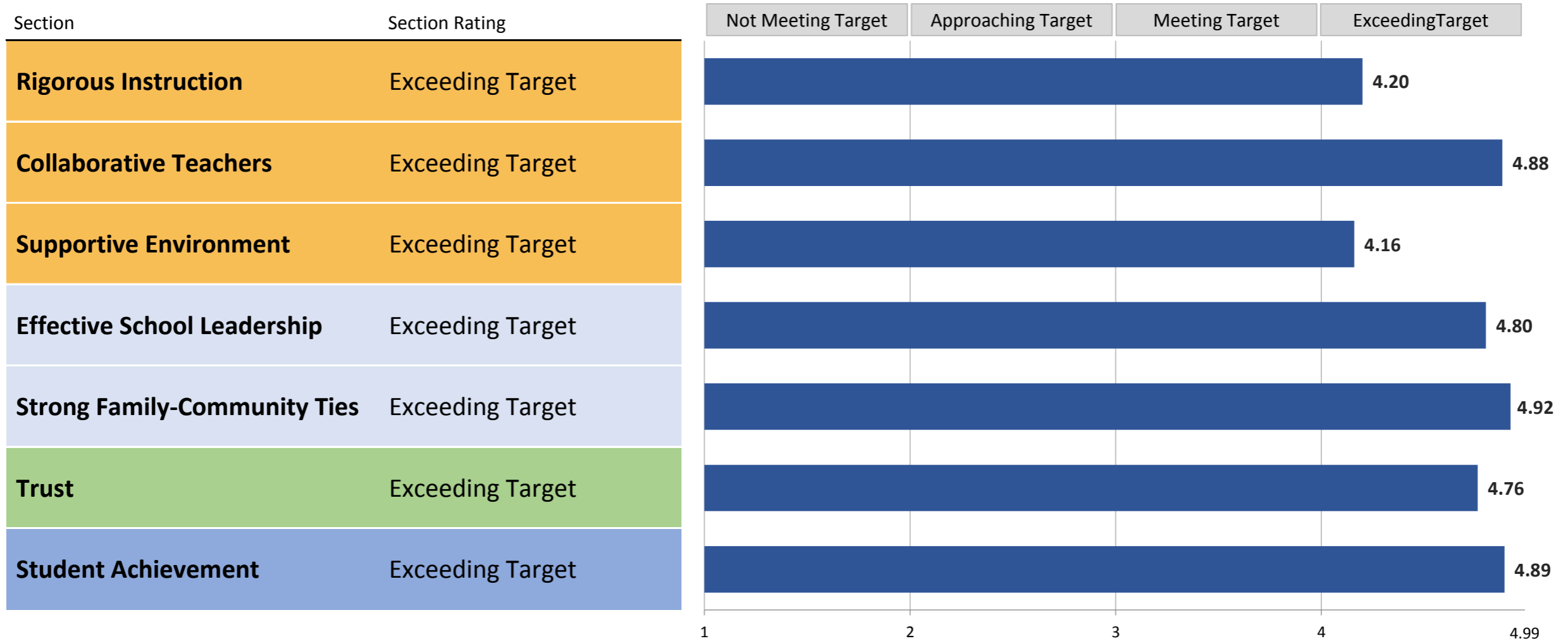


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	87	63	78
Grade 10	81	86	67
Grade 11	46	66	74
Grade 12	40	45	52
All students	254	260	271

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	5%	3%	2%
% Free Lunch Eligible	76%	76%	85%
% Student with IEPs	20%	21%	24%
% Student with IEPs (less than 20% time)	8%	8%	11%
% Overage Under-credited	10%	8%	5%
% HRA Eligible	-	-	54%
% Temporary Housing	-	-	7%
% Asian	4%	5%	7%
% Black	54%	52%	52%
% Hispanic	22%	27%	27%
% White	19%	16%	14%
% Other	0%	0%	1%
Average Incoming ELA Proficiency	2.65	2.35	2.37
Average Incoming Math Proficiency	2.75	2.17	2.20

