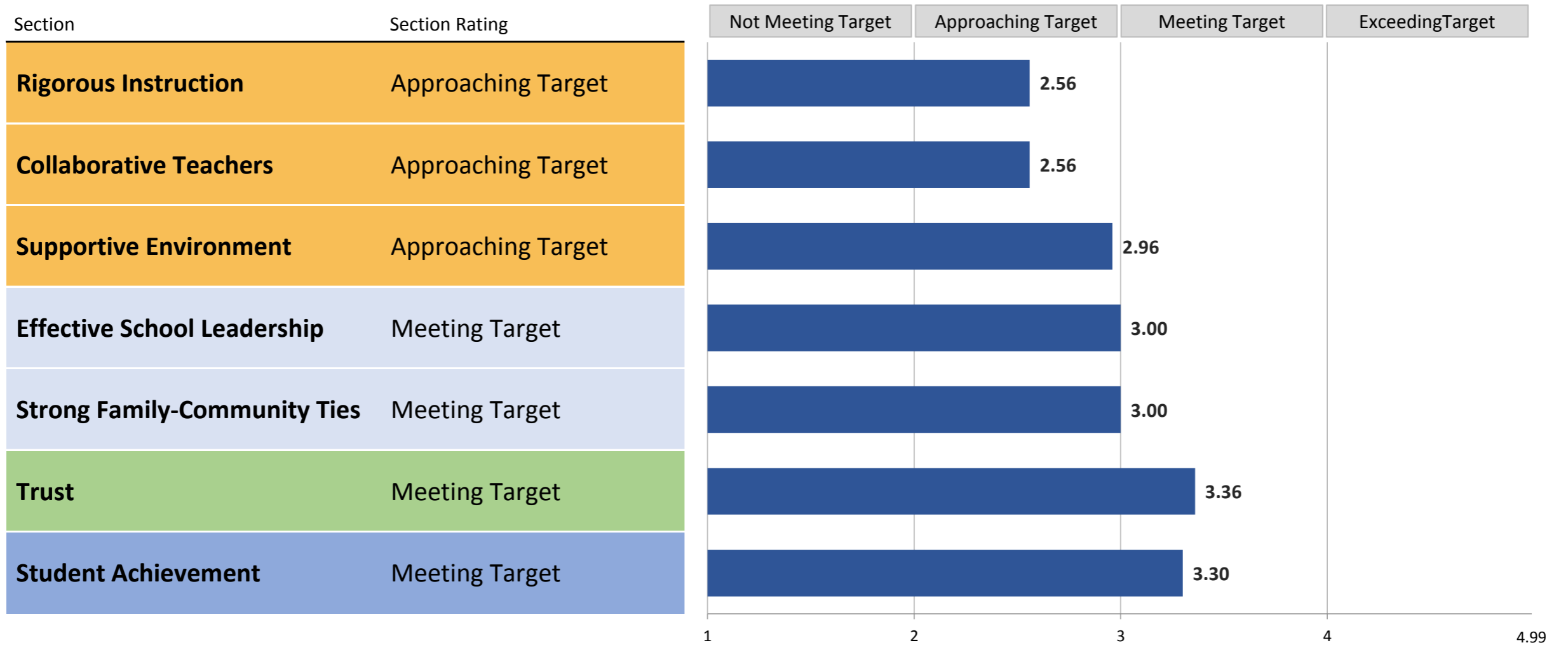


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Focus

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / MS
School Enrollment and Demographic Data

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 J.H.S. 125 Henry Hudson

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	123	139	108
Grade 7	182	126	149
Grade 8	236	197	140
All students	541	462	397

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	17%	21%	23%
% Free Lunch Eligible	89%	89%	92%
% Student with IEPs	22%	21%	20%
% Student with IEPs (less than 20% time)	9%	7%	8%
% HRA Eligible	-	72%	65%
% Temporary Housing	-	17%	18%
% Asian	26%	25%	23%
% Black	13%	13%	16%
% Hispanic	58%	57%	53%
% White	2%	3%	6%
% Other	0%	2%	2%
Average Incoming ELA Proficiency	2.76	2.37	2.30
Average Incoming Math Proficiency	3.19	2.59	2.56

