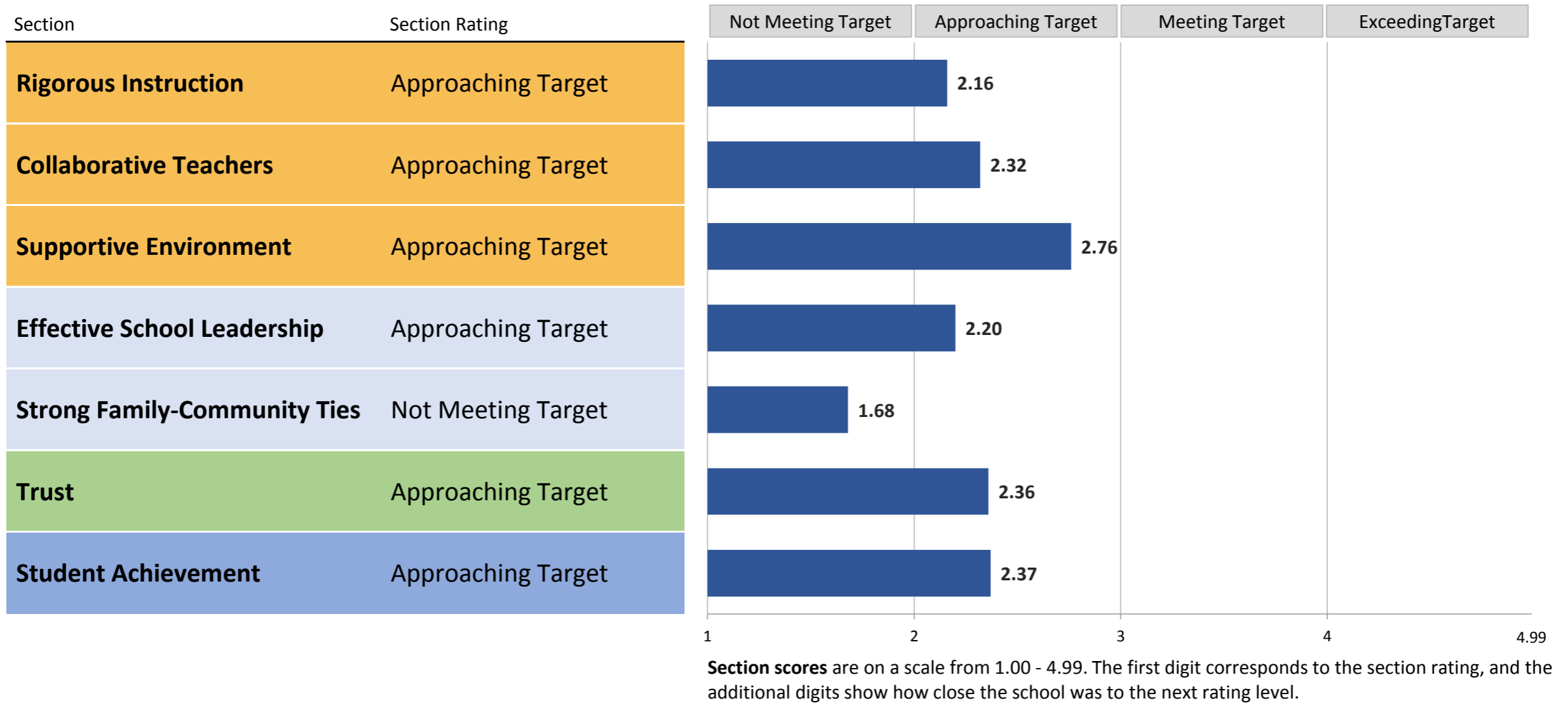## Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target	Score
Rigorous Instruction	Approaching Target					2.16
Collaborative Teachers	Approaching Target					2.32
Supportive Environment	Approaching Target					2.76
Effective School Leadership	Approaching Target					2.20
Strong Family-Community Ties	Not Meeting Target					1.68
Trust	Approaching Target					2.36
Student Achievement	Approaching Target					2.37

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Priority

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	1217	738	584
Grade 10	942	806	512
Grade 11	802	615	570
Grade 12	693	587	443
All students	**3654**	**2746**	**2109**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	20%	22%	22%
% Free Lunch Eligible	76%	76%	72%
% Student with IEPs	21%	21%	21%
% Student with IEPs (less than 20% time)	12%	13%	13%
% Overage Under-credited	13%	13%	13%
% HRA Eligible	-	-	55%
% Temporary Housing	-	-	15%
% Asian	7%	7%	9%
% Black	31%	32%	32%
% Hispanic	59%	57%	54%
% White	2%	3%	4%
% Other	0%	1%	2%
Average Incoming ELA Proficiency	2.60	2.30	2.32
Average Incoming Math Proficiency	2.74	2.21	2.22