2014-15 School Quality Guide / HS
Student Achievement Scoring Appendix

21K559
Life Academy High School for Film and Music

Student Achievement Rating	Student Achievement Score
Exceeding Target	4.89

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
Credit Accumulation									
● Percent of Students Earning 10+ Credits in 1st Year	73	97.3%	55.9%	68.5%	77.3%	85.5%	98.5%	4.91	4.17%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	24	95.8%	29.9%	48.3%	61.1%	73.2%	92.4%	4.99	4.17%
● Percent of Students Earning 10+ Credits in 2nd Year	64	90.6%	50.7%	63.0%	71.4%	79.3%	92.2%	4.88	4.17%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	20	80.0%	25.0%	42.6%	54.7%	66.0%	85.1%	4.73	4.17%
● Percent of Students Earning 10+ Credits in 3rd Year	75	96.0%	48.0%	60.4%	68.8%	76.6%	89.9%	4.99	4.17%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	24	91.7%	24.0%	41.1%	52.7%	63.6%	82.4%	4.99	4.17%
Regents Performance									
● Average Completion Rate for Remaining Regents	150	90.5%	25.7%	40.5%	49.4%	57.7%	74.1%	4.99	4.17%
● Weighted Regents Pass Rate - ELA	76	1.14	0.53	0.75	0.90	1.05	1.28	4.39	4.17%
● Weighted Regents Pass Rate - Math	171	2.61	0.44	0.77	1.00	1.21	1.56	4.99	4.17%
● Weighted Regents Pass Rate - Science	119	1.83	0.41	0.78	1.02	1.24	1.65	4.99	4.17%
● Weighted Regents Pass Rate - Global History	72	1.44	0.37	0.62	0.79	0.96	1.22	4.99	4.17%
● Weighted Regents Pass Rate - U.S. History	72	1.25	0.41	0.69	0.89	1.07	1.36	4.62	4.17%
Graduation / Diploma									
● 4-Year Graduation Rate	57	94.7%	47.5%	59.8%	72.1%	80.7%	92.0%	4.99	6.25%
● 6-Year Graduation Rate	45	93.3%	58.3%	68.4%	78.8%	86.1%	95.4%	4.77	6.25%
● 4-Year Weighted Diploma Rate	57	336.8%	102.3%	141.9%	182.9%	211.9%	249.7%	4.99	6.25%
● 6-Year Weighted Diploma Rate	45	268.9%	106.3%	143.6%	183.2%	211.3%	247.1%	4.99	6.25%
College and Career Readiness									
● College and Career Preparatory Course Index	57	80.7%	0.0%	12.5%	28.8%	42.1%	59.2%	4.99	5.00%
● 4-Year College Readiness Index	57	33.3%	0.0%	7.0%	16.2%	23.6%	34.0%	4.93	5.00%
● 6-Year College Readiness Index with Persistence	45	37.8%	18.4%	30.1%	43.0%	53.5%	69.3%	2.60	5.00%
● Postsecondary Enrollment Rate - 6 Months	63	65.1%	22.7%	33.9%	46.6%	56.9%	72.1%	4.54	5.00%
● Postsecondary Enrollment Rate - 18 Months	45	55.6%	35.0%	45.3%	57.1%	66.8%	80.4%	2.87	5.00%
								Weighted Average Score	4.67

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
Four-Year Weighted Diploma Rate												
● English Language Learners	7	12.3%	22.1%	607.1%	25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
● Self-Contained / ICT / SETSS	14	24.6%	62.4%	685.7%	0.0%	110.0%	197.0%	285.2%	420.0%	4.99	0.036	0.036
● Lowest Third Citywide	21	36.8%	55.3%	431.0%	0.0%	71.2%	127.5%	184.6%	271.8%	4.99	0.036	0.036
● Black / Hispanic Males in Lowest Third Citywide	8	14.0%	35.9%	387.5%	0.0%	65.3%	116.9%	169.2%	249.2%	4.99	0.036	0.036
College and Career Readiness												
● Students in Lowest Third Citywide, College and Career Preparatory Course Index	21	36.8%	55.3%	71.4%	0.0%	7.3%	13.0%	18.9%	27.8%	4.99	0.036	0.036
● Students in Lowest Third Citywide, 4-Year College Readiness Index	21	36.8%	55.3%	14.3%	0.0%	1.4%	2.5%	3.7%	5.4%	4.99	0.036	0.036
● Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	27	42.9%	70.6%	66.7%	0.0%	11.4%	20.4%	29.5%	43.4%	4.99	0.036	0.036
											CtAG Additional Points	0.22
											Overall Student Achievement Score	4.89

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	97%	4.68	34%
Section Rating: Exceeding Target	Section Score:	4.20	

Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	98%	4.76	50%
Section Rating: Exceeding Target	Section Score:	4.88	

