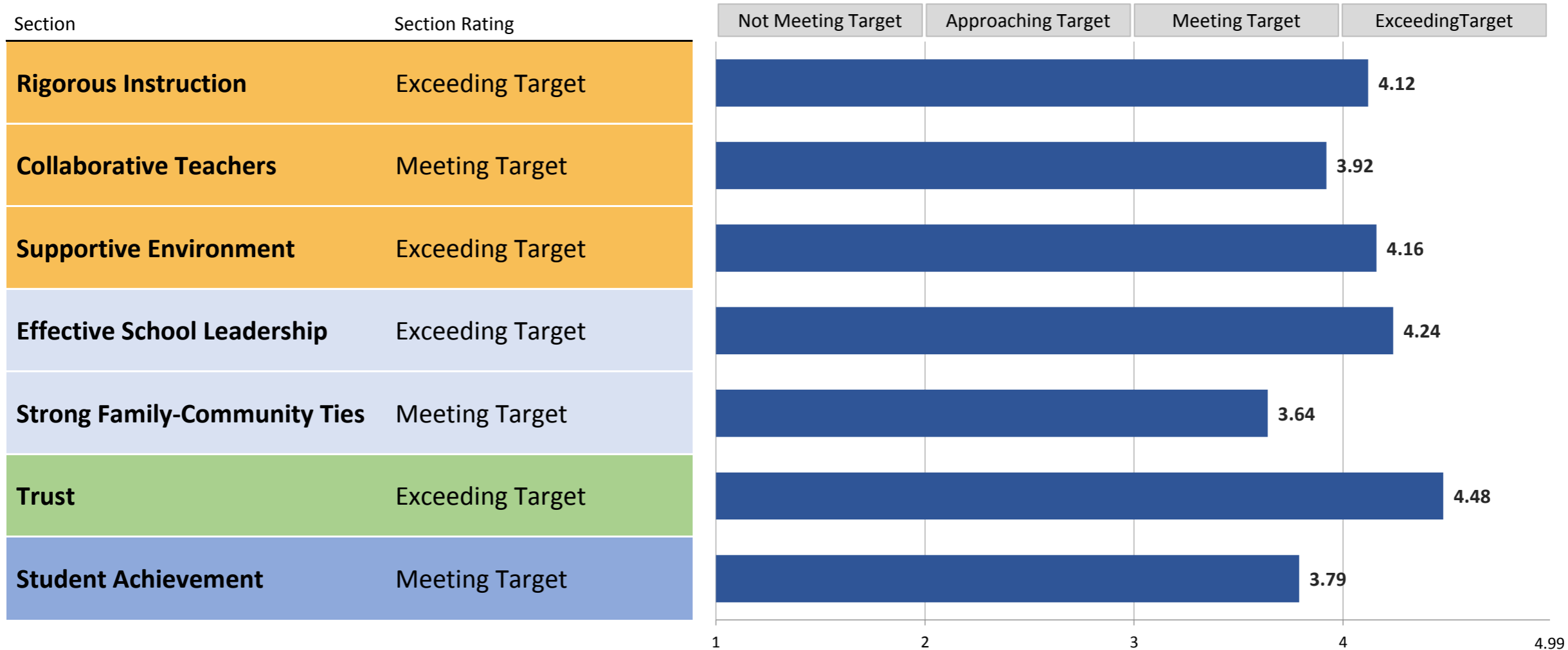


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / K-8
School Enrollment and Demographic Data

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 Paula Hedbavny School

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	48	49	48
Grade 1	52	55	60
Grade 2	53	52	60
Grade 3	55	57	50
Grade 4	63	56	63
Grade 5	51	68	56
Grade 6	61	63	72
Grade 7	67	65	64
Grade 8	64	67	65
All students	514	532	538

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	13%	14%	14%
% Free Lunch Eligible	58%	58%	61%
% Student with IEPs	12%	16%	16%
% Student with IEPs (less than 20% time)	5%	5%	4%
% HRA Eligible	-	46%	40%
% Temporary Housing	-	7%	7%
% Asian	3%	4%	3%
% Black	3%	2%	3%
% Hispanic	80%	78%	78%
% White	14%	15%	16%
% Other	0%	1%	1%

2014-15 School Quality Guide / K-8
Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Meeting Target	3.79

