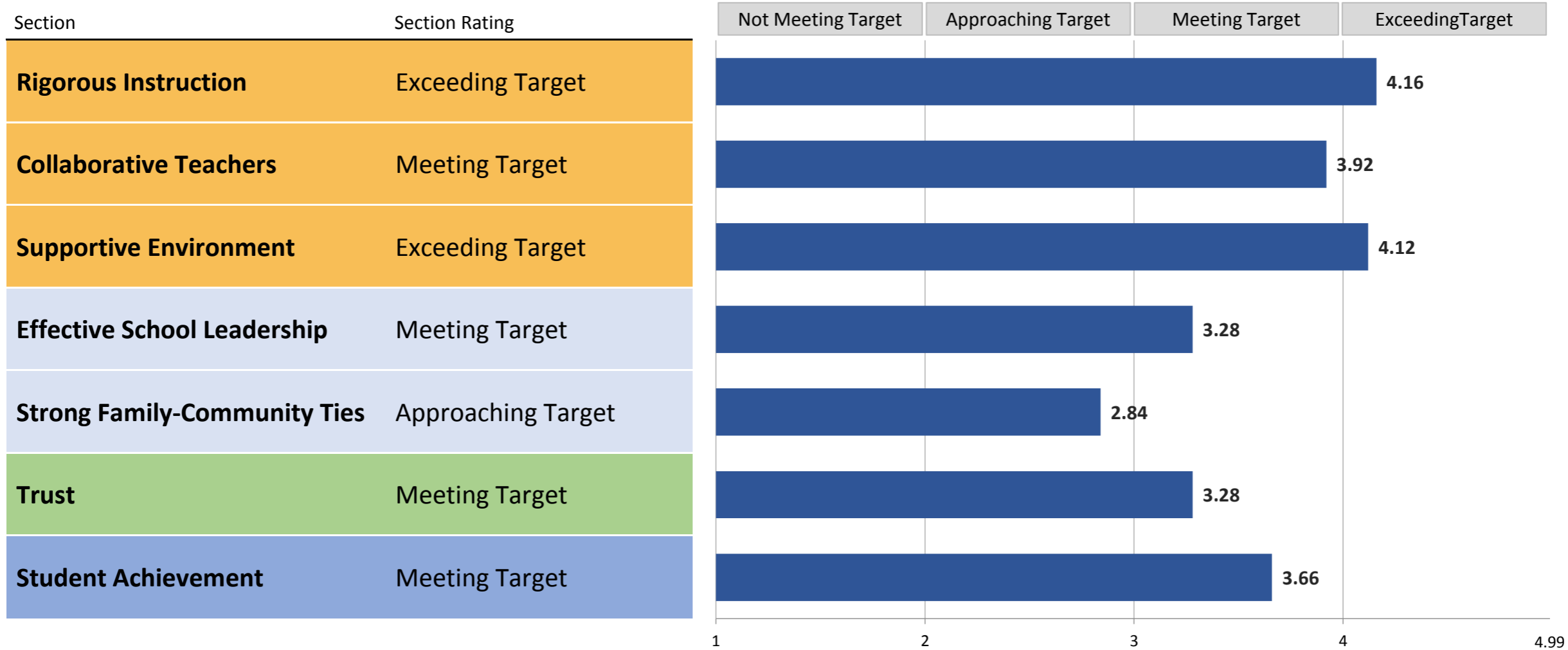


Summary of Section Ratings

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / ES
School Enrollment and Demographic Data

20K186

P.S. 186 Dr. Irving A Gladstone

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	146	149	181
Grade 1	175	139	162
Grade 2	165	172	139
Grade 3	137	169	179
Grade 4	149	139	161
Grade 5	132	154	135
All students	940	958	993

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	27%	24%	26%
% Free Lunch Eligible	64%	64%	64%
% Student with IEPs	13%	15%	15%
% Student with IEPs (less than 20% time)	3%	4%	4%
% HRA Eligible	-	59%	55%
% Temporary Housing	-	3%	4%
% Asian	40%	40%	40%
% Black	0%	0%	0%
% Hispanic	25%	25%	27%
% White	35%	35%	32%
% Other	0%	0%	0%