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	89%	4.04	35%
Percentage of students with 90%+ attendance			
EMS			
HS	62.4%	3.56	
Overall	62.4%	3.56	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.62	3.71	
Overall	0.62	3.71	5%
Section Rating: Exceeding Target	Section Score:	4.16	

Effective School Leadership			
NYC School Survey - Effective School Leadership	97%	4.80	100%
Section Rating: Exceeding Target	Section Score:	4.80	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	94%	4.92	100%
Section Rating: Exceeding Target	Section Score:	4.92	

Trust			
NYC School Survey - Trust	97%	4.76	100%
Section Rating: Exceeding Target	Section Score:	4.76	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
• Common Core shifts in literacy	Teachers	100	76.8	89.4	100.0	1.00	4.99
• Common Core shifts in math	Teachers	100	69.2	85.8	100.0	1.00	4.99
Course clarity	Students	91	77.5	86.9	96.3	0.74	3.96
• Quality of student discussion	Teachers	97	55.8	77.8	99.8	0.93	4.72
Section Results:		97%					4.68
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	99	85.4	94.4	100.0	0.90	
Cultural awareness	Parents	99	82.3	91.9	100.0	0.97	
Cultural awareness	Students	87	66.6	80.6	94.6	0.74	
• Cultural awareness	Combined	95				0.87	4.48
• Inclusive classroom instruction	Teachers	100	82.7	93.1	100.0	1.00	4.99
• Quality of professional development	Teachers	99	50.4	75.6	100.0	0.97	4.88
• School commitment	Teachers	97	53.7	82.3	100.0	0.94	4.76
• Innovation	Teachers	94	65.9	84.5	100.0	0.81	4.24
• Reflective dialogue	Teachers	100	85.1	95.3	100.0	1.00	4.99
• Peer collaboration	Teachers	100	75.2	90.6	100.0	1.00	4.99
• Focus on student learning	Teachers	100	60.0	85.2	100.0	1.00	4.99
• Collective responsibility	Teachers	96	58.1	80.7	100.0	0.91	4.64
Section Results:		98%					4.76
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	86	67.5	82.9	98.3	0.60	
Safety	Combined	86				0.60	3.40
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	91	68.3	82.1	95.9	0.82	
• Classroom behavior	Combined	91				0.82	4.28
• Social-emotional measure	Teachers	100	86.6	95.2	100.0	1.00	4.99
Peer interactions	Students	80	58.2	74.4	90.6	0.69	3.76
• Next-level guidance	Students	90	71.4	83.6	95.8	0.75	4.00
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	89	76.3	86.1	95.9	0.66	
Press toward academic achievement	Combined	89				0.66	3.64
• Personal attention and support	Students	88	69.0	81.8	94.6	0.75	4.00
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	100	68.1	85.5	100.0	1.00	
Peer support for academic work	Students	68	41.0	61.6	82.2	0.66	
• Peer support for academic work	Combined	84				0.83	4.32
Section Results:		89%					4.04

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
Effective School Leadership								
• Inclusive principal leadership	Parents	100	76.5	88.9	100.0	0.99	4.96	
• Teacher influence	Teachers	91	40.6	71.4	100.0	0.84	4.36	
• Program coherence	Teachers	98	57.0	82.6	100.0	0.95	4.80	
• Principal instructional leadership	Teachers	100	58.2	84.6	100.0	1.00	4.99	
Section Results:		97%					4.80	
Strong Family Community Ties								
Teacher outreach to parents:								
	Teacher outreach to parents	Teachers	97	75.2	89.0	100.0	0.89	
	Teacher outreach to parents	Parents	100	76.7	88.1	99.5	1.00	
•	Teacher outreach to parents	Combined	98			0.95	4.80	
•	Parent involvement in the schools	Parents	90	41.2	61.0	80.8	1.00	4.99
Section Results:		94%					4.92	
Trust								
•	Parent-teacher trust	Parents	100	84.9	93.1	100.0	0.99	4.96
•	Parent-principal trust	Parents	100	84.5	93.7	100.0	1.00	4.99
	Student-teacher trust	Students	87	68.5	81.1	93.7	0.74	3.96
•	Teacher-principal trust	Teachers	100	55.0	84.0	100.0	1.00	4.99
•	Teacher-teacher trust	Teachers	99	75.7	90.9	100.0	0.96	4.84
Section Results:		97%					4.76	

