Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating
Rigorous Instruction	Approaching Target
Collaborative Teachers	Meeting Target
Supportive Environment	Meeting Target
Effective School Leadership	Approaching Target
Strong Family-Community Ties	Approaching Target
Trust	Meeting Target
Student Achievement	Meeting Target

Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget

- Rigorous Instruction: 2.92
- Collaborative Teachers: 3.36
- Supportive Environment: 3.04
- Effective School Leadership: 2.44
- Strong Family-Community Ties: 2.20
- Trust: 3.04
- Student Achievement: 3.97

(scale: 1 — 2 — 3 — 4 — 4.99)

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Focus

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm
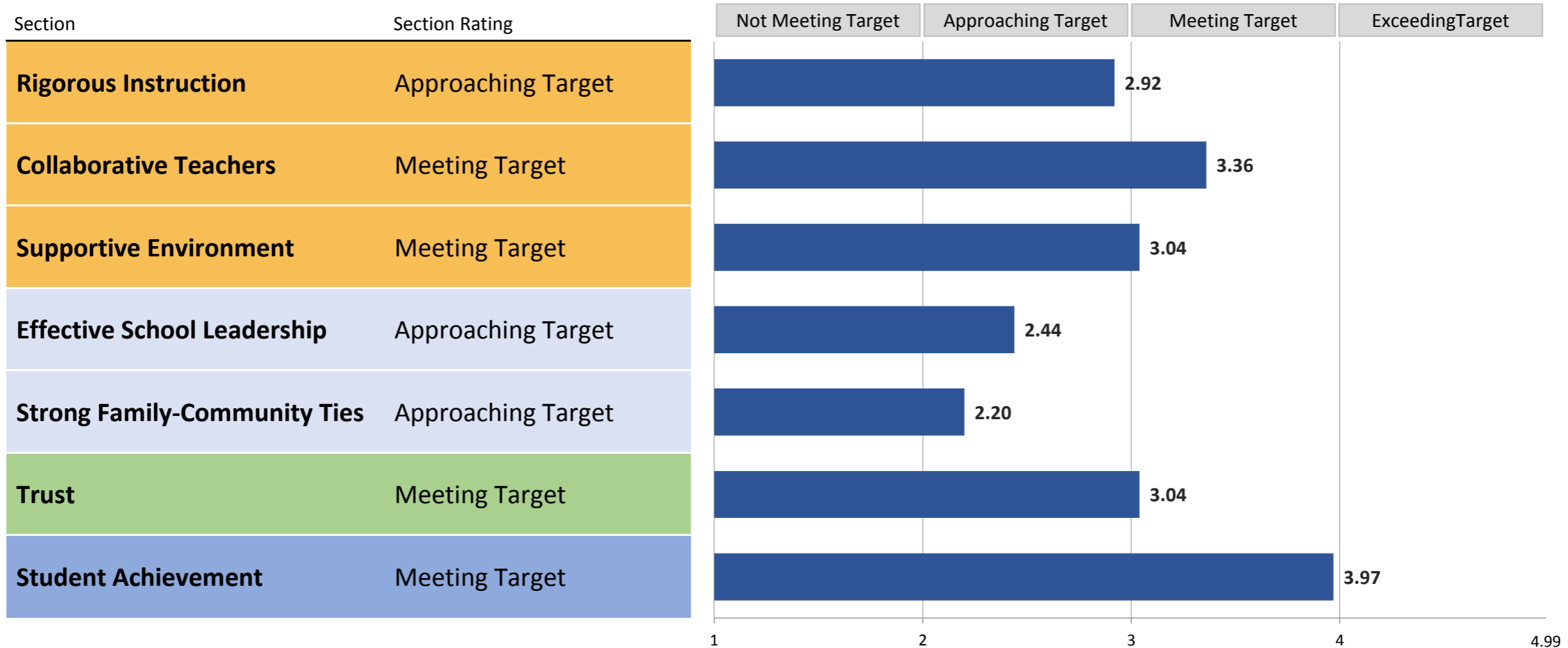
Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	74	77	67
Grade 1	78	78	80
Grade 2	99	72	68
Grade 3	86	96	65
Grade 4	97	83	92
Grade 5	76	86	81
All students	**544**	**526**	**529**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	25%	25%	26%
% Free Lunch Eligible	92%	92%	94%
% Student with IEPs	30%	28%	27%
% Student with IEPs (less than 20% time)	9%	10%	10%
% HRA Eligible	-	80%	76%
% Temporary Housing	-	17%	24%
% Asian	1%	1%	1%
% Black	25%	22%	22%
% Hispanic	72%	75%	76%
% White	2%	2%	2%
% Other	0%	0%	0%