Student Achievement Rating	Student Achievement Score
Approaching Target	**2.37**

Student Achievement Metrics		n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
					Approaching Target	Meeting Target	Exceeding Target			
Credit Accumulation										
	Percent of Students Earning 10+ Credits in 1st Year	296	**70.9%**	53.0%	65.4%	74.1%	82.3%	95.2%	**2.63**	4.17%
	Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	86	**51.2%**	28.2%	46.0%	58.5%	70.2%	89.1%	**2.42**	4.17%
	Percent of Students Earning 10+ Credits in 2nd Year	346	**63.6%**	45.9%	58.7%	67.6%	76.0%	89.8%	**2.55**	4.17%
	Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	80	**42.5%**	21.1%	38.6%	50.9%	62.4%	81.9%	**2.32**	4.17%
○	Percent of Students Earning 10+ Credits in 3rd Year	710	**55.9%**	44.9%	57.3%	65.9%	74.0%	87.8%	**1.89**	4.17%
○	Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	190	**32.6%**	20.1%	37.6%	49.7%	61.0%	80.5%	**1.71**	4.17%
Regents Performance										
○	Average Completion Rate for Remaining Regents	1563	**23.6%**	20.3%	34.4%	43.3%	51.6%	69.0%	**1.23**	4.17%
	Weighted Regents Pass Rate - ELA	692	**0.78**	0.49	0.70	0.84	0.97	1.20	**2.57**	4.17%
	Weighted Regents Pass Rate - Math	702	**0.71**	0.41	0.69	0.88	1.07	1.38	**2.11**	4.17%
	Weighted Regents Pass Rate - Science	769	**0.80**	0.31	0.68	0.93	1.16	1.58	**2.48**	4.17%
○	Weighted Regents Pass Rate - Global History	657	**0.44**	0.31	0.57	0.75	0.92	1.19	**1.50**	4.17%
	Weighted Regents Pass Rate - U.S. History	713	**0.75**	0.39	0.65	0.83	1.00	1.28	**2.56**	4.17%
Graduation / Diploma										
○	4-Year Graduation Rate	796	**45.5%**	40.8%	53.4%	66.9%	76.4%	88.8%	**1.37**	6.25%
	6-Year Graduation Rate	1075	**65.0%**	53.2%	63.8%	75.2%	83.3%	93.4%	**2.11**	6.25%
○	4-Year Weighted Diploma Rate	796	**113.0%**	89.1%	125.8%	165.0%	192.7%	231.2%	**1.65**	6.25%
	6-Year Weighted Diploma Rate	1075	**150.6%**	100.6%	134.7%	171.2%	197.0%	232.2%	**2.44**	6.25%
College and Career Readiness										
	College and Career Preparatory Course Index	796	**21.6%**	0.0%	10.5%	24.2%	35.4%	51.5%	**2.81**	5.00%
●	4-Year College Readiness Index	796	**18.6%**	0.0%	5.4%	12.4%	18.2%	28.2%	**4.04**	5.00%
	6-Year College Readiness Index with Persistence	1075	**38.8%**	15.5%	26.4%	38.8%	48.8%	65.0%	**3.00**	5.00%
	Postsecondary Enrollment Rate - 6 Months	979	**35.3%**	18.9%	30.1%	43.5%	54.4%	70.3%	**2.39**	5.00%
	Postsecondary Enrollment Rate - 18 Months	1075	**51.5%**	30.3%	40.8%	53.8%	64.5%	79.1%	**2.82**	5.00%
								Weighted Average Score	**2.31**	

Closing the Achievement Gap (CtAG) Metrics		n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
							Approaching Target	Meeting Target	Exceeding Target				
Four-Year Weighted Diploma Rate													
○	English Language Learners	192	24.1%	43.3%	**70.6%**	25.9%	103.0%	163.9%	225.7%	320.1%	**1.58**	0.036	0.005
○	Self-Contained / ICT / SETSS	156	19.6%	49.7%	**79.5%**	0.0%	110.0%	197.0%	285.2%	420.0%	**1.72**	0.036	0.006
○	Lowest Third Citywide	381	47.9%	71.9%	**65.6%**	0.0%	71.2%	127.5%	184.6%	271.8%	**1.92**	0.036	0.008
	Black / Hispanic Males in Lowest Third Citywide	235	29.5%	75.6%	**70.4%**	0.0%	65.3%	116.9%	169.2%	249.2%	**2.10**	0.036	0.010
College and Career Readiness													
○	Students in Lowest Third Citywide, College and Career Preparatory Course Index	381	47.9%	71.9%	**5.5%**	0.0%	7.3%	13.0%	18.9%	27.8%	**1.75**	0.036	0.007
	Students in Lowest Third Citywide, 4-Year College Readiness Index	381	47.9%	71.9%	**1.8%**	0.0%	1.4%	2.5%	3.7%	5.4%	**2.36**	0.036	0.012
	Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	513	52.4%	86.2%	**18.5%**	0.0%	11.4%	20.4%	29.5%	43.4%	**2.79**	0.036	0.016
										CtAG Additional Points			**0.06**
										Overall Student Achievement Score			**2.37**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