2014-15 School Quality Guide / MS
Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Meeting Target	3.30

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	378	2.26	1.97	2.18	2.30	2.43	2.68	2.67	9.80%
Percentage of Students at Level 3 or 4	378	15.6%	2.2%	8.8%	13.5%	18.8%	26.9%	3.40	9.80%
Median Adjusted Growth Percentile	334	61.0	46.2	52.1	60.7	66.4	76.4	3.05	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	114	74.5	60.4	66.4	75.2	80.9	91.2	2.92	9.80%
State Test Results - Math									
Average Student Proficiency	385	2.26	1.79	2.11	2.33	2.57	2.90	2.68	9.80%
Percentage of Students at Level 3 or 4	385	14.5%	0.0%	9.1%	15.9%	23.5%	33.3%	2.79	9.80%
Median Adjusted Growth Percentile	356	67.0	38.2	46.8	59.2	67.4	82.0	3.95	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	128	71.5	56.4	62.8	72.1	78.2	89.2	2.94	9.80%
Core Course Pass Rates									
● ELA	376	94.1%	69.2%	78.1%	84.5%	91.8%	100.0%	4.28	1.96%
● Math	376	94.1%	67.6%	76.8%	83.6%	91.3%	100.0%	4.32	1.96%
● Science	376	95.5%	70.6%	79.0%	85.2%	92.1%	100.0%	4.43	1.96%
● Social Studies	376	81.9%	67.2%	76.6%	83.5%	91.2%	100.0%	2.77	1.96%
Percent of 8th Graders Earning HS Credit	135	22.2%	0.0%	12.3%	21.4%	31.7%	43.7%	3.08	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	176	81.0%	57.0%	69.0%	78.0%	89.0%	100.0%	3.27	9.80%
								Weighted Average Score	3.14

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
○ Self-Contained	39	10.3%	53.4%	0.0%	0.0%	0.4%	0.8%	1.3%	2.2%	1.00	0.030	0.000
○ Integrated Co-Teaching	27	7.1%	39.0%	0.0%	0.0%	1.6%	3.2%	5.1%	8.4%	1.00	0.030	0.000
○ SETSS	7	1.9%	20.4%	14.3%	0.0%	2.6%	5.2%	8.2%	13.6%		0.030	0.000
Math - Percent at Level 3 or 4												
○ Self-Contained	39	10.1%	53.4%	0.0%	0.0%	0.7%	1.4%	2.3%	3.8%	1.00	0.030	0.000
○ Integrated Co-Teaching	27	7.0%	38.7%	0.0%	0.0%	2.4%	4.8%	7.6%	12.6%	1.00	0.030	0.000
○ SETSS	7	1.8%	19.6%	14.3%	0.0%	3.3%	6.6%	10.4%	17.2%		0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
○ ELL	83	24.9%	55.7%	32.5%	17.2%	27.0%	36.6%	47.8%	68.0%	2.57	0.030	0.012
○ Lowest Third Citywide	158	47.3%	60.2%	45.6%	31.5%	39.4%	47.2%	56.3%	72.7%	2.79	0.030	0.013
○ Black and Hispanic Males in Lowest Third Citywide	67	20.1%	45.0%	52.2%	29.6%	38.0%	46.2%	55.9%	73.2%	3.62	0.030	0.020
○ SC/ICT/SETSS	67	20.1%	44.7%	56.7%	35.0%	42.9%	50.8%	60.0%	76.4%	3.64	0.030	0.020
Math - Percent at 75th+ Growth Percentile												
○ ELL	109	30.6%	63.1%	44.0%	12.4%	22.8%	33.0%	45.0%	66.4%	3.92	0.030	0.022
○ Lowest Third Citywide	199	55.9%	68.8%	43.2%	24.4%	34.1%	43.7%	54.9%	75.0%	2.95	0.030	0.015
○ Black and Hispanic Males in Lowest Third Citywide	75	21.1%	47.4%	45.3%	24.1%	34.0%	43.7%	55.1%	75.5%	3.14	0.030	0.016
○ SC/ICT/SETSS	68	19.1%	42.8%	50.0%	25.8%	34.5%	43.0%	53.1%	71.0%	3.69	0.030	0.020
● ELL Progress	91	23.0%	63.7%	49.5%	11.3%	22.8%	34.2%	47.5%	71.3%	4.08	0.030	0.023
											CtAG Additional Points	0.16
											Overall Student Achievement Score	3.30

