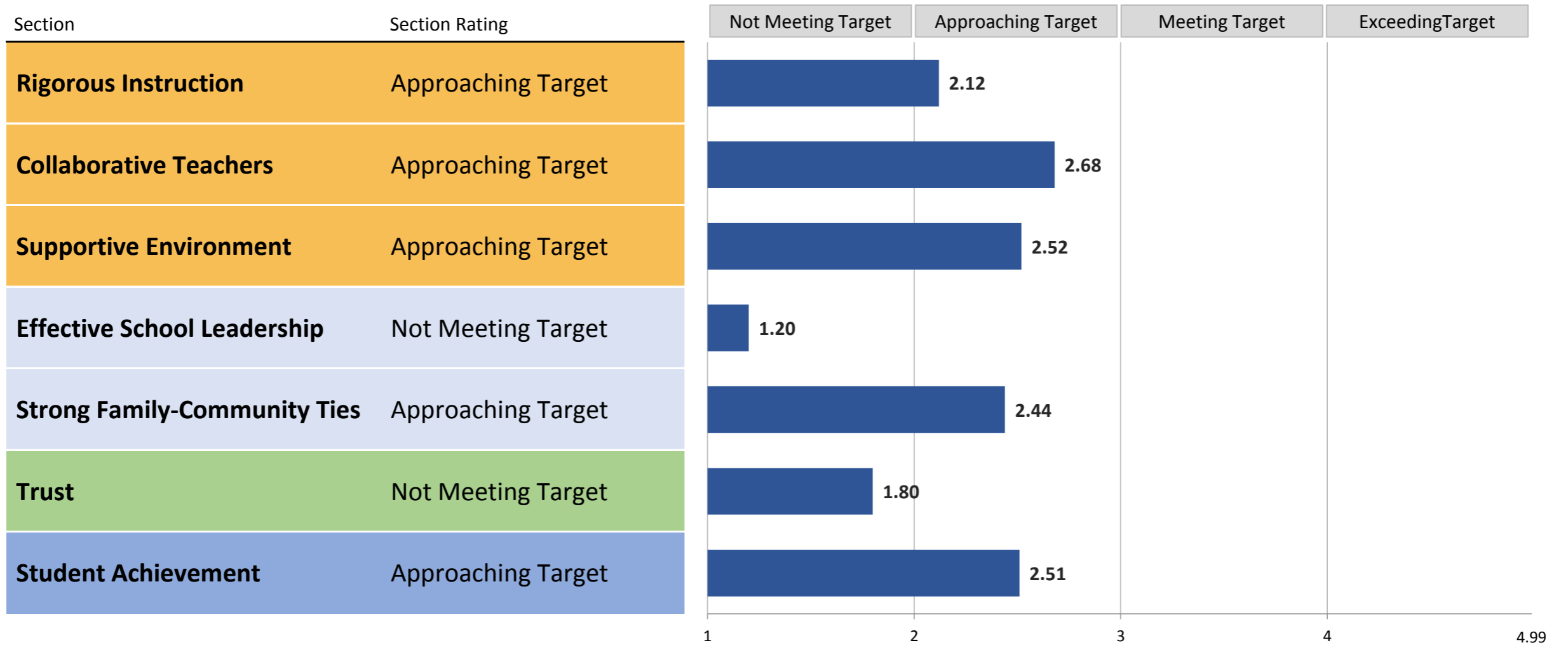


**Framework for Great Schools**

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



**Section scores** are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

**State Accountability Status: Priority**

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

**Note**

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**2014-15 School Quality Guide / HS**  
**School Enrollment and Demographic Data**

09X412  
 Bronx High School of Business

**Student Enrollment**

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	104	85	102
Grade 10	87	96	86
Grade 11	97	92	51
Grade 12	74	86	100
<b>All students</b>	<b>362</b>	<b>359</b>	<b>339</b>

**Student Demographics**

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	28%	30%	30%
% Free Lunch Eligible	78%	78%	78%
% Student with IEPs	27%	26%	29%
% Student with IEPs (less than 20% time)	16%	14%	16%
% Overage Under-credited	19%	18%	21%
% HRA Eligible	-	-	60%
% Temporary Housing	-	-	19%
% Asian	2%	1%	1%
% Black	36%	34%	33%
% Hispanic	62%	63%	63%
% White	0%	1%	1%
% Other	0%	1%	1%
Average Incoming ELA Proficiency	2.41	2.11	2.07
Average Incoming Math Proficiency	2.57	2.04	2.01

2014-15 School Quality Guide / HS  
Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
<b>Approaching Target</b>	<b>2.51</b>

