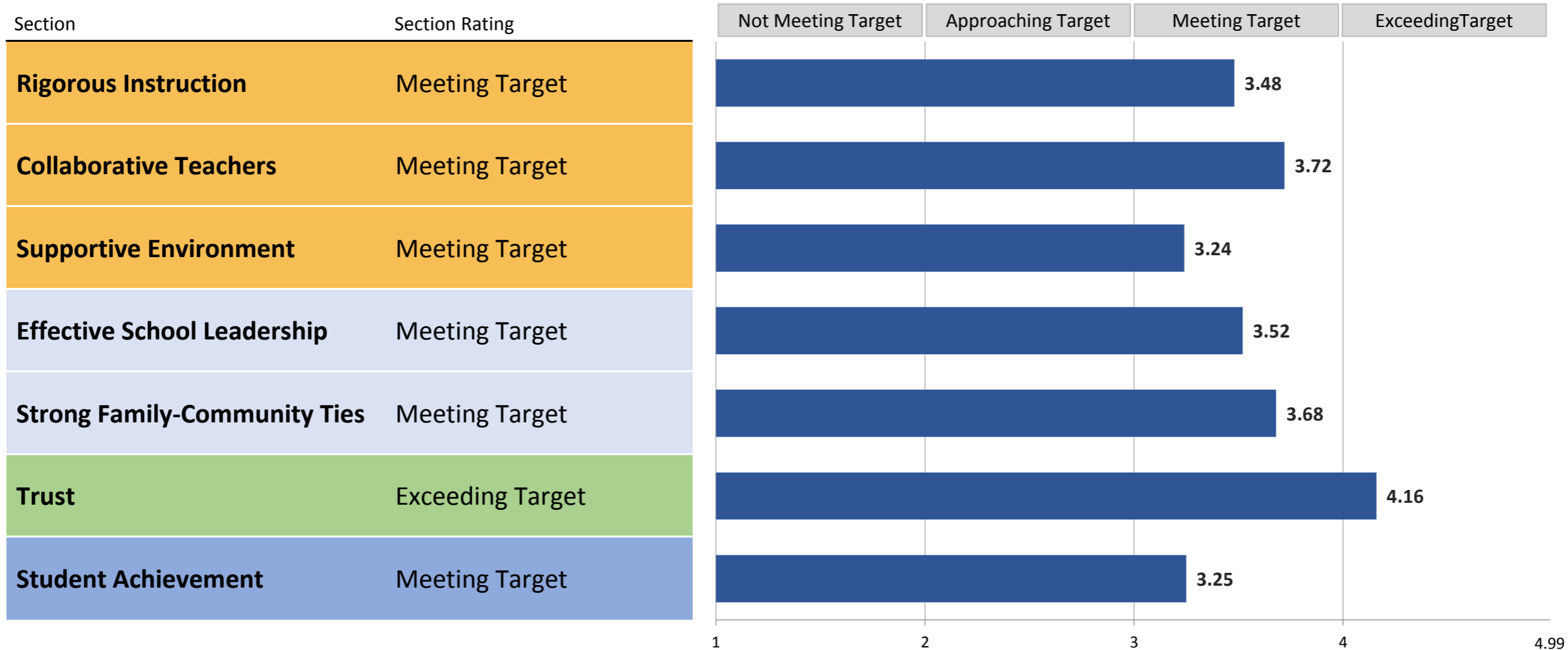


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	135	127	126
Grade 1	127	129	126
Grade 2	107	127	120
Grade 3	128	105	119
Grade 4	126	121	104
Grade 5	110	122	117
All students	733	731	759

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	9%	8%	9%
% Free Lunch Eligible	52%	52%	49%
% Student with IEPs	13%	12%	11%
% Student with IEPs (less than 20% time)	6%	5%	3%
% HRA Eligible	-	30%	30%
% Temporary Housing	-	2%	3%
% Asian	17%	18%	20%
% Black	2%	1%	1%
% Hispanic	14%	13%	11%
% White	67%	67%	66%
% Other	0%	1%	1%

