

# 2014-15 School Quality Guide / ES

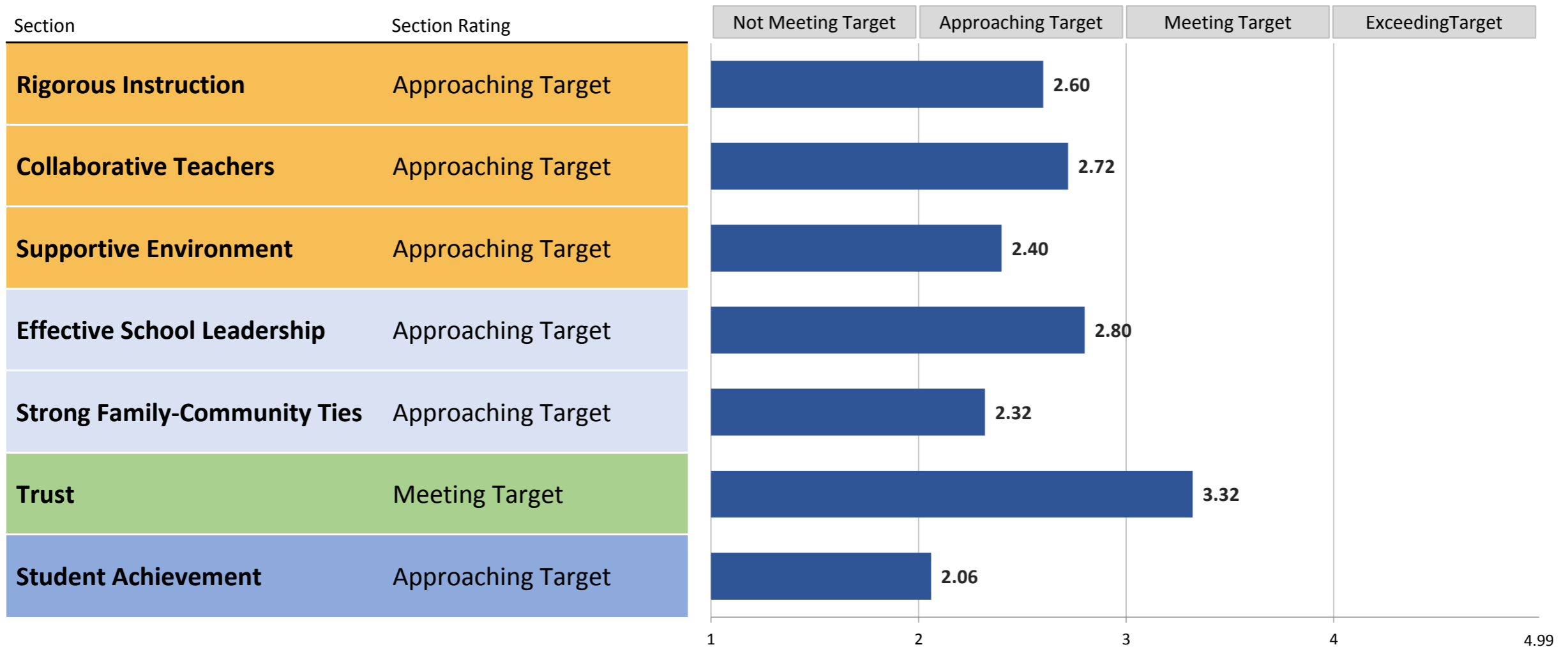
## Summary of Section Ratings

09X055

P.S. 055 Benjamin Franklin

### Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



**Section scores** are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

### State Accountability Status: Focus

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

### Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**2014-15 School Quality Guide / ES**  
**School Enrollment and Demographic Data**

09X055  
P.S. 055 Benjamin Franklin

**Student Enrollment**

<b>Grade</b>	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
Kindergarten	99	98	98
Grade 1	115	104	97
Grade 2	106	113	109
Grade 3	131	126	123
Grade 4	97	125	119
Grade 5	86	83	109
<b>All students</b>	<b>668</b>	<b>684</b>	<b>720</b>

**Student Demographics**

	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
% English Language Learners	18%	14%	14%
% Free Lunch Eligible	92%	92%	94%
% Student with IEPs	16%	18%	20%
% Student with IEPs (less than 20% time)	10%	8%	5%
% HRA Eligible	-	84%	83%
% Temporary Housing	-	17%	16%
% Asian	0%	0%	0%
% Black	50%	48%	51%
% Hispanic	49%	51%	49%
% White	0%	0%	0%
% Other	0%	1%	0%