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Developing	2.00	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	89%	3.64	34%
Section Rating: Approaching Target	Section Score:	2.56	

Collaborative Teachers			
Quality Review 4.2	Developing	2.00	50%
NYC School Survey - Collaborative Teachers	86%	3.12	50%
Section Rating: Approaching Target	Section Score:	2.56	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	84%	3.00	35%
Percentage of students with 90%+ attendance			
EMS	66.6%	2.20	
HS			
Overall	66.6%	2.20	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.73	4.53	
HS			
Overall	0.73	4.53	5%
Section Rating: Approaching Target	Section Score:	2.96	

Effective School Leadership			
NYC School Survey - Effective School Leadership	77%	3.00	100%
Section Rating: Meeting Target	Section Score:	3.00	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	78%	3.00	100%
Section Rating: Meeting Target	Section Score:	3.00	

Trust			
NYC School Survey - Trust	89%	3.36	100%
Section Rating: Meeting Target	Section Score:	3.36	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
• Common Core shifts in literacy	Teachers	96	79.4	91.4	100.0	0.82	4.28
• Common Core shifts in math	Teachers	94	68.9	87.1	100.0	0.81	4.24
Course clarity	Students	90	81.3	89.7	98.1	0.51	3.04
Quality of student discussion	Teachers	76	53.2	78.4	100.0	0.48	2.92
Section Results:		89%					3.64
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	91	84.5	94.1	100.0	0.50	
Cultural awareness	Parents	96	87.1	93.3	99.5	0.75	
Cultural awareness	Students	84	70.6	84.2	97.8	0.49	
Cultural awareness	Combined	90				0.58	3.32
Inclusive classroom instruction	Teachers	93	81.7	93.3	100.0	0.61	3.44
Quality of professional development	Teachers	72	54.0	77.4	100.0	0.39	2.56
School commitment	Teachers	88	59.7	84.3	100.0	0.70	3.80
Innovation	Teachers	86	65.8	85.2	100.0	0.60	3.40
Reflective dialogue	Teachers	89	86.6	95.8	100.0	0.25	2.00
Peer collaboration	Teachers	88	76.7	91.9	100.0	0.46	2.84
Focus on student learning	Teachers	88	68.4	88.4	100.0	0.63	3.52
Collective responsibility	Teachers	81	57.5	82.3	100.0	0.56	3.24
Section Results:		86%					3.12
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	77	67.5	82.9	98.3	0.32	
Safety	Combined	77				0.32	2.28
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	78	63.4	79.2	95.0	0.45	
Classroom behavior	Combined	78				0.45	2.80
• Social-emotional measure	Teachers	100	84.7	95.3	100.0	1.00	4.99
Peer interactions	Students	78	67.5	80.7	93.9	0.39	2.56
Next-level guidance	Students	86	76.9	88.3	99.7	0.41	2.64
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	86	80.6	88.2	95.8	0.37	
Press toward academic achievement	Combined	86				0.37	2.48
Personal attention and support	Students	84	74.1	85.5	96.9	0.42	2.68
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	96	76.8	88.6	100.0	0.84	
Peer support for academic work	Students	66	48.0	66.6	85.2	0.48	
Peer support for academic work	Combined	81				0.66	3.64
Section Results:		84%					3.00

