

2014-15 School Quality Guide / MS

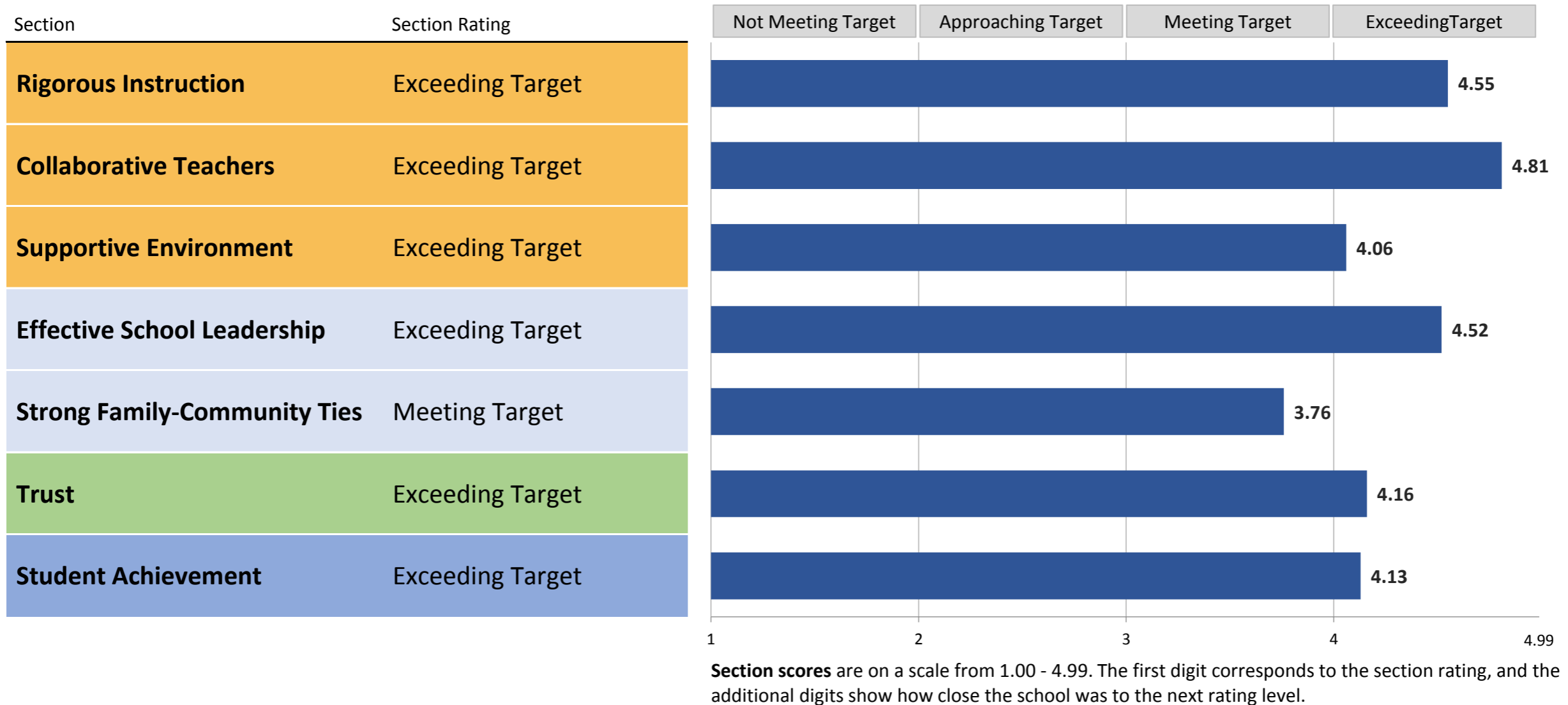
Summary of Section Ratings

84M065

Democracy Prep Endurance Charter School

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: N/A

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	111	118	115
Grade 7	-	104	116
Grade 8	-	-	115
All students	111	222	346

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	3%	7%	6%
% Free Lunch Eligible	80%	59%	60%
% Student with IEPs	23%	24%	23%
% Student with IEPs (less than 20% time)	1%	2%	5%
% HRA Eligible	-	56%	57%
% Temporary Housing	-	13%	12%
% Asian	0%	0%	0%
% Black	60%	64%	67%
% Hispanic	39%	34%	32%
% White	1%	2%	1%
% Other	0%	0%	0%
Average Incoming ELA Proficiency	2.68	2.33	2.33
Average Incoming Math Proficiency	3.06	2.53	2.57