Student Achievement Rating	Student Achievement Score
Meeting Target	**3.97**

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
					2014-15 Targets				
State Test Results - ELA									
Average Student Proficiency	225	**2.33**	1.79	2.05	2.25	2.47	2.79	**3.36**	9.09%
Percentage of Students at Level 3 or 4	225	**20.4%**	0.0%	8.7%	14.9%	22.0%	34.1%	**3.77**	9.09%
Median Adjusted Growth Percentile	156	**58.5**	47.5	55.9	63.2	68.3	80.4	**2.36**	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	56	**74.0**	60.5	69.3	76.9	82.2	94.9	**2.62**	9.09%
● Early Grade Progress	63	**3.19**	0.11	0.89	1.57	2.05	3.18	**4.99**	9.09%
State Test Results - Math									
Average Student Proficiency	230	**2.48**	1.71	2.09	2.36	2.67	3.10	**3.39**	9.09%
Percentage of Students at Level 3 or 4	230	**25.7%**	0.0%	11.1%	19.1%	28.2%	43.5%	**3.73**	9.09%
● Median Adjusted Growth Percentile	158	**72.0**	37.6	49.4	59.7	66.8	83.9	**4.30**	9.09%
● Median Adjusted Growth Percentile - School's Lowest Third	59	**81.0**	56.0	65.6	73.9	79.7	93.4	**4.09**	9.09%
● Early Grade Progress	64	**3.18**	0.02	1.11	2.07	2.73	4.34	**4.28**	9.09%
MS Adjusted Core Course Pass Rate of Former Students	76	**91.2%**	74.3%	81.5%	86.7%	92.6%	100.0%	**3.76**	9.09%
								Weighted Average Score	**3.70**

