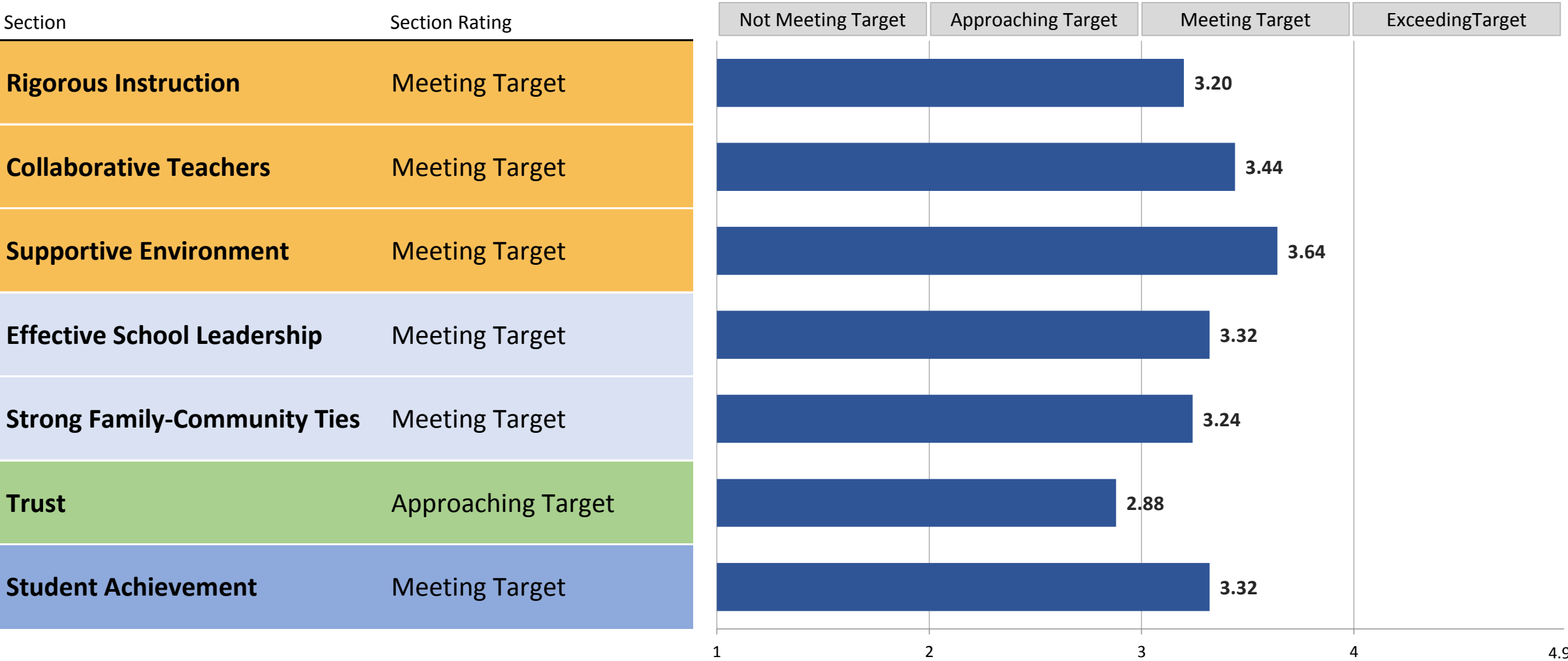


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	100	95	62
Grade 7	104	104	80
Grade 8	112	113	96
All students	316	312	238

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	5%	5%	8%
% Free Lunch Eligible	79%	79%	73%
% Student with IEPs	20%	21%	17%
% Student with IEPs (less than 20% time)	9%	6%	5%
% HRA Eligible	-	55%	43%
% Temporary Housing	-	13%	14%
% Asian	1%	0%	0%
% Black	93%	94%	93%
% Hispanic	5%	4%	5%
% White	2%	2%	1%
% Other	0%	1%	0%
Average Incoming ELA Proficiency	2.66	2.30	2.35
Average Incoming Math Proficiency	2.88	2.30	2.37