2014-15 School Quality Guide / ES  
Student Achievement Scoring Appendix

09X055  
P.S. 055 Benjamin Franklin

Student Achievement Rating	Student Achievement Score
<b>Approaching Target</b>	<b>2.06</b>

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>State Test Results - ELA</b>									
○ Average Student Proficiency	344	2.04	1.96	2.16	2.29	2.43	2.70	1.40	9.09%
○ Percentage of Students at Level 3 or 4	344	7.0%	1.7%	10.2%	16.2%	23.0%	34.9%	1.62	9.09%
○ Median Adjusted Growth Percentile	215	55.0	45.7	54.5	62.1	67.4	80.1	2.07	9.09%
○ Median Adjusted Growth Percentile - School's Lowest Third	81	74.0	57.8	66.7	74.5	79.9	92.8	2.94	9.09%
○ Early Grade Progress	119	0.79	0.28	0.98	1.60	2.03	3.06	1.73	9.09%
<b>State Test Results - Math</b>									
○ Average Student Proficiency	347	2.15	1.94	2.21	2.40	2.60	2.96	1.78	9.09%
○ Percentage of Students at Level 3 or 4	347	10.7%	1.0%	12.6%	20.9%	30.3%	45.5%	1.84	9.09%
○ Median Adjusted Growth Percentile	216	41.0	36.8	48.5	58.6	65.7	82.6	1.36	9.09%
○ Median Adjusted Growth Percentile - School's Lowest Third	79	64.0	54.1	63.5	71.6	77.3	90.8	2.06	9.09%
○ Early Grade Progress	122	1.11	0.08	1.12	2.03	2.66	4.20	1.99	9.09%
MS Adjusted Core Course Pass Rate of Former Students	71	87.9%	75.2%	82.1%	87.2%	92.9%	100.0%	3.12	9.09%
								<b>Weighted Average Score</b>	<b>1.99</b>

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>ELA - Percent at Level 3 or 4</b>												
○ Self-Contained	43	12.5%	61.6%	0.0%	0.0%	1.1%	1.9%	2.7%	4.6%	1.00	0.030	0.000
○ Integrated Co-Teaching	8	2.3%	11.7%	0.0%	0.0%	3.7%	6.5%	9.3%	15.8%	1.00	0.030	0.000
○ SETSS	27	7.8%	74.3%	0.0%	0.0%	3.5%	6.2%	8.9%	15.0%	1.00	0.030	0.000
<b>Math - Percent at Level 3 or 4</b>												
○ Self-Contained	43	12.4%	61.7%	0.0%	0.0%	2.9%	5.2%	7.4%	12.6%	1.00	0.030	0.000
○ Integrated Co-Teaching	8	2.3%	11.7%	0.0%	0.0%	7.2%	12.9%	18.4%	31.2%	1.00	0.030	0.000
○ SETSS	27	7.8%	75.0%	0.0%	0.0%	6.6%	11.7%	16.8%	28.4%	1.00	0.030	0.000
<b>ELA - Percent at 75th+ Growth Percentile</b>												
○ ELL	46	21.4%	45.7%	26.1%	12.7%	26.0%	36.3%	46.4%	69.9%	2.01	0.030	0.008
○ Lowest Third Citywide	127	59.1%	86.1%	36.2%	28.0%	38.8%	47.1%	55.4%	74.4%	1.76	0.030	0.006
○ Black and Hispanic Males in Lowest Third Citywide	65	30.2%	76.5%	36.9%	23.6%	36.2%	45.9%	55.6%	77.8%	2.07	0.030	0.008
○ SC/ICT/SETSS	52	24.2%	58.2%	40.4%	22.0%	34.9%	44.8%	54.7%	77.4%	2.56	0.030	0.012
<b>Math - Percent at 75th+ Growth Percentile</b>												
○ ELL	47	21.8%	44.8%	27.7%	7.8%	22.3%	33.5%	44.6%	70.2%	2.48	0.030	0.011
○ Lowest Third Citywide	102	47.2%	64.8%	31.4%	19.1%	32.5%	42.8%	53.1%	76.7%	1.92	0.030	0.007
○ Black and Hispanic Males in Lowest Third Citywide	50	23.1%	60.2%	22.0%	14.4%	29.5%	41.2%	52.8%	79.4%	1.50	0.030	0.004
○ SC/ICT/SETSS	52	24.1%	58.8%	32.7%	15.4%	29.5%	40.4%	51.3%	76.2%	2.29	0.030	0.010
○ ELL Progress	92	14.0%	35.5%	41.3%	31.6%	44.8%	55.1%	65.2%	88.6%	1.73	0.030	0.005
											<b>CtAG Additional Points</b>	<b>0.07</b>
											<b>Overall Student Achievement Score</b>	<b>2.06</b>