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
● Average Student Proficiency	358	2.76	2.07	2.35	2.56	2.73	3.02	4.10	8.20%
Percentage of Students at Level 3 or 4	358	36.0%	2.8%	16.3%	27.4%	36.2%	50.7%	3.98	8.20%
● Median Adjusted Growth Percentile	298	69.0	49.7	56.1	61.5	65.8	74.8	4.36	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	111	75.0	59.2	66.2	72.2	76.9	86.8	3.60	8.20%
Early Grade Progress	49	2.34	0.58	1.34	1.99	2.50	3.55	3.69	8.20%
State Test Results - Math									
● Average Student Proficiency	354	2.86	1.97	2.38	2.72	2.98	3.42	3.54	8.20%
Percentage of Students at Level 3 or 4	354	43.5%	0.0%	19.2%	35.1%	47.6%	68.4%	3.67	8.20%
● Median Adjusted Growth Percentile	295	64.0	45.7	54.7	62.4	68.4	81.0	3.27	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	103	68.0	58.1	65.5	71.8	76.8	87.1	2.40	8.20%
Early Grade Progress	48	1.67	0.05	1.47	2.68	3.63	5.65	2.17	8.20%
Core Course Pass Rates									
● ELA	196	93.9%	61.5%	72.3%	81.3%	88.3%	100.0%	4.48	1.64%
● Math	196	88.8%	58.1%	69.8%	79.6%	87.3%	100.0%	4.12	1.64%
● Science	196	95.4%	60.6%	71.7%	80.8%	88.1%	100.0%	4.61	1.64%
● Social Studies	196	91.8%	62.8%	73.4%	82.0%	88.8%	100.0%	4.27	1.64%
○ Percent of 8th Graders Earning HS Credit	65	0.0%	0.0%	15.1%	27.6%	37.4%	53.7%	1.00	3.28%
● 9th Grade Adjusted Credit Accumulation of Former 8th Graders	56	92.0%	39.0%	57.0%	71.0%	82.0%	100.0%	4.56	8.20%
Weighted Average Score								3.55	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
○ Self-Contained	21	5.9%	33.1%	0.0%	0.0%	0.7%	1.0%	1.6%	2.6%	1.00	0.030	0.000
Integrated Co-Teaching	12	3.4%	19.0%	8.3%	0.0%	3.1%	5.0%	7.4%	12.4%		0.030	0.000
● SETSS	23	6.4%	54.7%	13.0%	0.0%	3.9%	6.3%	9.3%	15.6%	4.59	0.030	0.027
Math - Percent at Level 3 or 4												
● Self-Contained	21	5.9%	33.3%	9.5%	0.0%	2.1%	3.3%	4.9%	8.2%	4.99	0.030	0.030
Integrated Co-Teaching	12	3.4%	19.2%	8.3%	0.0%	5.2%	8.3%	12.3%	20.6%		0.030	0.000
● SETSS	22	6.2%	53.4%	22.7%	0.0%	6.1%	9.6%	14.4%	24.0%	4.86	0.030	0.029
ELA - Percent at 75th+ Growth Percentile												
ELL	51	17.1%	45.1%	45.1%	14.1%	28.3%	36.6%	47.7%	70.3%	3.77	0.030	0.021
Lowest Third Citywide	70	23.5%	36.7%	51.4%	33.6%	43.2%	48.8%	56.2%	71.4%	3.35	0.030	0.018
Black and Hispanic Males in Lowest Third Citywide	39	13.1%	36.5%	46.2%	29.1%	40.6%	47.4%	56.4%	74.7%	2.82	0.030	0.014
● SC/ICT/SETSS	47	15.8%	41.0%	57.4%	30.2%	41.5%	48.2%	57.0%	75.0%	4.02	0.030	0.023
Math - Percent at 75th+ Growth Percentile												
ELL	51	17.3%	43.8%	31.4%	13.4%	26.8%	34.7%	45.1%	66.4%	2.58	0.030	0.012
Lowest Third Citywide	67	22.7%	32.5%	43.3%	28.0%	39.6%	46.4%	55.5%	74.0%	2.54	0.030	0.012
Black and Hispanic Males in Lowest Third Citywide	35	11.9%	33.1%	45.7%	26.0%	38.8%	46.2%	56.1%	76.4%	2.93	0.030	0.015
SC/ICT/SETSS	47	15.9%	41.6%	48.9%	26.0%	36.6%	42.8%	51.1%	68.0%	3.73	0.030	0.021
ELL Progress	68	12.7%	44.3%	60.3%	24.5%	40.7%	50.2%	62.8%	88.5%	3.80	0.030	0.021
CtAG Additional Points											0.24	
Overall Student Achievement Score											3.79	