2014-15 School Quality Guide / MS
Student Achievement Scoring Appendix

Student Achievement Rating	Student Achievement Score
Exceeding Target	4.13

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
● Average Student Proficiency	329	2.60	1.95	2.16	2.27	2.40	2.65	4.80	10.87%
● Percentage of Students at Level 3 or 4	329	27.7%	0.9%	7.6%	12.6%	18.1%	26.4%	4.99	10.87%
○ Median Adjusted Growth Percentile	294	65.5	47.0	52.9	61.4	67.1	77.1	3.72	10.87%
○ Median Adjusted Growth Percentile - School's Lowest Third	105	80.0	62.8	68.4	76.7	82.1	91.8	3.61	10.87%
State Test Results - Math									
● Average Student Proficiency	331	2.82	1.77	2.07	2.27	2.50	2.84	4.94	10.87%
● Percentage of Students at Level 3 or 4	331	40.5%	0.0%	8.0%	13.9%	20.6%	30.0%	4.99	10.87%
○ Median Adjusted Growth Percentile	298	61.0	38.0	46.5	58.7	66.8	81.1	3.28	10.87%
○ Median Adjusted Growth Percentile - School's Lowest Third	107	82.0	57.6	63.9	73.1	79.2	90.0	4.26	10.87%
Core Course Pass Rates									
○ ELA	336	52.1%	67.0%	76.4%	83.3%	91.1%	100.0%	1.00	2.17%
○ Math	336	55.7%	64.9%	74.8%	82.3%	90.5%	100.0%	1.00	2.17%
○ Science	336	52.1%	68.1%	77.1%	83.9%	91.4%	100.0%	1.00	2.17%
○ Social Studies	336	58.9%	62.8%	73.4%	81.2%	90.0%	100.0%	1.00	2.17%
○ Percent of 8th Graders Earning HS Credit	113	8.0%	0.0%	10.8%	18.9%	27.9%	39.2%	1.74	4.35%
○ 9th Grade Adjusted Credit Accumulation of Former 8th Graders			56.0%	68.0%	78.0%	88.0%	100.0%		0.00%
								Weighted Average Score	3.92

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
○ Self-Contained	26	7.9%	40.9%	0.0%	0.0%	0.4%	0.8%	1.3%	2.2%	1.00	0.030	0.000
● Integrated Co-Teaching	33	10.0%	54.9%	12.1%	0.0%	1.6%	3.2%	5.1%	8.4%	4.99	0.030	0.030
● SETSS	10	3.0%	32.3%	10.0%	0.0%	2.6%	5.2%	8.2%	13.6%	4.33	0.030	0.025
Math - Percent at Level 3 or 4												
○ Self-Contained	26	7.9%	41.8%	0.0%	0.0%	0.7%	1.4%	2.3%	3.8%	1.00	0.030	0.000
● Integrated Co-Teaching	33	10.0%	55.2%	15.2%	0.0%	2.4%	4.8%	7.6%	12.6%	4.99	0.030	0.030
● SETSS	10	3.0%	32.6%	20.0%	0.0%	3.3%	6.6%	10.4%	17.2%	4.99	0.030	0.030
ELA - Percent at 75th+ Growth Percentile												
○ ELL	22	7.5%	16.8%	81.8%	17.2%	27.0%	36.6%	47.8%	68.0%		0.030	0.000
● Lowest Third Citywide	75	25.5%	30.0%	66.7%	31.5%	39.4%	47.2%	56.3%	72.7%	4.63	0.030	0.027
● Black and Hispanic Males in Lowest Third Citywide	50	17.0%	38.0%	66.0%	29.6%	38.0%	46.2%	55.9%	73.2%	4.58	0.030	0.027
● SC/ICT/SETSS	57	19.4%	42.6%	61.4%	35.0%	42.9%	50.8%	60.0%	76.4%	4.09	0.030	0.023
Math - Percent at 75th+ Growth Percentile												
○ ELL	24	8.1%	16.7%	58.3%	12.4%	22.8%	33.0%	45.0%	66.4%		0.030	0.000
○ Lowest Third Citywide	61	20.5%	24.8%	78.7%	24.4%	34.1%	43.7%	54.9%	75.0%		0.030	0.000
○ Black and Hispanic Males in Lowest Third Citywide	32	10.7%	24.0%	71.9%	24.1%	34.0%	43.7%	55.1%	75.5%		0.030	0.000
○ SC/ICT/SETSS	57	19.1%	42.8%	42.1%	25.8%	34.5%	43.0%	53.1%	71.0%	2.89	0.030	0.014
○ ELL Progress	23	6.7%	18.6%	95.7%	11.3%	22.8%	34.2%	47.5%	71.3%		0.030	0.000
											CtAG Additional Points	0.21
											Overall Student Achievement Score	4.13

