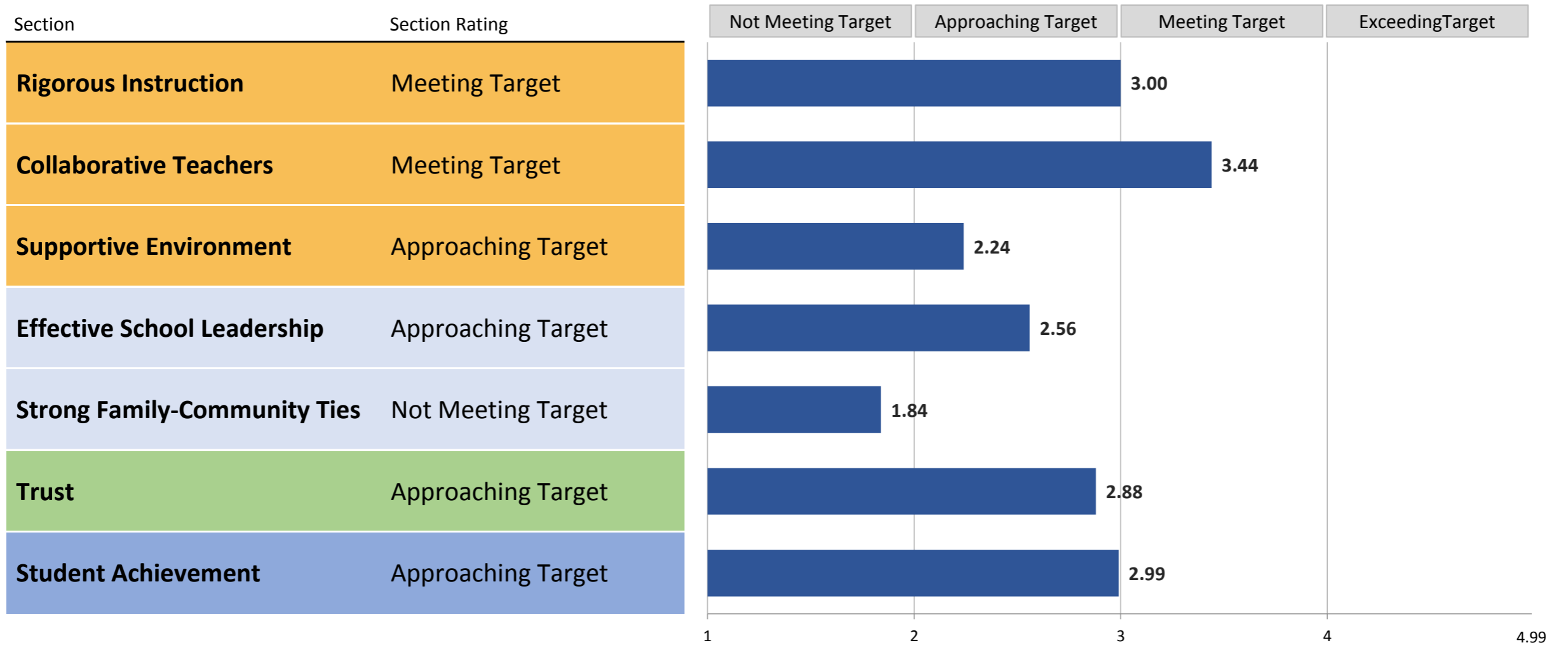


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / HS
School Enrollment and Demographic Data

02M374
 Gramercy Arts High School

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	141	179	178
Grade 10	147	144	158
Grade 11	128	114	87
Grade 12	97	111	107
All students	513	548	530

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	2%	3%	2%
% Free Lunch Eligible	61%	61%	61%
% Student with IEPs	18%	19%	21%
% Student with IEPs (less than 20% time)	3%	3%	4%
% Overage Under-credited	7%	6%	4%
% HRA Eligible	-	-	48%
% Temporary Housing	-	-	8%
% Asian	3%	3%	4%
% Black	45%	44%	42%
% Hispanic	45%	44%	44%
% White	6%	7%	6%
% Other	0%	2%	4%
Average Incoming ELA Proficiency	2.82	2.55	2.49
Average Incoming Math Proficiency	2.90	2.27	2.25