Student Achievement Rating	Student Achievement Score
Meeting Target	3.32

Student Achievement Metrics	2014-15 Targets								
	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	232	2.36	1.94	2.12	2.20	2.30	2.56	4.23	9.80%
Percentage of Students at Level 3 or 4	232	16.4%	1.1%	6.0%	9.4%	13.3%	21.6%	4.37	9.80%
Median Adjusted Growth Percentile	217	70.0	48.1	53.4	61.1	66.3	75.4	4.41	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	78	78.5	65.0	70.1	77.3	82.1	90.6	3.25	9.80%
State Test Results - Math									
Average Student Proficiency	231	2.09	1.78	2.03	2.18	2.35	2.67	2.40	9.80%
Percentage of Students at Level 3 or 4	231	4.3%	0.0%	5.7%	10.0%	14.7%	24.0%	1.75	9.80%
Median Adjusted Growth Percentile	215	56.0	40.4	47.6	58.3	65.3	77.9	2.79	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	77	72.0	58.4	64.1	72.5	78.0	87.8	2.94	9.80%
Core Course Pass Rates									
ELA	233	78.5%	59.6%	71.3%	79.7%	89.2%	100.0%	2.86	1.96%
Math	233	75.5%	61.7%	72.7%	80.7%	89.7%	100.0%	2.35	1.96%
Science	233	75.5%	63.7%	74.1%	81.7%	90.3%	100.0%	2.18	1.96%
Social Studies	233	76.4%	57.6%	69.8%	78.7%	88.7%	100.0%	2.74	1.96%
Percent of 8th Graders Earning HS Credit	94	8.5%	0.0%	6.7%	11.7%	17.2%	27.8%	2.36	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	106	84.0%	65.0%	74.0%	81.0%	88.0%	97.0%	3.43	9.80%
Weighted Average Score								3.19	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	14	6.0%	31.1%	0.0%	0.0%	0.4%	0.8%	1.3%	2.2%	1.00	0.030	0.000
Integrated Co-Teaching	13	5.6%	30.8%	7.7%	0.0%	1.6%	3.2%	5.1%	8.4%	4.79	0.030	0.028
SETSS	12	5.2%	55.9%	0.0%	0.0%	2.6%	5.2%	8.2%	13.6%	1.00	0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	14	6.1%	32.3%	0.0%	0.0%	0.7%	1.4%	2.3%	3.8%	1.00	0.030	0.000
Integrated Co-Teaching	13	5.6%	30.9%	0.0%	0.0%	2.4%	4.8%	7.6%	12.6%	1.00	0.030	0.000
SETSS	12	5.2%	56.5%	0.0%	0.0%	3.3%	6.6%	10.4%	17.2%	1.00	0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	20	9.2%	20.6%	35.0%	17.2%	27.0%	36.6%	47.8%	68.0%		0.030	0.000
Lowest Third Citywide	110	50.7%	64.9%	53.6%	31.5%	39.4%	47.2%	56.3%	72.7%	3.70	0.030	0.020
Black and Hispanic Males in Lowest Third Citywide	59	27.2%	60.9%	54.2%	29.6%	38.0%	46.2%	55.9%	73.2%	3.82	0.030	0.021
SC/ICT/SETSS	38	17.5%	36.8%	65.8%	35.0%	42.9%	50.8%	60.0%	76.4%	4.35	0.030	0.025
Math - Percent at 75th+ Growth Percentile												
ELL	20	9.3%	19.2%	30.0%	12.4%	22.8%	33.0%	45.0%	66.4%		0.030	0.000
Lowest Third Citywide	129	60.0%	73.9%	38.0%	24.4%	34.1%	43.7%	54.9%	75.0%	2.41	0.030	0.011
Black and Hispanic Males in Lowest Third Citywide	65	30.2%	67.9%	40.0%	24.1%	34.0%	43.7%	55.1%	75.5%	2.62	0.030	0.012
SC/ICT/SETSS	36	16.7%	35.4%	41.7%	25.8%	34.5%	43.0%	53.1%	71.0%	2.85	0.030	0.014
ELL Progress	18	7.6%	21.1%	38.9%	11.3%	22.8%	34.2%	47.5%	71.3%		0.030	0.000
CtAG Additional Points											0.13	
Overall Student Achievement Score											3.32	