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	86%	2.84	34%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.60</b>	

<b>Collaborative Teachers</b>			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	78%	2.00	50%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.72</b>	

<b>Supportive Environment</b>			
Quality Review 3.4	Developing	2.00	30%
NYC School Survey - Supportive Environment	83%	2.04	35%
Percentage of students with 90%+ attendance			
EMS	72.2%	3.28	
HS			
Overall	72.2%	3.28	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.17	2.27	
HS			
Overall	0.17	2.27	5%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.40</b>	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	74%	2.80	100%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.80</b>	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	81%	2.32	100%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.32</b>	

<b>Trust</b>			
NYC School Survey - Trust	90%	3.32	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.32</b>	

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
<b>Rigorous Instruction</b>								
•	Common Core shifts in literacy	Teachers	95	86.4	94.8	100.0	0.75	4.00
	Common Core shifts in math	Teachers	91	83.3	93.1	100.0	0.50	3.00
	Course clarity	Students		84.3	92.7	100.0		
○	Quality of student discussion	Teachers	73	68.7	85.3	100.0	0.14	1.56
<b>Section Results:</b>			<b>86%</b>					<b>2.84</b>
<b>Collaborative Teachers</b>								
Cultural awareness:								
	Cultural awareness	Teachers	86	85.4	95.0	100.0	0.25	
	Cultural awareness	Parents	94	90.5	94.9	99.3	0.50	
	Cultural awareness	Students		68.6	87.4	100.0		
	Cultural awareness	Combined	90				0.38	2.52
	Inclusive classroom instruction	Teachers	85	84.2	94.6	100.0	0.25	2.00
	Quality of professional development	Teachers	65	51.4	77.4	100.0	0.28	2.12
	School commitment	Teachers	84	59.9	85.3	100.0	0.59	3.36
○	Innovation	Teachers	71	70.3	86.7	100.0	0.01	1.04
	Reflective dialogue	Teachers	85	87.9	95.9	100.0	0.25	2.00
○	Peer collaboration	Teachers	78	77.6	92.2	100.0	0.03	1.12
	Focus on student learning	Teachers	82	68.2	89.0	100.0	0.42	2.68
○	Collective responsibility	Teachers	60	65.7	84.7	100.0	0.00	1.00
<b>Section Results:</b>			<b>78%</b>					<b>2.00</b>
<b>Supportive Environment</b>								
Safety:								
	Safety	Teachers	83	80.0	94.6	100.0	0.15	
	Safety	Students		74.5	88.5	100.0		
○	Safety	Combined	83				0.15	1.60
Classroom behavior:								
	Classroom behavior	Teachers	74	66.9	85.5	100.0	0.22	
	Classroom behavior	Students		67.3	84.3	100.0		
○	Classroom behavior	Combined	74				0.22	1.88
	Social-emotional measure	Teachers	87	89.0	96.6	100.0	0.25	2.00
	Peer interactions	Students		68.2	84.8	100.0		
	Next-level guidance	Students						
Press toward academic achievement:								
	Press toward academic achievement	Teachers	77	75.0	88.8	100.0	0.07	
	Press toward academic achievement	Students		85.3	91.9	98.5		
○	Press toward academic achievement	Combined	77				0.07	1.28
	Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:								
	Peer support for academic work	Teachers	94	76.5	91.5	100.0	0.72	
	Peer support for academic work	Parents	91	88.4	94.8	100.0	0.50	
	Peer support for academic work	Students		50.4	73.8	97.2		
	Peer support for academic work	Combined	92				0.61	3.44
<b>Section Results:</b>			<b>83%</b>					<b>2.04</b>

