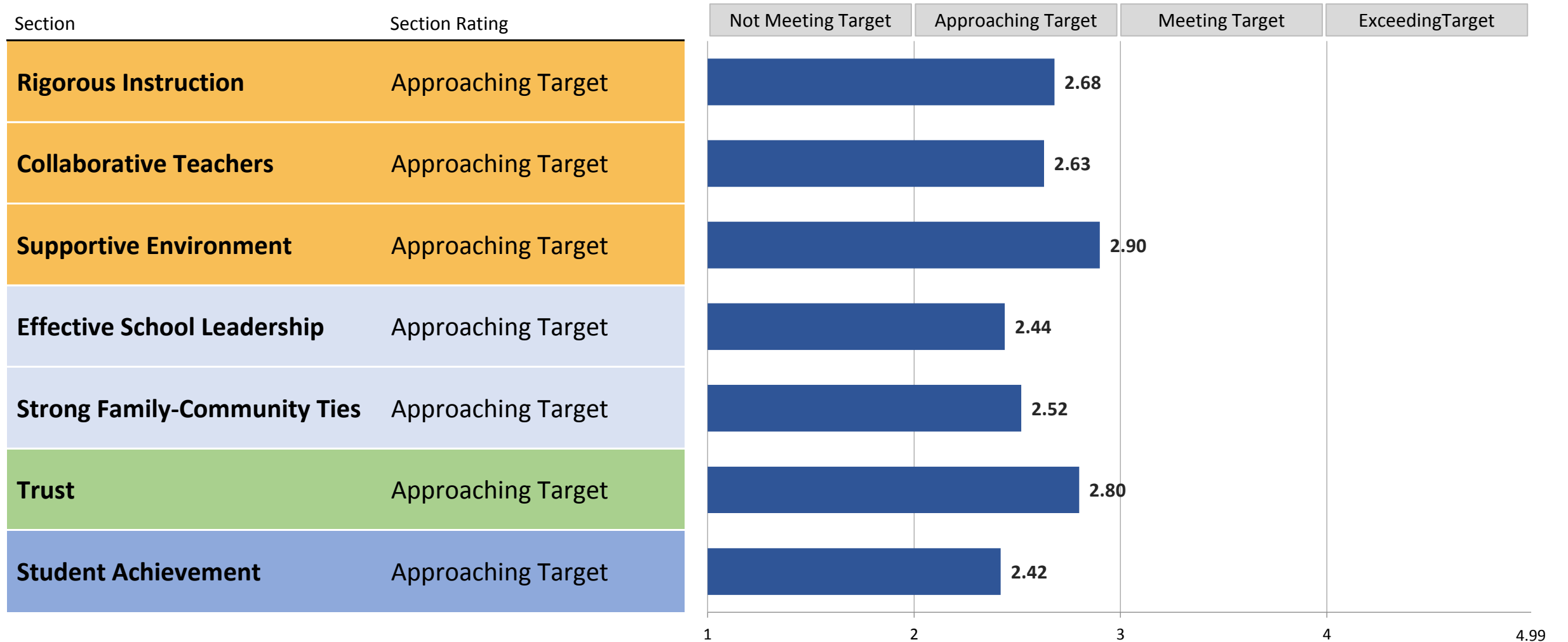


Summary of Section Ratings

Brooklyn Excelsior Charter School

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: N/A

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / K-8
School Enrollment and Demographic Data

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 Brooklyn Excelsior Charter School

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	71	70	82
Grade 1	79	81	81
Grade 2	81	72	84
Grade 3	80	79	82
Grade 4	83	83	85
Grade 5	81	77	73
Grade 6	78	72	79
Grade 7	86	81	72
Grade 8	89	90	76
All students	728	705	714

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	0%	2%	2%
% Free Lunch Eligible	74%	80%	79%
% Student with IEPs	10%	12%	13%
% Student with IEPs (less than 20% time)	1%	0%	1%
% HRA Eligible	-	57%	53%
% Temporary Housing	-	6%	8%
% Asian	1%	2%	2%
% Black	89%	85%	84%
% Hispanic	9%	11%	12%
% White	0%	0%	0%
% Other	0%	2%	2%

2014-15 School Quality Guide / K-8
Student Achievement Scoring Appendix

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Brooklyn Excelsior Charter School