Framework Elements Scoring Appendix

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Developing	2.00	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	80%	2.48	34%
Section Rating: Approaching Target	**Section Score:**	**2.16**	
Collaborative Teachers			
Quality Review 4.2	Developing	2.00	50%
NYC School Survey - Collaborative Teachers	80%	2.60	50%
Section Rating: Approaching Target	**Section Score:**	**2.32**	
Supportive Environment			
Quality Review 3.4	Developing	2.00	35%
NYC School Survey - Supportive Environment	79%	2.56	25%
Percentage of students with 90%+ attendance			
EMS			
HS	54.2%	3.44	
Overall	54.2%	3.44	35%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.79	4.33	
Overall	0.79	4.33	5%
Section Rating: Approaching Target	**Section Score:**	**2.76**	
Effective School Leadership			
NYC School Survey - Effective School Leadership	70%	2.20	100%
Section Rating: Approaching Target	**Section Score:**	**2.20**	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	63%	1.68	100%
Section Rating: Not Meeting Target	**Section Score:**	**1.68**	
Trust			
NYC School Survey - Trust	83%	2.36	100%
Section Rating: Approaching Target	**Section Score:**	**2.36**	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	91	76.8	89.4	100.0	0.59	3.36
○ Common Core shifts in math	Teachers	77	69.2	85.8	100.0	0.24	1.96
Course clarity	Students	84	77.5	86.9	96.3	0.34	2.36
Quality of student discussion	Teachers	69	55.8	77.8	99.8	0.31	2.24
Section Results:		**80%**					**2.48**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	92	85.4	94.4	100.0	0.50	
Cultural awareness	Parents	81	82.3	91.9	100.0	0.00	
Cultural awareness	Students	77	66.6	80.6	94.6	0.38	
Cultural awareness	Combined	83				0.29	2.16
Inclusive classroom instruction	Teachers	88	82.7	93.1	100.0	0.30	2.20
○ Quality of professional development	Teachers	63	50.4	75.6	100.0	0.24	1.96
School commitment	Teachers	79	53.7	82.3	100.0	0.55	3.20
○ Innovation	Teachers	74	65.9	84.5	100.0	0.24	1.96
● Reflective dialogue	Teachers	95	85.1	95.3	100.0	0.75	4.00
Peer collaboration	Teachers	87	75.2	90.6	100.0	0.48	2.92
Focus on student learning	Teachers	79	60.0	85.2	100.0	0.49	2.96
Collective responsibility	Teachers	70	58.1	80.7	100.0	0.28	2.12
Section Results:		**80%**					**2.60**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	76	67.5	82.9	98.3	0.29	
Safety	Combined	76				0.29	2.16
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	81	68.3	82.1	95.9	0.47	
Classroom behavior	Combined	81				0.47	2.88
Social-emotional measure	Teachers	94	86.6	95.2	100.0	0.58	3.32
Peer interactions	Students	69	58.2	74.4	90.6	0.32	2.28
Next-level guidance	Students	82	71.4	83.6	95.8	0.43	2.72
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	84	76.3	86.1	95.9	0.41	
Press toward academic achievement	Combined	84				0.41	2.64
Personal attention and support	Students	76	69.0	81.8	94.6	0.29	2.16
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	76	68.1	85.5	100.0	0.23	
Peer support for academic work	Students	58	41.0	61.6	82.2	0.41	
Peer support for academic work	Combined	67				0.32	2.28
Section Results:		**79%**					**2.56**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	84	76.5	88.9	100.0	0.32	2.28
○ Teacher influence	Teachers	47	40.6	71.4	100.0	0.11	1.44
Program coherence	Teachers	72	57.0	82.6	100.0	0.35	2.40
Principal instructional leadership	Teachers	75	58.2	84.6	100.0	0.40	2.60
Section Results:		**70%**					**2.20**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	85	75.2	89.0	100.0	0.38	
Teacher outreach to parents	Parents	70	76.7	88.1	99.5	0.00	
○ Teacher outreach to parents	Combined	78				0.19	1.76
○ Parent involvement in the schools	Parents	47	41.2	61.0	80.8	0.15	1.60