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1			
Quality Review 1.2			
Quality Review 2.2			
NYC School Survey - Rigorous Instruction	97%	4.48	100%
Section Rating: Exceeding Target	Section Score:*	4.55	

Collaborative Teachers			
Quality Review 4.2			
NYC School Survey - Collaborative Teachers	99%	4.80	100%
Section Rating: Exceeding Target	Section Score:*	4.81	

Supportive Environment			
Quality Review 3.4			
NYC School Survey - Supportive Environment	88%	3.72	65%
Percentage of students with 90%+ attendance			
EMS	80.6%	3.76	
HS			
Overall	80.6%	3.76	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.59	4.14	
HS			
Overall	0.59	4.14	5%
Section Rating: Exceeding Target	Section Score:*	4.06	

Effective School Leadership			
NYC School Survey - Effective School Leadership	97%	4.52	100%
Section Rating: Exceeding Target	Section Score:	4.52	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	83%	3.76	100%
Section Rating: Meeting Target	Section Score:	3.76	

Trust			
NYC School Survey - Trust	95%	4.16	100%
Section Rating: Exceeding Target	Section Score:	4.16	

* These scores have been rescaled so that schools without Quality Review ratings are measured on a comparable scale to schools with Quality Review ratings.

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
• Common Core shifts in literacy	Teachers	99	79.4	91.4	100.0	0.95	4.80
• Common Core shifts in math	Teachers	98	68.9	87.1	100.0	0.94	4.76
Course clarity	Students	92	81.3	89.7	98.1	0.63	3.52
• Quality of student discussion	Teachers	98	53.2	78.4	100.0	0.95	4.80
Section Results:		97%					4.48
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	98	84.5	94.1	100.0	0.86	
Cultural awareness	Parents	95	87.1	93.3	99.5	0.75	
Cultural awareness	Students	87	70.6	84.2	97.8	0.61	
Cultural awareness	Combined	93				0.74	3.96
• Inclusive classroom instruction	Teachers	99	81.7	93.3	100.0	0.96	4.84
• Quality of professional development	Teachers	99	54.0	77.4	100.0	0.97	4.88
• School commitment	Teachers	100	59.7	84.3	100.0	1.00	4.99
• Innovation	Teachers	99	65.8	85.2	100.0	0.98	4.92
• Reflective dialogue	Teachers	100	86.6	95.8	100.0	1.00	4.99
• Peer collaboration	Teachers	99	76.7	91.9	100.0	0.97	4.88
• Focus on student learning	Teachers	100	68.4	88.4	100.0	1.00	4.99
• Collective responsibility	Teachers	99	57.5	82.3	100.0	0.97	4.88
Section Results:		99%					4.80
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	87	67.5	82.9	98.3	0.64	
Safety	Combined	87				0.64	3.56
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	85	63.4	79.2	95.0	0.67	
Classroom behavior	Combined	85				0.67	3.68
• Social-emotional measure	Teachers	100	84.7	95.3	100.0	1.00	4.99
Peer interactions	Students	79	67.5	80.7	93.9	0.44	2.76
Next-level guidance	Students	89	76.9	88.3	99.7	0.54	3.16
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	94	80.6	88.2	95.8	0.90	
• Press toward academic achievement	Combined	94				0.90	4.60
Personal attention and support	Students	88	74.1	85.5	96.9	0.61	3.44
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	95	76.8	88.6	100.0	0.78	
Peer support for academic work	Students	64	48.0	66.6	85.2	0.42	
Peer support for academic work	Combined	79				0.60	3.40
Section Results:		88%					3.72