Student Achievement Rating	Student Achievement Score
Approaching Target	2.42

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	462	2.35	2.05	2.34	2.56	2.74	3.05	2.05	8.20%
Percentage of Students at Level 3 or 4	462	16.5%	1.7%	15.6%	27.1%	36.1%	51.1%	2.08	8.20%
○ Median Adjusted Growth Percentile	375	53.0	46.2	53.2	59.3	64.0	73.8	1.97	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	133	67.0	56.6	63.7	69.8	74.6	84.7	2.54	8.20%
Early Grade Progress	80	1.44	0.47	1.37	2.14	2.75	4.02	2.09	8.20%
State Test Results - Math									
○ Average Student Proficiency	463	2.37	1.96	2.39	2.73	3.01	3.46	1.95	8.20%
Percentage of Students at Level 3 or 4	463	20.7%	0.0%	19.6%	35.8%	48.6%	69.9%	2.07	8.20%
○ Median Adjusted Growth Percentile	376	47.5	40.7	50.7	59.1	65.6	79.3	1.68	8.20%
○ Median Adjusted Growth Percentile - School's Lowest Third	128	60.5	53.6	62.1	69.3	74.9	86.5	1.81	8.20%
○ Early Grade Progress	80	1.55	0.28	1.73	2.98	3.96	6.08	1.88	8.20%
Core Course Pass Rates									
ELA	218	81.2%	55.6%	68.1%	78.5%	86.6%	100.0%	3.33	1.64%
Math	218	81.7%	52.1%	65.8%	76.9%	85.6%	100.0%	3.55	1.64%
● Science	218	95.0%	53.0%	66.5%	77.3%	85.9%	100.0%	4.65	1.64%
● Social Studies	218	92.2%	57.1%	69.2%	79.2%	87.0%	100.0%	4.40	1.64%
Percent of 8th Graders Earning HS Credit	74	16.2%	0.0%	11.2%	20.5%	27.8%	40.7%	2.54	3.28%
● 9th Grade Adjusted Credit Accumulation of Former 8th Graders	83	96.0%	40.0%	58.0%	71.0%	82.0%	100.0%	4.78	8.20%
Weighted Average Score								2.39	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	7	1.5%	8.4%	0.0%	0.0%	0.7%	1.0%	1.6%	2.6%		0.030	0.000
○ Integrated Co-Teaching	33	7.1%	39.7%	0.0%	0.0%	3.1%	5.0%	7.4%	12.4%	1.00	0.030	0.000
○ SETSS	20	4.3%	36.8%	0.0%	0.0%	3.9%	6.3%	9.3%	15.6%	1.00	0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	7	1.5%	8.5%	0.0%	0.0%	2.1%	3.3%	4.9%	8.2%		0.030	0.000
○ Integrated Co-Teaching	33	7.1%	40.1%	0.0%	0.0%	5.2%	8.3%	12.3%	20.6%	1.00	0.030	0.000
○ SETSS	21	4.5%	38.8%	4.8%	0.0%	6.1%	9.6%	14.4%	24.0%	1.79	0.030	0.006
ELA - Percent at 75th+ Growth Percentile												
ELL	7	1.9%	5.0%	42.9%	14.1%	28.3%	36.6%	47.7%	70.3%		0.030	0.000
○ Lowest Third Citywide	149	39.7%	61.9%	38.3%	33.6%	43.2%	48.8%	56.2%	71.4%	1.49	0.030	0.004
○ Black and Hispanic Males in Lowest Third Citywide	79	21.1%	58.8%	27.8%	29.1%	40.6%	47.4%	56.4%	74.7%	1.00	0.030	0.000
○ SC/ICT/SETSS	51	13.6%	34.3%	35.3%	30.2%	41.5%	48.2%	57.0%	75.0%	1.45	0.030	0.003
Math - Percent at 75th+ Growth Percentile												
ELL	7	1.9%	4.8%	42.9%	13.4%	26.8%	34.7%	45.1%	66.4%		0.030	0.000
○ Lowest Third Citywide	151	40.2%	57.6%	28.5%	28.0%	39.6%	46.4%	55.5%	74.0%	1.04	0.030	0.000
○ Black and Hispanic Males in Lowest Third Citywide	70	18.6%	51.7%	30.0%	26.0%	38.8%	46.2%	56.1%	76.4%	1.31	0.030	0.002
○ SC/ICT/SETSS	52	13.8%	35.3%	40.4%	26.0%	36.6%	42.8%	51.1%	68.0%	2.61	0.030	0.012
ELL Progress	10	1.4%	4.9%	30.0%	24.5%	40.7%	50.2%	62.8%	88.5%		0.030	0.000
CtAG Additional Points											0.03	
Overall Student Achievement Score											2.42	