2014-15 School Quality Guide / ES
Student Achievement Scoring Appendix

Student Achievement Rating	Student Achievement Score
Meeting Target	3.66

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	456	2.81	2.30	2.57	2.70	2.85	3.06	3.73	9.09%
Percentage of Students at Level 3 or 4	456	39.9%	18.4%	30.3%	37.0%	44.8%	54.6%	3.37	9.09%
Median Adjusted Growth Percentile	277	66.0	52.2	59.2	65.1	69.2	79.0	3.22	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	101	66.0	58.0	65.9	72.7	77.5	88.9	2.01	9.09%
• Early Grade Progress	170	2.92	1.19	1.81	2.27	2.60	3.39	4.41	9.09%
State Test Results - Math									
Average Student Proficiency	462	3.15	2.39	2.76	2.97	3.21	3.52	3.75	9.09%
Percentage of Students at Level 3 or 4	462	56.9%	21.9%	38.1%	48.3%	59.9%	74.1%	3.74	9.09%
Median Adjusted Growth Percentile	280	69.0	46.7	56.7	65.2	71.1	85.0	3.64	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	97	70.0	55.0	63.4	70.6	75.6	87.8	2.92	9.09%
Early Grade Progress	172	2.99	1.17	2.14	2.88	3.40	4.66	3.21	9.09%
• MS Adjusted Core Course Pass Rate of Former Students	147	98.1%	84.0%	89.4%	92.4%	95.8%	100.0%	4.55	9.09%
								Weighted Average Score	3.50

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	14	3.1%	15.3%	0.0%	0.0%	1.1%	1.9%	2.7%	4.6%		0.030	0.000
• Integrated Co-Teaching	39	8.6%	43.7%	25.6%	0.0%	3.7%	6.5%	9.3%	15.8%	4.99	0.030	0.030
SETSS	9	2.0%	19.0%	11.1%	0.0%	3.5%	6.2%	8.9%	15.0%		0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	14	3.0%	14.9%	7.1%	0.0%	2.9%	5.2%	7.4%	12.6%		0.030	0.000
• Integrated Co-Teaching	39	8.4%	42.9%	28.2%	0.0%	7.2%	12.9%	18.4%	31.2%	4.77	0.030	0.028
SETSS	9	1.9%	18.3%	22.2%	0.0%	6.6%	11.7%	16.8%	28.4%		0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	82	29.6%	63.2%	35.4%	12.7%	26.0%	36.3%	46.4%	69.9%	2.91	0.030	0.014
Lowest Third Citywide	55	19.9%	27.4%	47.3%	28.0%	38.8%	47.1%	55.4%	74.4%	3.02	0.030	0.015
Black and Hispanic Males in Lowest Third Citywide	5	1.8%	4.6%	60.0%	23.6%	36.2%	45.9%	55.6%	77.8%		0.030	0.000
SC/ICT/SETSS	44	15.9%	34.4%	36.4%	22.0%	34.9%	44.8%	54.7%	77.4%	2.15	0.030	0.009
Math - Percent at 75th+ Growth Percentile												
• ELL	86	30.7%	63.0%	50.0%	7.8%	22.3%	33.5%	44.6%	70.2%	4.21	0.030	0.024
Lowest Third Citywide	39	13.9%	19.1%	48.7%	19.1%	32.5%	42.8%	53.1%	76.7%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	4	1.4%	3.6%		14.4%	29.5%	41.2%	52.8%	79.4%		0.030	0.000
SC/ICT/SETSS	44	15.7%	34.6%	38.6%	15.4%	29.5%	40.4%	51.3%	76.2%	2.83	0.030	0.014
• ELL Progress	232	24.3%	61.7%	67.2%	31.6%	44.8%	55.1%	65.2%	88.6%	4.09	0.030	0.023
											CtAG Additional Points	0.16
											Overall Student Achievement Score	3.66

