

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating	Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	N/A				
Collaborative Teachers	N/A				
Supportive Environment	N/A				
Effective School Leadership	N/A				
Strong Family-Community Ties	N/A				
Trust	N/A				
Student Achievement	N/A				

1

2

3

4

4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Priority

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / HS
School Enrollment and Demographic Data

09X414

Jonathan Levin High School for Media and Communications

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	80	1	-
Grade 10	103	81	-
Grade 11	95	91	57
Grade 12	73	76	103
All students	351	249	160

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	37%	40%	40%
% Free Lunch Eligible	78%	78%	78%
% Student with IEPs	25%	25%	29%
% Student with IEPs (less than 20% time)	17%	16%	19%
% Overage Under-credited	23%	20%	19%
% HRA Eligible	-	-	64%
% Temporary Housing	-	-	21%
% Asian	1%	2%	1%
% Black	24%	23%	21%
% Hispanic	74%	75%	77%
% White	1%	1%	1%
% Other	0%	0%	0%
Average Incoming ELA Proficiency	2.40	2.14	2.05
Average Incoming Math Proficiency	2.49	2.04	1.98

Student Achievement Rating	Student Achievement Score
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Student Achievement Metrics	2014-15 Targets							Metric Score	Weight Pct
	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range		
Credit Accumulation									
Percent of Students Earning 10+ Credits in 1st Year			51.6%	64.2%	73.0%	81.3%	94.4%		0.00%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year			26.5%	45.5%	58.8%	71.4%	91.2%		0.00%
Percent of Students Earning 10+ Credits in 2nd Year			41.9%	55.5%	65.1%	74.1%	88.8%		0.00%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year			16.7%	35.6%	48.9%	61.5%	82.2%		0.00%
Percent of Students Earning 10+ Credits in 3rd Year	40	55.0%	40.9%	53.8%	62.9%	71.5%	85.9%	2.13	5.00%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	15	53.3%	17.9%	35.3%	47.4%	58.8%	78.5%	3.52	5.00%
Regents Performance									
Average Completion Rate for Remaining Regents	113	18.8%	14.2%	27.6%	36.7%	45.3%	63.7%	1.34	5.00%
Weighted Regents Pass Rate - ELA	92	0.66	0.44	0.64	0.78	0.92	1.15	2.14	5.00%
Weighted Regents Pass Rate - Math	54	0.57	0.32	0.62	0.83	1.03	1.36	1.83	5.00%
Weighted Regents Pass Rate - Science	56	0.50	0.25	0.65	0.92	1.18	1.63	1.63	5.00%
Weighted Regents Pass Rate - Global History	80	0.31	0.23	0.50	0.69	0.86	1.15	1.30	5.00%
Weighted Regents Pass Rate - U.S. History	76	0.54	0.31	0.58	0.78	0.96	1.26	1.85	5.00%
Graduation / Diploma									
4-Year Graduation Rate	86	40.7%	31.7%	45.1%	60.1%	70.8%	84.4%	1.67	7.50%
6-Year Graduation Rate	112	40.2%	48.4%	58.7%	70.1%	78.2%	88.6%	1.00	7.50%
4-Year Weighted Diploma Rate	86	130.2%	68.4%	108.8%	153.8%	185.7%	227.8%	2.48	7.50%
6-Year Weighted Diploma Rate	112	126.8%	88.6%	123.3%	161.6%	188.7%	225.6%	2.09	7.50%
College and Career Readiness									
College and Career Preparatory Course Index	86	1.2%	0.0%	7.8%	18.0%	26.3%	41.9%	1.15	6.00%
4-Year College Readiness Index	86	4.7%	0.0%	3.3%	7.7%	11.2%	21.4%	2.32	6.00%
6-Year College Readiness Index with Persistence	112	17.9%	10.8%	20.2%	31.3%	40.4%	57.2%	1.76	6.00%
Postsecondary Enrollment Rate - 6 Months	100	15.0%	13.6%	23.1%	35.2%	45.1%	61.6%	1.15	6.00%
Postsecondary Enrollment Rate - 18 Months	112	25.9%	26.5%	35.3%	46.7%	56.0%	70.7%	1.00	6.00%
Weighted Average Score									