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	85%	2.76	34%
Section Rating: Meeting Target	Section Score:	3.20	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	88%	3.44	50%
Section Rating: Meeting Target	Section Score:	3.44	

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	83%	2.92	35%
Percentage of students with 90%+ attendance			
EMS	77.3%	3.44	
HS			
Overall	77.3%	3.44	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.12	1.71	
HS			
Overall	0.12	1.71	5%
Section Rating: Meeting Target	Section Score:	3.64	

Effective School Leadership			
NYC School Survey - Effective School Leadership	83%	3.32	100%
Section Rating: Meeting Target	Section Score:	3.32	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	80%	3.24	100%
Section Rating: Meeting Target	Section Score:	3.24	

Trust			
NYC School Survey - Trust	87%	2.88	100%
Section Rating: Approaching Target	Section Score:	2.88	

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
Rigorous Instruction								
○	Common Core shifts in literacy	Teachers	79	79.4	91.4	100.0	0.00	1.00
	Common Core shifts in math	Teachers	81	68.9	87.1	100.0	0.39	2.56
	Course clarity	Students	92	81.3	89.7	98.1	0.64	3.56
	Quality of student discussion	Teachers	87	53.2	78.4	100.0	0.73	3.92
Section Results:			85%					2.76
Collaborative Teachers								
Cultural awareness:								
	Cultural awareness	Teachers	97	84.5	94.1	100.0	0.81	
	Cultural awareness	Parents	95	87.1	93.3	99.5	0.75	
	Cultural awareness	Students	82	70.6	84.2	97.8	0.43	
	Cultural awareness	Combined	91				0.66	3.64
●	Inclusive classroom instruction	Teachers	97	81.7	93.3	100.0	0.84	4.36
	Quality of professional development	Teachers	79	54.0	77.4	100.0	0.54	3.16
	School commitment	Teachers	88	59.7	84.3	100.0	0.69	3.76
	Innovation	Teachers	81	65.8	85.2	100.0	0.43	2.72
	Reflective dialogue	Teachers	92	86.6	95.8	100.0	0.50	3.00
	Peer collaboration	Teachers	88	76.7	91.9	100.0	0.48	2.92
	Focus on student learning	Teachers	91	68.4	88.4	100.0	0.71	3.84
	Collective responsibility	Teachers	84	57.5	82.3	100.0	0.62	3.48
Section Results:			88%					3.44
Supportive Environment								
Safety:								
	Safety	Teachers						
	Safety	Students	74	67.5	82.9	98.3	0.22	
○	Safety	Combined	74				0.22	1.88
Classroom behavior:								
	Classroom behavior	Teachers						
	Classroom behavior	Students	81	63.4	79.2	95.0	0.55	
	Classroom behavior	Combined	81				0.55	3.20
●	Social-emotional measure	Teachers	100	84.7	95.3	100.0	1.00	4.99
○	Peer interactions	Students	73	67.5	80.7	93.9	0.22	1.88
	Next-level guidance	Students	91	76.9	88.3	99.7	0.62	3.48
Press toward academic achievement:								
	Press toward academic achievement	Teachers						
	Press toward academic achievement	Students	86	80.6	88.2	95.8	0.38	
	Press toward academic achievement	Combined	86				0.38	2.52
	Personal attention and support	Students	83	74.1	85.5	96.9	0.40	2.60
Peer support for academic work:								
	Peer support for academic work	Teachers						
	Peer support for academic work	Parents	89	76.8	88.6	100.0	0.53	
	Peer support for academic work	Students	64	48.0	66.6	85.2	0.42	
	Peer support for academic work	Combined	76				0.47	2.88
Section Results:			83%					2.92