2014-15 School Quality Guide / HS
Student Achievement Scoring Appendix

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Gramercy Arts High School

Student Achievement Rating Approaching Target	Student Achievement Score 2.99
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Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
Credit Accumulation									
Percent of Students Earning 10+ Credits in 1st Year	151	84.1%	64.6%	75.3%	82.3%	88.9%	99.3%	2.79	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	47	74.5%	38.7%	56.4%	68.4%	79.7%	97.5%	2.98	4.17%
○ Percent of Students Earning 10+ Credits in 2nd Year	145	73.1%	59.4%	71.6%	79.2%	86.3%	97.8%	1.73	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	46	60.9%	33.2%	52.1%	64.7%	76.5%	95.4%	2.17	4.17%
○ Percent of Students Earning 10+ Credits in 3rd Year	115	68.7%	55.7%	68.8%	77.1%	85.0%	97.5%	1.99	4.17%
○ Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	35	48.6%	31.0%	50.6%	63.7%	76.0%	95.6%	1.90	4.17%
Regents Performance									
Average Completion Rate for Remaining Regents	290	57.1%	32.7%	50.6%	61.3%	71.4%	88.2%	2.61	4.17%
Weighted Regents Pass Rate - ELA	115	0.89	0.62	0.83	0.97	1.10	1.30	2.43	4.17%
Weighted Regents Pass Rate - Math	180	1.07	0.51	0.84	1.07	1.29	1.63	3.00	4.17%
Weighted Regents Pass Rate - Science	216	1.09	0.54	0.91	1.13	1.33	1.71	2.82	4.17%
○ Weighted Regents Pass Rate - Global History	185	0.67	0.40	0.68	0.86	1.04	1.32	1.96	4.17%
Weighted Regents Pass Rate - U.S. History	109	0.78	0.48	0.77	0.97	1.16	1.46	2.05	4.17%
Graduation / Diploma									
4-Year Graduation Rate	113	88.5%	53.4%	66.7%	79.6%	88.6%	99.6%	3.99	6.25%
6-Year Graduation Rate	112	82.1%	63.5%	73.7%	83.8%	90.9%	99.5%	2.83	6.25%
● 4-Year Weighted Diploma Rate	113	235.8%	117.4%	159.2%	201.3%	231.2%	268.0%	4.13	6.25%
6-Year Weighted Diploma Rate	112	208.0%	118.7%	158.5%	200.1%	229.5%	265.4%	3.27	6.25%
College and Career Readiness									
College and Career Preparatory Course Index	113	37.2%	0.0%	16.2%	37.5%	54.9%	75.5%	2.99	5.00%
● 4-Year College Readiness Index	113	31.9%	0.0%	9.4%	21.8%	31.8%	43.9%	4.01	5.00%
6-Year College Readiness Index with Persistence	112	48.2%	23.5%	36.8%	51.4%	63.2%	78.9%	2.78	5.00%
Postsecondary Enrollment Rate - 6 Months	127	43.3%	29.6%	42.9%	57.6%	69.7%	84.9%	2.03	5.00%
Postsecondary Enrollment Rate - 18 Months	112	65.2%	40.4%	52.1%	65.4%	76.2%	89.7%	2.98	5.00%
								Weighted Average Score	2.90

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
Four-Year Weighted Diploma Rate												
English Language Learners	3	2.7%	4.8%		25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
● Self-Contained / ICT / SETSS	15	13.3%	33.8%	360.0%	0.0%	110.0%	197.0%	285.2%	420.0%	4.55	0.036	0.032
● Lowest Third Citywide	25	22.1%	33.2%	248.0%	0.0%	71.2%	127.5%	184.6%	271.8%	4.73	0.036	0.034
Black / Hispanic Males in Lowest Third Citywide	9	8.0%	20.5%	227.8%	0.0%	65.3%	116.9%	169.2%	249.2%		0.036	0.000
College and Career Readiness												
Students in Lowest Third Citywide, College and Career Preparatory Course Index	25	22.1%	33.2%	8.0%	0.0%	7.3%	13.0%	18.9%	27.8%	2.12	0.036	0.010
○ Students in Lowest Third Citywide, 4-Year College Readiness Index	25	22.1%	33.2%	0.0%	0.0%	1.4%	2.5%	3.7%	5.4%	1.00	0.036	0.000
Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	40	31.5%	51.8%	17.5%	0.0%	11.4%	20.4%	29.5%	43.4%	2.68	0.036	0.015
											CtAG Additional Points	0.09
											Overall Student Achievement Score	2.99