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>Credit Accumulation</b>									
○ Percent of Students Earning 10+ Credits in 1st Year	67	52.2%	52.6%	64.8%	73.3%	81.4%	94.1%	1.00	4.17%
○ Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	16	31.3%	27.4%	45.8%	58.6%	70.7%	90.0%	1.21	4.17%
Percent of Students Earning 10+ Credits in 2nd Year	63	63.5%	42.2%	55.9%	65.6%	74.7%	89.4%	2.78	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	15	53.3%	17.0%	35.8%	49.0%	61.4%	82.1%	3.35	4.17%
○ Percent of Students Earning 10+ Credits in 3rd Year	70	45.7%	41.8%	54.5%	63.4%	71.8%	86.1%	1.31	4.17%
○ Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	18	33.3%	18.9%	35.7%	47.4%	58.4%	77.7%	1.86	4.17%
<b>Regents Performance</b>									
Average Completion Rate for Remaining Regents	202	31.5%	16.3%	29.6%	38.4%	46.6%	64.6%	2.22	4.17%
Weighted Regents Pass Rate - ELA	94	0.70	0.44	0.65	0.80	0.94	1.18	2.33	4.17%
○ Weighted Regents Pass Rate - Math	80	0.59	0.34	0.63	0.84	1.03	1.35	1.86	4.17%
Weighted Regents Pass Rate - Science	114	0.89	0.28	0.67	0.94	1.19	1.63	2.81	4.17%
Weighted Regents Pass Rate - Global History	118	0.63	0.25	0.51	0.70	0.88	1.16	2.63	4.17%
Weighted Regents Pass Rate - U.S. History	73	0.70	0.30	0.59	0.79	0.98	1.28	2.55	4.17%
<b>Graduation / Diploma</b>									
○ 4-Year Graduation Rate	93	38.7%	32.5%	46.5%	62.0%	73.0%	86.7%	1.44	6.25%
○ 6-Year Graduation Rate	101	54.5%	49.6%	60.3%	72.1%	80.4%	90.9%	1.46	6.25%
4-Year Weighted Diploma Rate	93	148.4%	70.4%	111.8%	157.8%	190.3%	232.5%	2.80	6.25%
6-Year Weighted Diploma Rate	101	163.4%	91.2%	126.8%	165.9%	193.5%	230.4%	2.94	6.25%
<b>College and Career Readiness</b>									
College and Career Preparatory Course Index	93	19.4%	0.0%	7.9%	18.3%	26.7%	42.4%	3.13	5.00%
● 4-Year College Readiness Index	93	6.5%	0.0%	3.8%	8.7%	12.7%	22.8%	4.66	5.00%
6-Year College Readiness Index with Persistence	101	21.8%	9.8%	20.3%	33.3%	43.9%	61.1%	2.12	5.00%
Postsecondary Enrollment Rate - 6 Months	107	37.4%	11.8%	23.2%	38.1%	50.3%	67.6%	2.95	5.00%
Postsecondary Enrollment Rate - 18 Months	101	37.6%	24.7%	35.1%	49.0%	60.4%	75.9%	2.18	5.00%
								<b>Weighted Average Score</b>	<b>2.37</b>

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>Four-Year Weighted Diploma Rate</b>												
English Language Learners	29	31.2%	56.0%	110.3%	25.9%	103.0%	163.9%	225.7%	320.1%	2.12	0.036	0.010
Self-Contained / ICT / SETSS	26	28.0%	71.1%	151.9%	0.0%	110.0%	197.0%	285.2%	420.0%	2.48	0.036	0.013
Lowest Third Citywide	54	58.1%	87.2%	135.2%	0.0%	71.2%	127.5%	184.6%	271.8%	3.13	0.036	0.019
Black / Hispanic Males in Lowest Third Citywide	28	30.1%	77.2%	125.0%	0.0%	65.3%	116.9%	169.2%	249.2%	3.15	0.036	0.019
<b>College and Career Readiness</b>												
Students in Lowest Third Citywide, College and Career Preparatory Course Index	54	58.1%	87.2%	11.1%	0.0%	7.3%	13.0%	18.9%	27.8%	2.67	0.036	0.015
● Students in Lowest Third Citywide, 4-Year College Readiness Index	54	58.1%	87.2%	11.1%	0.0%	1.4%	2.5%	3.7%	5.4%	4.99	0.036	0.036
Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	64	59.8%	98.4%	25.0%	0.0%	11.4%	20.4%	29.5%	43.4%	3.51	0.036	0.023
											<b>CtAG Additional Points</b>	<b>0.14</b>
											<b>Overall Student Achievement Score</b>	<b>2.51</b>

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Developing	2.00	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	81%	2.40	34%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.12</b>	

<b>Collaborative Teachers</b>			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	74%	1.96	50%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.68</b>	