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	97%	4.48	34%
Section Rating: Exceeding Target		Section Score:	4.12

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	96%	4.44	50%
Section Rating: Meeting Target		Section Score:	3.92

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	94%	4.40	35%
Percentage of students with 90%+ attendance			
EMS	87.1%	3.40	
HS			
Overall	87.1%	3.40	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.17	1.85	
HS			
Overall	0.17	1.85	5%
Section Rating: Exceeding Target		Section Score:	4.16

Effective School Leadership			
NYC School Survey - Effective School Leadership	90%	4.24	100%
Section Rating: Exceeding Target		Section Score:	4.24

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	86%	3.64	100%
Section Rating: Meeting Target		Section Score:	3.64

Trust			
NYC School Survey - Trust	96%	4.48	100%
Section Rating: Exceeding Target		Section Score:	4.48

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
Rigorous Instruction								
•	Common Core shifts in literacy	Teachers	99	86.5	94.1	100.0	0.91	4.64
•	Common Core shifts in math	Teachers	98	81.3	91.9	100.0	0.87	4.48
•	Course clarity	Students	97	82.2	90.6	99.0	0.89	4.56
•	Quality of student discussion	Teachers	93	64.9	83.3	100.0	0.81	4.24
Section Results:			97%					4.48
Collaborative Teachers								
Cultural awareness:								
	Cultural awareness	Teachers	100	86.2	94.8	100.0	1.00	
	Cultural awareness	Parents	95	89.5	94.1	98.7	0.75	
	Cultural awareness	Students	92	69.6	84.0	98.4	0.76	
•	Cultural awareness	Combined	96				0.84	4.36
•	Inclusive classroom instruction	Teachers	97	84.7	94.1	100.0	0.80	4.20
•	Quality of professional development	Teachers	88	52.2	76.8	100.0	0.75	4.00
•	School commitment	Teachers	99	60.2	84.6	100.0	0.98	4.92
•	Innovation	Teachers	94	66.7	84.9	100.0	0.83	4.32
•	Reflective dialogue	Teachers	97	87.4	95.2	100.0	0.75	4.00
•	Peer collaboration	Teachers	99	79.2	92.0	100.0	0.95	4.80
•	Focus on student learning	Teachers	97	67.5	88.5	100.0	0.91	4.64
•	Collective responsibility	Teachers	97	59.6	82.2	100.0	0.93	4.72
Section Results:			96%					4.44
Supportive Environment								
Safety:								
	Safety	Teachers						
	Safety	Students	96	72.2	86.2	100.0	0.86	
•	Safety	Combined	96				0.86	4.44
Classroom behavior:								
	Classroom behavior	Teachers						
	Classroom behavior	Students	95	64.2	80.8	97.4	0.93	
•	Classroom behavior	Combined	95				0.93	4.72
•	Social-emotional measure	Teachers	96	88.0	96.2	100.0	0.75	4.00
•	Peer interactions	Students	94	67.8	82.0	96.2	0.94	4.76
	Next-level guidance	Students	94	77.9	89.3	100.0	0.74	3.96
Press toward academic achievement:								
	Press toward academic achievement	Teachers						
	Press toward academic achievement	Students	95	82.4	89.4	96.4	0.92	
•	Press toward academic achievement	Combined	95				0.92	4.68
•	Personal attention and support	Students	93	75.7	86.3	96.9	0.83	4.32
Peer support for academic work:								
	Peer support for academic work	Teachers						
	Peer support for academic work	Parents	96	84.4	92.8	100.0	0.75	
	Peer support for academic work	Students	83	45.8	67.0	88.2	0.88	
•	Peer support for academic work	Combined	89				0.82	4.28
Section Results:			94%					4.40