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Developing	2.00	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	87%	3.12	34%
Section Rating: Meeting Target	Section Score:	3.00	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	86%	3.44	50%
Section Rating: Meeting Target	Section Score:	3.44	

Supportive Environment			
Quality Review 3.4	Developing	2.00	30%
NYC School Survey - Supportive Environment	76%	2.12	35%
Percentage of students with 90%+ attendance			
EMS			
HS	58.0%	2.52	
Overall	58.0%	2.52	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.44	2.84	
Overall	0.44	2.84	5%
Section Rating: Approaching Target	Section Score:	2.24	

Effective School Leadership			
NYC School Survey - Effective School Leadership	75%	2.56	100%
Section Rating: Approaching Target	Section Score:	2.56	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	65%	1.84	100%
Section Rating: Not Meeting Target	Section Score:	1.84	

Trust			
NYC School Survey - Trust	85%	2.88	100%
Section Rating: Approaching Target	Section Score:	2.88	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	88	76.8	89.4	100.0	0.50	3.00
Common Core shifts in math	Teachers	91	69.2	85.8	100.0	0.71	3.84
○ Course clarity	Students	82	77.5	86.9	96.3	0.24	1.96
Quality of student discussion	Teachers	85	55.8	77.8	99.8	0.66	3.64
Section Results:		87%					3.12
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	99	85.4	94.4	100.0	0.90	
Cultural awareness	Parents	88	82.3	91.9	100.0	0.35	
Cultural awareness	Students	74	66.6	80.6	94.6	0.26	
Cultural awareness	Combined	87				0.50	3.00
● Inclusive classroom instruction	Teachers	99	82.7	93.1	100.0	0.91	4.64
Quality of professional development	Teachers	72	50.4	75.6	100.0	0.43	2.72
School commitment	Teachers	79	53.7	82.3	100.0	0.55	3.20
Innovation	Teachers	85	65.9	84.5	100.0	0.56	3.24
● Reflective dialogue	Teachers	97	85.1	95.3	100.0	0.80	4.20
Peer collaboration	Teachers	87	75.2	90.6	100.0	0.48	2.92
Focus on student learning	Teachers	85	60.0	85.2	100.0	0.63	3.52
Collective responsibility	Teachers	84	58.1	80.7	100.0	0.61	3.44
Section Results:		86%					3.44
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	84	67.5	82.9	98.3	0.54	
Safety	Combined	84				0.54	3.16
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	77	68.3	82.1	95.9	0.33	
Classroom behavior	Combined	77				0.33	2.32
Social-emotional measure	Teachers	91	86.6	95.2	100.0	0.50	3.00
○ Peer interactions	Students	65	58.2	74.4	90.6	0.21	1.84
○ Next-level guidance	Students	71	71.4	83.6	95.8	0.00	1.00
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	82	76.3	86.1	95.9	0.29	
Press toward academic achievement	Combined	82				0.29	2.16
○ Personal attention and support	Students	70	69.0	81.8	94.6	0.06	1.24
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	82	68.1	85.5	100.0	0.42	
Peer support for academic work	Students	51	41.0	61.6	82.2	0.25	
Peer support for academic work	Combined	66				0.34	2.36
Section Results:		76%					2.12

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	85	76.5	88.9	100.0	0.35	2.40
Teacher influence	Teachers	64	40.6	71.4	100.0	0.40	2.60
Program coherence	Teachers	74	57.0	82.6	100.0	0.40	2.60
Principal instructional leadership	Teachers	75	58.2	84.6	100.0	0.40	2.60
Section Results:		75%					2.56
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	85	75.2	89.0	100.0	0.41	
Teacher outreach to parents	Parents	80	76.7	88.1	99.5	0.15	
Teacher outreach to parents	Combined	83				0.28	2.12
○ Parent involvement in the schools	Parents	46	41.2	61.0	80.8	0.13	1.52
Section Results:		65%					1.84
Trust							
Parent-teacher trust	Parents	90	84.9	93.1	100.0	0.50	3.00
Parent-principal trust	Parents	94	84.5	93.7	100.0	0.63	3.52
○ Student-teacher trust	Students	71	68.5	81.1	93.7	0.08	1.32
Teacher-principal trust	Teachers	79	55.0	84.0	100.0	0.53	3.12
Teacher-teacher trust	Teachers	90	75.7	90.9	100.0	0.60	3.40
Section Results:		85%					2.88