2014-15 School Quality Guide / ES
Student Achievement Scoring Appendix

28Q175
P.S. 175 The Lynn Gross Discovery School

Student Achievement Rating	Student Achievement Score
Meeting Target	3.25

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	328	2.78	2.45	2.76	2.93	3.12	3.33	2.12	9.09%
Percentage of Students at Level 3 or 4	328	41.8%	25.5%	39.7%	48.6%	58.8%	70.4%	2.24	9.09%
● Median Adjusted Growth Percentile	200	71.0	50.7	58.6	65.6	70.4	81.8	4.05	9.09%
● Median Adjusted Growth Percentile - School's Lowest Third	69	78.0	53.6	62.7	70.5	76.1	89.1	4.15	9.09%
○ Early Grade Progress	118	1.89	1.28	1.93	2.42	2.77	3.58	1.94	9.09%
State Test Results - Math									
Average Student Proficiency	325	3.08	2.58	2.99	3.20	3.45	3.74	2.43	9.09%
Percentage of Students at Level 3 or 4	325	54.2%	31.9%	49.0%	59.2%	70.7%	83.9%	2.51	9.09%
● Median Adjusted Growth Percentile	199	72.0	47.7	57.1	64.7	70.0	82.8	4.16	9.09%
● Median Adjusted Growth Percentile - School's Lowest Third	69	80.0	52.3	60.9	68.4	73.6	86.3	4.50	9.09%
Early Grade Progress	118	2.23	1.29	2.16	2.76	3.18	4.29	2.12	9.09%
● MS Adjusted Core Course Pass Rate of Former Students	107	98.5%	88.1%	93.5%	95.3%	97.4%	100.0%	4.42	9.09%
								Weighted Average Score	3.15

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	14	4.3%	21.2%	7.1%	0.0%	1.1%	1.9%	2.7%	4.6%		0.030	0.000
Integrated Co-Teaching	2	0.6%	3.0%		0.0%	3.7%	6.5%	9.3%	15.8%		0.030	0.000
○ SETSS	18	5.5%	52.4%	0.0%	0.0%	3.5%	6.2%	8.9%	15.0%	1.00	0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	14	4.3%	21.4%	0.0%	0.0%	2.9%	5.2%	7.4%	12.6%		0.030	0.000
Integrated Co-Teaching	2	0.6%	3.1%		0.0%	7.2%	12.9%	18.4%	31.2%		0.030	0.000
● SETSS	16	4.9%	47.1%	18.8%	0.0%	6.6%	11.7%	16.8%	28.4%	4.17	0.030	0.024
ELA - Percent at 75th+ Growth Percentile												
ELL	23	11.5%	24.6%	60.9%	12.7%	26.0%	36.3%	46.4%	69.9%		0.030	0.000
Lowest Third Citywide	46	23.0%	32.0%	54.3%	28.0%	38.8%	47.1%	55.4%	74.4%	3.87	0.030	0.022
Black and Hispanic Males in Lowest Third Citywide	4	2.0%	5.1%		23.6%	36.2%	45.9%	55.6%	77.8%		0.030	0.000
SC/ICT/SETSS	20	10.0%	17.5%	50.0%	22.0%	34.9%	44.8%	54.7%	77.4%		0.030	0.000
Math - Percent at 75th+ Growth Percentile												
● ELL	25	12.6%	25.9%	52.0%	7.8%	22.3%	33.5%	44.6%	70.2%	4.29	0.030	0.025
● Lowest Third Citywide	44	22.1%	30.4%	61.4%	19.1%	32.5%	42.8%	53.1%	76.7%	4.35	0.030	0.025
Black and Hispanic Males in Lowest Third Citywide	5	2.5%	6.5%	60.0%	14.4%	29.5%	41.2%	52.8%	79.4%		0.030	0.000
SC/ICT/SETSS	19	9.5%	16.7%	73.7%	15.4%	29.5%	40.4%	51.3%	76.2%		0.030	0.000
ELL Progress	60	8.4%	21.3%	60.0%	31.6%	44.8%	55.1%	65.2%	88.6%		0.030	0.000
											CtAG Additional Points	0.10
											Overall Student Achievement Score	3.25