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	93	82.1	90.7	99.3	0.63	3.52
• Teacher influence	Teachers	94	34.5	67.1	99.7	0.91	4.64
• Program coherence	Teachers	100	60.8	85.2	100.0	1.00	4.99
• Principal instructional leadership	Teachers	100	67.2	88.0	100.0	0.99	4.96
Section Results:		97%					4.52
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	97	79.9	92.5	100.0	0.87	
Teacher outreach to parents	Parents	94	81.6	90.6	99.6	0.68	
• Teacher outreach to parents	Combined	96				0.78	4.12
Parent involvement in the schools	Parents	70	47.1	66.3	85.5	0.60	3.40
Section Results:		83%					3.76
Trust							
• Parent-teacher trust	Parents	96	88.9	94.3	99.7	0.75	4.00
• Parent-principal trust	Parents	97	88.6	94.8	100.0	0.75	4.00
Student-teacher trust	Students	82	69.2	82.0	94.8	0.49	2.96
• Teacher-principal trust	Teachers	100	63.2	87.4	100.0	1.00	4.99
• Teacher-teacher trust	Teachers	99	74.2	90.6	100.0	0.98	4.92
Section Results:		95%					4.16

2014-15 School Quality Reports / MS
Targets for 2015-16

84M065

Democracy Prep Endurance Charter School

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.60	2.26 or lower	2.27 to 2.34	2.35 to 2.40	2.41 or higher
Average Student Proficiency - School's Lowest Third	2.19	1.86 or lower	1.87 to 1.94	1.95 to 2.01	2.02 or higher
Percentage of Students at Level 3 or 4	27.7%	12.3% or lower	12.4% to 16.0%	16.1% to 19.0%	19.1% or higher
State Test Results - Math*					
Average Student Proficiency	2.82	2.21 or lower	2.22 to 2.34	2.35 to 2.44	2.45 or higher
Average Student Proficiency - School's Lowest Third	2.34	1.79 or lower	1.80 to 1.91	1.92 to 2.01	2.02 or higher
Percentage of Students at Level 3 or 4	40.5%	11.7% or lower	11.8% to 17.5%	17.6% to 22.3%	22.4% or higher
Core Course Pass Rates					
ELA	52.1%	77.1% or lower	77.2% to 82.5%	82.6% to 86.9%	87.0% or higher
Math	55.7%	78.8% or lower	78.9% to 83.8%	83.9% to 87.8%	87.9% or higher
Science	52.1%	81.5% or lower	81.6% to 85.8%	85.9% to 89.4%	89.5% or higher
Social Studies	58.9%	75.7% or lower	75.8% to 81.4%	81.5% to 86.0%	86.1% or higher
Percent of 8th Graders Earning HS Credit	8.0%	12.9% or lower	13.0% to 20.3%	20.4% to 26.4%	26.5% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders		78.9% or lower	79.0% to 83.9%	84.0% to 87.9%	88.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.93	1.74 or lower	1.75 to 1.81	1.82 to 1.89	1.90 or higher
Integrated Co-Teaching	2.34	1.96 or lower	1.97 to 2.04	2.05 to 2.11	2.12 or higher
SETSS	2.29	2.00 or lower	2.01 to 2.12	2.13 to 2.21	2.22 or higher
ELL	2.30	1.98 or lower	1.99 to 2.10	2.11 to 2.19	2.20 or higher
Lowest Third Citywide	2.10	1.90 or lower	1.91 to 1.95	1.96 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	2.06	1.87 or lower	1.88 to 1.92	1.93 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.81	1.72 or lower	1.73 to 1.80	1.81 to 1.89	1.90 or higher
Integrated Co-Teaching	2.43	1.89 or lower	1.90 to 2.01	2.02 to 2.11	2.12 or higher
SETSS	2.59	1.96 or lower	1.97 to 2.12	2.13 to 2.24	2.25 or higher
ELL	2.77	2.04 or lower	2.05 to 2.20	2.21 to 2.33	2.34 or higher
Lowest Third Citywide	2.30	1.83 or lower	1.84 to 1.91	1.92 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	2.12	1.82 or lower	1.83 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress	95.7%	33.8% or lower	33.9% to 43.6%	43.7% to 51.6%	51.7% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	80.6%	67.0% or lower	67.1% to 72.8%	72.9% to 77.6%	77.7% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.59	0.20 or lower	0.21 to 0.32	0.33 to 0.42	0.43 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.