2014-15 School Quality Reports / HS
Targets for 2015-16

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 Gramercy Arts High School

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	84.1%	75.1% or lower	75.2% to 82.0%	82.1% to 86.9%	87.0% or higher
10+ Credits in 1st Year - School's Lowest Third	74.5%	61.6% or lower	61.7% to 72.3%	72.4% to 79.8%	79.9% or higher
10+ Credits in 2nd Year - All Students	73.1%	71.4% or lower	71.5% to 78.9%	79.0% to 84.3%	84.4% or higher
10+ Credits in 2nd Year - School's Lowest Third	60.9%	57.8% or lower	57.9% to 68.5%	68.6% to 76.0%	76.1% or higher
10+ Credits in 3rd Year - All Students	68.7%	70.8% or lower	70.9% to 78.4%	78.5% to 83.8%	83.9% or higher
10+ Credits in 3rd Year - School's Lowest Third	48.6%	61.1% or lower	61.2% to 71.6%	71.7% to 79.0%	79.1% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	57.1%	51.0% or lower	51.1% to 57.9%	58.0% to 62.8%	62.9% or higher
Average Regents Score - English (non-Common Core)*	73.0	69.8 or lower	69.9 to 73.1	73.2 to 75.4	75.5 or higher
Average Regents Score - English (Common Core)*		73.2 or lower	73.3 to 77.0	77.1 to 79.7	79.8 or higher
Average Regents Score - Living Environment*	69.0	66.5 or lower	66.6 to 69.8	69.9 to 72.2	72.3 or higher
Average Regents Score - Global History*	65.0	62.4 or lower	62.5 to 66.0	66.1 to 68.4	68.5 or higher
Average Regents Score - US History*	71.0	71.8 or lower	71.9 to 75.8	75.9 to 78.6	78.7 or higher
Average Regents Score - Algebra I (Common Core)*	67.0	60.0 or lower	60.1 to 62.8	62.9 to 64.9	65.0 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	88.5%	73.7% or lower	73.8% to 80.8%	80.9% to 85.9%	86.0% or higher
6-Year Graduation Rate	82.1%	78.4% or lower	78.5% to 84.0%	84.1% to 87.9%	88.0% or higher
4-Year Non-Dropout Rate	92.0%	85.3% or lower	85.4% to 89.4%	89.5% to 92.2%	92.3% or higher
6-Year Non-Dropout Rate	83.9%	81.3% or lower	81.4% to 86.2%	86.3% to 89.7%	89.8% or higher
College and Career Readiness					
College and Career Preparatory Course Index	37.2%	33.6% or lower	33.7% to 46.5%	46.6% to 55.6%	55.7% or higher
4-Year College Readiness Index	31.9%	18.8% or lower	18.9% to 27.0%	27.1% to 32.8%	32.9% or higher
6-Year College Readiness Index with Persistence	48.2%	49.5% or lower	49.6% to 56.4%	56.5% to 61.3%	61.4% or higher
Postsecondary Enrollment Rate - 6 Months	43.3%	59.1% or lower	59.2% to 67.5%	67.6% to 73.3%	73.4% or higher
Postsecondary Enrollment Rate - 18 Months	65.2%	62.1% or lower	62.2% to 68.2%	68.3% to 72.5%	72.6% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners		59.8% or lower	59.9% to 70.6%	70.7% to 78.2%	78.3% or higher
Self-Contained / ICT / SETSS	60.0%	55.2% or lower	55.3% to 66.6%	66.7% to 74.7%	74.8% or higher
Lowest Third Citywide					
Lowest Third Citywide	64.0%	53.4% or lower	53.5% to 64.5%	64.6% to 72.2%	72.3% or higher
Black / Hispanic Males in Lowest Third Citywide	66.7%	50.6% or lower	50.7% to 62.5%	62.6% to 70.8%	70.9% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	8.0%	15.7% or lower	15.8% to 23.7%	23.8% to 29.3%	29.4% or higher
4-Year College Readiness Index	0.0%	4.0% or lower	4.1% to 6.1%	6.2% to 7.6%	7.7% or higher
Postsecondary Enrollment Rate - 6 Months	17.5%	27.1% or lower	27.2% to 35.8%	35.9% to 42.0%	42.1% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	58.0%	61.1% or lower	61.2% to 68.4%	68.5% to 73.5%	73.6% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.44	0.35 or lower	0.36 to 0.53	0.54 to 0.65	0.66 or higher