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1			
Quality Review 1.2			
Quality Review 2.2			
NYC School Survey - Rigorous Instruction	84%	2.40	100%
Section Rating: Approaching Target	Section Score:*	2.68	

Collaborative Teachers			
Quality Review 4.2			
NYC School Survey - Collaborative Teachers	79%	2.20	100%
Section Rating: Approaching Target	Section Score:*	2.63	

Supportive Environment			
Quality Review 3.4			
NYC School Survey - Supportive Environment	81%	2.32	65%
Percentage of students with 90%+ attendance			
EMS	86.3%	3.12	
HS			
Overall	86.3%	3.12	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.28	2.73	
HS			
Overall	0.28	2.73	5%
Section Rating: Approaching Target	Section Score:*	2.90	

Effective School Leadership			
NYC School Survey - Effective School Leadership	73%	2.44	100%
Section Rating: Approaching Target	Section Score:	2.44	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	81%	2.52	100%
Section Rating: Approaching Target	Section Score:	2.52	

Trust			
NYC School Survey - Trust	86%	2.80	100%
Section Rating: Approaching Target	Section Score:	2.80	

* These scores have been rescaled so that schools without Quality Review ratings are measured on a comparable scale to schools with Quality Review ratings.

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	94	86.5	94.1	100.0	0.56	3.24
Common Core shifts in math	Teachers	91	81.3	91.9	100.0	0.54	3.16
Course clarity	Students	85	82.2	90.6	99.0	0.25	2.00
○ Quality of student discussion	Teachers	66	64.9	83.3	100.0	0.04	1.16
Section Results:		84%					2.40
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	97	86.2	94.8	100.0	0.77	
Cultural awareness	Parents	88	89.5	94.1	98.7	0.25	
Cultural awareness	Students	85	69.6	84.0	98.4	0.53	
Cultural awareness	Combined	90				0.52	3.08
Inclusive classroom instruction	Teachers	88	84.7	94.1	100.0	0.25	2.00
Quality of professional development	Teachers	73	52.2	76.8	100.0	0.44	2.76
○ School commitment	Teachers	67	60.2	84.6	100.0	0.17	1.68
○ Innovation	Teachers	72	66.7	84.9	100.0	0.17	1.68
Reflective dialogue	Teachers	88	87.4	95.2	100.0	0.25	2.00
Peer collaboration	Teachers	86	79.2	92.0	100.0	0.32	2.28
Focus on student learning	Teachers	80	67.5	88.5	100.0	0.40	2.60
○ Collective responsibility	Teachers	68	59.6	82.2	100.0	0.20	1.80
Section Results:		79%					2.20
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	77	72.2	86.2	100.0	0.18	
○ Safety	Combined	77				0.18	1.72
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	64	64.2	80.8	97.4	0.00	
○ Classroom behavior	Combined	64				0.00	1.00
Social-emotional measure	Teachers	91	88.0	96.2	100.0	0.50	3.00
Peer interactions	Students	80	67.8	82.0	96.2	0.42	2.68
Next-level guidance	Students	90	77.9	89.3	100.0	0.53	3.12
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	85	82.4	89.4	96.4	0.25	
Press toward academic achievement	Combined	85				0.25	2.00
Personal attention and support	Students	86	75.7	86.3	96.9	0.50	3.00
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	88	84.4	92.8	100.0	0.25	
Peer support for academic work	Students	59	45.8	67.0	88.2	0.31	
Peer support for academic work	Combined	73				0.28	2.12
Section Results:		81%					2.32