<b>Supportive Environment</b>			
Quality Review 3.4	Developing	2.00	30%
NYC School Survey - Supportive Environment	78%	2.36	35%
Percentage of students with 90%+ attendance			
EMS			
HS	48.3%	2.92	
Overall	48.3%	2.92	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.71	4.09	
Overall	0.71	4.09	5%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.52</b>	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	59%	1.20	100%
<b>Section Rating: Not Meeting Target</b>	<b>Section Score:</b>	<b>1.20</b>	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	72%	2.44	100%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.44</b>	

<b>Trust</b>			
NYC School Survey - Trust	77%	1.80	100%
<b>Section Rating: Not Meeting Target</b>	<b>Section Score:</b>	<b>1.80</b>	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Rigorous Instruction</b>							
Common Core shifts in literacy	Teachers	84	76.8	89.4	100.0	0.31	2.24
Common Core shifts in math	Teachers	80	69.2	85.8	100.0	0.33	2.32
Course clarity	Students	83	77.5	86.9	96.3	0.31	2.24
Quality of student discussion	Teachers	75	55.8	77.8	99.8	0.43	2.72
<b>Section Results:</b>		<b>81%</b>					<b>2.40</b>
<b>Collaborative Teachers</b>							
Cultural awareness:							
Cultural awareness	Teachers	92	85.4	94.4	100.0	0.50	
Cultural awareness	Parents	86	82.3	91.9	100.0	0.25	
Cultural awareness	Students	80	66.6	80.6	94.6	0.46	
Cultural awareness	Combined	86				0.40	2.60
Inclusive classroom instruction	Teachers	90	82.7	93.1	100.0	0.50	3.00
Quality of professional development	Teachers	63	50.4	75.6	100.0	0.25	2.00
o School commitment	Teachers	61	53.7	82.3	100.0	0.16	1.64
o Innovation	Teachers	68	65.9	84.5	100.0	0.07	1.28
Reflective dialogue	Teachers	90	85.1	95.3	100.0	0.50	3.00
o Peer collaboration	Teachers	75	75.2	90.6	100.0	0.00	1.00
o Focus on student learning	Teachers	64	60.0	85.2	100.0	0.11	1.44
o Collective responsibility	Teachers	65	58.1	80.7	100.0	0.16	1.64
<b>Section Results:</b>		<b>74%</b>					<b>1.96</b>
<b>Supportive Environment</b>							
Safety:							
Safety	Teachers						
Safety	Students	77	67.5	82.9	98.3	0.30	
Safety	Combined	77				0.30	2.20
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	81	68.3	82.1	95.9	0.45	
Classroom behavior	Combined	81				0.45	2.80
Social-emotional measure	Teachers	93	86.6	95.2	100.0	0.50	3.00
Peer interactions	Students	68	58.2	74.4	90.6	0.31	2.24
Next-level guidance	Students	81	71.4	83.6	95.8	0.41	2.64
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	82	76.3	86.1	95.9	0.28	
Press toward academic achievement	Combined	82				0.28	2.12
Personal attention and support	Students	76	69.0	81.8	94.6	0.29	2.16
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	70	68.1	85.5	100.0	0.07	
Peer support for academic work	Students	54	41.0	61.6	82.2	0.32	
o Peer support for academic work	Combined	62				0.19	1.76
<b>Section Results:</b>		<b>78%</b>					<b>2.36</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Effective School Leadership</b>							
○ Inclusive principal leadership	Parents	73	76.5	88.9	100.0	0.00	1.00
○ Teacher influence	Teachers	45	40.6	71.4	100.0	0.08	1.32
○ Program coherence	Teachers	63	57.0	82.6	100.0	0.13	1.52
○ Principal instructional leadership	Teachers	53	58.2	84.6	100.0	0.00	1.00
<b>Section Results:</b>		59%					<b>1.20</b>
<b>Strong Family Community Ties</b>							
Teacher outreach to parents:							
○ Teacher outreach to parents	Teachers	76	75.2	89.0	100.0	0.03	
○ Teacher outreach to parents	Parents	82	76.7	88.1	99.5	0.23	
○ Teacher outreach to parents	Combined	79				0.13	1.52
○ Parent involvement in the schools	Parents	64	41.2	61.0	80.8	0.58	3.32
<b>Section Results:</b>		72%					<b>2.44</b>
<b>Trust</b>							
○ Parent-teacher trust	Parents	86	84.9	93.1	100.0	0.25	2.00
○ Parent-principal trust	Parents	80	84.5	93.7	100.0	0.00	1.00
○ Student-teacher trust	Students	78	68.5	81.1	93.7	0.37	2.48
○ Teacher-principal trust	Teachers	57	55.0	84.0	100.0	0.05	1.20
○ Teacher-teacher trust	Teachers	83	75.7	90.9	100.0	0.31	2.24
<b>Section Results:</b>		77%					<b>1.80</b>