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	92	82.1	90.7	99.3	0.56	3.24
Teacher influence	Teachers	66	34.5	67.1	99.7	0.48	2.92
Program coherence	Teachers	85	60.8	85.2	100.0	0.62	3.48
Principal instructional leadership	Teachers	89	67.2	88.0	100.0	0.65	3.60
Section Results:		83%					3.32
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	90	79.9	92.5	100.0	0.50	
Teacher outreach to parents	Parents	92	81.6	90.6	99.6	0.58	
Teacher outreach to parents	Combined	91				0.54	3.16
Parent involvement in the schools	Parents	69	47.1	66.3	85.5	0.57	3.28
Section Results:		80%					3.24
Trust							
Parent-teacher trust	Parents	94	88.9	94.3	99.7	0.50	3.00
Parent-principal trust	Parents	94	88.6	94.8	100.0	0.50	3.00
Student-teacher trust	Students	76	69.2	82.0	94.8	0.27	2.08
Teacher-principal trust	Teachers	90	63.2	87.4	100.0	0.73	3.92
Teacher-teacher trust	Teachers	83	74.2	90.6	100.0	0.34	2.36
Section Results:		87%					2.88

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.36	2.31 or lower	2.32 to 2.38	2.39 to 2.44	2.45 or higher
Average Student Proficiency - School's Lowest Third	1.98	1.94 or lower	1.95 to 2.03	2.04 to 2.10	2.11 or higher
Percentage of Students at Level 3 or 4	16.4%	14.4% or lower	14.5% to 18.1%	18.2% to 21.1%	21.2% or higher
State Test Results - Math*					
Average Student Proficiency	2.09	2.19 or lower	2.20 to 2.32	2.33 to 2.42	2.43 or higher
Average Student Proficiency - School's Lowest Third	1.84	1.85 or lower	1.86 to 1.96	1.97 to 2.06	2.07 or higher
Percentage of Students at Level 3 or 4	4.3%	9.7% or lower	9.8% to 15.3%	15.4% to 19.9%	20.0% or higher
Core Course Pass Rates					
ELA	78.5%	78.1% or lower	78.2% to 83.3%	83.4% to 87.4%	87.5% or higher
Math	75.5%	80.0% or lower	80.1% to 84.6%	84.7% to 88.5%	88.6% or higher
Science	75.5%	82.6% or lower	82.7% to 86.6%	86.7% to 90.0%	90.1% or higher
Social Studies	76.4%	76.6% or lower	76.7% to 82.1%	82.2% to 86.6%	86.7% or higher
Percent of 8th Graders Earning HS Credit	8.5%	12.3% or lower	12.4% to 19.4%	19.5% to 25.1%	25.2% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	84.0%	76.9% or lower	77.0% to 80.9%	81.0% to 84.9%	85.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.87	1.80 or lower	1.81 to 1.86	1.87 to 1.91	1.92 or higher
Integrated Co-Teaching	2.05	1.97 or lower	1.98 to 2.05	2.06 to 2.12	2.13 or higher
SETSS	2.03	2.01 or lower	2.02 to 2.13	2.14 to 2.22	2.23 or higher
ELL	1.99	2.03 or lower	2.04 to 2.15	2.16 to 2.24	2.25 or higher
Lowest Third Citywide	2.03	1.95 or lower	1.96 to 2.00	2.01 to 2.04	2.05 or higher
Black and Hispanic Males in Lowest Third Citywide	1.99	1.92 or lower	1.93 to 1.96	1.97 to 2.00	2.01 or higher
Math - Average Proficiency Rating					
Self-Contained	1.70	1.76 or lower	1.77 to 1.85	1.86 to 1.92	1.93 or higher
Integrated Co-Teaching	1.84	1.89 or lower	1.90 to 2.01	2.02 to 2.11	2.12 or higher
SETSS	1.82	1.91 or lower	1.92 to 2.06	2.07 to 2.19	2.20 or higher
ELL	1.93	2.04 or lower	2.05 to 2.20	2.21 to 2.33	2.34 or higher
Lowest Third Citywide	1.89	1.84 or lower	1.85 to 1.91	1.92 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.86	1.83 or lower	1.84 to 1.90	1.91 to 1.99	2.00 or higher
ELL Progress	38.9%	38.5% or lower	38.6% to 48.3%	48.4% to 56.3%	56.4% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	77.3%	71.6% or lower	71.7% to 77.5%	77.6% to 82.3%	82.4% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.12	0.17 or lower	0.18 to 0.27	0.28 to 0.36	0.37 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.