2014-15 School Quality Reports / HS
Targets for 2015-16

21K559

Life Academy High School for Film and Music

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	97.3%	71.3% or lower	71.4% to 79.3%	79.4% to 84.9%	85.0% or higher
10+ Credits in 1st Year - School's Lowest Third	95.8%	59.1% or lower	59.2% to 70.2%	70.3% to 77.9%	78.0% or higher
10+ Credits in 2nd Year - All Students	90.6%	69.8% or lower	69.9% to 77.4%	77.5% to 82.7%	82.8% or higher
10+ Credits in 2nd Year - School's Lowest Third	80.0%	52.2% or lower	52.3% to 62.8%	62.9% to 70.3%	70.4% or higher
10+ Credits in 3rd Year - All Students	96.0%	66.3% or lower	66.4% to 73.9%	74.0% to 79.3%	79.4% or higher
10+ Credits in 3rd Year - School's Lowest Third	91.7%	52.2% or lower	52.3% to 62.7%	62.8% to 70.1%	70.2% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	90.5%	44.7% or lower	44.8% to 51.6%	51.7% to 56.4%	56.5% or higher
Average Regents Score - English (non-Common Core)*	84.0	68.4 or lower	68.5 to 71.7	71.8 to 74.1	74.2 or higher
Average Regents Score - English (Common Core)*		72.3 or lower	72.4 to 76.1	76.2 to 78.8	78.9 or higher
Average Regents Score - Living Environment*	79.0	64.2 or lower	64.3 to 67.5	67.6 to 69.9	70.0 or higher
Average Regents Score - Global History*	78.0	61.6 or lower	61.7 to 65.1	65.2 to 67.6	67.7 or higher
Average Regents Score - US History*	86.0	68.6 or lower	68.7 to 72.6	72.7 to 75.4	75.5 or higher
Average Regents Score - Algebra I (Common Core)*		57.8 or lower	57.9 to 60.5	60.6 to 64.9	65.0 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	94.7%	68.9% or lower	69.0% to 76.1%	76.2% to 81.1%	81.2% or higher
6-Year Graduation Rate	93.3%	75.7% or lower	75.8% to 81.3%	81.4% to 85.2%	85.3% or higher
4-Year Non-Dropout Rate	94.7%	84.7% or lower	84.8% to 89.0%	89.1% to 91.9%	92.0% or higher
6-Year Non-Dropout Rate	93.3%	79.2% or lower	79.3% to 84.1%	84.2% to 87.6%	87.7% or higher
College and Career Readiness					
College and Career Preparatory Course Index	80.7%	28.6% or lower	28.7% to 41.6%	41.7% to 50.7%	50.8% or higher
4-Year College Readiness Index	33.3%	16.0% or lower	16.1% to 24.2%	24.3% to 29.9%	30.0% or higher
6-Year College Readiness Index with Persistence	37.8%	43.4% or lower	43.5% to 50.4%	50.5% to 55.2%	55.3% or higher
Postsecondary Enrollment Rate - 6 Months	65.1%	53.1% or lower	53.2% to 61.4%	61.5% to 67.3%	67.4% or higher
Postsecondary Enrollment Rate - 18 Months	55.6%	55.6% or lower	55.7% to 61.7%	61.8% to 66.0%	66.1% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	100.0%	54.1% or lower	54.2% to 64.9%	65.0% to 72.5%	72.6% or higher
Self-Contained / ICT / SETSS	100.0%	47.2% or lower	47.3% to 58.7%	58.8% to 66.8%	66.9% or higher
Lowest Third Citywide					
Lowest Third Citywide	95.2%	48.0% or lower	48.1% to 59.1%	59.2% to 66.8%	66.9% or higher
Black / Hispanic Males in Lowest Third Citywide	87.5%	44.6% or lower	44.7% to 56.4%	56.5% to 64.7%	64.8% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	71.4%	15.1% or lower	15.2% to 22.7%	22.8% to 28.1%	28.2% or higher
4-Year College Readiness Index	14.3%	3.9% or lower	4.0% to 6.0%	6.1% to 7.4%	7.5% or higher
Postsecondary Enrollment Rate - 6 Months	66.7%	31.1% or lower	31.2% to 39.8%	39.9% to 46.0%	46.1% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	62.4%	57.4% or lower	57.5% to 64.7%	64.8% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.62	0.36 or lower	0.37 to 0.54	0.55 to 0.66	0.67 or higher