Closing the Achievement Gap (CtAG) Metrics	2014-15 Targets									Extra Points Possible	Extra Points Earned	
	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range			Metric Score
Four-Year Weighted Diploma Rate												
English Language Learners	40	46.5%	83.5%	117.5%	25.9%	103.0%	163.9%	225.7%	320.1%	2.24	0.036	0.011
Self-Contained / ICT / SETSS	28	32.6%	82.7%	85.7%	0.0%	110.0%	197.0%	285.2%	420.0%	1.78	0.036	0.007
Lowest Third Citywide	50	58.1%	87.2%	100.0%	0.0%	71.2%	127.5%	184.6%	271.8%	2.51	0.036	0.014
Black / Hispanic Males in Lowest Third Citywide	32	37.2%	95.4%	98.4%	0.0%	65.3%	116.9%	169.2%	249.2%	2.64	0.036	0.015
College and Career Readiness												
Students in Lowest Third Citywide, College and Career Preparatory Course Index	50	58.1%	87.2%	0.0%	0.0%	7.3%	13.0%	18.9%	27.8%	1.00	0.036	0.000
Students in Lowest Third Citywide, 4-Year College Readiness Index	50	58.1%	87.2%	0.0%	0.0%	1.4%	2.5%	3.7%	5.4%	1.00	0.036	0.000
Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	49	49.0%	80.6%	6.1%	0.0%	11.4%	20.4%	29.5%	43.4%	1.54	0.036	0.005
CtAG Additional Points												
Overall Student Achievement Score												

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	
Quality Review 1.2	Developing	2.00	
Quality Review 2.2	Developing	2.00	
NYC School Survey - Rigorous Instruction	84%	2.92	

Section Rating:	Section Score:
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Collaborative Teachers			
Quality Review 4.2	Developing	2.00	
NYC School Survey - Collaborative Teachers	90%	3.80	

Section Rating:	Section Score:
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Supportive Environment			
Quality Review 3.4	Proficient	3.40	
NYC School Survey - Supportive Environment	80%	2.76	
Percentage of students with 90%+ attendance			
EMS			
HS	30.2%	1.52	
Overall	30.2%	1.52	
Movement of students with disabilities to less restrictive environments			
EMS			
HS	1.07	4.99	
Overall	1.07	4.99	

Section Rating:	Section Score:
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Effective School Leadership			
NYC School Survey - Effective School Leadership	90%	4.12	

Section Rating:	Section Score:
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Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	89%	4.80	

Section Rating:	Section Score:
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Trust			
NYC School Survey - Trust	92%	4.00	

Section Rating:	Section Score:
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2014-15 School Quality Reports
Framework Elements - Survey Scoring Appendix

09X414

Jonathan Levin High School for Media and Communications

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	88	76.8	89.4	100.0	0.50	3.00
Common Core shifts in math	Teachers	85	69.2	85.8	100.0	0.50	3.00
Course clarity	Students	84	77.5	86.9	96.3	0.36	2.44
Quality of student discussion	Teachers	80	55.8	77.8	99.8	0.56	3.24
Section Results:		84%					2.92
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	95	85.4	94.4	100.0	0.75	
Cultural awareness	Parents	98	82.3	91.9	100.0	0.88	
Cultural awareness	Students	85	66.6	80.6	94.6	0.66	
● Cultural awareness	Combined	93				0.76	4.04
Inclusive classroom instruction	Teachers	93	82.7	93.1	100.0	0.60	3.40
Quality of professional development	Teachers	81	50.4	75.6	100.0	0.62	3.48
School commitment	Teachers	78	53.7	82.3	100.0	0.51	3.04
● Innovation	Teachers	95	65.9	84.5	100.0	0.86	4.44
Reflective dialogue	Teachers	94	85.1	95.3	100.0	0.60	3.40
● Peer collaboration	Teachers	95	75.2	90.6	100.0	0.79	4.16
● Focus on student learning	Teachers	97	60.0	85.2	100.0	0.93	4.72
Collective responsibility	Teachers	83	58.1	80.7	100.0	0.59	3.36
Section Results:		90%					3.80
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	82	67.5	82.9	98.3	0.46	
Safety	Combined	82				0.46	2.84
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	75	68.3	82.1	95.9	0.23	
○ Classroom behavior	Combined	75				0.23	1.92
● Social-emotional measure	Teachers	99	86.6	95.2	100.0	0.90	4.60
Peer interactions	Students	73	58.2	74.4	90.6	0.46	2.84
Next-level guidance	Students	84	71.4	83.6	95.8	0.50	3.00
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	79	76.3	86.1	95.9	0.15	
○ Press toward academic achievement	Combined	79				0.15	1.60
Personal attention and support	Students	80	69.0	81.8	94.6	0.42	2.68
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	81	68.1	85.5	100.0	0.40	
Peer support for academic work	Students	55	41.0	61.6	82.2	0.35	
Peer support for academic work	Combined	68				0.38	2.52
Section Results:		80%					2.76