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
• Inclusive principal leadership	Parents	95	79.5	89.7	99.9	0.76	4.04
• Teacher influence	Teachers	76	30.2	60.2	90.2	0.77	4.08
• Program coherence	Teachers	94	61.1	85.1	100.0	0.85	4.40
• Principal instructional leadership	Teachers	95	63.6	87.0	100.0	0.85	4.40
Section Results:		90%					4.24
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	100	84.4	93.8	100.0	1.00	
Teacher outreach to parents	Parents	93	83.7	91.1	98.5	0.63	
• Teacher outreach to parents	Combined	97				0.81	4.24
Parent involvement in the schools	Parents	75	59.7	74.7	89.7	0.50	3.00
Section Results:		86%					3.64
Trust							
• Parent-teacher trust	Parents	97	90.0	94.6	99.2	0.76	4.04
• Parent-principal trust	Parents	98	83.1	92.7	100.0	0.87	4.48
• Student-teacher trust	Students	92	67.7	81.9	96.1	0.86	4.44
• Teacher-principal trust	Teachers	96	62.0	86.8	100.0	0.90	4.60
• Teacher-teacher trust	Teachers	99	77.3	91.1	100.0	0.97	4.88
Section Results:		96%					4.48

2014-15 School Quality Reports / K-8
Targets for 2015-16

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 Paula Hedbavny School

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.76	2.53 or lower	2.54 to 2.61	2.62 to 2.66	2.67 or higher
Average Student Proficiency - School's Lowest Third	2.24	1.99 or lower	2.00 to 2.10	2.11 to 2.17	2.18 or higher
Percentage of Students at Level 3 or 4	36.0%	25.8% or lower	25.9% to 30.1%	30.2% to 33.3%	33.4% or higher
State Test Results - Math*					
Average Student Proficiency	2.86	2.67 or lower	2.68 to 2.80	2.81 to 2.89	2.90 or higher
Average Student Proficiency - School's Lowest Third	2.17	2.01 or lower	2.02 to 2.16	2.17 to 2.27	2.28 or higher
Percentage of Students at Level 3 or 4	43.5%	34.1% or lower	34.2% to 40.2%	40.3% to 44.7%	44.8% or higher
Core Course Pass Rates					
ELA	93.9%	76.7% or lower	76.8% to 82.4%	82.5% to 86.5%	86.6% or higher
Math	88.8%	76.2% or lower	76.3% to 81.9%	82.0% to 86.1%	86.2% or higher
Science	95.4%	78.0% or lower	78.1% to 83.3%	83.4% to 87.2%	87.3% or higher
Social Studies	91.8%	74.2% or lower	74.3% to 80.4%	80.5% to 85.0%	85.1% or higher
Percent of 8th Graders Earning HS Credit	0.0%	16.5% or lower	16.6% to 25.5%	25.6% to 32.1%	32.2% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	92.0%	81.9% or lower	82.0% to 85.9%	86.0% to 89.9%	90.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.96	1.78 or lower	1.79 to 1.84	1.85 to 1.89	1.90 or higher
Integrated Co-Teaching	2.18	2.06 or lower	2.07 to 2.14	2.15 to 2.20	2.21 or higher
SETSS	2.43	2.11 or lower	2.12 to 2.23	2.24 to 2.32	2.33 or higher
ELL	2.45	2.16 or lower	2.17 to 2.29	2.30 to 2.38	2.39 or higher
Lowest Third Citywide	2.10	1.97 or lower	1.98 to 2.02	2.03 to 2.06	2.07 or higher
Black and Hispanic Males in Lowest Third Citywide	2.08	1.92 or lower	1.93 to 1.99	2.00 to 2.03	2.04 or higher
Math - Average Proficiency Rating					
Self-Contained	2.14	1.74 or lower	1.75 to 1.85	1.86 to 1.94	1.95 or higher
Integrated Co-Teaching	2.02	2.07 or lower	2.08 to 2.20	2.21 to 2.30	2.31 or higher
SETSS	2.44	2.06 or lower	2.07 to 2.23	2.24 to 2.35	2.36 or higher
ELL	2.59	2.34 or lower	2.35 to 2.52	2.53 to 2.65	2.66 or higher
Lowest Third Citywide	2.05	1.94 or lower	1.95 to 2.01	2.02 to 2.06	2.07 or higher
Black and Hispanic Males in Lowest Third Citywide	2.06	1.87 or lower	1.88 to 1.94	1.95 to 2.00	2.01 or higher
ELL Progress	60.3%	47.9% or lower	48.0% to 56.7%	56.8% to 63.1%	63.2% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	87.1%	72.0% or lower	72.1% to 78.8%	78.9% to 83.7%	83.8% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.17	0.16 or lower	0.17 to 0.25	0.26 to 0.32	0.33 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.