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Well Developed	4.99	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	92%	3.52	34%
Section Rating: Exceeding Target	Section Score:	4.16	

Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	85%	2.84	50%
Section Rating: Meeting Target	Section Score:	3.92	

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	94%	3.96	35%
Percentage of students with 90%+ attendance			
EMS	91.0%	3.80	
HS			
Overall	91.0%	3.80	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.11	1.79	
HS			
Overall	0.11	1.79	5%
Section Rating: Exceeding Target	Section Score:	4.12	

Effective School Leadership			
NYC School Survey - Effective School Leadership	79%	3.28	100%
Section Rating: Meeting Target	Section Score:	3.28	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	83%	2.84	100%
Section Rating: Approaching Target	Section Score:	2.84	

Trust			
NYC School Survey - Trust	88%	3.28	100%
Section Rating: Meeting Target	Section Score:	3.28	

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
Rigorous Instruction								
•	Common Core shifts in literacy	Teachers	97	86.4	94.8	100.0	0.78	4.12
	Common Core shifts in math	Teachers	94	83.3	93.1	100.0	0.61	3.44
	Course clarity	Students		84.3	92.7	100.0		
	Quality of student discussion	Teachers	84	68.7	85.3	100.0	0.50	3.00
Section Results:			92%					3.52
Collaborative Teachers								
Cultural awareness:								
	Cultural awareness	Teachers	92	85.4	95.0	100.0	0.50	
	Cultural awareness	Parents	95	90.5	94.9	99.3	0.75	
	Cultural awareness	Students		68.6	87.4	100.0		
	Cultural awareness	Combined	93				0.63	3.52
	Inclusive classroom instruction	Teachers	88	84.2	94.6	100.0	0.26	2.04
	Quality of professional development	Teachers	69	51.4	77.4	100.0	0.36	2.44
	School commitment	Teachers	82	59.9	85.3	100.0	0.55	3.20
	Innovation	Teachers	83	70.3	86.7	100.0	0.43	2.72
	Reflective dialogue	Teachers	93	87.9	95.9	100.0	0.50	3.00
	Peer collaboration	Teachers	88	77.6	92.2	100.0	0.44	2.76
	Focus on student learning	Teachers	85	68.2	89.0	100.0	0.53	3.12
	Collective responsibility	Teachers	81	65.7	84.7	100.0	0.43	2.72
Section Results:			85%					2.84
Supportive Environment								
Safety:								
	Safety	Teachers	97	80.0	94.6	100.0	0.84	
	Safety	Students		74.5	88.5	100.0		
•	Safety	Combined	97				0.84	4.36
Classroom behavior:								
	Classroom behavior	Teachers	90	66.9	85.5	100.0	0.68	
	Classroom behavior	Students		67.3	84.3	100.0		
	Classroom behavior	Combined	90				0.68	3.72
•	Social-emotional measure	Teachers	98	89.0	96.6	100.0	0.82	4.28
	Peer interactions	Students		68.2	84.8	100.0		
	Next-level guidance	Students						
Press toward academic achievement:								
	Press toward academic achievement	Teachers	91	75.0	88.8	100.0	0.65	
	Press toward academic achievement	Students		85.3	91.9	98.5		
	Press toward academic achievement	Combined	91				0.65	3.60
	Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:								
	Peer support for academic work	Teachers	92	76.5	91.5	100.0	0.67	
	Peer support for academic work	Parents	96	88.4	94.8	100.0	0.75	
	Peer support for academic work	Students		50.4	73.8	97.2		
	Peer support for academic work	Combined	94				0.71	3.84
Section Results:			94%					3.96

Survey % Positive	City Range			Percent of Range	Score
	Bottom of Range	City Avg	Top of Range		

Effective School Leadership

<input checked="" type="radio"/> Inclusive principal leadership	Parents	95	79.3	90.9	100.0	0.76	4.04
Teacher influence	Teachers	52	28.8	60.8	92.8	0.36	2.44
Program coherence	Teachers	83	60.0	85.2	100.0	0.57	3.28
Principal instructional leadership	Teachers	84	61.6	87.0	100.0	0.57	3.28
Section Results:		79%					3.28