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
							2014-15 Targets					
ELA - Percent at Level 3 or 4												
○ Self-Contained	32	14.2%	70.0%	**0.0%**	0.0%	1.1%	1.9%	2.7%	4.6%	**1.00**	0.030	0.000
Integrated Co-Teaching	19	8.4%	42.6%	**5.3%**	0.0%	3.7%	6.5%	9.3%	15.8%	**2.57**	0.030	0.012
SETSS	19	8.4%	80.0%	**5.3%**	0.0%	3.5%	6.2%	8.9%	15.0%	**2.67**	0.030	0.013
Math - Percent at Level 3 or 4												
● Self-Contained	32	13.9%	69.2%	**12.5%**	0.0%	2.9%	5.2%	7.4%	12.6%	**4.98**	0.030	0.030
● Integrated Co-Teaching	18	7.8%	39.8%	**22.2%**	0.0%	7.2%	12.9%	18.4%	31.2%	**4.30**	0.030	0.025
SETSS	19	8.3%	79.8%	**15.8%**	0.0%	6.6%	11.7%	16.8%	28.4%	**3.80**	0.030	0.021
ELA - Percent at 75th+ Growth Percentile												
ELL	52	33.3%	71.2%	**34.6%**	12.7%	26.0%	36.3%	46.4%	69.9%	**2.83**	0.030	0.014
Lowest Third Citywide	77	49.4%	71.6%	**45.5%**	28.0%	38.8%	47.1%	55.4%	74.4%	**2.81**	0.030	0.014
Black and Hispanic Males in Lowest Third Citywide	42	26.9%	68.1%	**47.6%**	23.6%	36.2%	45.9%	55.6%	77.8%	**3.18**	0.030	0.016
SC/ICT/SETSS	46	29.5%	73.4%	**43.5%**	22.0%	34.9%	44.8%	54.7%	77.4%	**2.87**	0.030	0.014
Math - Percent at 75th+ Growth Percentile												
● ELL	55	34.8%	71.5%	**65.5%**	7.8%	22.3%	33.5%	44.6%	70.2%	**4.82**	0.030	0.029
Lowest Third Citywide	93	58.9%	80.9%	**51.6%**	19.1%	32.5%	42.8%	53.1%	76.7%	**3.85**	0.030	0.021
● Black and Hispanic Males in Lowest Third Citywide	45	28.5%	74.2%	**62.2%**	14.4%	29.5%	41.2%	52.8%	79.4%	**4.35**	0.030	0.025
● SC/ICT/SETSS	46	29.1%	73.2%	**60.9%**	15.4%	29.5%	40.4%	51.3%	76.2%	**4.39**	0.030	0.025
○ ELL Progress	105	23.2%	58.9%	**43.8%**	31.6%	44.8%	55.1%	65.2%	88.6%	**1.92**	0.030	0.007
										CtAG Additional Points		**0.27**
										Overall Student Achievement Score		**3.97**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	90%	2.92	34%
Section Rating: Approaching Target	**Section Score:**	**2.92**	
Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	87%	3.32	50%
Section Rating: Meeting Target	**Section Score:**	**3.36**	
Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	91%	3.36	35%
Percentage of students with 90%+ attendance			
EMS	63.4%	2.28	
HS			
Overall	63.4%	2.28	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.29	3.40	
HS			
Overall	0.29	3.40	5%
Section Rating: Meeting Target	**Section Score:**	**3.04**	
Effective School Leadership			
NYC School Survey - Effective School Leadership	71%	2.44	100%
Section Rating: Approaching Target	**Section Score:**	**2.44**	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	79%	2.20	100%
Section Rating: Approaching Target	**Section Score:**	**2.20**	
Trust			
NYC School Survey - Trust	86%	3.04	100%
Section Rating: Meeting Target	**Section Score:**	**3.04**	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	89	86.4	94.8	100.0	0.25	2.00
Common Core shifts in math	Teachers	93	83.3	93.1	100.0	0.58	3.32
Course clarity	Students		84.3	92.7	100.0		
Quality of student discussion	Teachers	88	68.7	85.3	100.0	0.60	3.40
Section Results:		**90%**					**2.92**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	96	85.4	95.0	100.0	0.75	
Cultural awareness	Parents	95	90.5	94.9	99.3	0.75	
Cultural awareness	Students		68.6	87.4	100.0		
● Cultural awareness	Combined	95				0.75	4.00
● Inclusive classroom instruction	Teachers	96	84.2	94.6	100.0	0.75	4.00
Quality of professional development	Teachers	73	51.4	77.4	100.0	0.44	2.76
School commitment	Teachers	80	59.9	85.3	100.0	0.50	3.00
Innovation	Teachers	83	70.3	86.7	100.0	0.43	2.72
Reflective dialogue	Teachers	94	87.9	95.9	100.0	0.50	3.00
Peer collaboration	Teachers	91	77.6	92.2	100.0	0.61	3.44
Focus on student learning	Teachers	88	68.2	89.0	100.0	0.64	3.56
Collective responsibility	Teachers	85	65.7	84.7	100.0	0.56	3.24
Section Results:		**87%**					**3.32**
Supportive Environment							