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	94	82.1	90.7	99.3	0.67	3.68
○ Teacher influence	Teachers	46	34.5	67.1	99.7	0.18	1.72
Program coherence	Teachers	81	60.8	85.2	100.0	0.52	3.08
Principal instructional leadership	Teachers	87	67.2	88.0	100.0	0.62	3.48
Section Results:		77%					3.00
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	89	79.9	92.5	100.0	0.44	
Teacher outreach to parents	Parents	94	81.6	90.6	99.6	0.69	
Teacher outreach to parents	Combined	91				0.57	3.28
Parent involvement in the schools	Parents	64	47.1	66.3	85.5	0.43	2.72
Section Results:		78%					3.00
Trust							
● Parent-teacher trust	Parents	96	88.9	94.3	99.7	0.75	4.00
● Parent-principal trust	Parents	97	88.6	94.8	100.0	0.75	4.00
Student-teacher trust	Students	80	69.2	82.0	94.8	0.43	2.72
Teacher-principal trust	Teachers	84	63.2	87.4	100.0	0.56	3.24
Teacher-teacher trust	Teachers	86	74.2	90.6	100.0	0.47	2.88
Section Results:		89%					3.36

2014-15 School Quality Reports / MS
Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.26	2.21 or lower	2.22 to 2.29	2.30 to 2.35	2.36 or higher
Average Student Proficiency - School's Lowest Third	1.90	1.83 or lower	1.84 to 1.92	1.93 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	15.6%	10.2% or lower	10.3% to 13.9%	14.0% to 16.9%	17.0% or higher
State Test Results - Math*					
Average Student Proficiency	2.26	2.18 or lower	2.19 to 2.31	2.32 to 2.41	2.42 or higher
Average Student Proficiency - School's Lowest Third	1.82	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	14.5%	10.4% or lower	10.5% to 16.2%	16.3% to 20.9%	21.0% or higher
Core Course Pass Rates					
ELA	94.1%	79.9% or lower	80.0% to 84.6%	84.7% to 88.4%	88.5% or higher
Math	94.1%	80.5% or lower	80.6% to 85.1%	85.2% to 88.8%	88.9% or higher
Science	95.5%	82.0% or lower	82.1% to 86.2%	86.3% to 89.6%	89.7% or higher
Social Studies	81.9%	78.1% or lower	78.2% to 83.2%	83.3% to 87.4%	87.5% or higher
Percent of 8th Graders Earning HS Credit	22.2%	11.6% or lower	11.7% to 18.2%	18.3% to 23.6%	23.7% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	81.0%	77.9% or lower	78.0% to 81.9%	82.0% to 85.9%	86.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.83	1.78 or lower	1.79 to 1.84	1.85 to 1.90	1.91 or higher
Integrated Co-Teaching	1.97	1.91 or lower	1.92 to 1.99	2.00 to 2.05	2.06 or higher
SETSS	2.38	1.99 or lower	2.00 to 2.10	2.11 to 2.19	2.20 or higher
ELL	2.02	1.95 or lower	1.96 to 2.07	2.08 to 2.16	2.17 or higher
Lowest Third Citywide	1.95	1.90 or lower	1.91 to 1.95	1.96 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.89	1.87 or lower	1.88 to 1.92	1.93 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.79	1.72 or lower	1.73 to 1.80	1.81 to 1.89	1.90 or higher
Integrated Co-Teaching	1.92	1.83 or lower	1.84 to 1.95	1.96 to 2.05	2.06 or higher
SETSS	2.24	1.89 or lower	1.90 to 2.04	2.05 to 2.17	2.18 or higher
ELL	2.12	2.02 or lower	2.03 to 2.18	2.19 to 2.31	2.32 or higher
Lowest Third Citywide	1.89	1.83 or lower	1.84 to 1.91	1.92 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.87	1.82 or lower	1.83 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress	49.5%	32.1% or lower	32.2% to 42.0%	42.1% to 50.0%	50.1% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	66.6%	69.5% or lower	69.6% to 75.3%	75.4% to 80.1%	80.2% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.73	0.20 or lower	0.21 to 0.32	0.33 to 0.42	0.43 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.