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	86	79.5	89.7	99.9	0.32	2.28
Teacher influence	Teachers	52	30.2	60.2	90.2	0.36	2.44
Program coherence	Teachers	74	61.1	85.1	100.0	0.32	2.28
Principal instructional leadership	Teachers	80	63.6	87.0	100.0	0.45	2.80
Section Results:		73%					2.44
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	88	84.4	93.8	100.0	0.25	
Teacher outreach to parents	Parents	86	83.7	91.1	98.5	0.25	
Teacher outreach to parents	Combined	87				0.25	2.00
Parent involvement in the schools	Parents	75	59.7	74.7	89.7	0.51	3.04
Section Results:		81%					2.52
Trust							
Parent-teacher trust	Parents	94	90.0	94.6	99.2	0.50	3.00
Parent-principal trust	Parents	90	83.1	92.7	100.0	0.50	3.00
Student-teacher trust	Students	75	67.7	81.9	96.1	0.26	2.04
Teacher-principal trust	Teachers	84	62.0	86.8	100.0	0.58	3.32
Teacher-teacher trust	Teachers	87	77.3	91.1	100.0	0.41	2.64
Section Results:		86%					2.80

2014-15 School Quality Reports / K-8
Targets for 2015-16

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Brooklyn Excelsior Charter School

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.35	2.42 or lower	2.43 to 2.50	2.51 to 2.56	2.57 or higher
Average Student Proficiency - School's Lowest Third	1.93	2.00 or lower	2.01 to 2.11	2.12 to 2.18	2.19 or higher
Percentage of Students at Level 3 or 4	16.5%	20.6% or lower	20.7% to 25.0%	25.1% to 28.1%	28.2% or higher
State Test Results - Math*					
Average Student Proficiency	2.37	2.54 or lower	2.55 to 2.66	2.67 to 2.76	2.77 or higher
Average Student Proficiency - School's Lowest Third	1.88	1.99 or lower	2.00 to 2.14	2.15 to 2.25	2.26 or higher
Percentage of Students at Level 3 or 4	20.7%	27.3% or lower	27.4% to 33.5%	33.6% to 38.0%	38.1% or higher
Core Course Pass Rates					
ELA	81.2%	73.9% or lower	74.0% to 80.2%	80.3% to 84.9%	85.0% or higher
Math	81.7%	73.8% or lower	73.9% to 80.1%	80.2% to 84.9%	85.0% or higher
Science	95.0%	75.6% or lower	75.7% to 81.5%	81.6% to 85.8%	85.9% or higher
Social Studies	92.2%	71.1% or lower	71.2% to 78.1%	78.2% to 84.9%	85.0% or higher
Percent of 8th Graders Earning HS Credit	16.2%	17.7% or lower	17.8% to 27.4%	27.5% to 34.6%	34.7% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	96.0%	82.9% or lower	83.0% to 86.9%	87.0% to 89.9%	90.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.88	1.82 or lower	1.83 to 1.89	1.90 to 1.93	1.94 or higher
Integrated Co-Teaching	1.85	1.92 or lower	1.93 to 2.01	2.02 to 2.07	2.08 or higher
SETSS	1.91	1.96 or lower	1.97 to 2.08	2.09 to 2.17	2.18 or higher
ELL	2.07	2.13 or lower	2.14 to 2.25	2.26 to 2.34	2.35 or higher
Lowest Third Citywide	1.94	1.94 or lower	1.95 to 1.99	2.00 to 2.03	2.04 or higher
Black and Hispanic Males in Lowest Third Citywide	1.88	1.90 or lower	1.91 to 1.96	1.97 to 2.01	2.02 or higher
Math - Average Proficiency Rating					
Self-Contained	1.90	1.81 or lower	1.82 to 1.92	1.93 to 2.01	2.02 or higher
Integrated Co-Teaching	1.82	1.88 or lower	1.89 to 2.01	2.02 to 2.11	2.12 or higher
SETSS	1.85	1.96 or lower	1.97 to 2.13	2.14 to 2.25	2.26 or higher
ELL	2.15	2.25 or lower	2.26 to 2.43	2.44 to 2.56	2.57 or higher
Lowest Third Citywide	1.89	1.90 or lower	1.91 to 1.97	1.98 to 2.03	2.04 or higher
Black and Hispanic Males in Lowest Third Citywide	1.90	1.88 or lower	1.89 to 1.95	1.96 to 2.01	2.02 or higher
ELL Progress	30.0%	48.5% or lower	48.6% to 57.3%	57.4% to 63.7%	63.8% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	86.3%	67.8% or lower	67.9% to 75.6%	75.7% to 81.3%	81.4% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.28	0.15 or lower	0.16 to 0.23	0.24 to 0.30	0.31 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.