Safety:							
Safety	Teachers	90	80.0	94.6	100.0	0.50	
Safety	Students		74.5	88.5	100.0		
Safety	Combined	90				0.50	3.00
Classroom behavior:							
Classroom behavior	Teachers	89	66.9	85.5	100.0	0.66	
Classroom behavior	Students		67.3	84.3	100.0		
Classroom behavior	Combined	89				0.66	3.64
● Social-emotional measure	Teachers	97	89.0	96.6	100.0	0.75	4.00
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	89	75.0	88.8	100.0	0.57	
Press toward academic achievement	Students		85.3	91.9	98.5		
Press toward academic achievement	Combined	89				0.57	3.28
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	87	76.5	91.5	100.0	0.45	
Peer support for academic work	Parents	94	88.4	94.8	100.0	0.51	
Peer support for academic work	Students		50.4	73.8	97.2		
Peer support for academic work	Combined	91				0.48	2.92
Section Results:		**91%**					**3.36**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	85	79.3	90.9	100.0	0.28	2.12
○ Teacher influence	Teachers	39	28.8	60.8	92.8	0.17	1.68
Program coherence	Teachers	79	60.0	85.2	100.0	0.48	2.92
Principal instructional leadership	Teachers	82	61.6	87.0	100.0	0.52	3.08
Section Results:		**71%**					**2.44**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	85	84.5	94.5	100.0	0.25	
Teacher outreach to parents	Parents	92	86.0	92.6	99.2	0.50	
Teacher outreach to parents	Combined	88				0.38	2.52
○ Parent involvement in the schools	Parents	69	62.4	76.6	90.8	0.22	1.88
Section Results:		**79%**					**2.20**
Trust							
● Parent-teacher trust	Parents	95	90.9	95.3	99.7	0.75	4.00
Parent-principal trust	Parents	90	82.7	93.3	100.0	0.50	3.00
Student-teacher trust	Students		64.6	85.2	100.0		
Teacher-principal trust	Teachers	73	56.4	85.0	100.0	0.39	2.56
Teacher-teacher trust	Teachers	85	74.1	90.5	100.0	0.41	2.64
Section Results:		**86%**					**3.04**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.33	2.09 or lower	2.10 to 2.19	2.20 to 2.27	2.28 or higher
Average Student Proficiency - School's Lowest Third	1.89	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	20.4%	7.8% or lower	7.9% to 12.3%	12.4% to 15.8%	15.9% or higher
State Test Results - Math*					
Average Student Proficiency	2.48	2.14 or lower	2.15 to 2.29	2.30 to 2.41	2.42 or higher
Average Student Proficiency - School's Lowest Third	1.98	1.79 or lower	1.80 to 1.89	1.90 to 2.02	2.03 or higher
Percentage of Students at Level 3 or 4	25.7%	11.2% or lower	11.3% to 17.7%	17.8% to 22.6%	22.7% or higher
MS Adjusted Core Course Pass Rate of Former Students	91.2%	85.2% or lower	85.3% to 89.0%	89.1% to 91.8%	91.9% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.71	1.69 or lower	1.70 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	2.04	1.89 or lower	1.90 to 2.00	2.01 to 2.08	2.09 or higher
SETSS	2.10	1.91 or lower	1.92 to 2.04	2.05 to 2.13	2.14 or higher
ELL	2.22	1.93 or lower	1.94 to 2.07	2.08 to 2.17	2.18 or higher
Lowest Third Citywide	1.96	1.84 or lower	1.85 to 1.91	1.92 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.99	1.81 or lower	1.82 to 1.89	1.90 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	2.03	1.71 or lower	1.72 to 1.85	1.86 to 1.96	1.97 or higher
Integrated Co-Teaching	2.30	1.96 or lower	1.97 to 2.13	2.14 to 2.26	2.27 or higher
SETSS	2.46	1.91 or lower	1.92 to 2.09	2.10 to 2.22	2.23 or higher
ELL	2.52	2.00 or lower	2.01 to 2.20	2.21 to 2.34	2.35 or higher
Lowest Third Citywide	2.10	1.84 or lower	1.85 to 1.92	1.93 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	2.13	1.81 or lower	1.82 to 1.90	1.91 to 1.99	2.00 or higher
ELL Progress	43.8%	41.8% or lower	41.9% to 51.7%	51.8% to 59.3%	59.4% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	63.4%	63.6% or lower	63.7% to 70.4%	70.5% to 75.6%	75.7% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.29	0.10 or lower	0.11 to 0.17	0.18 to 0.21	0.22 or higher