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	92%	3.64	34%
Section Rating: Meeting Target	Section Score:	3.48	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	92%	4.04	50%
Section Rating: Meeting Target	Section Score:	3.72	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	91%	3.28	35%
Percentage of students with 90%+ attendance			
EMS	86.6%	2.68	
HS			
Overall	86.6%	2.68	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.63	4.99	
HS			
Overall	0.63	4.99	5%
Section Rating: Meeting Target	Section Score:	3.24	

Effective School Leadership			
NYC School Survey - Effective School Leadership	81%	3.52	100%
Section Rating: Meeting Target	Section Score:	3.52	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	88%	3.68	100%
Section Rating: Meeting Target	Section Score:	3.68	

Trust			
NYC School Survey - Trust	95%	4.16	100%
Section Rating: Exceeding Target	Section Score:	4.16	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	94	86.4	94.8	100.0	0.56	3.24
• Common Core shifts in math	Teachers	100	83.3	93.1	100.0	1.00	4.99
Course clarity	Students		84.3	92.7	100.0		
Quality of student discussion	Teachers	82	68.7	85.3	100.0	0.42	2.68
Section Results:		92%					3.64
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	99	85.4	95.0	100.0	0.93	
Cultural awareness	Parents	96	90.5	94.9	99.3	0.75	
Cultural awareness	Students		68.6	87.4	100.0		
• Cultural awareness	Combined	98				0.84	4.36
• Inclusive classroom instruction	Teachers	98	84.2	94.6	100.0	0.86	4.44
Quality of professional development	Teachers	75	51.4	77.4	100.0	0.49	2.96
• School commitment	Teachers	92	59.9	85.3	100.0	0.80	4.20
• Innovation	Teachers	93	70.3	86.7	100.0	0.78	4.12
• Reflective dialogue	Teachers	100	87.9	95.9	100.0	1.00	4.99
• Peer collaboration	Teachers	95	77.6	92.2	100.0	0.78	4.12
Focus on student learning	Teachers	88	68.2	89.0	100.0	0.62	3.48
Collective responsibility	Teachers	89	65.7	84.7	100.0	0.67	3.68
Section Results:		92%					4.04
Supportive Environment							
Safety:							
Safety	Teachers	91	80.0	94.6	100.0	0.55	
Safety	Students		74.5	88.5	100.0		
Safety	Combined	91				0.55	3.20
Classroom behavior:							
Classroom behavior	Teachers	83	66.9	85.5	100.0	0.47	
Classroom behavior	Students		67.3	84.3	100.0		
Classroom behavior	Combined	83				0.47	2.88
Social-emotional measure	Teachers	94	89.0	96.6	100.0	0.50	3.00
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	93	75.0	88.8	100.0	0.72	
Press toward academic achievement	Students		85.3	91.9	98.5		
Press toward academic achievement	Combined	93				0.72	3.88
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	88	76.5	91.5	100.0	0.49	
Peer support for academic work	Parents	96	88.4	94.8	100.0	0.75	
Peer support for academic work	Students		50.4	73.8	97.2		
Peer support for academic work	Combined	92				0.62	3.48
Section Results:		91%					3.28

