97	1.98 or higher
Integrated Co-Teaching	2.60	2.31 or lower	2.32 to 2.40	2.41 to 2.46	2.47 or higher
SETSS	2.70	2.40 or lower	2.41 to 2.52	2.53 to 2.61	2.62 or higher
ELL	2.59	2.32 or lower	2.33 to 2.44	2.45 to 2.53	2.54 or higher
Lowest Third Citywide	2.18	2.00 or lower	2.01 to 2.06	2.07 to 2.09	2.10 or higher
Black and Hispanic Males in Lowest Third Citywide	2.24	1.93 or lower	1.94 to 2.00	2.01 to 2.04	2.05 or higher
Math - Average Proficiency Rating					
Self-Contained		1.86 or lower	1.87 to 1.98	1.99 to 2.06	2.07 or higher
Integrated Co-Teaching	2.50	2.36 or lower	2.37 to 2.49	2.50 to 2.59	2.60 or higher
SETSS	2.59	2.46 or lower	2.47 to 2.62	2.63 to 2.75	2.76 or higher
ELL	2.60	2.58 or lower	2.59 to 2.76	2.77 to 2.90	2.91 or higher
Lowest Third Citywide	2.09	1.98 or lower	1.99 to 2.05	2.06 to 2.11	2.12 or higher
Black and Hispanic Males in Lowest Third Citywide	2.05	1.95 or lower	1.96 to 2.02	2.03 to 2.08	2.09 or higher
ELL Progress	69.2%	47.5% or lower	47.6% to 56.3%	56.4% to 62.8%	62.9% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	91.1%	75.9% or lower	76.0% to 81.8%	81.9% to 86.0%	86.1% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.14	0.11 or lower	0.12 to 0.18	0.19 to 0.23	0.24 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.