**2014-15 School Quality Reports / HS  
Targets for 2015-16**

09X412

Bronx High School of Business

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>Credit Accumulation</b>					
10+ Credits in 1st Year - All Students	52.2%	64.3% or lower	64.4% to 72.3%	72.4% to 77.9%	78.0% or higher
10+ Credits in 1st Year - School's Lowest Third	31.3%	50.7% or lower	50.8% to 61.8%	61.9% to 69.6%	69.7% or higher
10+ Credits in 2nd Year - All Students	63.5%	59.2% or lower	59.3% to 66.7%	66.8% to 72.1%	72.2% or higher
10+ Credits in 2nd Year - School's Lowest Third	53.3%	48.3% or lower	48.4% to 58.9%	59.0% to 66.4%	66.5% or higher
10+ Credits in 3rd Year - All Students	45.7%	56.9% or lower	57.0% to 64.6%	64.7% to 70.0%	70.1% or higher
10+ Credits in 3rd Year - School's Lowest Third	33.3%	38.4% or lower	38.5% to 49.0%	49.1% to 59.9%	60.0% or higher
<b>Regents Performance</b>					
Average Completion Rate for Remaining Regents	31.5%	25.6% or lower	25.7% to 32.5%	32.6% to 39.9%	40.0% or higher
Average Regents Score - English (non-Common Core)*	60.0	61.1 or lower	61.2 to 64.9	65.0 to 66.9	67.0 or higher
Average Regents Score - English (Common Core)*		62.2 or lower	62.3 to 66.0	66.1 to 68.7	68.8 or higher
Average Regents Score - Living Environment*	61.0	59.9 or lower	60.0 to 64.9	65.0 to 66.9	67.0 or higher
Average Regents Score - Global History*	58.0	54.9 or lower	55.0 to 59.9	60.0 to 64.9	65.0 or higher
Average Regents Score - US History*	64.0	61.3 or lower	61.4 to 65.3	65.4 to 68.1	68.2 or higher
Average Regents Score - Algebra I (Common Core)*		54.9 or lower	55.0 to 59.9	60.0 to 64.9	65.0 or higher
<b>Graduation / Non-Dropout</b>					
4-Year Graduation Rate	38.7%	50.7% or lower	50.8% to 59.9%	60.0% to 69.9%	70.0% or higher
6-Year Graduation Rate	54.5%	58.3% or lower	58.4% to 63.9%	64.0% to 69.9%	70.0% or higher
4-Year Non-Dropout Rate	71.0%	71.1% or lower	71.2% to 75.4%	75.5% to 79.9%	80.0% or higher
6-Year Non-Dropout Rate	60.4%	62.6% or lower	62.7% to 67.6%	67.7% to 71.0%	71.1% or higher
<b>College and Career Readiness</b>					
College and Career Preparatory Course Index	19.4%	12.9% or lower	13.0% to 19.4%	19.5% to 24.0%	24.1% or higher
4-Year College Readiness Index	6.5%	8.2% or lower	8.3% to 12.4%	12.5% to 15.3%	15.4% or higher
6-Year College Readiness Index with Persistence	21.8%	20.7% or lower	20.8% to 27.6%	27.7% to 32.5%	32.6% or higher
Postsecondary Enrollment Rate - 6 Months	37.4%	33.3% or lower	33.4% to 41.7%	41.8% to 47.6%	47.7% or higher
Postsecondary Enrollment Rate - 18 Months	37.6%	37.7% or lower	37.8% to 43.8%	43.9% to 48.1%	48.2% or higher

\* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>Four-Year Graduation Rate</b>					
English Language Learners	27.6%	43.2% or lower	43.3% to 54.0%	54.1% to 61.5%	61.6% or higher
Self-Contained / ICT / SETSS	23.1%	30.6% or lower	30.7% to 42.1%	42.2% to 50.2%	50.3% or higher
<b>Lowest Third Citywide</b>					
Lowest Third Citywide	31.5%	30.4% or lower	30.5% to 41.4%	41.5% to 49.2%	49.3% or higher
Black / Hispanic Males in Lowest Third Citywide	25.0%	25.6% or lower	25.7% to 37.5%	37.6% to 45.8%	45.9% or higher
<b>College and Career Readiness of Students in Lowest Third Citywide</b>					
College and Career Preparatory Course Index	11.1%	5.4% or lower	5.5% to 9.9%	10.0% to 14.9%	15.0% or higher
4-Year College Readiness Index	11.1%	2.2% or lower	2.3% to 3.4%	3.5% to 4.9%	5.0% or higher
Postsecondary Enrollment Rate - 6 Months	25.0%	16.2% or lower	16.3% to 24.4%	24.5% to 30.1%	30.2% or higher

\*\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	48.3%	49.9% or lower	50.0% to 59.9%	60.0% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.71	0.67 or lower	0.68 to 0.76	0.77 to 0.82	0.83 or higher