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
• Inclusive principal leadership	Parents	95	79.3	90.9	100.0	0.75	4.00
Teacher influence	Teachers	57	28.8	60.8	92.8	0.44	2.76
Program coherence	Teachers	87	60.0	85.2	100.0	0.68	3.72
Principal instructional leadership	Teachers	86	61.6	87.0	100.0	0.65	3.60
Section Results:		81%					3.52
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	99	84.5	94.5	100.0	0.90	
Teacher outreach to parents	Parents	92	86.0	92.6	99.2	0.50	
Teacher outreach to parents	Combined	95				0.70	3.80
Parent involvement in the schools	Parents	80	62.4	76.6	90.8	0.63	3.52
Section Results:		88%					3.68
Trust							
• Parent-teacher trust	Parents	95	90.9	95.3	99.7	0.75	4.00
• Parent-principal trust	Parents	96	82.7	93.3	100.0	0.77	4.08
Student-teacher trust	Students		64.6	85.2	100.0		
• Teacher-principal trust	Teachers	92	56.4	85.0	100.0	0.82	4.28
• Teacher-teacher trust	Teachers	95	74.1	90.5	100.0	0.81	4.24
Section Results:		95%					4.16

2014-15 School Quality Reports / ES
Targets for 2015-16

28Q175

P.S. 175 The Lynn Gross Discovery School

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.78	2.80 or lower	2.81 to 2.90	2.91 to 2.98	2.99 or higher
Average Student Proficiency - School's Lowest Third	2.28	2.16 or lower	2.17 to 2.28	2.29 to 2.37	2.38 or higher
Percentage of Students at Level 3 or 4	41.8%	42.2% or lower	42.3% to 47.7%	47.8% to 51.9%	52.0% or higher
State Test Results - Math*					
Average Student Proficiency	3.08	3.04 or lower	3.05 to 3.20	3.21 to 3.32	3.33 or higher
Average Student Proficiency - School's Lowest Third	2.41	2.29 or lower	2.30 to 2.46	2.47 to 2.59	2.60 or higher
Percentage of Students at Level 3 or 4	54.2%	53.5% or lower	53.6% to 60.8%	60.9% to 66.3%	66.4% or higher
MS Adjusted Core Course Pass Rate of Former Students	98.5%	88.1% or lower	88.2% to 91.1%	91.2% to 93.4%	93.5% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	2.05	1.79 or lower	1.80 to 1.88	1.89 to 1.95	1.96 or higher
Integrated Co-Teaching		2.13 or lower	2.14 to 2.23	2.24 to 2.32	2.33 or higher
SETSS	2.04	2.07 or lower	2.08 to 2.20	2.21 to 2.29	2.30 or higher
ELL	2.49	2.38 or lower	2.39 to 2.52	2.53 to 2.62	2.63 or higher
Lowest Third Citywide	2.15	1.93 or lower	1.94 to 2.00	2.01 to 2.05	2.06 or higher
Black and Hispanic Males in Lowest Third Citywide		1.88 or lower	1.89 to 1.95	1.96 to 2.01	2.02 or higher
Math - Average Proficiency Rating					
Self-Contained	2.30	1.88 or lower	1.89 to 2.02	2.03 to 2.13	2.14 or higher
Integrated Co-Teaching		2.42 or lower	2.43 to 2.59	2.60 to 2.72	2.73 or higher
SETSS	2.34	2.22 or lower	2.23 to 2.39	2.40 to 2.53	2.54 or higher
ELL	2.81	2.70 or lower	2.71 to 2.89	2.90 to 3.04	3.05 or higher
Lowest Third Citywide	2.23	1.96 or lower	1.97 to 2.04	2.05 to 2.10	2.11 or higher
Black and Hispanic Males in Lowest Third Citywide	2.29	1.89 or lower	1.90 to 1.97	1.98 to 2.04	2.05 or higher
ELL Progress	60.0%	53.9% or lower	54.0% to 63.9%	64.0% to 71.5%	71.6% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	86.6%	79.6% or lower	79.7% to 84.8%	84.9% to 88.7%	88.8% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.63	0.16 or lower	0.17 to 0.26	0.27 to 0.34	0.35 or higher