Strong Family Community Ties

Teacher outreach to parents:							
Teacher outreach to parents	Teachers	93	84.5	94.5	100.0	0.54	
Teacher outreach to parents	Parents	96	86.0	92.6	99.2	0.77	
Teacher outreach to parents	Combined	95				0.65	3.60
Parent involvement in the schools	Parents	70	62.4	76.6	90.8	0.26	2.04
Section Results:		83%					2.84

Trust

<input checked="" type="radio"/> Parent-teacher trust	Parents	97	90.9	95.3	99.7	0.75	4.00
<input checked="" type="radio"/> Parent-principal trust	Parents	97	82.7	93.3	100.0	0.84	4.36
Student-teacher trust	Students		64.6	85.2	100.0		
Teacher-principal trust	Teachers	81	56.4	85.0	100.0	0.57	3.28
<input type="radio"/> Teacher-teacher trust	Teachers	77	74.1	90.5	100.0	0.11	1.44
Section Results:		88%					3.28

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.81	2.53 or lower	2.54 to 2.63	2.64 to 2.71	2.72 or higher
Average Student Proficiency - School's Lowest Third	2.12	1.97 or lower	1.98 to 2.10	2.11 to 2.19	2.20 or higher
Percentage of Students at Level 3 or 4	39.9%	28.4% or lower	28.5% to 33.9%	34.0% to 38.1%	38.2% or higher
State Test Results - Math*					
Average Student Proficiency	3.15	2.71 or lower	2.72 to 2.86	2.87 to 2.98	2.99 or higher
Average Student Proficiency - School's Lowest Third	2.40	1.97 or lower	1.98 to 2.14	2.15 to 2.26	2.27 or higher
Percentage of Students at Level 3 or 4	56.9%	38.2% or lower	38.3% to 45.4%	45.5% to 50.9%	51.0% or higher
MS Adjusted Core Course Pass Rate of Former Students	98.1%	87.5% or lower	87.6% to 90.7%	90.8% to 93.1%	93.2% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.84	1.75 or lower	1.76 to 1.84	1.85 to 1.90	1.91 or higher
Integrated Co-Teaching	2.47	2.04 or lower	2.05 to 2.15	2.16 to 2.24	2.25 or higher
SETSS	2.17	2.07 or lower	2.08 to 2.19	2.20 to 2.28	2.29 or higher
ELL	2.43	2.18 or lower	2.19 to 2.32	2.33 to 2.42	2.43 or higher
Lowest Third Citywide	1.98	1.95 or lower	1.96 to 2.02	2.03 to 2.07	2.08 or higher
Black and Hispanic Males in Lowest Third Citywide	2.03	1.89 or lower	1.90 to 1.96	1.97 to 2.01	2.02 or higher
Math - Average Proficiency Rating					
Self-Contained	1.83	1.85 or lower	1.86 to 1.99	2.00 to 2.10	2.11 or higher
Integrated Co-Teaching	2.63	2.25 or lower	2.26 to 2.42	2.43 to 2.55	2.56 or higher
SETSS	2.55	2.23 or lower	2.24 to 2.40	2.41 to 2.54	2.55 or higher
ELL	2.87	2.38 or lower	2.39 to 2.58	2.59 to 2.72	2.73 or higher
Lowest Third Citywide	1.93	1.95 or lower	1.96 to 2.03	2.04 to 2.09	2.10 or higher
Black and Hispanic Males in Lowest Third Citywide		1.90 or lower	1.91 to 1.99	2.00 to 2.06	2.07 or higher
ELL Progress	67.2%	47.1% or lower	47.2% to 57.1%	57.2% to 64.6%	64.7% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	91.0%	79.0% or lower	79.1% to 84.3%	84.4% to 88.4%	88.5% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.11	0.15 or lower	0.16 to 0.25	0.26 to 0.32	0.33 or higher