Section Results:		**63%**					**1.68**
Trust							
○ Parent-teacher trust	Parents	83	84.9	93.1	100.0	0.00	1.00
Parent-principal trust	Parents	89	84.5	93.7	100.0	0.31	2.24
Student-teacher trust	Students	77	68.5	81.1	93.7	0.35	2.40
Teacher-principal trust	Teachers	75	55.0	84.0	100.0	0.44	2.76
Teacher-teacher trust	Teachers	90	75.7	90.9	100.0	0.60	3.40
Section Results:		**83%**					**2.36**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	70.9%	70.0% or lower	70.1% to 77.9%	78.0% to 83.5%	83.6% or higher
10+ Credits in 1st Year - School's Lowest Third	51.2%	53.0% or lower	53.1% to 64.0%	64.1% to 71.8%	71.9% or higher
10+ Credits in 2nd Year - All Students	63.6%	67.2% or lower	67.3% to 74.7%	74.8% to 80.0%	80.1% or higher
10+ Credits in 2nd Year - School's Lowest Third	42.5%	48.4% or lower	48.5% to 59.0%	59.1% to 66.5%	66.6% or higher
10+ Credits in 3rd Year - All Students	55.9%	62.3% or lower	62.4% to 70.0%	70.1% to 75.3%	75.4% or higher
10+ Credits in 3rd Year - School's Lowest Third	32.6%	42.1% or lower	42.2% to 52.6%	52.7% to 60.0%	60.1% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	23.6%	35.1% or lower	35.2% to 42.0%	42.1% to 46.8%	46.9% or higher
Average Regents Score - English (non-Common Core)*	66.0	63.9 or lower	64.0 to 67.2	67.3 to 69.5	69.6 or higher
Average Regents Score - English (Common Core)*	70.0	71.5 or lower	71.6 to 75.3	75.4 to 78.0	78.1 or higher
Average Regents Score - Living Environment*	61.0	62.3 or lower	62.4 to 65.6	65.7 to 68.0	68.1 or higher
Average Regents Score - Global History*	54.0	59.2 or lower	59.3 to 62.7	62.8 to 65.2	65.3 or higher
Average Regents Score - US History*	66.0	66.0 or lower	66.1 to 69.9	70.0 to 72.7	72.8 or higher
Average Regents Score - Algebra I (Common Core)*	59.0	58.6 or lower	58.7 to 61.4	61.5 to 64.9	65.0 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	45.5%	61.0% or lower	61.1% to 68.1%	68.2% to 73.2%	73.3% or higher
6-Year Graduation Rate	65.0%	61.0% or lower	61.1% to 66.6%	66.7% to 70.5%	70.6% or higher
4-Year Non-Dropout Rate	66.0%	79.2% or lower	79.3% to 83.5%	83.6% to 86.5%	86.6% or higher
6-Year Non-Dropout Rate	69.1%	65.4% or lower	65.5% to 70.4%	70.5% to 73.8%	73.9% or higher
College and Career Readiness					
College and Career Preparatory Course Index	21.6%	22.6% or lower	22.7% to 34.1%	34.2% to 42.1%	42.2% or higher
4-Year College Readiness Index	18.6%	13.2% or lower	13.3% to 19.9%	20.0% to 24.7%	24.8% or higher
6-Year College Readiness Index with Persistence	38.8%	29.8% or lower	29.9% to 36.8%	36.9% to 41.6%	41.7% or higher
Postsecondary Enrollment Rate - 6 Months	35.3%	44.7% or lower	44.8% to 53.0%	53.1% to 58.9%	59.0% or higher
Postsecondary Enrollment Rate - 18 Months	51.5%	48.0% or lower	48.1% to 54.1%	54.2% to 58.4%	58.5% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	26.0%	45.2% or lower	45.3% to 55.9%	56.0% to 63.5%	63.6% or higher
Self-Contained / ICT / SETSS	17.3%	35.7% or lower	35.8% to 47.2%	47.3% to 55.2%	55.3% or higher
Lowest Third Citywide	22.8%	37.2% or lower	37.3% to 48.3%	48.4% to 56.0%	56.1% or higher
Black / Hispanic Males in Lowest Third Citywide	22.1%	34.4% or lower	34.5% to 46.3%	46.4% to 54.6%	54.7% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	5.5%	10.5% or lower	10.6% to 15.9%	16.0% to 19.6%	19.7% or higher
4-Year College Readiness Index	1.8%	2.2% or lower	2.3% to 3.3%	3.4% to 4.9%	5.0% or higher
Postsecondary Enrollment Rate - 6 Months	18.5%	18.9% or lower	19.0% to 27.6%	27.7% to 33.8%	33.9% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	54.2%	49.9% or lower	50.0% to 59.9%	60.0% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.79	0.75 or lower	0.76 to 0.82	0.83 to 0.86	0.87 or higher