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
<b>Effective School Leadership</b>								
	Inclusive principal leadership	Parents	92	79.3	90.9	100.0	0.60	3.40
○	Teacher influence	Teachers	42	28.8	60.8	92.8	0.20	1.80
	Program coherence	Teachers	76	60.0	85.2	100.0	0.39	2.56
	Principal instructional leadership	Teachers	85	61.6	87.0	100.0	0.62	3.48
<b>Section Results:</b>			74%				<b>2.80</b>	
<b>Strong Family Community Ties</b>								
Teacher outreach to parents:								
	Teacher outreach to parents	Teachers	88	84.5	94.5	100.0	0.25	
	Teacher outreach to parents	Parents	86	86.0	92.6	99.2	0.25	
	Teacher outreach to parents	Combined	87				0.25	2.00
	Parent involvement in the schools	Parents	74	62.4	76.6	90.8	0.41	2.64
<b>Section Results:</b>			81%				<b>2.32</b>	
<b>Trust</b>								
	Parent-teacher trust	Parents	93	90.9	95.3	99.7	0.50	3.00
●	Parent-principal trust	Parents	95	82.7	93.3	100.0	0.75	4.00
	Student-teacher trust	Students		64.6	85.2	100.0		
	Teacher-principal trust	Teachers	88	56.4	85.0	100.0	0.72	3.88
	Teacher-teacher trust	Teachers	83	74.1	90.5	100.0	0.34	2.36
<b>Section Results:</b>			90%				<b>3.32</b>	

**2014-15 School Quality Reports / ES**  
**Targets for 2015-16**

09X055

P.S. 055 Benjamin Franklin

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>State Test Results - ELA*</b>					
Average Student Proficiency	2.04	2.11 or lower	2.12 to 2.21	2.22 to 2.29	2.30 or higher
Average Student Proficiency - School's Lowest Third	1.79	1.79 or lower	1.80 to 1.91	1.92 to 2.01	2.02 or higher
Percentage of Students at Level 3 or 4	7.0%	8.5% or lower	8.6% to 13.4%	13.5% to 17.2%	17.3% or higher
<b>State Test Results - Math*</b>					
Average Student Proficiency	2.15	2.22 or lower	2.23 to 2.37	2.38 to 2.49	2.50 or higher
Average Student Proficiency - School's Lowest Third	1.84	1.79 or lower	1.80 to 1.96	1.97 to 2.09	2.10 or higher
Percentage of Students at Level 3 or 4	10.7%	14.2% or lower	14.3% to 21.5%	21.6% to 26.9%	27.0% or higher
MS Adjusted Core Course Pass Rate of Former Students	87.9%	84.5% or lower	84.6% to 88.4%	88.5% to 91.4%	91.5% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>ELA - Average Proficiency Rating</b>					
Self-Contained	1.70	1.72 or lower	1.73 to 1.80	1.81 to 1.89	1.90 or higher
Integrated Co-Teaching	1.87	1.84 or lower	1.85 to 1.95	1.96 to 2.03	2.04 or higher
SETSS	1.77	1.79 or lower	1.80 to 1.91	1.92 to 2.00	2.01 or higher
ELL	1.91	1.95 or lower	1.96 to 2.09	2.10 to 2.19	2.20 or higher
Lowest Third Citywide	1.84	1.87 or lower	1.88 to 1.94	1.95 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.83	1.83 or lower	1.84 to 1.90	1.91 to 1.99	2.00 or higher
<b>Math - Average Proficiency Rating</b>					
Self-Contained	1.83	1.84 or lower	1.85 to 1.98	1.99 to 2.08	2.09 or higher
Integrated Co-Teaching	1.87	1.91 or lower	1.92 to 2.08	2.09 to 2.21	2.22 or higher
SETSS	1.80	1.89 or lower	1.90 to 2.07	2.08 to 2.20	2.21 or higher
ELL	2.05	2.06 or lower	2.07 to 2.25	2.26 to 2.40	2.41 or higher
Lowest Third Citywide	1.88	1.90 or lower	1.91 to 1.98	1.99 to 2.04	2.05 or higher
Black and Hispanic Males in Lowest Third Citywide	1.86	1.88 or lower	1.89 to 1.96	1.97 to 2.03	2.04 or higher
ELL Progress	41.3%	45.3% or lower	45.4% to 55.3%	55.4% to 62.8%	62.9% or higher

\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	72.2%	65.5% or lower	65.6% to 72.3%	72.4% to 77.5%	77.6% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.17	0.14 or lower	0.15 to 0.22	0.23 to 0.28	0.29 or higher