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
• Inclusive principal leadership	Parents	94	76.5	88.9	100.0	0.76	4.04
Teacher influence	Teachers	77	40.6	71.4	100.0	0.62	3.48
• Program coherence	Teachers	98	57.0	82.6	100.0	0.95	4.80
• Principal instructional leadership	Teachers	92	58.2	84.6	100.0	0.80	4.20
Section Results:		90%					4.12
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	99	75.2	89.0	100.0	0.96	
Teacher outreach to parents	Parents	97	76.7	88.1	99.5	0.90	
• Teacher outreach to parents	Combined	98				0.93	4.72
• Parent involvement in the schools	Parents	80	41.2	61.0	80.8	0.97	4.88
Section Results:		89%					4.80
Trust							
• Parent-teacher trust	Parents	98	84.9	93.1	100.0	0.87	4.48
• Parent-principal trust	Parents	99	84.5	93.7	100.0	0.94	4.76
Student-teacher trust	Students	81	68.5	81.1	93.7	0.51	3.04
Teacher-principal trust	Teachers	88	55.0	84.0	100.0	0.74	3.96
Teacher-teacher trust	Teachers	93	75.7	90.9	100.0	0.70	3.80
Section Results:		92%					4.00

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students					
10+ Credits in 1st Year - School's Lowest Third					
10+ Credits in 2nd Year - All Students					
10+ Credits in 2nd Year - School's Lowest Third					
10+ Credits in 3rd Year - All Students	55.0%				
10+ Credits in 3rd Year - School's Lowest Third	53.3%				
Regents Performance					
Average Completion Rate for Remaining Regents	18.8%	24.9% or lower	25.0% to 29.9%	30.0% to 39.9%	40.0% or higher
Average Regents Score - English (non-Common Core)*	58.0	59.9 or lower	60.0 to 64.9	65.0 to 66.9	67.0 or higher
Average Regents Score - English (Common Core)*	56.0				
Average Regents Score - Living Environment*	51.0	59.9 or lower	60.0 to 64.9	65.0 to 66.9	67.0 or higher
Average Regents Score - Global History*	49.0	55.2 or lower	55.3 to 59.9	60.0 to 64.9	65.0 or higher
Average Regents Score - US History*	56.0	59.9 or lower	60.0 to 64.9	65.0 to 66.9	67.0 or higher
Average Regents Score - Algebra I (Common Core)*					
Graduation / Non-Dropout					
4-Year Graduation Rate	40.7%	50.9% or lower	51.0% to 59.9%	60.0% to 69.9%	70.0% or higher
6-Year Graduation Rate	40.2%	61.9% or lower	62.0% to 67.5%	67.6% to 71.4%	71.5% or higher
4-Year Non-Dropout Rate	73.3%	72.1% or lower	72.2% to 76.4%	76.5% to 79.9%	80.0% or higher
6-Year Non-Dropout Rate	47.3%	65.6% or lower	65.7% to 70.5%	70.6% to 74.0%	74.1% or higher
College and Career Readiness					
College and Career Preparatory Course Index	1.2%	13.4% or lower	13.5% to 20.3%	20.4% to 25.1%	25.2% or higher
4-Year College Readiness Index	4.7%	10.2% or lower	10.3% to 15.4%	15.5% to 19.0%	19.1% or higher
6-Year College Readiness Index with Persistence	17.9%	21.3% or lower	21.4% to 28.3%	28.4% to 33.2%	33.3% or higher
Postsecondary Enrollment Rate - 6 Months	15.0%	34.0% or lower	34.1% to 42.4%	42.5% to 48.2%	48.3% or higher
Postsecondary Enrollment Rate - 18 Months	25.9%	38.2% or lower	38.3% to 44.4%	44.5% to 48.7%	48.8% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	35.0%	39.8% or lower	39.9% to 50.6%	50.7% to 58.1%	58.2% or higher
Self-Contained / ICT / SETSS	25.0%	28.7% or lower	28.8% to 40.1%	40.2% to 48.2%	48.3% or higher
Lowest Third Citywide	28.0%	38.2% or lower	38.3% to 49.2%	49.3% to 57.0%	57.1% or higher
Black / Hispanic Males in Lowest Third Citywide	28.1%	33.9% or lower	34.0% to 45.7%	45.8% to 54.0%	54.1% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	0.0%	8.3% or lower	8.4% to 12.5%	12.6% to 15.4%	15.5% or higher
4-Year College Readiness Index	0.0%	4.9% or lower	5.0% to 7.4%	7.5% to 9.2%	9.3% or higher
Postsecondary Enrollment Rate - 6 Months	6.1%	18.6% or lower	18.7% to 27.3%	27.4% to 33.4%	33.5% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	30.2%	49.9% or lower	50.0% to 59.9%	60.0% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	1.07	0.99 or lower	1.00 to 0.99	1.00 to 0.99	1.00 or higher